** ESOGÜ Department of History Course Data Sheet**

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| **SEMESTER** | 1 |
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| **COURSE CODE** | 121711204 | **COURSE NAME** | History of Philosophy I | | | |
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| **SEMESTER** | **WEEKLY CLASS HOURS** | | | | | **OF THE COURSE** | | | | | |
| **Theorical** | **Practical** | **Laboratory** | | | **Credit** | **AKTS** | **TYPE** | | | **LANGUAGE** |
| Fall | 2 | 0 | 0 | | | 2 | 3 | REQUIRED ( ) ELECTIVE (X) | | | TURKISH |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **General History** | | | | **Foreign Language** | | | | | | **Studies on History** | |
| %100 | | | |  | | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **DURING SEMESTER** | | | | | **Operation Type** | | | | **Number** | | **%** |
| 1st Midterms | | | | 1 | | 50 |
| Quiz | | | |  | |  |
| Workshops | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Other (………) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 50 |
| **RECOMMENDED CONDITIONS** | | | | |  | | | | | | |
| **SHORT CONTENT OF THE COURSE** | | | | | The Emergence of Philosophy, Hellenistic Philosophy (Philopsophy of Nature, Thales and the others, Philosophy of Man, Sophists, Socrates, Socratic Schools, Sistematic Period of Hellenistic Philosophy, Plato, Aristotle). Hellenism-Roman Philosophy (Skeptics, Epicurian, Stoics, Religious Period, Neo Platonics) Medieval Philosophy (Scholastic Philosophy, Muslim Philosophy), Renaissance Philosophy, Philosophical Movements that emerged in The Middle East and the Far East | | | | | | |
| **PURPOSES OF THE COURSE** | | | | | To teach philosophical movements until the seventeenth century and to develop students’ thinking skills | | | | | | |
| **CONTRIBUTION OF THE COURSE FOR OCCUPATIONAL RETRAINING** | | | | |  | | | | | | |
| **EDUCATIONAL OUTCOMES OF THE COURSE** | | | | |  | | | | | | |
| **MAIN COURSE BOOKS** | | | | | **Macit Gökberk, Felsefe Tarihi, İstanbul 1985** | | | | | | |
| **ADDITIONAL SOURCES** | | | | | Ayhan Aydın, **Felsefe Düşünce Tarihi**, Ankara 2009.  Macit Gökberk, **Felsefe Tarihi**, 5.bs., Remzi Kitabevi, İstanbul, 1985.  Hüsameddin Erdem, **İlkçağ Felsefesi Tarihi**, 3.bs., Sebat Ofset Matbaacılık, Konya, 1998.  Walther Kranz, **Antik Felsefe**, İstanbul, 1948.  Orhan Hançerlioğlu, **Felsefe Ansiklopedisi (Düşünürler Bölümü)**, C.I-II, Remzi Kitabevi, İstanbul, 1985.  .Mac.Donald Cornford, **Sokrates’ten Önce ve Sonra**, Çev. Ufuk Can Akın, Ayraç Yay., Ankara, 2003.  Aristoteles, **Politika**, 4.bs., Çev. Mete Tunçay, Remzi Kitabevi, İstanbul, 1993.  Platon, **Devlet**, 2.bs. Çev.S.Eyüboğlu-M.A.Cimcoz, T.İş Bank. Yay., İstanbul, 2000.  Ahmet Cevizci, **Ortaçağ Felsefesi Tarihi**, Asa Kitabevi, Bursa, 1999.  Necip Taylan, **İslam Felsefesi**, 3.bs., Ensar Neşriyat, İstanbul, 1991 | | | | | | |
| **REQUIRED TOOLS FOR THE COURSE** | | | | |  | | | | | | |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **x** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **x** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **x** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  | **x** |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **x** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **x** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas | **x** |  |  |
| 8 | Ability to follow professional and contemporary issues. | **x** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **x** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **x** |  |  |
| 11 | Gaining critical point of view. | **x** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

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| **WEEKLY COURSE PLAN** | |
| **WEEK** | **SUBJECTS** |
| 1 | Imformation about general bibliographies. What is Philopsophy?, Hellenistic Philopsophy |
| 2 | Philopsophy of Nature, Thales and the others, Philosophy of Man, Socrates, Socratic Schools |
| 3 | Sophists, Sistematic Period of Hellenistic Philopsophy, Plato and Aristotle |
| 4 | Roman Philosophy |
| 5 | Medieval Philosophy |
| 6 | Eastern Philosophy. Farewell mythology, Buddhaism, Confucius, Muslim Philosophy: Farabi, Al-Ghazali, Ibn Sina |
| 7 | Midterm Exam |
| 8 | Midterm Exam |
| 9 | Renaissance Philosophy and its characteristics, Mevlana Jalaluddin Rumi, Yunus Emre |
| 10 | The major philosophiers of the Renaissance: Petrarca, Boccacio, Erasmus, Montaigne |
| 11 | Thomas Moore, Jean Bodin, Machiavelli, Campanella |
| 12 | Françis Bacon, Thomas Hobbes |
| 13 | XVIIth century philosophy |
| 14 |  |
| 15-16 | Final Exam |

**Tarih:**

**Dersin Öğretim Üyesi: Prof. Dr. Fahri YETİM İmza:**

** ESOGÜ Department of History Course Data Sheet**

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| **SEMESTER** | 1 |
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| **COURSE CODE** | 121711205 | **COURSE NAME** | HISTORY OF SCIENCE I | | | |
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| **SEMESTER** | **WEEKLY CLASS HOURS** | | | | | **OF THE COURSE** | | | | | |
| **Theorical** | **Practical** | **Laboratory** | | | **Credit** | **AKTS** | **TYPE** | | | **LANGUAGE** |
| 1 | 2 | 0 | 0 | | | 2 | 3 | REQUIRED () ELECTIVE (X) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **General History** | | | | **Foreign Language** | | | | | | **Studies on History** | |
| X | | | |  | | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **DURING SEMESTER** | | | | | **OperationType** | | | | **Number** | | **%** |
| 1st Midterms | | | | 1 | | 40 |
| 2nd Midterms | | | |  | |  |
| Quiz | | | |  | |  |
| Workshops | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Other (………) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 60 |
| **RECOMMENDED CONDITIONS** | | | | |  | | | | | | |
| **SHORT CONTENT OF THE COURSE** | | | | | Thoughts and phenomenons which became a base to development of science in Mediterraenan Civilizations. | | | | | | |
| **PURPOSES OF THE COURSE** | | | | | To show the story of birth and development of science. | | | | | | |
| **CONTRIBUTION OF THE COURSE FOR OCCUPATIONAL RETRAINING** | | | | | History of the most important value in the human history, science, will contribute to students to become a good and objective historian and to help their appropriation to sciencific methodologies. | | | | | | |
| **EDUCATIONAL OUTCOMES OF THE COURSE** | | | | | Students  1- get awareness about the importance of history of science course and necessity of science.  2- get information about sciencific activities in Mesopotamia and Egypt which were on amprical level.  3- learn basic sciencific aproaches on theoritical level which appeared in Ancient Greece.  4- can be assessment about Medieval sciencific activities | | | | | | |
| **MAIN COURSE BOOKS** | | | | | **Cemal Yıldırım,** *Bilim Tarihi***, İstanbul, 2009.** | | | | | | |
| **ADDITIONAL SOURCES** | | | | | Eyüp Erdoğan**, *Aristoteles’ten Newton’a Paradigmatik Bilim Tarihi*,** İstanbul, 2009.  Andrea Gianopoulos, Bruce Stutz, John Langone, ***Bilimin Serüveni (Sayıların İcadından Sicim Teorisine Bilimin 4000 Yıllık Resimli Serüveni)***, İstanbul, 2010.  Ayten Koçal-Esin Kahya vd., ***Bilim Tarihine Giriş***, Ankara, 2009.  Alexandre Koyre, ***Bilim Tarihi Yazıları***, Ankara, 2000.  Bertrand Russel, ***Din ile Bilim***, İstanbul, 2008. | | | | | | |
| **REQUIRED TOOLS FOR THE COURSE** | | | | | Delineascope and computer. | | | | | | |
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| **WEEKLY COURSE PLAN** | |
| **WEEK** | **SUBJECTS** |
| 1 | Description of Science and History of Science and information about sources. |
| 2 | Sciencific activities on amprical level in Mesopotamia |
| 3 | Sciencific activities on amprical level in Ancient Egypt |
| 4 | Characteristics of science in Ancient Greece and Miletian School. |
| 5 | Rationalist philosophers in Ancient Greece: Heraklitos, Pythagoras and his school and development in the area of math, geometry and cosmology. |
| 6 | Elea School and discontunation of sciencific thought, Second part of Nature Philosophers: atomists. |
| 7 | Midterm Exam |
| 8 | Midterm Exam |
| 9 | Sophists and Socrates: development of social sciences: first steps. Systematizing of science and appearing latteral branches with Platon and Aristotle. |
| 10 | Science in Hellenistic Period and Aleksandria Library. |
| 11 | Approach of Romans to Science and Works on this period. |
| 12 | Rise of Christianity and detestation to science and regression of science. |
| 13 | Domination of Christianity and sciencific thought and deficiency of activities. |
| 14 | Some monasteries which were opposed to scholastic thought. Establishment of universities and toward to end of the Medieval Age. |
| 15-16 | Final Exam |
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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. |  | **X** |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **x** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **X** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  |  | **x** |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  |  | **x** |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. |  | **x** |  |
| 7 | Ability to understand national and global impacts and results of the datas | **x** |  |  |
| 8 | Ability to follow professional and contemporary issues. |  | **x** |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. |  | **X** |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **x** |  |  |
| 11 | Gaining critical point of view. | **x** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Dersin Öğretim Üyesi:** Assoc. Prof. Fatma SEVİNÇ ERBAŞI

**İmza:**

**Tarih:**

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

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| **SEMESTER** | 1 |

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| **COURSE CODE** | 121711206 | **COURSE NAME** | Political Science I |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| Fall | 2 | 0 | | 0 | | 2 | 3 | COMPULSORY ( ) ELECTIVE (X) | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | |
| %100 | | | % | | | | | | % | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 50 |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | | 1 | 50 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | Factors of political life, religion, ideology, political change, public opinion, propaganda, political participation, electoral and political systems, the main topics of the period. | | | | | | |
| **COURSE OBJECTIVES** | | | | | 1 - Different religions teach the effects of political life in different societies  2 - To understand the contemporary ideologies of political science  3 - in different societies, the struggle for public opinion and propaganda objectives, content and outcomes to comprehend.  4 - Political Participation and awareness is an indispensable element of democracy in the elections.  5 - To make students aware of the political systems in the past to the present.  6 - the causes of underdevelopment and to recognize that it is the reflection of the political sphere. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | Politics, political systems, public opinion, propaganda, and have knowledge about the historical processes of concepts such as assessment of the implications of this day. | | | | | | |
| **COURSE OUTCOMES** | | | | | 1 - the impact of religion in political life examples, understand the vital  2 - analyze the meaning and value of democracy.  3-Selection - the selection disrupts the causes of equality knows ..  4 - Social Democracy emerged in different countries can analyze how and under what conditions.  5 - under-development or backwardness has information about the concepts and the reasons that led to it. | | | | | | |
| **TEXTBOOK** | | | | | Ahmet Taner Kışlalı, **Siyaset Bilimi**, Ankara 2011 | | | | | | |
| **OTHER REFERENCES** | | | | | 1-Ahmet Taner Kışlalı, Siyasal Sistemler, Ankara 2006.2-Maurice Duverger, Siyaset Sosyolojisi, İstanbul 19963- Davut Dursun, Siyaset Bilimi, İstanbul 20104- Cemil Oktay, Siyaset Bilimi İncelemeleri, İstanbul 20105- Ed. Halis Çetin, Siyaset Bilimi, İstanbul 2011 | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Computer, projection | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Religion and political life. |
| 2 | Public opinion and propaganda |
| 3 | Political participation and elections |
| 4 | sociology of choice |
| 5 | Pluralistic political systems |
| 6 | political Democracy, social Democracy |
| 7 | Midterm Exam |
| 8 | Midterm Exam |
| 9 | Unitary political systems , dictatorships |
| 10 | Marxist regimes |
| 11 | Fascist regimes |
| 12 | Political systems in less developed countries |
| 13 | Causes of underdevelopment |
| 14 | military dictatorships |
| 15,16 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **x** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. |  |  | **x** |
| 3 | Understanding of professional and ethical issues and taking responsibility. |  | **x** |  |
| 4 | Using data shows and workshops for getting knowledge on the area. | **x** |  |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **x** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **x** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas | **x** |  |  |
| 8 | Ability to follow professional and contemporary issues. | **x** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **x** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **x** |  |  |
| 11 | Gaining critical point of view. | **x** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):**

**Signature**:  **Date:**

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**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

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| **SEMESTER** | 1 |

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| **COURSE CODE** | 121711207 | **COURSE NAME** | Sociology I |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| Fall | 2 | 0 | | 0 | | 2 | 3 | COMPULSORY ( ) ELECTIVE (X) | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | |
|  | | |  | | | | | | %100 | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 50 |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | | Written Exam | | | | | 1 | 50 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | Sociology, society, culture and individual terms, society types, social gender and sexuality, the term “family” | | | | | | |
| **COURSE OBJECTIVES** | | | | | Understanding social phenomenons and making critical assessments by using main notions of sociology | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | Students know and gain at the end of the course period that:  1 – Practical skills of his/her information about social science  2 – Analyzing, evaluating and designing data  3 – Understanding about occupational and etical responsibilities  4 – Effective written and verbal communication skill  5 – Understanding data with their national and global effects  6 – Making sciencific research under an consultant | | | | | | |
| **COURSE OUTCOMES** | | | | | 1- Evaluating social phenomenons with a critical aspect  2- Using main terms of sociology and analyzing social problems with a critical aspect.  3- Evaluating the importance of modernity and its results.  4 – Understanding science, politics, power, bureaucracy and religion terms.  5- Describing the terms, postmodernism, bourgeoisie and liberalism. | | | | | | |
| **TEXTBOOK** | | | | | There is no a main source book but additional onces may be suggested. | | | | | | |
| **OTHER REFERENCES** | | | | | Giddens, A. (2006). *Sosyoloji*. Ankara: Ayraç  İnan, K. (2005). *Türkiye Gerçeği*. İstanbul: Timaş. Giddens, A. (2006). *Elimizden Kaçıp Giden Dünya.* İstanbul: Alfa | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Deulenescope, computer. | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Sciencific information, philosophical information, sociological information |
| 2 | Birth of sociology, development on the social tought |
| 3 | Description of sociology, its area and borders |
| 4 | First systematic contrubition on the sociology |
| 5 | Mid-term exam |
| 6 | Sociological method, Tradiational society, endustrial society, postmodern society |
| 7 | Midterm Exam |
| 8 | Midterm Exam |
| 9 | Socalization, Indivudialism, Globalism Social relationships |
| 10 | Social structure, Role, statue |
| 11 | 2nd Mid-Term Exam |
| 12 | Social stratification, Social Class Theories |
| 13 | Family, its structure, development, Social and Individual function |
| 14 | Education, its purpose and function |
| 15,16 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. |  |  | **X** |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **X** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. |  | **X** |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  |  | **X** |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  |  | **X** |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. |  | **X** |  |
| 7 | Ability to understand national and global impacts and results of the datas | **X** |  |  |
| 8 | Ability to follow professional and contemporary issues. |  |  | **X** |
| 9 | Make scientific researches separately or under the guidance of an advisor. |  |  | **X** |
| 10 | Ability to analyze, evaluate and interpret historical data. | **X** |  |  |
| 11 | Gaining critical point of view. | **X** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):**

**Signature**:  **Date:**

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**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

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| **SEMESTER** | 1 |

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| **COURSE CODE** | 121711200 | **COURSE NAME** | ANCIENT HISTORY I |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 1 | 2 | 0 | | 0 | | 2 | 3 | COMPULSORY ( X ) ELECTIVE ( ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | |
| X | | |  | | | | | |  | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 40 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | | 1 | 60 |
| **PREREQUISITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | Ancient Near East (Mesopotamia and Egypt) History | | | | | | |
| **COURSE OBJECTIVES** | | | | | To reveal the contributions of Ancient Near East to the cultural heritage of humanity. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | It is an important step to enlighten the history student about the first cuneiform tablets and the conditions those tablets came into existence. | | | | | | |
| **COURSE OUTCOMES** | | | | | 1-The student learns the concept of the Ancient Near East and resources.  2- Learns about the emergence and development of the idea of state in Ancient Mesopotamia and Egypt.  3-Can evaluate the political developments in Ancient Mesopotamia and Egypt within the context of the region's geography.  4-The student learns about the cultural heritage of the Ancient Near East and becomes consciousabout its contributions to the Western World. | | | | | | |
| **TEXTBOOK** | | | | | C. Freeman, *Mısır, Yunanve Roma: AntikAkdenizUygarlıkları*, (çev. Suat Kemal Angı), Ankara, 2003. | | | | | | |
| **OTHER REFERENCES** | | | | | J. Bainas, - J. Malek, “EskiMısır”, ***AtlaslıBüyükUygarlıklarAnsiklopedisi*,** (çev. ZeynepAruoba-OruçAuroba), C. II, İstanbul, 1986.  E. Hornung, ***MısırTarihi***, (çev. ZehraAksuYılmazer), İstanbul, 2004.  F. Kınal, ***EskiMezopotamyaTarihi***, Ankara, 1983.  J. Oates, ***Babil,*** (çev. FatmaÇizmeli), Ankara, 2004.  M. Roaf, “MezopotamyaveEskiYakındoğu”, ***AtlaslıBüyükUygarlıklarAnsiklopedisi***, (çev. ZülalKılıç), C. IX, İstanbul, 1996.  M. van de Mieroop, ***AntikYakındoğu’nunTarihi: İ.Ö. 3000–323***, (çev. SinemGül), Ankara, 2006. | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Projection apparatus - Computer | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | The Descriptions of the Concepts of Ancient History, the Ancient Near East, the Ancient The Western World and the information about resources. |
| 2 | The General information about Paleolithic Age and Neolithic Age and then the Aceramic Neolithic urban centers. |
| 3 | The urban centers of Ceramic Neolithic Age and the Chalcolithic Age. |
| 4 | The First Cultures of Mesopotamia : Hassuna-Samarra, Halaf, Obeid |
| 5 | The City Culture in Uruk and the emergence of writing in the Lower Mesopotamia and Sumerian temple organization. |
| 6 | The Early Dynasty Period in Mesopotamia and the conflicts among Sumerian cities. The Emergence of Akkadian Empire. The Deeds of Sargon and Naram-Sin. |
| 7 | Midterm Exam |
| 8 | Midterm Exam |
| 9 | Collapse of the Akkadian Empire and Sumerian Renaissance. Third Dynasty of Ur / Old Babylonian period and Hammurabi |
| 10 | The General view of Mesopotamia at the Middle Bronze Age and the Culture and Civilization of Ancient Mesopotamia |
| 11 | Predynastic period in Ancient Egypt and afterwards, the unification of the two kingdoms of [Upper](http://en.wikipedia.org/wiki/Upper_Egypt) and [Lower Egypt](http://en.wikipedia.org/wiki/Lower_Egypt) (around 3100 BC). |
| 12 | Old Kingdom in Egypt |
| 13 | Middle Kingdom in Egypt |
| 14 | New Kingdom in Egypt. The Collapse of New Kingdom and a brief evaluation about Late Period. |
| 15,16 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of comparative literature; an ability to apply theoretical and practical knowledge on this area. | **x** |  |  |
| 2 | Ability to communicate in written and oral forms in Turkish/English; proficiency at least one foreign language. |  | **x** |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **x** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  |  | **x** |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  |  | **x** |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. |  | **x** |  |
| 7 | Searching literary texts which are belong to different nations; identifying different cultures through these texts and examining concept of multiculturalism. | **x** |  |  |
| 8 | Providing students with the ability to follow documents from Turkish and world literatures. | **x** |  |  |
| 9 | Providing students with the ability to analyze literary texts from Turkish and world literatures with a comparative approach. |  | **x** |  |
| 10 | Gaining knowledge about comparative literature and subsidiary disciplines. | **x** |  |  |
| 11 | Gaining critical point of view. | **x** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Assoc. Prof. Fatma SEVİNÇ ERBAŞI

**Signature**:

**Date:**

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

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| **SEMESTER** | 1 |

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| **COURSE CODE** | 121711396 | **COURSE NAME** |  |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| Fall | 3 |  | |  | | 0 | 3 | COMPULSORY (X) ELECTIVE ( ) | | | English |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | |
| % | | | %100 | | | | | | % | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 40 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | Nouns, adjectives, adverbs and prepositions, basic tenses, active and passive voice, conditionals, modals, gerunds and infinitives, direct and indirect speech forms, sentence structure, vocabulary of English. | | | | | | |
| **COURSE OBJECTIVES** | | | | | The aim of the course is to enable students to teach basic grammer, speaking, writing, reading and listening knowledge of English. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | 1. Use the basic grammer of English, 2. Use the target language in classroom,. 3. Understand and respond dialogues. 4. Comprehend reading passeges in English. 5. Comminicate with native speakers. 6. Express themselves in written forms. | | | | | | |
| **COURSE OUTCOMES** | | | | | Knows the basics of English grammar rules | | | | | | |
| **TEXTBOOK** | | | | |  | | | | | | |
| **OTHER REFERENCES** | | | | | 1. **Walker, E. & Elsworth, S. (2000).** New Grammer Practice for Elementary Students- Longman: England. 2. **Walker, E. & Elsworth, S. (2000).** New Grammer Practice for Pre-Intermediate Students- Longman: England 2. 3. **Murphy. R.(1998).** English Grammar in Use. Cambrige.  Dictionary of Contemprary English, Longman. | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | |  | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Alphabet, word attachments |
| 2 | Noun, Adjective, Adverb and Sample Sentences |
| 3 | Kind of Verbs |
| 4 | Simple present tense |
| 5 | Present Continuous Tense |
| 6 | Past Tense, Passage Readings and Listening |
| 7 | Midterm Exam |
| 8 | Midterm Exam |
| 9 | Passage Readings and Listening, Passage Analyze |
| 10 | Basic Dialogue Sentences |
| 11 | Numbers |
| 12 | Negative Sentences |
| 13 | Question sentences |
| 14 | Passage Analyze |
| 15,16 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. |  |  | **X** |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. |  |  | **X** |
| 3 | Understanding of professional and ethical issues and taking responsibility. |  |  | **X** |
| 4 | Using data shows and workshops for getting knowledge on the area. |  |  | **X** |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  | **X** |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **X** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas |  |  | **X** |
| 8 | Ability to follow professional and contemporary issues. |  |  | **X** |
| 9 | Make scientific researches separately or under the guidance of an advisor. |  | **X** |  |
| 10 | Ability to analyze, evaluate and interpret historical data. |  |  | **X** |
| 11 | Gaining critical point of view. |  |  | **X** |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):**

**Signature**:  **Date:**

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**ESOGÜ Department of History Course Data Sheet**

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| **SEMESTER** | 1 |
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| **COURSE CODE** | Xxx | **COURSE NAME** | HISTORICAL GEOGRAPHY | | |
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| **SEMESTER** | **WEEKLY CLASS HOURS** | | | | | **OF THE COURSE** | | | | | |
| **Theorical** | **Practical** | **Laboratory** | | | **Credit** | **AKTS** | **TYPE** | | | **LANGUAGE** |
| FALL | 2 |  |  | | | 2 | 3 | REQUIRED (X) ELECTIVE () | | | TURKISH |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **General History** | | | | **Foreign Language** | | | | | | **Studies on History** | |
| X | | | |  | | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **DURING SEMESTER** | | | | | **Operation Type** | | | | **Number** | | **%** |
| 1st Midterms | | | | 1 | | 40 |
| 2nd Midterms | | | |  | |  |
| Quiz | | | |  | |  |
| Workshops | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Other (………) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 60 |
| **RECOMMENDED CONDITIONS** | | | | |  | | | | | | |
| **SHORT CONTENT OF THE COURSE** | | | | | To relate between history and geography, to show and monitor geographical effects in historical processes | | | | | | |
| **PURPOSES OF THE COURSE** | | | | | To analyse the importance of geography which is one of the most important supporting science to history and terms, culture and civilizations in scope of historical geography. | | | | | | |
| **CONTRIBUTION OF THE COURSE FOR OCCUPATIONAL RETRAINING** | | | | | To make a true relationship between history and geography as a example for interdisciplinary studies and to gain sophisticated viewpoint. | | | | | | |
| **EDUCATIONAL OUTCOMES OF THE COURSE** | | | | | Student know importance of geographical area and their effects to history since Ancient Age. | | | | | | |
| **MAIN COURSE BOOKS** | | | | | **- Osman Gümüşçü; Tarihi coğrafya, İstanbul,2006.** | | | | | | |
| **ADDITIONAL SOURCES** | | | | | Veli Sevin; Anadolu’nun Tarihi Coğrafyası I, Ankara, 2001  Tuncer Baykara; Anadolu’nun Tarihi Coğrafyasına Giriş,Ankara,1988.  Bilge Umar; Türkiye’deki Tarihsel Adlar, İstanbul,1993. | | | | | | |
| **REQUIRED TOOLS FOR THE COURSE** | | | | | Map, delineascope | | | | | | |
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| **WEEKLY COURSE PLAN** | |
| **WEEK** | **SUBJECTS** |
| 1 | Relationship between history and geography |
| 2 | Description, subject and borders of historical geography |
| 3 | Sources of historical geography |
| 4 | Sources of pre-history |
| 5 | Historical sources |
| 6 | Environment in historical geography researches, Dating techniques |
| 7 | Midterm Exam |
| 8 | Midterm Exam |
| 9 | Method and exemplifying in historical geography researches , Historical roads |
| 10 | Role of geographical areas for conquering politics of states |
| 11 | History of cities in scope of historical geography |
| 12 | Importance of Tahrir documents in scope of historical geography |
| 13 | Development of historical geography in Turkey and World |
| 14 | Thought abilities on historical geography |
| 15-16 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **x** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **x** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **x** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. | **x** |  |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  | **x** |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. |  | **x** |  |
| 7 | Ability to understand national and global impacts and results of the datas | **X** |  |  |
| 8 | Ability to follow professional and contemporary issues. | **X** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **X** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **x** |  |  |
| 11 | Gaining critical point of view. | **x** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):**

**Signature:**

**Date:**

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

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| **SEMESTER** | 1. Semester |

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| **COURSE CODE** | 121711202 | **COURSE NAME** | History of Islam I |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| Fall | 2 | 0 | | 0 | | 2 | 3 | COMPULSORY ( X ) ELECTIVE ( ) | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | |
| %100 | | | - | | | | | | - | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 40 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | Socio-cultural life of pre-Islamic Arab society, the emergence of Islam, prophecy and revelation, the struggles of the first Muslims and the Prophet, Events of Mecca Period, Hejira | | | | | | |
| **COURSE OBJECTIVES** | | | | | To make the students review the History of Islam through the scientific data and the methodology. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | 1. Ability to apply their knowledge of the social sciences 2. Skills of analyzing, evaluating and designing the data 3. Understanding the ethical and professional liability 4. Effective written and oral communication skills 5. Ability to understand the national and the global influence and the results of the data 6. Ability of following the current issues of the profession | | | | | | |
| **COURSE OUTCOMES** | | | | | At the end of the course, the students will learn;  1.The use of knowledge in social sciences  2. To analyze, evaluate and interpret the historical data  3. Arranging group works,  4. To manage multi-disciplinary terms,  5.Taking professional and ethical responsibility,  6.To understand the national and universal effects of the historical data,  7. To recognize the need for lifelong learning and practice,  8.Doing scientific research separately or under a supervisor’s surveillance. | | | | | | |
| **TEXTBOOK** | | | | | Ali Aktan, İslam Tarihi, Erciyes Üniversitesi Yayınları, Kayseri 2003.Muhammed Hamidullah, İslam Peygamberi, I-II, İrfan Yayınları, İstanbul 1993. | | | | | | |
| **OTHER REFERENCES** | | | | | 1.   Neşet Çağatay, Başlangıçtan Abbasilere Kadar ( Dini-İçtimai-İktisadi-Siyasi Açıdan) İslam Tarihi, TTK. Ankara 1993.  2.   Asım Köksal, İslam Tarihi, Şamil Yay. c. I-XII. İstanbul 1981.  3.   M. Zeki Canan, İslam Tarihi, İstanbul 1977.  4.   Sabri Hizmetli, Başlangıştan Dört Halife Devrine Kadar İslam Tarihi, Yeni Çizgi Yay. Ankara 1995. | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Computer, projector. | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Benefits and importance of history. Quran and History. Hadith and History. Megazi Siyer. |
| 2 | Sources of the History of Islam and Islamic Historiography. |
| 3 | Pre-Islamic Arabs and the States. |
| 4 | Socio-cultural life of pre-Islamic Arab society. |
| 5 | Hejaz Region Mecca, Medina, Taif. |
| 6 | Hz. Muhammad's life until the Prophecy. Prophethood of Muhammad and Islam in Mecca period. The first revelation. |
| 7 | Midterm Exam |
| 8 | Midtern Exam |
| 9 | Period of Prophethood and Invitation to Islam. Torture and persecutions against the Muslims. |
| 10 | Migration to Abyssinia. |
| 11 | Spread of Islam Hamza and Omar. |
| 12 | Journey to Taif. Isra and Miraj |
| 13 | Aqaba pledges |
| 14 | Hijra from Mecca to Medina. |
| 15,16 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. |  |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. |  |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. |  |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  |  |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. |  |  |  |
| 7 | Ability to understand national and global impacts and results of the datas |  |  |  |
| 8 | Ability to follow professional and contemporary issues. |  |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. |  |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. |  |  |  |
| 11 | Gaining critical point of view. |  |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Prof. Dr. Hasan Hüseyin Adalıoğlu

**Signature**:  **Date:**

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**ESOGÜ HISTORY DEPARTMENT**

**COURSE INFORMATION FORM**

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| **SEMESTER** | 1 |

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| **COURSE CODE** |  | **COURSE NAME** | HISTORY OF ATATURK’S PRINCIPLES AND TURKISH REVOLUTION I |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Labratory** | | **Credit** | **ECTS** | | **TYPE** | | **LANGUAGE** |
| Fall | 2 | 0 | | 0 | | 2 | 3 | | COMPULSORY ( X) ELECTIVE ( ) | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **General History** | | | | **Foreign Languages** | | | | | **History Studies** | | | |
| %100 | | | | - | | | | | - | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 40 |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | | | NO | | | | | | |
| **COURSE DESCRIPTION** | | | | | This course includes definition of revolution, developments in the Ottoman Empire until the First World War, World War I, Mondros armistice cease-fire agreement, An overview of the life of Mustafa Kemal Pasha, Societies and activities, Congress, The Meeting of Madjlees Mabusaan, Misak ı Milli , Opening of TBMM, National struggle until the victory of Sakarya , Sakarya victory , Financial sources of National Struggle, The great attack, Mudanya truce, abolition of the sultanate, Lozanne Peace Conference | | | | | | |
| **COURSE OBJECTIVES** | | | | | The main objective of this course is to make the students be faithfull to Ataturk's principles and reforms and secular, democratic and embrace and protect them . During the course the importance of democracy in our time, awareness of conservation and development of democracy will be offered. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | Gained historical knowledge will contribute the students to obtain a deep understanding of national life. | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. Have the will to live as a nation can not be taken captive  2. The importance of national sovereignity  3. The nature of leadership and personality of Mustafa Kemal  4. In which difficult conditions won the National struggle  5. The fact that right is always superior to the force  6. With the organization of the material and spiritual power of the nation, a new Turkish state was founded  7. Imposed by the Treaty of Lausanne, the Turkish state to the world forever  8. Effective written and oral communication skills  9. Vocational skills of contemporary issues | | | | | | |
| **TEXTBOOK** | | | | | M. Derviş Kılıçkaya (ed.), “Atatürk ve Türkiye Cumhuriyeti Tarihi”, Ankara, 2005. | | | | | | |
| **OTHER REFERENCES** | | | | | |  | | --- | | Atatürk, Mustafa Kemal; Nutuk (Söylev), C.I-II, T.T.K. Ankara, 1986. | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Computer and data show device | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Principles, Revolution, Evolution, Reform, Revolution, Impact of the Tanzimat, the French Revolution and the Effect of the Turkish Revolution |
| 2 | Ottoman State and the reasons of Turkish revolution |
| 3 | Attenuation of the Ottoman Empire, decline internal and external causes |
| 4 | Innovation Efforts of the Ottoman Empire, the Pre-Tanzimat Reform Movements, Reorganization and Reform Edicts; Eastern Question |
| 5 | Political Status of The Ottoman Empire in XIX. Centur, Basics; Straits Question and Independence Movements in the Ottoman Empire |
| 6 | I. Constitutional, Legal Notice and the opposition's rising in the constitution II. Proclamation of the Constitution II |
| 7 | Midterm exam |
| 8 | Midterm Exam |
| 9 | External Events (Tripoli War, the Balkan Wars). Intellectual Movement in Constitutional II Era: Westernism, Turkism, Islamism, Socialism |
| 10 | The World War I , reasons and beginning |
| 11 | Addition of the Ottoman Empire to War and the War fonts |
| 12 | Secret Treaties of the Ottoman Empire on the sharing of land, Wilson's Principles |
| 13 | Mondros Armistice and reactions |
| 14 | Mondros Armistice and reactions |
| 15,16 | Final exam |

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| **RELATION OF EDUCATION OUTCOMES OF LECTURE WITH PROGRAM OUTCOMES** | | | | |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of Chemistry and Analytical Chemistry subjects; an ability to use and apply theoretical and practical knowledge on this areas. |  |  |  |
| 2 | Ability to solve of problem and apply on the subjects of chemistry |  |  |  |
| 3 | To gain ability on research and learn scientific method |  |  |  |
| 4 | Ability to apply the content of this course on current subject |  |  |  |
| 5 | Ability to work effectively in inner or multi-disciplinary teams; proficiency of interdependence. |  |  |  |
| 6 | Ability to communicate in written and oral forms in Turkish; proficiency at least one foreign language. | **x** |  |  |
| 7 | Awareness of life-long learning; ability to reach information; follow developments in science and technology and continuous self-improvement. |  | **x** |  |
| 8 | Understanding of professional and ethical issues and taking responsibility |  |  |  |
| 9 | Ability to design and conduct experiments as well as to analyze and interpret data |  |  |  |
| 10 | Development of modern technique and devices required for chemistry applications |  |  |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):**

**Signature**:  **Date:**

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

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| **SEMESTER** | 1 |

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| **COURSE CODE** | 121711113 | **COURSE NAME** | Introduction to Research Tecniques of History |

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| **SEMESTER** | | | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** | |
| Fall | | | 2 |  | |  | | 2 | 3 | COMPULSORY ( X ) ELECTIVE ( ) | | | TURKISH | |
| **COURSE CATAGORY** | | | | | | | | | | | | | | |
| **General History** | | | | | **Foreign Languages** | | | | | | **History Studies** | | | |
| X | | | | | % | | | | | | % | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | | **Evaluation Type** | | | | | **Quantity** | **%** | |
| 1st Mid-Term | | | | | 1 | 40 | |
| 2nd Mid-Term | | | | |  |  | |
| Quiz | | | | |  |  | |
| Homework | | | | |  |  | |
| Project | | | | |  |  | |
| Report | | | | |  |  | |
| Others (………) | | | | |  |  | |
| **FINAL EXAM** | | | | | | |  | | | | | 1 | 60 | |
| **PREREQUIEITE(S)** | | | | | | |  | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | | What ise method and methedology? General Methods, Special Methods, , Scientific Preparatory Stages of Work, Topic Detection, Restriction , Detection bibliography, Note Taking, Archive Material Detection, Classification of Grades, Writing, Terkib Types, Methods, and Techniques Notes, Proofread, Tenkidli classic manuscripts, History Philosophy, History Related Conventions | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | | comprehend the importance of the concept of history writing method, gain research and scientific methods used in the writing of history to students, studies to be conducted to ensure compliance with the method of history. | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | | | Improve the student for seminar, thesis, manuscript preparation, group-work skills | | | | | | | |
| **COURSE OUTCOMES** | | | | | | |  | | | | | | | |
| **TEXTBOOK** | | | | | | | Ercan, Yavuz, Tarih araştırmalarında Yöntem ve Teknik, Ankara 2010 | | | | | | | |
| **OTHER REFERENCES** | | | | | | | 1.Özçelik, İsmail, Tarih Araştırmalarında Yöntem ve Teknikler, Ankara 2001.  2.Kütükoğlu ,Mübahat S.,Tarih Araştırmalarında Usûl,  İstanbul 1999  3. Bernheim ,E.,**Tarih İlmine Giriş. Tarih Metodu ve Felsefesi.**  4. Monod, G.,**Tarihte Usûl**, çev.Kazım Şinasi Dersan, İstanbul 1938.  5. Will ve ArielDurant, **Tarih Üzerine**, çev.HüseyinZamantılı ,İstanbul 1983.  6. Carr, E.H.**, Tarih Nedir**, çev.;Misket Gözem Göktürk,İstanbul 1980.  8. Baykara ,Tuncer,**Tarih Araştırma ve Yazma Metodu**,İzmir1999.  9. Kütükoğlu ,MübahatS.,**Tarih Araştırmalarında Usûl**, İstanbul 1995.  10.Tarih nasıl Yazılır(Ed.Ahmet Şimşek)İstanbul 2011 11. Türkiye’de Tarih Yazımı,(ed.Vahdettin Engin-Ahmet Şimşek) | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | | |  | | | | | | | |
| **COURSE SYLLABUS** | | | | | | | | | | | | |
| **WEEK** | **TOPICS** | | | | | | | | | | | |
| 1 | What ise method and methedology? General Methods, Special Methods | | | | | | | | | | | |
| 2 | Scientific Preparatory Stages of Work, Topic Detection, Restriction | | | | | | | | | | | |
| 3 | Detection bibliography card of product and article. | | | | | | | | | | | |
| 4 | Note-taking, Archive Material Detection, Classification of Notes. | | | | | | | | | | | |
| 5 | Writing and revision. | | | | | | | | | | | |
| 6 | Types of phrase. Note Forms and Techniques | | | | | | | | | | | |
| 7 | Midterm Exam | | | | | | | | | | | |
| 8 | Midterm Exam | | | | | | | | | | | |
| 9 | Text Publishing with critics. Libraries and their systems. | | | | | | | | | | | |
| 10 | Congresses and meetings about history. | | | | | | | | | | | |
| 11 | Oral history | | | | | | | | | | | |
| 12 | Calendar and cronology | | | | | | | | | | | |
| 13 | Philosophy of history. | | | | | | | | | | | |
| 14 | How does an article written? How does a seminar prepared? | | | | | | | | | | | |
| 15,16 | Final Exam | | | | | | | | | | | |
|  | General evaluation | | | | | | | | | | | |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **X** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **X** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **X** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. | **X** |  |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **X** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **X** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas |  |  | **X** |
| 8 | Ability to follow professional and contemporary issues. |  | **X** |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **X** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **X** |  |  |
| 11 | Gaining critical point of view. | **X** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Assist. Prof. Dr. Mehmet KAYIRAN

**Signature**:  **Date:**

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**ESOGÜ HISTORY**

**COURSE INFORMATION FORM**

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| **SEMESTER** | Fall |

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| **COURSE CODE** | 121711201 | **COURSE NAME** | Ottoman Turkish I |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | |  | | | | | | |
| **Theory** | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | **TYPE** | | | | **LANGUAGE** |
| 1 | 4 | 0 | 0 | | | 4 | 4 | COMPULSORY (x) ELECTIVE () | | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | |
| **General History** | | | | **Foreign Languages** | | | | | | **Historical Research** | | |
|  | | | |  | | | | | | X | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** | |
| 1st Mid-Term | | | | 1 | | 50 | |
| 2nd Mid-Term | | | |  | |  | |
| Quiz | | | |  | |  | |
| Homework | | | |  | |  | |
| Project | | | |  | |  | |
| Report | | | |  | |  | |
| Others (………) | | | |  | |  | |
| **FINAL EXAM** | | | | |  | | | | 1 | | 50 | |
| **PREREQUIEITE(S)** | | | | | - | | | | | | | |
| **COURSE DESCRIPTION** | | | | | Old letters (Arabic Alphabet); Turkish, Arabic and Persian words and grammatical structure; reading of sample texts in Ottoman Turkish | | | | | | | |
| **COURSE OBJECTIVES** | | | | | The aim of the course is to teach the Ottoman Turkish to the students as a source language. As a result students will be able to read the Ottoman documents correctly. | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | Students who read and understand the contents of the texts in Ottoman Turkish will be able to utilize their knowledge and experiences on an historical basis. | | | | | | | |
| **COURSE OUTCOMES** | | | | | By the end of this module students will be able to:  1. Utilize their knowledge of social sciences  2. Analyze, evaluate and interpret historical data  3. Apply the contemporary methods and techniques in the field of social sciences  4. Understand the national and universal impacts of the historical data  5. Make scientific researches separately or under the guidance of an advisor  6-Have ability to review and evaluate the basic sources in their original form | | | | | | | |
| **TEXTBOOK** | | | | | Develi, Hayati (2006) Osmanlı Türkçesi Kılavuzu I, İstanbul: 3F  Yayınları | | | | | | | |
| **OTHER REFERENCES** | | | | | [Kurt](file:///D:\kitap\murat-dokur\urun_liste.asp?kid=142536), [Yılmaz](file:///D:\kitap\yael-profeta\urun_liste.asp?kid=142537), (2008) Osmanlıca Dersleri I. Ankara: [Akçağ](file:///D:\kitap\morpa-kultur-yayinlari\firma.asp?fid=4372) Yayınları | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Projection, Computer | | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Alphabet |
| 2 | Forms of linking letters |
| 3 | Spelling and pronunciation of Turkish vowels |
| 4 | Word reading exercises |
| 5 | Spelling and pronunciation of Arabic and Persian vowels |
| 6 | Turkish letters that are not available in audial forms. Reading exercises |
| 7 | Midterm Exam |
| 8 | Midterm Exam |
| 9 | Arabic numbers and months . Reading exercises |
| 10 | Arabic phrases |
| 11 | Reading exercises |
| 12 | Persian phrases |
| 13 | Reading exercises |
| 14 | Persian and Arabic plural suffixes |
| 15,16 | Final Exam Weeks |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. |  | **X** |  |
| 2 | Acquiring knowledge regarding subsidiary disciplines of history. | **X** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. |  | **X** |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  |  | **X** |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **X** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **X** |  |  |
| 7 | Searching literary texts which are belong to different nations; identifying different cultures through these texts and examining concept of multiculturalism. |  | **X** |  |
| 8 | Providing students with the ability to follow current vocational issues. |  | **X** |  |
| 9 | Providing students with the ability to do research separately or under the supervision of their professor. |  | **X** |  |
| 10 | Ability to collect, analyze, and design the data. | **X** |  |  |
| 11 | Gaining critical point of view. |  | **X** |  |
| **1**: None. **2**: Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s):** Prof.Dr. Kamil ÇOLAK

**Signature**:  **Date:**

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**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

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| **SEMESTER** | Semester I |

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| **COURSE CODE** | 121711203 | **COURSE NAME** | Turkish History of Central Asia I |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| Semester I | 2 | 0 | | 0 | | 2 | 3 | COMPULSORY ( x) ELECTIVE ( ) | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | |
| xxxx | | |  | | | | | |  | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 40 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | | Written form | | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | | | None | | | | | | |
| **COURSE DESCRIPTION** | | | | | The word Turk, its origin and meaning, the first emergence of the Turks in history, the first epics and legends, using of epics and legends as historical materials, the Turks before written documents, thesis on the Turkish history, geography of the Turkish history, written documents of the Turkish history, “tradition” as an unwritten tradition in the Turkish history, “state” as a traditional institution in the Turkish society, “army” as a traditional institution in the Turkish society, basic elements and epochs of the Turkish culture, sociology of the Turkish history, economic life of the Turks, geography of the Turkish language and dialects, beliefs of the Turks | | | | | | |
| **COURSE OBJECTIVES** | | | | | It is aimed at learning of the basic questions of the Turkish history in comparative methods. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | By the end of this module students will be able to:  Utilize their knowledge of social sciences.  Analyze, evaluate and interpret historical data.  Arrange group works.  Lead multi-disciplinary teams.  Get the consciences of professional and ethical responsibility.  Establish an effective oral and inscriptive communication.  Understand the national and universal impacts of the historical data.  Recognize the need for life-long learning and application. | | | | | | |
| **COURSE OUTCOMES** | | | | | 1-Knows basic elements of Turkish culture  2-Knows sources of Turkish history  3-Knows the transformation of Turkish history in times  4-Knows Turkish social construction and relations between government and people. | | | | | | |
| **TEXTBOOK** | | | | | none | | | | | | |
| **OTHER REFERENCES** | | | | | İbrahim Kafesoğlu, **Türk Milli Kültürü**, İstanbul, Boğaziçi Yay., 1991.  **Türk Dünyası El Kitabı**, C.I-IV, 4.bs., Ankara, Türk Kültürünü Araş. Enst. Yay., 1999.  A.Rıza Bekin, **İpek Yolu**, Ankara, DTCF, 1981.  Bahaeddin Ögel, **Türk Mitolojisi**, C.I-II, Ankara, TTK, 1993.  Yusuf Has Hacib, **Kutadgu Bilig**, Çev.Reşit Rahmeti Arat, 6.bs., Ankara, TTK, 1994.  Kaşgarlı Mahmud, **Divan-ı Lügat-it-Türk**, Haz. Besim Atalay, C.I-IV, Ankara, TDK, 1998.  Ünver Günay, Harun Güngör, **Türklerin Dini Tarihi**, Ankara, Ocak Yay., 1997. | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Computer, projection tool, maps | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Written documents of the Turkish history |
| 2 | The word Turk, its origin and meaning |
| 3 | Basic elements and epochs of the Turkish culture |
| 4 | The first emergence of the Turks in history |
| 5 | The Turks before written documents |
| 6 | The first epics and legends, using of epics and legends as historical materials. Thesis on the Turkish history |
| 7 | Midterm Exam |
| 8 | Midterm Exam |
| 9 | Geography of the Turkish history. “Tradition” as an unwritten tradition in the Turkish history |
| 10 | “State” as a traditional institution in the Turkish society |
| 11 | “Army” as a traditional institution in the Turkish society |
| 12 | Sociology of the Turkish history |
| 13 | Economic life of the Turks |
| 14 | Geography of the Turkish language and dialects, Beliefs of the Turks |
| 15,16 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. |  | **xxx** |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. |  | **xxx** |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **xxx** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  | **xxx** |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  |  | **xxx** |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. |  | **xxx** |  |
| 7 | Ability to understand national and global impacts and results of the datas | **xxx** |  |  |
| 8 | Ability to follow professional and contemporary issues. |  |  | **xxx** |
| 9 | Make scientific researches separately or under the guidance of an advisor. |  |  | **xxx** |
| 10 | Ability to analyze, evaluate and interpret historical data. |  | **xxx** |  |
| 11 | Gaining critical point of view. | **xxx** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Assist.Prof.Dr. Cezmi KARASU

**Signature**:  **Date:** 28.03.2012

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**ESOGÜ HISTORY DEPARTMENT**

**COURSE INFORMATION FORM**

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| **SEMESTER** | 1 |

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| **COURSE CODE** |  | **COURSE NAME** | TURKISH LANGUAGE I |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Labratory** | | **Credit** | **ECTS** | | **TYPE** | | **LANGUAGE** |
| Fall | 2 | 0 | | 0 | | 0 | 2 | | COMPULSORY ( X) ELECTIVE ( ) | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **General History** | | | | **Foreign Languages** | | | | | **History Studies** | | | |
| %100 | | | |  | | | | |  | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 40 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | | | NO | | | | | | |
| **COURSE DESCRIPTION** | | | | | Definition of language, language families on earth and the place of Turkish among the world languages ​​, the historical development of Turkish written language, recognition ways of turkish words and phonetic events in Turkish. Gaining skill of writing compositions correctly. | | | | | | |
| **COURSE OBJECTIVES** | | | | | Informing students about the current state of development of Turkish language and to show its richness , to gain awareness of a national language, Turkish, literally to know about the subtleties and to be able to use them in their daily lives. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | Students will be able to talk and write well in their daily lives and provides accurate way to earn the ability to express themselves and their professional lives in the best way. . | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. Students explain the families of languages on the earth and Turkish’ place among the world's languages  2. Define the rules of Turkish  3. Recognise the features of sounds  4. Apply the rules of writing  5. Prepare written and oral compositions  6. Use Turkish correctly. | | | | | | |
| **TEXTBOOK** | | | | | 1. Kültür, M. E., “Üniversiteler İçin Türk Dili”, Bayrak Yayınları, İstanbul, 1997.  2. “Türk Dil Yazım Kılavuzu”, TDK Yayınları, 24. baskı, Ankara, 2005. | | | | | | |
| **OTHER REFERENCES** | | | | | |  | | --- | | 1. Kaplan, M., “Kültür ve Dil”, 8. baskı, ,Dergah Yayınları, İstanbul, 1993.  2. Fuat, M., “Dil Üstüne”, Adam Yayınları, İstanbul, 2001.  3. Ercilasun, A. B., “Başlangıçtan Yirminci Yüzyıla Türk Dili Tarihi”, Akçağ Yayınları, 1. baskı, Ankara, 2004.  4. Aksan, D., “Türkçe’nin Gücü”, Bilgi Yayınevi, 4. baskı, Ankara, 1997.  5. Karamanlıoğlu, A., “Türk Dili”, Degah Yayınları, 3. baskı, İstanbul, 1984.  6. Anday, M. C., “Dilimiz Üstüne Konuşmalar”, YKY, İstanbul, 1996.  7. Karaağaç, G., “Dil Tarih ve İnsan”, Akçağ Yayınevi, Ankara, 2002.  8. Aksan, D., “Dil Şu Büyülü Düzen”, Bilgi Yayınevi, Ankara, 2003.  9. Banarlı, N. S., “Türkçe’nin Sırları”, 18. baskı, Kubbealtı Neşriyatı, İstanbul, 2002. | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Computer and data show device | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Definition of language and its properties |
| 2 | The languages on the earth and the place of Turkish in structure and origin among the languages ​​worldwide. |
| 3 | The importance of the language in view of culture and nation, language policies |
| 4 | Speech Language and specifications (dialect, accent, oral) |
| 5 | Writing language and specifications |
| 6 | Classification of sounds |
| 7 | Midterm exam |
| 8 | Midterm exam |
| 9 | Sound Change and Sound Events , The rules of writing |
| 10 | The rules of writing |
| 11 | The rules of writing |
| 12 | Studies on written composition |
| 13 | Studies on written composition |
| 14 | Studies in planned composition writing |
| 15,16 | Final exam |

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| **RELATION OF EDUCATION OUTCOMES OF LECTURE WITH PROGRAM OUTCOMES** | | | | |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of Chemistry and Analytical Chemistry subjects; an ability to use and apply theoretical and practical knowledge on this areas. |  |  |  |
| 2 | Ability to solve of problem and apply on the subjects of chemistry |  |  |  |
| 3 | To gain ability on research and learn scientific method |  |  |  |
| 4 | Ability to apply the content of this course on current subject |  |  |  |
| 5 | Ability to work effectively in inner or multi-disciplinary teams; proficiency of interdependence. |  |  |  |
| 6 | Ability to communicate in written and oral forms in Turkish; proficiency at least one foreign language. | **x** |  |  |
| 7 | Awareness of life-long learning; ability to reach information; follow developments in science and technology and continuous self-improvement. |  | **x** |  |
| 8 | Understanding of professional and ethical issues and taking responsibility |  |  |  |
| 9 | Ability to design and conduct experiments as well as to analyze and interpret data |  |  |  |
| 10 | Development of modern technique and devices required for chemistry applications |  |  |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):**

**Signature**:  **Date:**

**ESOGÜ HISTORY DEPARTMENT**

**COURSE INFORMATION FORM**

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| **SEMESTER** | SPRING |

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| **COURSE CODE** |  | **COURSE NAME** | TURKISH LANGUAGE II |

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| **SEMESTER** | | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Labratory** | | **Credit** | **ECTS** | | **TYPE** | | **LANGUAGE** |
| 2 | | 2 | 0 | | 0 | | 0 | 2 | | COMPULSORY ( X) ELECTIVE ( ) | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | | |
| General History | | | Foreign Languages | | | | | History Studies | | | |
|  | | |  | | | | | X | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | |
| **MID-TERM** | | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 40 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | | |  | | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | | | | NO | | | | | | |
| **COURSE DESCRIPTION** | | | | | | Word in terms of structure, word groups, nouns, adjectives, pronouns, adverbs, prepositions, verbs, sentences, written compositions, oral compositions, speech applications, applications of planned writing, text analysis | | | | | | |
| **COURSE OBJECTIVES** | | | | | | Informing students about the current state of development of Turkish language and to show the richness of Turkish language, to give a national language awareness | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | | Students will be able to talk and write well in their daily lives and provides accurate way to earn the ability to express themselves and their professional lives in the best way. . | | | | | | |
| **COURSE OUTCOMES** | | | | | | 1. Defining the rules of Turkish.  2. Defining and classifying the word groups in terms of structure  3. Analysing the structure of sentences  4. Preparing written and oral compositions  5. Using Turkish correctly. | | | | | | |
| **TEXTBOOK** | | | | | | 1. Kültür, M. E., “Üniversiteler İçin Türk Dili”, Bayrak Yayınları, İstanbul, 1997.  2. “Türk Dil Yazım Kılavuzu”, TDK Yayınları, 24. baskı, Ankara, 2005. | | | | | | |
| **OTHER REFERENCES** | | | | | | |  | | --- | | 1. Kaplan, M., “Kültür ve Dil”, 8. baskı, ,Dergah Yayınları, İstanbul, 1993.  2. Fuat, M., “Dil Üstüne”, Adam Yayınları, İstanbul, 2001.  3. Ercilasun, A. B., “Başlangıçtan Yirminci Yüzyıla Türk Dili Tarihi”, Akçağ Yayınları, 1. baskı, Ankara, 2004.  4. Aksan, D., “Türkçe’nin Gücü”, Bilgi Yayınevi, 4. baskı, Ankara, 1997.  5. Karamanlıoğlu, A., “Türk Dili”, Degah Yayınları, 3. baskı, İstanbul, 1984.  6. Anday, M. C., “Dilimiz Üstüne Konuşmalar”, YKY, İstanbul, 1996.  7. Karaağaç, G., “Dil Tarih ve İnsan”, Akçağ Yayınevi, Ankara, 2002.  8. Aksan, D., “Dil Şu Büyülü Düzen”, Bilgi Yayınevi, Ankara, 2003.  9. Banarlı, N. S., “Türkçe’nin Sırları”, 18. baskı, Kubbealtı Neşriyatı, İstanbul, 2002. | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | | Computer and data show device | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Words and word groups in terms of structure |
| 2 | Nouns |
| 3 | Adjectives |
| 4 | Pronouns |
| 5 | Adverbs |
| 6 | Prepositions, conjunctions, exclamation |
| 7 | Midterm exam |
| 8 | Midterm Exam |
| 9 | The verb , The sentence and its elements |
| 10 | Types of written composition |
| 11 | Types of oral composition |
| 12 | Applications of planned speech and unplanned speech |
| 13 | Text Analysis Studies |
| 14 | Text Analysis Studies |
| 15,16 | Final exam |

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| **RELATION OF EDUCATION OUTCOMES OF LECTURE WITH PROGRAM OUTCOMES** | | | | |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of Chemistry and Analytical Chemistry subjects; an ability to use and apply theoretical and practical knowledge on this areas. |  |  |  |
| 2 | Ability to solve of problem and apply on the subjects of chemistry |  |  |  |
| 3 | To gain ability on research and learn scientific method |  |  |  |
| 4 | Ability to apply the content of this course on current subject |  |  |  |
| 5 | Ability to work effectively in inner or multi-disciplinary teams; proficiency of interdependence. |  |  |  |
| 6 | Ability to communicate in written and oral forms in Turkish; proficiency at least one foreign language. | **x** |  |  |
| 7 | Awareness of life-long learning; ability to reach information; follow developments in science and technology and continuous self-improvement. |  | **x** |  |
| 8 | Understanding of professional and ethical issues and taking responsibility |  |  |  |
| 9 | Ability to design and conduct experiments as well as to analyze and interpret data |  |  |  |
| 10 | Development of modern technique and devices required for chemistry applications |  |  |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):**

**Signature**:  **Date:**

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