**ESOGÜ DEPARTMENT of HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 3 |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** |  | **COURSE NAME** | Arabic I |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | | **Laboratory** | | **Credit** | **ECTS** | | **TYPE** | | **LANGUAGE** |
| Fall | 2 | 0 | | | 0 | | 2 | 3 | | COMPULSORY () ELECTIVE ( x ) | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | | |
| General History | | | | Foreign Languages | | | | | | History Studies | | | |
|  | | | | %100 | | | | |  | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | |
| **MID-TERM** | | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 50 |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | | |  | | | | | 1 | 50 |
| **PREREQUIEITE(S)** | | | | | | There is no prerequisite for this course. | | | | | | |
| **COURSE DESCRIPTION** | | | | | | This course teachs studens reading, writing and making simple sentences in Arabic. | | | | | | |
| **COURSE OBJECTIVES** | | | | | | The aim is to teach students how to read and write Arabic letters and making simple sentences for introducing themselves. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | | This course teachs students Arabic so they can read and understand original texts. | | | | | | |
| **COURSE OUTCOMES** | | | | | | At the end of this course; Students   1. Will learn Arabic alphabet and reading Arabic 2. Will learn writing with arabic letters, 3. Will make simpe Arabic sentences 4. Will give basic information about themselves. | | | | | | |
| **TEXTBOOK** | | | | | | Maksudoğlu, Mehmet (2001), Arapçayı Öğreten Kitap, Eskişehir. | | | | | | |
| **OTHER REFERENCES** | | | | | | Attar, Samar (1988), Modern Arabic 1, An Introductory Course for Foreign Students Librairie du Liban, Beyrut. | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | |  | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | The Arabic Alphabet and Pronunciations |
| 2 | Reading and writing Arabic (harakats) |
| 3 | Reading and writing Arabic (Sukun, double consonant, nunation, madd) |
| 4 | The Article |
| 5 | The Solar Letters and The Lunar Letters |
| 6 | Simple Sentences |
| 7 | Mid-term Exam |
| 8 | Midterm Exam |
| 9 | Demonstrative pronouns and two interrogatives , Demonstrative pronouns for feminine and two interrogatives |
| 10 | Giving basic information with simple sentences |
| 11 | Some place adverbs |
| 12 | Separate Pronouns |
| 13 | Conversations with simple sentences |
| 14 | Noun clause |
| 15,16 | Final Exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. |  |  | **x** |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **x** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. |  | **x** |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  | **x** |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **x** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. |  | **x** |  |
| 7 | Ability to understand national and global impacts and results of the datas | **x** |  |  |
| 8 | Ability to follow professional and contemporary issues. | **x** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **x** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. |  | **x** |  |
| 11 | Gaining critical point of view. |  | **x** |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Prof. Dr. Hasan Hüseyin Adalıoğlu

**Signature**:  **Date:**

|  |  |
| --- | --- |
|  |  |

**ESOGÜ DEPARTMENT of HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 3 |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** |  | **COURSE NAME** | Persian I |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | | **COURSE OF** | | | | | | |
| **Theory** | **Practice** | | | **Laboratory** | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| Fall | 2 | 0 | | | 0 | | 2 | 3 | | | COMPULSORY () ELECTIVE ( x ) | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | | | |
| General History | | | | Foreign Languages | | | | | | History Studies | | | | |
|  | | | | %100 | | | | | |  | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | **Evaluation Type** | | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | | 1 | 50 |
| Quiz | | | | | |  |  |
| Homework | | | | | |  |  |
| Project | | | | | |  |  |
| Report | | | | | |  |  |
| Others (………) | | | | | |  |  |
| **FINAL EXAM** | | | | | |  | | | | | | 1 | 50 |
| **PREREQUIEITE(S)** | | | | | | There is no prerequisite for this course. | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | This course teachs studens reading, writing and making simple sentences in Persian. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | The aim is to teach students how to read and write Persian letters and making simple sentences for introducing themselves. | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | | This course teachs students Persian so they can read and understand original texts. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | At the end of this course; Students   1. Will learn Persian alphabet and reading Arabic 2. Will learn writing with Persian letters, 3. Will make simpe Persian sentences 4. Will give basic information about themselves. | | | | | | | |
| **TEXTBOOK** | | | | | | Persian Language, Ahmad Saffar Moqaddam | | | | | | | |
| **OTHER REFERENCES** | | | | | | Farsça Dilbilgisi, Mürsel Öztürk; Farsça Öğreniminin Kolay Yolu, Asuman Gökhan, Ahad Emirçupani; Çözümlü Farsça Metinler, Mehmet Kanar; Farsça DiLbilgisi, Nimet Yıldırım. | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | |  | | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Sound , letter, word (1) |
| 2 | Sound , letter, word (2) |
| 3 | Present verbal endings |
| 4 | Personal pronoun |
| 5 | Positive negative verbs |
| 6 | dialogues |
| 7 | midterm |
| 8 | midterm |
| 9 | Present verbal endings Present stem |
| 10 | Simple past tense |
| 11 | Object marker ra, dar, ba, be , az |
| 12 | numbers |
| 13 | pratice |
| 14 | pratice |
| 15,16 | final |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **X** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. |  | **X** |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **X** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. | **X** |  |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **X** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. |  | **X** |  |
| 7 | Ability to understand national and global impacts and results of the datas | **X** |  |  |
| 8 | Ability to follow professional and contemporary issues. | **X** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **X** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **X** |  |  |
| 11 | Gaining critical point of view. | **X** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Assist.Prof.Dr. Ferzaneh DOULATABADİ

**Signature**:  **Date:**

|  |  |
| --- | --- |
|  |  |

**ESOGÜ DEPARTMENT OF HISTORY COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 3 |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** | XXX | **COURSE NAME** | Romanian I |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| Fall | 2 | 0 | | 0 | | 2 | 3 | COMPULSORY ( ) ELECTIVE (X) | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | |
|  | | | %100 | | | | | |  | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 40 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | | Written Exam | | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | Alphabets, simple words and sentence structures. | | | | | | |
| **COURSE OBJECTIVES** | | | | | Our students understand how to have a basic structure of Rumanian. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | Learning a language help to historical research. | | | | | | |
| **COURSE OUTCOMES** | | | | | Students know and gain at the end of the course period that:  1 – Practical skills of his/her information about social science  2 – Analyzing, evaluating and designing data  3 – Understanding about occupational and etical responsibilities  4 – Effective written and verbal communication skill  5 – Understanding data with their national and global effects  6 – Making sciencific research under an consultant | | | | | | |
| **TEXTBOOK** | | | | |  | | | | | | |
| **OTHER REFERENCES** | | | | |  | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Projection, computer. | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Romanian alphabets-phonetic features |
| 2 | Numbers |
| 3 | Greetings-requests |
| 4 | Request sentences |
| 5 | Individuals-individual supplementaries |
| 6 | Supplementaries of male-female-neutre, Conjugations of male-female-neutre |
| 7 | Midterm Exam |
| 8 | Midterm Exam |
| 9 | Time-calendar , Exercise |
| 10 | Where?-from where? |
| 11 | Address directions |
| 12 | Plurals |
| 13 | Hotel-Hospital |
| 14 | Restaurant-order |
| 15,16 | Final exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. |  |  | **X** |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. |  |  | **X** |
| 3 | Understanding of professional and ethical issues and taking responsibility. |  |  | **X** |
| 4 | Using data shows and workshops for getting knowledge on the area. |  |  | **X** |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **X** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. |  |  | **X** |
| 7 | Ability to understand national and global impacts and results of the datas |  |  | **X** |
| 8 | Ability to follow professional and contemporary issues. |  |  | **X** |
| 9 | Make scientific researches separately or under the guidance of an advisor. |  | **X** |  |
| 10 | Ability to analyze, evaluate and interpret historical data. |  | **X** |  |
| 11 | Gaining critical point of view. |  |  | **X** |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Assist. Prof. Dr. Cezmi KARASU

**Signature**:

**Date:**

|  |  |
| --- | --- |
|  |  |

**ESOGÜ DEPARTMENT of HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 3 |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** |  | **COURSE NAME** | RUSSIAN I |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | | | | **WEEKLY COURSE PERIOD** | | | | | | **COURSE OF** | | | | | | | | | |
| **Theory** | **Practice** | | | **Laboratory** | | **Credit** | **ECTS** | | | **TYPE** | | | | **LANGUAGE** | |
| Fall | | | | 2 | 0 | | | 0 | | 2 | 3 | | | COMPULSORY ( ) ELECTIVE ( x) | | | | Turkish | |
| **COURSE CATAGORY** | | | | | | | | | | | | | | | | | | | |
| General History | | | | | | | Foreign Languages | | | | | | History Studies | | | | | | | |
|  | | | | | | | %100 | | | | | |  | | | | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | | | | **Evaluation Type** | | | | | | **Quantity** | | | **%** | |
| 1st Mid-Term | | | | | | 1 | | | 50 | |
| Quiz | | | | | |  | | |  | |
| Homework | | | | | |  | | |  | |
| Project | | | | | |  | | |  | |
| Report | | | | | |  | | |  | |
| Others (………) | | | | | |  | | |  | |
| **FINAL EXAM** | | | | | | | | |  | | | | | | 1 | | | 50 | |
| **PREREQUIEITE(S)** | | | | | | | | |  | | | | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | | | | The contents of this course are: to study Alphabet; to inoculate habits of reading and writing, to give knowledge about short sentences and interrogative sentences. | | | | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | | | | The aims of this course are: Studies of Russian alphabet and rules of pronunciations. The acquaintance with Russian sentence’s structure. Skilling to structure simple and interrogative sentences. | | | | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | | | | | The acquaintance of another language alphabet. Entrance into Russian grammar. | | | | | | | | | | |
| **COURSE OUTCOMES** | | | | | | | | | The outcomes of this course are:   * to study Alphabet; * to study rules of pronunciations; * to make acquainted with Russian sentence’s structure; * to structure short sentences; * to have knowledge about interrogative sentences. | | | | | | | | | | |
| **TEXTBOOK** | | | | | | | | | Start 1-2, Moskow, 1988; | | | | | | | | | | |
| **OTHER REFERENCES** | | | | | | | | | Köksal Nargiza. Russian: step by step. İstanbul, Multilinqual, 2000;Olesinova. Studies Writing. Kitabı. Moskow, 1983; | | | | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | | | | | Notebook, pen, pencil, tape recorder, cassette | | | | | | | | | | |
| **COURSE SYLLABUS** | | | | | | | | | | | | | | | | | | | |
|  | | **TOPICS** | | | | | | | | | | | | | | | | | |
| 1 | | Introduction to the lesson, giving instructions about the goals and objectives of the lesson. Introduntion to Russian. | | | | | | | | | | | | | | | | | |
| 2 | | Learning the reading rules of the letters ''A-O'' and right prononciations of them in the words.Making and reading syllables by using the letters ''М,П,Т,Д,Н,К'' with ''A-O''. | | | | | | | | | | | | | | | | | |
| 3 | | Making and reading syllables by using the letters ''М,П,Т,Д,Н,К'' with ''A-O''.Making and reading syllables by using the letters ''Т-Д'' and make right prononciations in the words. | | | | | | | | | | | | | | | | | |
| 4 | | Making syllables and reading by ''K''. Learning reading rules of the letters ''Г-К'' and make right prononciations in the words. | | | | | | | | | | | | | | | | | |
| 5 | | Learning the reading rules of the letters ''Б-П,Д-Т'' and make right prononciations in the words. Making syllables using these letters and make right prononciations. Acquainting with phonetical analyses. | | | | | | | | | | | | | | | | | |
| 6 | | Learning the reading rules of the letters ''В-Ф,З-С'' and make right prononciations in the words.Making syllables using these letters and make right prononciations. Revision of the previous lessons. | | | | | | | | | | | | | | | | | |
| 7 | | Midterm exam. | | | | | | | | | | | | | | | | | |
| 8 | | Midterm Exam | | | | | | | | | | | | | | | | | |
| 9 | | Learning the reading rules of the letters ''ЖИ-ШИ''. Reading the words with the letters, lerned before, and make right prononciations. Making phonetical analyse., Learning the reading rules of the letter '' E'' and make right prononciations. Making phonetical analyse. | | | | | | | | | | | | | | | | | |
| 10 | | Learning the reading rules of the syllables ''ЧА-ЩА, ЧУ-ЩУ''. Reading the words with the letters, lerned before, and make right prononciations. Short sentences with “THİS”, “THAT”. | | | | | | | | | | | | | | | | | |
| 11 | | Learning the reading rules of the letter ''Ц''. Reading the words with the letters, lerned before, and make right prononciations. | | | | | | | | | | | | | | | | | |
| 12 | | Learning the reading rules of the letters ''Ё,Ю,Й''.Reading the words with the letters, lerned before, and make right prononciations. İnterrogative sentences: “WHAT İS…” , “WHO İS…”. | | | | | | | | | | | | | | | | | |
| 13 | | Learning the reading rules of the letter ''Я''. Reading the words with the letters, lerned before, and make right prononciations. Making phonetical analyse. | | | | | | | | | | | | | | | | | |
| 14 | | General repeat. | | | | | | | | | | | | | | | | | |
| 15,16 | | Final Exam. | | | | | | | | | | | | | | | | | |
| **NO** | | **PROGRAM OUTCOMES** | | | | | | | | | | | | | | **3** | **2** | | **1** |
|  | |  | | | | | | | | | | | | | |  |  | |  |
| 1 | | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | | | | | | | | | | | | | | **+** |  | |  |
| 2 | | Acquisition of knowledge about the subordinate disciplines of history. | | | | | | | | | | | | | | **+** |  | |  |
| 3 | | Understanding of professional and ethical issues and taking responsibility. | | | | | | | | | | | | | | **+** |  | |  |
| 4 | | Using data shows and workshops for getting knowledge on the area. | | | | | | | | | | | | | |  | **+** | |  |
| 5 | | Increasing proficiency of foreign language for providing sources about this area | | | | | | | | | | | | | | **+** |  | |  |
| 6 | | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | | | | | | | | | | | | | | **+** |  | |  |
| 7 | | Ability to understand national and global impacts and results of the datas | | | | | | | | | | | | | | **+** |  | |  |
| 8 | | Ability to follow professional and contemporary issues. | | | | | | | | | | | | | | **+** |  | |  |
| 9 | | Make scientific researches separately or under the guidance of an advisor. | | | | | | | | | | | | | | **+** |  | |  |
| 10 | | Ability to analyze, evaluate and interpret historical data. | | | | | | | | | | | | | | **+** |  | |  |
| 11 | | Gaining critical point of view. | | | | | | | | | | | | | | **+** |  | |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | | | | | | | | | | | | | | | | |

**Instructor(s):** Ass. Prof.Dr. Oktay Berber

**Signature**:  **Date:**

|  |  |
| --- | --- |
|  |  |

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 3 |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** | 121713237 | **COURSE NAME** | ANATOLIAN PRINCIPALITIES |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | | | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** | |
| Fall | | | 2 |  | |  | | 2 | 3 | COMPULSORY ( ) ELECTIVE ( X ) | | | TUEKISH | |
| **COURSE CATAGORY** | | | | | | | | | | | | | | |
| **General History** | | | | | **Foreign Languages** | | | | | | **History Studies** | | | |
| %100 | | | | | % | | | | | | % | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | | **Evaluation Type** | | | | | **Quantity** | **%** | |
| 1st Mid-Term | | | | | 1 | 60 | |
| Quiz | | | | |  |  | |
| Homework | | | | |  |  | |
| Project | | | | |  |  | |
| Report | | | | |  |  | |
| Others (………) | | | | |  |  | |
| **FINAL EXAM** | | | | | | |  | | | | | 1 | 40 | |
| **PREREQUIEITE(S)** | | | | | | |  | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | | Anatolia at the first half of XIII. th century, the resolution period of Anatolian Seljuk State, the environment that reveal the Anatolian Principalities and emergence of Anatolian Principalities; the political, religious, socio-cultural history of Karamanoğulları Principality, Aydınoğulları Principality, Menteşeoğulları Principality, Saruhanoğulları Principality, Karesioğulları Principality, Candaroğulları Principality, Germiyanoğulları Principality, Hamitoğulları Principality, Rulers of Ladik and Alaiye, Eretna Principality, Government of Kadı Burhaneddin, Government of Akkoyunlu, Government of Karakoyunlu with relations among themselves and participation of them to the Ottoman State. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | | Understand the structure of Anatolia in that period and see the conditions under which the establishment of Ottoman history by searching the history of principalities emerged after the collapse of Seljuk State. | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | | | Use that informations at education life and social life at future by analysing them, understand that period of history of Anatolia. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | | Suport students with being a good historian. | | | | | | | |
| **TEXTBOOK** | | | | | | | İ.Hakkı Uzunçarşılı, *Anadolu Beylikleri*, 4.bs., TTK, Ankara, 1988. | | | | | | | |
| **OTHER REFERENCES** | | | | | | | İ.Hakkı Uzunçarşılı, *Osmanlı Tarihi*, C.I, 5.bs., TTK, Ankara, 1988.  İ.Hakkı Uzunçarşılı, “Karasioğulları”, *İ.A*., C.6, MEB, İstanbul, 1993, ss.331-335.  Ali Sevim, Yaşar Yücel, *Türkiye Tarihi*, TTK, Ankara, 1989.  Paul Wittek, *Menteşe Beyliği*, TTK, Ankara, 1986.  Tahsin Ünal, *Karamanoğulları Tarihi*, Ankara, 1957.  Refet Yinanç, *Dulkadir Beyliği*, TTK, Ankara, 1989.  Salim Koca, “Anadolu Türk Beylikleri”, *Türkler*, C.V, Yeni Türkiye Yay., Ankara, 2002, ss.147-162.  Feridun M.Emecen, *İlk Osmanlılar ve Batı Anadolu Beylikler Dünyası,* Kitabevi, İstanbul, 2001 | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | | | No compulsory material | | | | | | | |
| **COURSE SYLLABUS** | | | | | | | | | | | | |
| **WEEK** | **TOPICS** | | | | | | | | | | | |
| 1 | Collapse of Anatolian Seljuk State and emrgence of principalities. | | | | | | | | | | | |
| 2 | Karamanoğulları Principality | | | | | | | | | | | |
| 3 | Aydınoğulları Principality | | | | | | | | | | | |
| 4 | Menteşeoğulları Principality | | | | | | | | | | | |
| 5 | I. Mid-term | | | | | | | | | | | |
| 6 | Saruhanoğulları Principality, Karesioğulları Principality | | | | | | | | | | | |
| 7 | Midterm Exam | | | | | | | | | | | |
| 8 | Midterm Exam | | | | | | | | | | | |
| 9 | Candaroğulları Principality , Germiyanoğulları Principality | | | | | | | | | | | |
| 10 | II. Mid-term | | | | | | | | | | | |
| 11 | Hamitoğulları Principality | | | | | | | | | | | |
| 12 | Rulers of Ladik and Alaiye | | | | | | | | | | | |
| 13 | Eretna Principality and Government of Kadı Burhaneddin | | | | | | | | | | | |
| 14 | Government of Akkoyunlu, Government of Karakoyunlu | | | | | | | | | | | |
| 15,16 | Final exam | | | | | | | | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **X** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. |  | **X** |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. |  |  | **X** |
| 4 | Using data shows and workshops for getting knowledge on the area. |  |  | **X** |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  |  | **X** |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. |  |  | **X** |
| 7 | Ability to understand national and global impacts and results of the datas |  | **X** |  |
| 8 | Ability to follow professional and contemporary issues. | **X** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **X** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **X** |  |  |
| 11 | Gaining critical point of view. | **X** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Prof. Dr. Kamil ÇOLAK

**Signature**:  **Date:**

|  |  |
| --- | --- |
|  |  |

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | III |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** | 121713305 | **COURSE NAME** | HISTORY OF DISCOVERY |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | | | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** | |
| Fall | | | 2 |  | |  | | 2 | 3 | COMPULSORY ( ) ELECTIVE ( X ) | | | TURKISH | |
| **COURSE CATAGORY** | | | | | | | | | | | | | | |
| **General History** | | | | | **Foreign Languages** | | | | | | **History Studies** | | | |
| % 100 | | | | | % | | | | | | % | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | | **Evaluation Type** | | | | | **Quantity** | **%** | |
| 1st Mid-Term | | | | | 1 | 50 | |
| Quiz | | | | |  |  | |
| Homework | | | | |  |  | |
| Project | | | | |  |  | |
| Report | | | | |  |  | |
| Others (………) | | | | |  |  | |
| **FINAL EXAM** | | | | | | |  | | | | | 1 | 50 | |
| **PREREQUIEITE(S)** | | | | | | |  | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | | Discovery movements seen in the geographic area began in ancient times and continued during 18th century, The Greeks, Phoenicians and the High and Late Middle Ages of European and the Muslim travelers and explorers, important discovery made during the Modern Ages in the scientific and technological fields. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | | Students are closely breakpoints in human history up to view | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | | | Library and Archives about the use of space for the students to contribute to the knowledge of history. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | | 1. Utilize their knowledge of social sciences  2. Analyze, evaluate and interpret historical data  3.Ability of making group studying.  4. Understanding of professional and ethical responsibility.  5. Effective written and oral communication skills  6. Ability to understand the results of the national and the global influence of the data  7. Understand the importance of lifelong learning and practice skills.  8. Ability to search current issues of professional and current issues  9. Make scientific researches separately or under the guidance of an advisor. | | | | | | | |
| **TEXTBOOK** | | | | | | | No basic source but sources of help offered | | | | | | | |
| **OTHER REFERENCES** | | | | | | | 1. ARDOLD David, **Coğrafi Keşifler Tarihi**, (Çev: Osman BAHADIR), Alan Yayıncılık İstanbul 1995. 2. DESCAMPS **Hubert, Keşifler Tarihi**, (Çev.: Tanju GÖKÇÖL), Gelişim Yayınları, 1974.  3.KÜÇÜKKALAY A. Mesud, **Coğrafi Keşifler ve Ekonomiler**, Çizgi Kitapevi, Konya, 2001.  4. LEWİS Bernard, **Çatışan Kültürler-Coğrafi Keşifler Çağında Hıristiyanlar-Müslümanlar- Yahudiler**, (Çev.: Nurettin ELHÜSEYNİ), Tarih Vakfı Yurt Yayınları, İstanbul, 1997. 5. HUBERTMAN Leo, Feodal Toplumdan Yirminci Yüzyıla, İstanbul, 1995 | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | | | Delineascope and computer. | | | | | | | |
| **COURSE SYLLABUS** | | | | | | | | | | | | |
| **WEEK** | **TOPICS** | | | | | | | | | | | |
| 1 | Concepts-discovery-invention | | | | | | | | | | | |
| 2 | Ancient World-discovery of fire. | | | | | | | | | | | |
| 3 | Geography Perceptions in the Ancient World | | | | | | | | | | | |
| 4 | Exploration Trends and Religions | | | | | | | | | | | |
| 5 | 1.Mid-term | | | | | | | | | | | |
| 6 | Empires and discovery, Rich Class as a supporter of discovery | | | | | | | | | | | |
| 7 | Midterm Exam | | | | | | | | | | | |
| 8 | Midterm Exam | | | | | | | | | | | |
| 9 | Travelers and Travelogues , | | | | | | | | | | | |
| 10 | Geographical Discoveries - American | | | | | | | | | | | |
| 11 | Geographical Discoveries - South Africa-Oceania - Poles | | | | | | | | | | | |
| 12 | Geographical Discoveries - Colonization | | | | | | | | | | | |
| 13 | Impact and Contribution of Geographical Discoveries to the Old World. | | | | | | | | | | | |
| 14 | Discoveries at the Contemporary Ages. | | | | | | | | | | | |
| 15,16 | Final Exam. | | | | | | | | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **X** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. |  | **X** |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **X** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  |  | **X** |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  | **X** |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **X** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas | **X** |  |  |
| 8 | Ability to follow professional and contemporary issues. |  | **X** |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **X** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **X** |  |  |
| 11 | Gaining critical point of view. | **X** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):**

**Signature**:  **Date:**

|  |  |
| --- | --- |
|  |  |

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 3 |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** | 121713219 | **COURSE NAME** | HISTORY OF ISLAMIC CIVILIZATION I |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | | | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** | |
| Fall | | | 2 |  | |  | | 2 | 3 | COMPULSORY ( ) ELECTIVE (X ) | | | TURKISH | |
| **COURSE CATAGORY** | | | | | | | | | | | | | | |
| **General History** | | | | | **Foreign Languages** | | | | | | **History Studies** | | | |
| %100 | | | | | % | | | | | | % | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | | **Evaluation Type** | | | | | **Quantity** | **%** | |
| 1st Mid-Term | | | | | 1 | 40 | |
| Quiz | | | | |  |  | |
| Homework | | | | |  |  | |
| Project | | | | |  |  | |
| Report | | | | |  |  | |
| Others (………) | | | | |  |  | |
| **FINAL EXAM** | | | | | | | WRITTEN | | | | | 1 | 60 | |
| **PREREQUIEITE(S)** | | | | | | |  | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | | Handle stages of development of Islamic civilization from the dawn of Islam | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | | Emphasize the importance of the cultural history of Islamic civilization in the world. Gain insight why is bright in spite of the history of medieval Islamic culture and civilization in the world is lagging behind western civilization, in the light of historical data. | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | | | 1. Utilize their knowledge of social sciences  2. Analyze, evaluate and interpret historical data  3.Ability of making group studying.  4. Understanding of professional and ethical responsibility.  5. Effective written and oral communication skills  6. Ability to understand the results of the national and the global influence of the data. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | |  | | | | | | | |
| **TEXTBOOK** | | | | | | | No compulsory material; supporter sources can be used. | | | | | | | |
| **OTHER REFERENCES** | | | | | | | 1. W.Barthold-M. Fuat Köprülü, **İslam Medeniyeti Tarihi**, Diyanet İşleri Bşk.Yay., Ankara 1977.  2. Ziya Kazıcı, **İslam Müesseseleri Tarihi**, Kayıhan Yay.İstanbul 1991.  3. M. M. Şerif, **İslam Düşüncesi Tarihi, I-IV,**İnsan Yay. İstanbul 1990.  4. Ziya Kazıcı-Mehmet Şeker, **İslam-Türk Medeniyeti Tarihi**, Çağrı Yay. İstanbul 1982.  5. Philip K. Hitti, **Siyasi ve Kültürel İslam Tarihi**, I-IV, Çev. Salih Tuğ, Boğaziçi Yay. İstanbul 1980. | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | | | Delineascope and computer | | | | | | | |
| **COURSE SYLLABUS** | | | | | | | | | | | | |
| **WEEK** | **TOPICS** | | | | | | | | | | | |
| 1 | Concepts of notions of culture and civilization. | | | | | | | | | | | |
| 2 | Knowledge of ancient civilizations is the common heritage of mankind. | | | | | | | | | | | |
| 3 | Egypt-Greek and India that was on stage before İslamic culture. | | | | | | | | | | | |
| 4 | Sabian and Far Eastern culture and civilization of Iran and the relations of them with the Islamic civilization. | | | | | | | | | | | |
| 5 | Translation activities and madrassas. | | | | | | | | | | | |
| 6 | Cultural routes of transmission of knowledge. Basis of Islamic civilization: Kur’an ve Sünnet. | | | | | | | | | | | |
| 7 | Midterm Exam | | | | | | | | | | | |
| 8 | Midterm Exam | | | | | | | | | | | |
| 9 | Culture and civilization developments in the period of Prophet.Educational activities in the Islamic civilization: Madrassas. | | | | | | | | | | | |
| 10 | Madrassas , Madrassas of Seljuks | | | | | | | | | | | |
| 11 | First political structure at Islam: Caliphate. | | | | | | | | | | | |
| 12 | Affair of Caliphate institution untill 1925. | | | | | | | | | | | |
| 13 | Civilization developments in the Caliphs period. (Hz. Ömer) | | | | | | | | | | | |
| 14 | Instutionalization of state. | | | | | | | | | | | |
| 15,16 | Final Exam | | | | | | | | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **X** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. |  | **X** |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. |  | **X** |  |
| 4 | Using data shows and workshops for getting knowledge on the area. | **X** |  |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **X** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **X** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas | **X** |  |  |
| 8 | Ability to follow professional and contemporary issues. | **X** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **X** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **X** |  |  |
| 11 | Gaining critical point of view. | **X** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Prof. Dr. Hasan Hüseyin ADALIOĞLU

**Signature**:  **Date:**

|  |  |
| --- | --- |
|  |  |

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 3 |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** | 121713303 | **COURSE NAME** | HISTORY OF RELIGIONS |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | | | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** | |
| Fall | | | 2 |  | |  | | 2 | 3 | COMPULSORY ( ) ELECTIVE ( X ) | | | TURKISH | |
| **COURSE CATAGORY** | | | | | | | | | | | | | | |
| **General History** | | | | | **Foreign Languages** | | | | | | **History Studies** | | | |
| %50 | | | | | % | | | | | | % 50 | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | | **Evaluation Type** | | | | | **Quantity** | **%** | |
| 1st Mid-Term | | | | | 1 | 40 | |
| Quiz | | | | |  |  | |
| Homework | | | | |  |  | |
| Project | | | | |  |  | |
| Report | | | | |  |  | |
| Others (………) | | | | |  |  | |
| **FINAL EXAM** | | | | | | | WRITTEN | | | | | 1 | 60 | |
| **PREREQUIEITE(S)** | | | | | | |  | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | | Search the religions and sects of various nations related with history, the effects and relations of religions among themselves. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | | Aim of history of religion, find the real theme of deific religions begining from primitive religions and to show the last point that religions have come, use two method on that subject: 1-Analysis 2-Synthesis; separate the essential elements of religion that assumed as primitive and have social characater. | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | | | 1. Utilize their knowledge of social sciences  2. Analyze, evaluate and interpret historical data  3.Ability of making group studying.  4. Understanding of professional and ethical responsibility.  5. Effective written and oral communication skills  6. Ability to understand the results of the national and the global influence of the data. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | | At the end of this lesson;  1.Use knowledge on social science. 2. Interpret, analys, evaluate the historical datas,  3.Organize group studying. 4.Manage the multi-disciplinary terms  5. Get professional and ethical responsibility 6. Understand the national and universal effects of historical data.   7. Recognize the needs for life-long learning and application.  8 – Learn scientific researches seperatively or by help of an advisor. | | | | | | | |
| **TEXTBOOK** | | | | | | | No compulsory material; supporter sources can be used. | | | | | | | |
| **OTHER REFERENCES** | | | | | | | 1. Günay Tümer-Abdurrahman Küçük**, Dinler Tarihi**, Ankara 1988.  2. Mehmet Tablamacıoğlu, **Din Sosyolojisi**, Ankara 1968.  3. Mehmet Tablamacıoğlu, **Karşılaştırmalı Dinler Tarihi**, Ankara 1976.  4. Annamaria Schimmel, **Dinler Tarihine Giriş**, Ankara 1955.  5. Ekrem Sarıkçıoğlu, **Başlangıçtan Gününmüze Dinler Tarihi**, İstanbul 1983. 6. Hikmet Tanyu, Türklerin Dini Tarihçesi, İstanbul 1978. | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | | | Delineascope and computer | | | | | | | |
| **COURSE SYLLABUS** | | | | | | | | | | | | |
| **WEEK** | **TOPICS** | | | | | | | | | | | |
| 1 | Description of religions. | | | | | | | | | | | |
| 2 | History and history of religions. | | | | | | | | | | | |
| 3 | Theories about sources of religions. | | | | | | | | | | | |
| 4 | Classification of religions. | | | | | | | | | | | |
| 5 | 1.Mid-term | | | | | | | | | | | |
| 6 | Religions that alive. Asian religions. Religions of Ancient Turks. Japan Religions. | | | | | | | | | | | |
| 7 | Midterm Exam | | | | | | | | | | | |
| 8 | Midterm Exam | | | | | | | | | | | |
| 9 | Ancient American Religions.Asia Minor (Hittite, Phyrgian, Urartu, Houri) Religions. Ancient Iranian Religions. Ancient Greek Religions. North-European Religions. | | | | | | | | | | | |
| 10 | II. Mid-term | | | | | | | | | | | |
| 11 | Divine Religions. | | | | | | | | | | | |
| 12 | Judaism | | | | | | | | | | | |
| 13 | Christianity | | | | | | | | | | | |
| 14 | Islamism | | | | | | | | | | | |
| 15,16 | Final exam | | | | | | | | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **X** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. |  | **X** |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. |  | **X** |  |
| 4 | Using data shows and workshops for getting knowledge on the area. | **X** |  |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **X** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **X** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas | **X** |  |  |
| 8 | Ability to follow professional and contemporary issues. | **X** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **X** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **X** |  |  |
| 11 | Gaining critical point of view. | **X** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Prof. Dr. Hasan Hüseyin ADALIOĞLU

**Signature**:  **Date:**

|  |  |
| --- | --- |
|  |  |

**ESOGÜ Department of History Course Data Sheet**

|  |  |
| --- | --- |
| **SEMESTER** | 3 |
|  |  |
| **COURSE CODE** | 121713307 | **COURSE NAME** | HISTORY OF ROME | | | |
|  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY CLASS HOURS** | | | | | **OF THE COURSE** | | | | | |
| **Theorical** | **Practical** | **Laboratory** | | | **Credit** | **AKTS** | **TYPE** | | | **LANGUAGE** |
| 3 | 2 | 0 | 0 | | | 2 | 3 | REQUIRED () ELECTIVE (X) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **General History** | | | | **Foreign Language** | | | | | | **Studies on History** | |
| X | | | |  | | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **DURING SEMESTER** | | | | | **OperationType** | | | | **Number** | | **%** |
| 1st Midterms | | | | 1 | | 40 |
| 2nd Midterms | | | |  | |  |
| Quiz | | | |  | |  |
| Workshops | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Other (………) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 60 |
| **RECOMMENDED CONDITIONS** | | | | |  | | | | | | |
| **SHORT CONTENT OF THE COURSE** | | | | | Political history and civilization of Ancient Rome | | | | | | |
| **PURPOSES OF THE COURSE** | | | | | To show role and importance of Roman Civilization on shaping Modern World. | | | | | | |
| **CONTRIBUTION OF THE COURSE FOR OCCUPATIONAL RETRAINING** | | | | | It is an important contribution that to know determinative effects of Roman army, politics, religion and law | | | | | | |
| **EDUCATIONAL OUTCOMES OF THE COURSE** | | | | | Students  1- get informatin about geography and historical sources of Roman Empire.  2- get information about appearance of Roman republic, its mechanism and main institutions.  3- learn history of Roman Empire and understand that “world state ideal” and “universalism” terms had been appeared in this period.  4- understand that important role of Romans on appearing of Modern World.  5- get awareness about Roman background of Modern religions, laws and institutions. | | | | | | |
| **MAIN COURSE BOOKS** | | | | | O. Tekin, ***Eski Yunan ve Roma Tarihine Giriş***, İstanbul, 2008. | | | | | | |
| **ADDITIONAL SOURCES** | | | | | O. Akşit, ***Roma İmparatorluk Tarihi*** (M.Ö. 27–M.S. 395), İstanbul, 1985.  T. Cornell– J. Matthews, “Roma Dünyası”**, *Atlaslı Büyük Uygarlıklar Ansiklopedisi***,(çev. Şadan Karadeniz), C. V, İstanbu, 1987l.  H. Demircioğlu, ***Roma Tarihi; I. Cilt:Cumhuriyet; I. Kısım: Menşelerden Akdeniz Havzasında HâkimiyetKurulmasına Kadar***, Ankara, 1993.  C. Freeman, ***Mısır, Yunan ve Roma: Antik Akdeniz Uygarlıkları***, (çev. Suat Kemal Angı), Ankara, 2003. | | | | | | |
| **REQUIRED TOOLS FOR THE COURSE** | | | | | Delineascope and computer. | | | | | | |
|  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |
| --- | --- |
| **WEEKLY COURSE PLAN** | |
| **WEEK** | **SUBJECTS** |
| 1 | After a short introduction about sources of Roman history and Roman geography, Eearly cultures of Italy, Etruscian domination and Kingdom Period. |
| 2 | Establishment of Roman Republic, Patricii-Pleb Struggle, beginning of Roman spread in Italy, Carthagia Wars, Wars between Rome and Hellenistic Kingdoms. |
| 3 | Internal probems of Rome: Reforms of Gracchus’ and Establishment of Province of Asia in Anatolia: Reforms in army and Dictator Sulla and his reforms, successes of Concul Pompeius |
| 4 | Caesar and 1st Triumvir: 2nd Triumvir and toward to an empire |
| 5 | Julius-Cladius Dynasty |
| 6 | Emperor Nero and Five Good Emperors, Foster emperor period and Antoninus Dynasty |
| 7 | Midterm Exam |
| 8 | Midterm Exam |
| 9 | Soldier emperor period and Anarchy , Diocletianus and tetrarchy: Age of Constantinus. |
| 10 | Christianity and Nicaea Concul; Hun invations and toward to end |
| 11 | Roman heritage in Medieval Age, rise of Byzantine Empire |
| 12 | Government, Law and Economy of Roman Empire |
| 13 | Roman religion, art and social lide |
| 14 | Roman Army, Engineering, Architecture and city planning |
| 15-16 | Final Exam |
|  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. |  | **X** |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **x** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. |  | **X** |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  |  | **x** |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  | **X** |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. |  | **X** |  |
| 7 | Ability to understand national and global impacts and results of the datas | **X** |  |  |
| 8 | Ability to follow professional and contemporary issues. |  | **x** |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. |  | **X** |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **X** |  |  |
| 11 | Gaining critical point of view. | **X** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Dersin Öğretim Üyesi:** Assoc. Dr. Fatma SEVİNÇ ERBAŞI

**İmza:**

**Tarih:**

****ESOGÜ DEPARTMENT OF HISTORY COURSE INFORMATION FORM

|  |  |
| --- | --- |
| SEMESTER | III |

|  |  |  |  |
| --- | --- | --- | --- |
| COURSE CODE | 121713207 | COURSE NAME | History of Turkish Art I |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| SEMESTER | WEEKLY COURSE PERIOD | | | | | COURSE OF | | | | | |
| Theory | Practice | | Laboratory | | Credit | ECTS | TYPE | | | LANGUAGE |
| Fall | 2 | 0 | | 0 | | 2 | 3 | COMPULSORY ( ) ELECTIVE ( X) | | | Turkish |
| COURSE CATAGORY | | | | | | | | | | | |
| General History | | | Foreign Languages | | | | | | History Studies | | |
| XXX | | |  | | | | | |  | | |
| ASSESSMENT CRITERIA | | | | | | | | | | | |
| MID-TERM | | | | | Evaluation Type | | | | | Quantity | % |
| 1st Mid-Term | | | | | 1 | 40 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| FINAL EXAM | | | | | Homework | | | | | 1 | 60 |
| PREREQUIEITE(S) | | | | | None | | | | | | |
| COURSE DESCRIPTION | | | | | Art and architecture of the Turkish period of the Middle Ages will be examined by general concept of Turkish Art. | | | | | | |
| COURSE OBJECTIVES | | | | | The aim of the course is to train the History students to be educated and sensitive about Turkish Architecture and Art. | | | | | | |
| ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION | | | | | By the end of the course, students will be able to:  1. Utilize their knowledge of social sciences  2. Analyze, evaluate and interpret historical data  3. Arrange group works  4. Get the consciences of professional and ethical responsibility  5. Establish an effective oral and inscriptive communication  6. Understand the national and universal impacst of the historical data  7. Recognize the need for life-long learning and application  8. Remain up-to-date with professional and contemprary issues  9. Make scientific researches separately or under the guidance of an advisor | | | | | | |
| COURSE OUTCOMES | | | | | 1.Knows the basic terminology about Turkish art  2.Knows the general characteristics of Turkish buildings belong to Middle ages.  3.Makes analyzes on the basic characteristic a Turkish historical building. | | | | | | |
| TEXTBOOK | | | | | Aslanapa ,O. Türk Sanatı, Remzi Kitabevi, İstanbul,1985. | | | | | | |
| OTHER REFERENCES | | | | | 1. Altun, A., Ortaçağ Türk Mimarisinin Ana hatları İçin Bir Özet, İstanbul 1988.  2. Berktay, H.; Hassan,Ü.; Ödekan,A.; ”Osmanlı Devletine Kadar Türkler”, Türkiye Tarihi I, İst., 1995.  3. Ed:Frishman; M.,Udelinkhan,H.; The Mosque, History Architectural Development & Regional  Diversity, London 1997.  4. Kuban,D., Divriği Mucizesi Selçuklular Çağında İslam Bezeme Sanatı Üzerine Bir Deneme,  İstanbul, 1999.  5. Kuban, D., Selçuklu Çağında Anadolu Sanatı, İstanbul 2002.  6. “Selçuklular Özel Sayısı”, Cogito, 29,İstanbul 2001.  7. Sözen, M., Sönmez, Z., ”Anadolu Türk Mimarisi”, Anadolu Uygarlıkları Ansiklopedisi, 4-5, İstanbul,1982. | | | | | | |
| TOOLS AND EQUIPMENTS REQUIRED | | | | | Computer, projection tools. | | | | | | |

|  |  |
| --- | --- |
| COURSE SYLLABUS | |
| WEEK | TOPICS |
| 1 | Central Asian Turkish Architecture |
| 2 | Ornaments at Central Asian Turkish Architecture |
| 3 | Early samples Anatolian Turkish architecture |
| 4 | Seljukiden medreses |
| 5 | Seljukiden hospitals |
| 6 | Seljukiden cemetaries and kumbets, Seljukiden bridges |
| 7 | Midterm Exam |
| 8 | Midterm Exam |
| 9 | Anatolian architecture of principalities era , Ottoman architecture in the classical age |
| 10 | Ottoman mosques |
| 11 | Ottoman complex of buildinds |
| 12 | Ottoman turbes |
| 13 | Ottoman bazaars |
| 14 | Ottoman grave stones, Ornaments in the Ottoman architecture |
| 15,16 | Final Exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| NO | PROGRAM OUTCOMES | 3 | 2 | 1 |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. |  | xxx |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | xxx |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | xxx |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. | xxx |  |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  |  | xxx |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. |  | xxx |  |
| 7 | Ability to understand national and global impacts and results of the datas |  | xxx |  |
| 8 | Ability to follow professional and contemporary issues. |  | xxx |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. |  | xxx |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | xxx |  |  |
| 11 | Gaining critical point of view. | xxx |  |  |
| 1: None. 2: Partially contribution. 3: Completely contribution. | | | | |

Instructor(s): Assist. Prof. Dr. Cezmi KARASU

Signature: Date: 28.03.2012

|  |  |
| --- | --- |
|  |  |

**ESOGÜ DEPARTMENT OF HISTORY COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 3 |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** | 121713209 | **COURSE NAME** | History of Turkish Culture I. (Pre-Islamic Period) |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
|  | 2 | 0 | |  | | 2 | 3 | COMPULSORY ( ) ELECTIVE (x ) | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | |
| %100 | | |  | | | | | |  | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 50 |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | |  | 50 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | Culture, civilization, history of culture, historical geography of Turks, their sociocultural lives, administration, law, religious belief, language and literature, economic life, aesthetic values. | | | | | | |
| **COURSE OBJECTIVES** | | | | | To understand the basic sources of the pre-Islamic Turkish Culture, to assess the cultural change and cross-cultural interaction in the chronological order, to gain cultural sensitivity and to cause others to gain cultural sensitivity. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | Gives a broader point of view rather than understanding the discipline of history as “political history” | | | | | | |
| **COURSE OUTCOMES** | | | | | -Gets to know the unique sources of History of pre-Islamic Turkish Culture  -Defines the cultural concepts and institutions  -Understands the cause and effect relation between the cultural development and changes in the process of chronology  -Arranges the main parameters of cultural change  - Assesses the results of cross-cultural interactions and cultural exploitation. | | | | | | |
| **TEXTBOOK** | | | | | İbrahim Kafesoğlu, Türk Milli Kültürü | | | | | | |
| **OTHER REFERENCES** | | | | | Bahaeddin Ögel, Türk Kültür Tarihine Giriş, C.1-9, Aynı Yazar,  Türk Mitolojisi; Mümtaz Turhan, Kültür Değişmeleri, Ziya Gökalp, Türk Töresi | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | |  | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Culture, History of culture |
| 2 | Central Asia as the historical geography of Turks, Steppe concept and its effect on culture |
| 3 | The principles of steppe culture and approaches on its origin |
| 4 | Mythologic/ epic works as sources of cultural history and their importance |
| 5 | The structure of Turkish society |
| 6 | Sovereignty, administrative approach, state organization, Diplomacy |
| 7 | Midterm Exam |
| 8 | Midterm Exam |
| 9 | Army and military service , Jugdement and law, organisation of judiciary |
| 10 | City, urbanisation |
| 11 | Economic life |
| 12 | Nutrition and clothing culture |
| 13 | Religion |
| 14 | Literature and art, Inscription, the use of calendar |
| 15,16 | Final Exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. |  | **x** |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. |  | **x** |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **x** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  | **x** |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  | **x** |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. |  | **x** |  |
| 7 | Ability to understand national and global impacts and results of the datas |  | **x** |  |
| 8 | Ability to follow professional and contemporary issues. |  | **x** |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. |  | **x** |  |
| 10 | Ability to analyze, evaluate and interpret historical data. |  | **x** |  |
| 11 | Gaining critical point of view. |  | **x** |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Professor Dr. Osman KÖKSAL

**Signature**:  **Date:**

|  |  |
| --- | --- |
|  | 13.12.2011 |

****

**ESOGÜ Tarih Bölümü Ders Bilgi Formu**

|  |  |
| --- | --- |
| **SEMESTER** | FALL |

|  |  |  |  |
| --- | --- | --- | --- |
| **CODE OF LESSON** | 121713304 | **NAME OF LESSON** | SOURCES OF OTTOMAN HISTORY I |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY CLASS HOURS** | | | | | **OF THE LESSON** | | | | | |
| **Theoretical** | **Application** | **Laboratory** | | | **Credits** | **AKTS** | **SORT** | | | **LANGUAGE** |
| 3 | 2 | 0 | 0 | | | 2 | 3 | COMPULSORY( ) ELECTIVE ( X ) | | | TURKISH |
| **CATEGORY OF COURSE** | | | | | | | | | | | |
| **General History** | | | | **Foreign Language** | | | | | | **Researches of History** | |
| X | | | |  | | | | | |  | |
| **CRITERIA OF ASSESSMENT** | | | | | | | | | | | |
| **DURING SEMESTER** | | | | | **Sort of Activity** | | | | **Number** | | **%** |
| I. Mid-term exam | | | | 1 | | 25 |
| Short exam | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Other (………) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 50 |
| **RECOMENDED CONDITIONS** | | | | | - | | | | | | |
| **SHORT CONTENT OF LESSON** | | | | | The course deals with the Ottoman historians and their works of the XIV-XIXth. centuries and delves into archival sources and other materials concerned. | | | | | | |
| **AIMS OF LESSON** | | | | | In this course, first hand original sources of the Ottoman History (archival documentes, cronicles and book of travels) and second hand sources are introduced and reading and using of these sources are aimed to teach | | | | | | |
| **CONTRIBUTION OF THE COURSE FOR OCCUPATIONAL RETRAINING** | | | | | To enhance the ability on to find and use sources and documents for making scientific research. | | | | | | |
| **EDUCATION OUTPUTS OF LESSON** | | | | | 1. Utilize their knowledge of social sciences.  2. Analyze, evaluate and interpret historical data.  3. Arrange group works.  4. Lead multi-disciplinary teams.  5. Get the consciences of professional and ethical responsibility  6. Understand the national and universal impacst of the historical data.  7. Recognize the need for life-long learning and application.  8. Remain up-to-date with professional and contemprary issues.  9. Make scientific researches separately or under the guidance of an advisor. | | | | | | |
| **BASIC BOOK OF LESSON** | | | | | Erhan Afyoncu, *Tanzimat Öncesi Osmanlı Tarihi Araştırma Rehberi*, İstanbul 2009. | | | | | | |
| **HELP SOURCES** | | | | | 1. Vak’anüvis Tarihleri. 2. Franz Babinger, *Osmanlı Tarih Yazarları ve Eserleri* (çev. Çoşkun Üçok), Ankara 1992. 3. Bursalı Mehmed Tahir, *Osmanlı Tarihleri*, I-III, 1972-1975. 4. Hasan Duman (haz.), *Osmanlı Yıllıkları (Salnameler ve Nevsaller)-Bibliyografya ve Bazı İstanbul Kütüphanelerine Göre Bir Katalog Denemesi***,** IRCICA yay., İstanbul 1982. 5. *İslam Ansiklopedisi***,** I-XIII, İstanbul 1941-1986. 6. *Türkiye Diyanet Vakfı İslam Ansiklopedisi***,** 1-40, İstanbul 1992. | | | | | | |
| **REQUIRED MATERIAL AND METHODS AT LESSON** | | | | | Projeksiyon aleti - Bilgisayar | | | | | | |

|  |  |
| --- | --- |
| **WEEKLY PLAN OF LESSON** | |
| **WEEK** | **PROCESSED SUBJECTS** |
| 1 | Rise of Ottoman historiogrphy and first creations. |
| 2 | Formal historiogrphy. |
| 3 | XVI. century historians.i (sources like Selim-nâme, Süleyman-nâme etc.) |
| 4 | XVII.century historians. |
| 5 | XVIII. century historians. |
| 6 | Ruznâmeler and Ruzmerreler, Sefâretnâmeler |
| 7 | Midterm Exam |
| 8 | Midterm Exam |
| 9 | Islahatnâmeler , Kanunnâmeler and creations about state organization. |
| 10 | Protocol creations. |
| 11 | Biography creations. |
| 12 | Surnâmeler |
| 13 | Tezkire and Vefeyâts |
| 14 | Esaretnâmeand Münşeat Mecmuları |
| 15,16 | Final Exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **OUTPUT OF PROGRAMME** | **3** | **2** | **1** |
| 1 | Accumulation of sufficent knowledge about history science; to get theoretical and applied information on this area. | **X** |  |  |
| 2 | To get knowledge about the supportive sciences of history. | **X** |  |  |
| 3 | The responsibility conciousness of ethic and occupational |  |  |  |
| 4 | The ability to improve the use of computer and modern methods, technics like computer software at the social sciences. |  | **X** |  |
| 5 | To enhance the effectiveness of foreign language about the area that is studied. |  |  | **X** |
| 6 | The ability of indivual study and team study on inside the science and among other sciences. | **X** |  |  |
| 7 | The ability of understanding the results and the national and global effects of datas. | **X** |  |  |
| 8 | The ability of following the ocupational and actual subjects. | **X** |  |  |
| 9 | Bağımsız ya da danışman yönetiminde bilimsel araştırma yapabilme becerisi. | **X** |  |  |
| 10 | The ability to analysis, evaluate and design the datas. | **X** |  |  |
| 11 | To get cricital view. | **X** |  |  |
| **1**: No support. **2**:. Partly support **3**: Full support. | | | | |

**Lecturer of Lesson:** Assoc. Prof. MERYEM KAÇAN ERDOĞAN

**Signature**:**:**

**Date:**

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 3 |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** | 121713238 | **COURSE NAME** | The History of Crusades |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| Fall | 2 | 0 | | 0 | | 2 | 3 | COMPULSORY ( ) ELECTIVE (x ) | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | |
| x | | | % | | | | | | % | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 50 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | | 1 | 50 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | View on the reasons of Crusades; the development of Crusades; a general evaluation on the results of Crusades | | | | | | |
| **COURSE OBJECTIVES** | | | | | To inform students about Crusades | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | To understand and analyze Crusades and using this for the future education life | | | | | | |
| **COURSE OUTCOMES** | | | | | To grow historians as quality historians | | | | | | |
| **TEXTBOOK** | | | | | Işın Demirkent, *Haçlı Seferleri*, Dünya Yay., İstanbul, 1997. | | | | | | |
| **OTHER REFERENCES** | | | | | Steven Runciman, *Haçlı Seferleri Tarihi*, C.I-III, Çev.F. Işıltan, TTK, Ankara, 1987.  *Uluslararası Haçlı Seferleri Sempozyumu*, TTK, Ankara, 1999.  Claude Cahen, *Osmanlılardan Önce Anadolu’da Türkler*, 3.bs., Çev.Yıldız Moran, e yay., İstanbul, 1994.  Ali Sevim, Yaşar Yücel, *Türkiye Tarihi*, TTK, Ankara, 1989.  İbrahim Kafesoğlu, “Selçuklular”, *İ.A*., C.10, MEB, Eskişehir, 1997, ss.353-416.  Osman Turan, *Selçuklular ve İslamiyet*, 3.bs., Boğaziçi Yay., İstanbul, 1993.  Amin Maalouf, *Arapların Gözüyle Haçlı Seferleri*, 2.bs., Çev.M.A.Kılıçbay, Telos Yay., İstanbul, 1998. Jean de Joinville, *Bir Haçlının Hatıraları*, Çev.Cüneyt Kanat, Vadi Yay., Ankara, 2002. | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | |  | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | The Economic, religious, and politic reasons of Crusades |
| 2 | Crusade I |
| 3 | Crusade I |
| 4 | Crusade I |
| 5 | Crusade II |
| 6 | Crusade II, Crusade II |
| 7 | MİD-TERM EXAM |
| 8 | MİD-TERM EXAM |
| 9 | Crusade III |
| 10 | Crusade III |
| 11 | Crusade IV |
| 12 | Crusade IV |
| 13 | Crusade V-VI |
| 14 | Crusade VII-VIII, Other campaigns and a general evaluation on the results of Crusades |
| 15,16 | Final Exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. |  |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. |  |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. |  |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  |  |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. |  |  |  |
| 7 | Ability to understand national and global impacts and results of the datas |  |  |  |
| 8 | Ability to follow professional and contemporary issues. |  |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. |  |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. |  |  |  |
| 11 | Gaining critical point of view. |  |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Prof. Dr. Kamil ÇOLAK

**Signature**:  **Date:**

|  |  |
| --- | --- |
|  |  |

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 3 |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** | 1211713301 | **COURSE NAME** | The Middle East History |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| Fall | 2 |  | |  | | 2 | 3 | COMPULSORY ( ) ELECTIVE ( x) | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | |
| %100 | | | % | | | | | | % | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | |  | 50 |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | |  | 50 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | An overview of the events throughout the history occured on the Middle East, established mandate regimes in the Middle East, the establisment of Israel, the Arab-İsraeli War, the Anglo-Iranian oil dispute, the Baghdad Pact and its consequences, the Suez War, Jordan Events, overthrow of the monarchy in Iraq, Yemen Civil War, The Lebanese Civil War, the overthrow of the Shah in Iran, the Iran-Iraq War, The Iraqi invasion of Kuwait, Turkey and the Middle East | | | | | | |
| **COURSE OBJECTIVES** | | | | | To Provide an understanding of the changes and transformations in the Middle East | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | |  | | | | | | |
| **COURSE OUTCOMES** | | | | |  | | | | | | |
| **TEXTBOOK** | | | | | There is no main text book | | | | | | |
| **OTHER REFERENCES** | | | | | 1. Bernard Lewis, Ortadoğu, Çev.M.Harmancı, Sabah Kitapları, İstanbul, 1996.  2. M.G.S. Hodgson, İslam’ın Serüveni, C.I-III, İz Yayıncılık, İstanbul, 1993.  3. P.M.Holt ve diğerleri, İslam Tarihi, 2.bs., C.I-IV, Kitabevi, İstanbul, 1997.  4. Bernard Lewis, The Arabs in History, Hutchinson’s Univ. Library, London, 1956.  5. Sydney N.Fisher, The Middle East, a History, Knopf, New York, 1959.  6. H.A.R. Gibb, Mohammedanism, Oxford Univ. Pres, New York, 1962. | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Computer, Projection Device | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | The rise and spread of Islam |
| 2 | Ottoman and Safavid Empires |
| 3 | The first stages of the era of transpormation |
| 4 | Egypt and Algeria problems in Tanzimat period |
| 5 | Mid-term |
| 6 | Middle East and North African territories of the last phase of Ottoman Empire, World War I and re-shaped the Middle East |
| 7 | Midterm Exam |
| 8 | Midterm Exam |
| 9 | Challenges of Independence |
| 10 | Middle East between two world wars |
| 11 | Establishment of the State of Israel |
| 12 | Middle East during the Cold War |
| 13 | Middle East after the collapse of the Soviet Union |
| 14 | Middle East after the collapse of the Soviet Union |
| 15,16 | Final Exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. |  | **x** |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **x** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. |  |  | **x** |
| 4 | Using data shows and workshops for getting knowledge on the area. |  |  | **x** |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  | **x** |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. |  |  | **x** |
| 7 | Ability to understand national and global impacts and results of the datas | **x** |  |  |
| 8 | Ability to follow professional and contemporary issues. | **x** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. |  | **x** |  |
| 10 | Ability to analyze, evaluate and interpret historical data. |  |  | **x** |
| 11 | Gaining critical point of view. | **x** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):**

**Signature**:  **Date:**

|  |  |
| --- | --- |
|  |  |

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 3 |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** | 12173232 | **COURSE NAME** | Ataturk`s Principles and Revolution History III |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| Fall | 2 |  | |  | | 2 | 3 | COMPULSORY (x ) ELECTIVE ( ) | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | |
| 100 | | | % | | | | | | % | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 20 |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | Alphabet Revolution; University Reform; History and Language Revolution; Revolutions on Economy, Finance, and Social Life; Revolutions on Law; Domestıc and Foreign Policy of Atatürk’s Era; Republicanism, Nationalism, Populism, Etatism, Secularism, Revolutionism, Atatürk’s Principles and Practices, Domestic and Foreign Threats | | | | | | |
| **COURSE OBJECTIVES** | | | | | To insure that Students are tied to Atatürk’s principles and revolutions, modernity, democracy, and secularism. During this class, students shall learn that democracy is the best life style of our time and it must be protected. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | In the process of progress, to achieve the consciousness of completed independence and national sovereignty. The class contributes to the process of formation of individuals realizing oneself, cultured, sensitive, and focusing on solution. | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. The importance of democratic, secular, and modern values. 2. Improvement of the consciousness of exact independency. 3. The importance of Atatürk’s thinking system. 4. The importance of the consciousness of exact independency. 5. The skill of practicing the information on social science. 6. The skill of analyzing, evaluating, and planning of data. 7. The skill of group working. 8. The skill of leadership. 9. Understanding of the responsibility of professional and ethic. 10. The skill of effective written and verbal communication. 11. Understanding of the results of data, national and global. 12. Understanding of the importance of life-long education. 13. Following daily professional cases. 14. Scientific searching, independently or under a supervisor. | | | | | | |
| **TEXTBOOK** | | | | | Mustafa Kemal Atatürk, Nutuk (Söylev), C.I-II, T.T.K. Ankara, 1986 | | | | | | |
| **OTHER REFERENCES** | | | | | 1. Niyazi Berkes, Türkiye’de Çağdaşlaşma, İstanbul, 1978.  2. Enver Ziya Karal, Atatürk ve Devrim (Konferanslar ve Makaleler),T.T.K., Ankara,  1980.  3. Enver Ziya Karal, Atatürk’ten Düşünceler, M.E.B. Yay., Ankara, 1981.  4. Bernard Lewis, Modern Türkiye’nin Doğuşu, Çev.M.Kıratlı, T.T.K., Ankara, 1970.  5. Ahmet Mumcu, Tarih Açısından Türk Devriminin Temelleri ve Gelişimi, Ankara,  1976. 6. Şerafettin Turan, Türk Devrim Tarihi, C.I-4, İstanbul, 1991-2000. | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Delineascope | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Declaration of the Republic. |
| 2 | Abolition of the Khaliphate. |
| 3 | The Constitution of 1924. |
| 4 | The experience of multy-political party life. |
| 5 | The Rebellion of Şeyh Said and the other reactions against the Republic. |
| 6 | Alphabet Revolution. University Reform. |
| 7 | Mid-Term Exam. |
| 8 | Mid-Term Exam. |
| 9 | History and Language Revolution- , Economy. |
| 10 | The Revolutions on Finance and Social Life.. |
| 11 | The Revolutions on Law. |
| 12 | Domestic and Foreign Policy of Atatürk’s Period. |
| 13 | Atatürk’s Principles. |
| 14 | Atatürk’s Principles. After Atatürk, Domestic and International Developments. |
| 15,16 | Final Exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. |  |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. |  |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. |  |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  |  |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. |  |  |  |
| 7 | Ability to understand national and global impacts and results of the datas |  |  |  |
| 8 | Ability to follow professional and contemporary issues. |  |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. |  |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. |  |  |  |
| 11 | Gaining critical point of view. |  |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Assist. Prof. Mehmet Kayıran

**Signature**:  **Date:**

|  |  |
| --- | --- |
|  |  |

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 3 |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** | 121713302 | **COURSE NAME** | Introduction to Computer Sience |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | | **LANGUAGE** |
| Fall | 2 | 0 | | 0 | | 2 | 3 | COMPULSORY ( X ) ELECTIVE ( ) | | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | | |
| % | | | % | | | | | | % 100 | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** | |
| 1st Mid-Term | | | | | 1 | 25 | |
| Quiz | | | | |  |  | |
| Homework | | | | |  |  | |
| Project | | | | |  |  | |
| Report | | | | |  |  | |
| Others (………) | | | | |  |  | |
| **FINAL EXAM** | | | | |  | | | | | 1 | 50 | |
| **PREREQUIEITE(S)** | | | | | - | | | | | | | |
| **COURSE DESCRIPTION** | | | | | Information Technologies, computer, software, hardware, operating systems. Microsoft Windows and Office applications. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | By information technology related to the basic terms, understand to the importance of personal, institutional and social, and recognition of basic information technologies. | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | 1. Apply knowledge of social sciences. 2. Analyze and interpret data. 3. Function on multi-disciplinary teams. 4. Communicate effectively. 5. Understand the broad education necessary to understand the impact of social science solutions in a global and societal context. 6. Gain a knowledge of contemporary issues. | | | | | | | |
| **COURSE OUTCOMES** | | | | | By the end of this module students will be able to:   1. Use the information technologies at beginning level. 2. Learn using of Microsoft Office programs and applications of basic operations. 3. Have the possibility of world-wide communication by information technologies | | | | | | | |
| **TEXTBOOK** | | | | | There is no main source book | | | | | | | |
| **OTHER REFERENCES** | | | | | **Ed. Cengiz Hakan AYDIN vd**. **(2003).** Temel Bilgi Teknolojileri, 2. Baskı, Eskişehir: AÖF Yayınları   **Ed. Ali GÜNEŞ, ( 2003)** Temel Bilgi Teknolojisi Kullanımı,  Ankara: PegemA Yayıncılık.  Hasan Çebi BAL. (2005) . Bilgisayar ve İnternet Kullanımı, Trabzon Hasan Çebi Bal Yayınevi. | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Delineascope and computer | | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Terms of Computer and Hardware |
| 2 | Types of Computers |
| 3 | CPU, Main Memory, Memory measure units |
| 4 | Harddisk, floppy disc drivers, Cd-Rom, DVD Rom, flash memory |
| 5 | First midterm exam |
| 6 | Keyboard, mouse, joistik, Optical reader, scanner |
| 7 | Midterm Exam |
| 8 | Midterm Exam |
| 9 | Screen, printer, plotter, software |
| 10 | Second midterm exam |
| 11 | Microsoft Windows, Mac OS X, Linux, Android ve iOS |
| 12 | Use the internet safely, antivirus programmes |
| 13 | Applications to Microsoft office |
| 14 | Applications to Microsoft office |
| 15,16 | Final exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. |  |  | **X** |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **X** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. |  |  | **X** |
| 4 | Using data shows and workshops for getting knowledge on the area. | **X** |  |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  |  | **X** |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. |  | **X** |  |
| 7 | Ability to understand national and global impacts and results of the datas |  |  | **X** |
| 8 | Ability to follow professional and contemporary issues. |  |  | **X** |
| 9 | Make scientific researches separately or under the guidance of an advisor. |  | **X** |  |
| 10 | Ability to analyze, evaluate and interpret historical data. |  | **X** |  |
| 11 | Gaining critical point of view. |  |  | **X** |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Assist. Prof. Dr. Özer ÖZAYDIN

**Signature**:  **Date:**

|  |  |
| --- | --- |
|  |  |

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 3 |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** | 121713230 | **COURSE NAME** | Ottoman History I (Foundation) |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| Fall | 2 | 0 | | 0 | | 2 | 4 | COMPULSORY ( X) ELECTIVE ( ) | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | |
| %100 | | |  | | | | | |  | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 50 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | | 1 | 50 |
| **PREREQUIEITE(S)** | | | | | none | | | | | | |
| **COURSE DESCRIPTION** | | | | | XIII. century Anatolia, the Anatolian Seljuk State thawing process, in short, Principalities, the organization of the Ottoman Empire during the political, economic and social conditions; establishment period and Osman Ghazi Ertugrul Ghazi, activities, organization, and discussions about the Nazariy. | | | | | | |
| **COURSE OBJECTIVES** | | | | | Establishment of the Ottoman Empire in Anatolia in the state, and the conditions under which the Ottoman principality emerged with the establishment of the Ottoman Principality Informing students about the discussions about the world of science. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | Better understanding of the foundation of the Ottoman Empire, and analyze this information in the future, the best way to use social life and educational life. | | | | | | |
| **COURSE OUTCOMES** | | | | | Ensure that students grow up to be good historians. | | | | | | |
| **TEXTBOOK** | | | | | Fuad Köprülü, *Osmanlı Devletinin Kuruluşu*, 5.bs.,Ankara, TTK,1994.*Osmanlı*, C.I, Ed. Güler Eren, Yeni Türkiye Yay. Ankara, 1999 | | | | | | |
| **OTHER REFERENCES** | | | | | İ.Hakkı Uzunçarşılı, *Anadolu Beylikleri*, 4.bs., TTK, Ankara, 1988.  İ.Hakkı Uzunçarşılı, *Osmanlı Tarihi*, C.I, 5.bs., TTK, Ankara, 1988.  Feridun M.Emecen, *İlk Osmanlılar ve Batı Anadolu Beylikler Dünyası*, Kitabevi, İstanbul, 2001.  Nihal Atsız, *Osmanlı Tarihleri*, Ankara, Türkiye Matbaası, 1959.  AŞIKPAŞAZADE, *Tevarih-i Ali Osman*, (Neşr:Ali Bey) İstanbul, 1332.  MEHMED NEŞRİ, *Kitab-ı Cihannüma*, (Haz:Mehmet Altay-Köymen- Faik Reşit Unat) Ankara, TTK, 1981. İBN-İ KEMAL, *Tevarih-i Al-i Osman*, II.Defter. (Haz:Şerafettin Turan), Ankara,TTK,1983Halil İnalcık, *Devlet-i Aliyye*, Türkiye İş Bankası Yayınları, İstanbul, 2009.Mustafa AKDAĞ, *Türkiye’nin İktisadi ve İçtimai Tarihi (1243-1453)*, I. Cilt. İstanbul, Cem Yayınevi, 1995.*Osmanlı Beyliği* (1300-1389), Ed. Elizabeth A. Zachariadou, Tarih Vakfı Yurt Yayınları, İstanbul, 1997. | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | none | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | XIII. Century political conditions in Anatolia. |
| 2 | XIII. Century, the economic conditions in Anatolia. |
| 3 | XIII. Century social conditions in Anatolia. |
| 4 | XIII. Century cultural conditions in Anatolia. |
| 5 | XIII. Century Anatolia, beliefs, religions and sects. |
| 6 | XIII. Century, the general view of the north-western Anatolia. The effects of the Mongol invasion in Anatolia. |
| 7 | Midterm Exam |
| 8 | Midterm Exam |
| 9 | Principalities in Anatolia, on-divisions |
| 10 | On the origin of the Ottomans. |
| 11 | Ottoman-Seljuk relations. |
| 12 | Ertugrul Ghazi’s activities in the ucs |
| 13 | Osman Ghazi’s output on the stage of history |
| 14 | On the discussions of the foundation |
| 15,16 | Final Exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **X** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **X** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **X** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. | **X** |  |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **X** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **X** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas | **X** |  |  |
| 8 | Ability to follow professional and contemporary issues. | **X** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **X** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **X** |  |  |
| 11 | Gaining critical point of view. | **X** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Professor Dr. Kamil Çolak

**Signature**:  **Date:**

|  |  |
| --- | --- |
|  |  |

**ESOGÜ HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 3 |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** | 121713231 | **COURSE NAME** | Ottoman Paleography I |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | |  | | | | | | |
| **Theory** | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | **TYPE** | | | | **LANGUAGE** |
| Fall | 3 | 0 | 0 | | | 3 | 4 | COMPULSORY | | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | |
| **General History** | | | | **Foreign Languages** | | | | | | **Historical Research** | | |
| X | | | |  | | | | | |  | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** | |
| 1st Mid-Term | | | | 1 | | 50 | |
| 2nd Mid-Term | | | |  | |  | |
| Quiz | | | |  | |  | |
| Homework | | | |  | |  | |
| Project | | | |  | |  | |
| Report | | | |  | |  | |
| Others (………) | | | |  | |  | |
| **FINAL EXAM** | | | | |  | | | | 1 | | 50 | |
| **PREREQUIEITE(S)** | | | | | - | | | | | | | |
| **COURSE DESCRIPTION** | | | | | Theoretical information about paleography as a subsidiary discipline of history; Rik’a, its letters and forms; Nesih form. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | The aim of the course is to teach script types of Ottoman Turkish used as a source language and the works, documents and registers written in these forms. | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | To be able to understand and analyze the works in Ottoman Turkish, and bureaucratic correspondences and utilize these documents effectively in future researches. | | | | | | | |
| **COURSE OUTCOMES** | | | | | To enable the students to become well-qualified historians. | | | | | | | |
| **TEXTBOOK** | | | | | M.Tayyib Gökbilgin,*Osmanlı Paleografya ve Diplomatik İlmi*, İstanbul 1979.  Mehmet Eminoğlu, *Osmanlı Vesikalarını Okumaya Giriş*, Türkiye Diyanet Vakfı Yay., Ankara 2003. Faruk Kadri Timurtaş, Osmanlı Türkçesine Giriş, İstanbul 1981. | | | | | | | |
| **OTHER REFERENCES** | | | | | Mahmud Yazır, *Eski Yazıları Okuma Anahtarı*, İstanbul 1974.  Mübahat Kütükoğlu, *Osmanlı Belgelerinin Dili (Diplomatik),* İstanbul 1994.  Ahmet Uğur, *Epigrafi ve Paleografi, Osmanlıca Tarihi Metinler*, Kayseri 1994.  Said Öztürk, *Osmanlı Arşiv Belgelrinde Siyakat Yazısı ve Tarihi Gelişimi,* İstanbul 1996.  Ali Aktan, *Osmanlı Paleografyası ve Siyasi Yazışmalar*, İstanbul 1995.  Cahit Baltacı, *İslam Paleografyası (Diplomatik,Arşivcilik),* İstanbul 1989.  Mahmut Bedreddin Yazır, *Medeniyet Aleminde Yazı ve İslam Medeniyetinde Kalem Güzeli*, Ankara 1981. | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Projection, Computer | | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Theoretical information about paleography |
| 2 | Introduction to script types |
| 3 | Demonstrating the Rik’a letters |
| 4 | Selected words stereotyped in Rik’a- Reading practice |
| 5 | Selected words stereotyped in Rik’a- Reading practice |
| 6 | Selected words stereotyped in Rik’a- Reading practice |
| 7 | Mid-Term Exam Week |
| 8 | Mid-Term Exam Week |
| 9 | Introduction to Nesir letters |
| 10 | Selected words stereotyped in Nesir- Reading practice |
| 11 | Reading practice |
| 12 | Reading practice |
| 13 | Reading practice |
| 14 | Reading practice |
| 15,16 | Final Exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **X** |  |  |
| 2 | Acquiring knowledge regarding subsidiary disciplines of history. | **X** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **X** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  | **X** |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **X** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **X** |  |  |
| 7 | Searching literary texts which are belong to different nations; identifying different cultures through these texts and examining concept of multiculturalism. |  | **X** |  |
| 8 | Providing students with the ability to follow current vocational issues. | **X** |  |  |
| 9 | Providing students with the ability to do research separately or under the supervision of their professor. | **X** |  |  |
| 10 | Ability to collect, analyze, and design the data. |  | **X** |  |
| 11 | Gaining critical point of view. | **X** |  |  |
| **1**: None. **2**: Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s):** Assoc.Prof.Dr. Meryem KAÇAN ERDOĞAN

**Signature**:  **Date:**

|  |  |
| --- | --- |
|  |  |

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | III |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** | 121713234 | **COURSE NAME** | Saljukid History I |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| Fall | 2 | 0 | | 0 | | 2 | 3 | COMPULSORY (x ) ELECTIVE ( ) | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | |
| %100 | | | - | | | | | | - | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 40 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | Teaching of the history of the Seljuk period which holds an important place in Turkish history and considered as the ancestors of the Turks living in Turkey, Iraq, Syria, and Iran. | | | | | | |
| **COURSE OBJECTIVES** | | | | | To provide the students to assess the Seljuk History with scientific data and methodology. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | 1. Ability to apply their knowledge of the social sciences 2. Skills of analyzing, evaluating and designing the data 3. Understanding the ethical and professional liability 4. Effective written and oral communication skills 5. Ability to understand the national and the global influence and the results of the data 6. Ability of following the current issues of the profession | | | | | | |
| **COURSE OUTCOMES** | | | | | At the end of the course, the students will learn;  1.The use of knowledge in social sciences  2. To analyze, evaluate and interpret the historical data  3. Arranging group works,  4. To manage multi-disciplinary terms,  5.Taking professional and ethical responsibility,  6.To understand the national and universal effects of the historical data,  7. To recognize the need for lifelong learning and practice,  8.Doing scientific research separately or under a supervisor’s surveillance. | | | | | | |
| **TEXTBOOK** | | | | | 1.  Ali Sevim-Erdoğan Merçil, Selçuklu Devletleri Tarihi, TTK. Ankara 1995. | | | | | | |
| **OTHER REFERENCES** | | | | | 2.   Faruk Sümer, Oğuzlar (Türkmenler), Ankara Üniversitesi Basımevi, Ankara 1972.        3. Osman Turan, Büyük Selçuklu Devleti Türk İslam Medeniyeti, Dergah Yay. İstanbul 1980.        4.   M. Altay Köymen, Büyük Selçuklu İmparatorluğu Tarihi Kuruluş Devri, Selçuklu Tarih ve Medeniyet Enst. Yay., Güven Matbaası Ankara 1979.        5.   M. Altay Köymen, Tuğrul Bey ve Zamanı, Ankara 1975.         6.----------------------, Büyük Selçuklu Devleti Alp Arslan ve Zamanı, TTK., Ankara 1992. | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Projector, Computer | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Oguz and Oguz Yabgu state |
| 2 | Political Situation in Middle and Near East in the Pre Seljuk Empire. |
| 3 | The era of the foundation of the Seljuks. Dandanakan War |
| 4 | Tugrul Bey Period. New Conquests and expansion of the boundaries. |
| 5 | Anatolian Campaigns. |
| 6 | Alp Arslan and the conquests his time, struggles with Byzantium. Battle of Manzikert. The era of Sultan Malik Shah |
| 7 | Midterm Exam |
| 8 | Midterm Exam |
| 9 | Batınilik. Karmatis of Ahsa and Bahrain , Seljuk Caliphate relatons |
| 10 | Sultan Berkyaruk period (Interregnum) Dynasty members’ fights of the throne. |
| 11 | Era of Muhammed Tapar |
| 12 | Vassal states (Syria-Iraq-Anatolia and Kirman Seljuks) |
| 13 | II. Imperial period. |
| 14 | Sultan Sanjar Period and the collapse of the Saljukid State |
| 15,16 | Final Exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **x** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. |  | **x** |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **x** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  |  | **x** |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  |  | **x** |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **x** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas | **x** |  |  |
| 8 | Ability to follow professional and contemporary issues. | **x** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **x** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **x** |  |  |
| 11 | Gaining critical point of view. | **x** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Professor Dr. Hasan Hüseyin Adalıoğlu

**Signature**:  **Date:**

|  |  |
| --- | --- |
|  |  |

**ESOGÜ DEPARTMENT of HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 4 |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** |  | **COURSE NAME** | Arabic II |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| Spring | 2 | 0 | | 0 | | 2 | 3 | | | COMPULSORY () ELECTIVE ( x ) | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | | |
| General History | | | | Foreign Languages | | | | | History Studies | | | | |
|  | | | %100 | | | | | |  | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | | 1 | 50 |
| Quiz | | | | | |  |  |
| Homework | | | | | |  |  |
| Project | | | | | |  |  |
| Report | | | | | |  |  |
| Others (………) | | | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | | | 1 | 50 |
| **PREREQUIEITE(S)** | | | | | There is no prerequisite for this course. | | | | | | | |
| **COURSE DESCRIPTION** | | | | | This course teachs studens elementery Arabic. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | The aim is to give students introductory Arabic couse. | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | This course teachs students Arabic so they can read and understand original texts. | | | | | | | |
| **COURSE OUTCOMES** | | | | | At the end of this course; Students  1. Will give basic information about themselves,  2. Will read and write basic Arabic sentences,  3. Will understand Arabic in elementery level,  4. Will learn simple verb conjugations in Arabic,  5.Will learn numbers till to10. | | | | | | | |
| **TEXTBOOK** | | | | | Maksudoğlu, Mehmet (2001), Arapçayı Öğreten Kitap, Eskişehir. | | | | | | | |
| **OTHER REFERENCES** | | | | | Attar, Samar (1988), Modern Arabic 2 An Introdutory Course for Foreign Students, Libraire du Liban, Beirut. | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | |  | | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Possessive pronoun suffixes |
| 2 | Feminine and masculine nouns |
| 3 | Dual nouns |
| 4 | Plural |
| 5 | Nominal sentences |
| 6 | Verbal sentences |
| 7 | Mid-term exam |
| 8 | Mid-term exam |
| 9 | The perfect of the simple verb , The subject |
| 10 | The object |
| 11 | Numbers |
| 12 | The imperfect of the simple verb |
| 13 | Numbers |
| 14 | Overall |
| 15,16 | Final Exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of comparative literature; an ability to apply theoretical and practical knowledge on this area. |  |  | **x** |
| 2 | Ability to communicate in written and oral forms in Turkish/English; proficiency at least one foreign language. | **x** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. |  | **x** |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  | **x** |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **x** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. |  | **x** |  |
| 7 | Searching literary texts which are belong to different nations; identifying different cultures through these texts and examining concept of multiculturalism. | **x** |  |  |
| 8 | Providing students with the ability to follow documents from Turkish and world literatures. | **x** |  |  |
| 9 | Providing students with the ability to analyze literary texts from Turkish and world literatures with a comparative approach. | **x** |  |  |
| 10 | Gaining knowledge about comparative literature and subsidiary disciplines. |  | **x** |  |
| 11 | Gaining critical point of view. |  | **x** |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):**Prof. Dr. Hasan Hüseyin Adalıoğlu

**Signature**:  **Date:**

|  |  |
| --- | --- |
|  |  |

**ESOGÜ DEPARTMENT of HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 4 |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** |  | **COURSE NAME** | Persian II |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | | **COURSE OF** | | | | | | |
| **Theory** | **Practice** | | | **Laboratory** | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| Spring | 2 | 0 | | | 0 | | 2 | 3 | | | COMPULSORY () ELECTIVE ( x ) | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | | | |
| General History | | | | Foreign Languages | | | | | | History Studies | | | | |
|  | | | | x | | | | | |  | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | **Evaluation Type** | | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | | 1 | 50 |
| Quiz | | | | | |  |  |
| Homework | | | | | |  |  |
| Project | | | | | |  |  |
| Report | | | | | |  |  |
| Others (………) | | | | | |  |  |
| **FINAL EXAM** | | | | | |  | | | | | | 1 | 50 |
| **PREREQUIEITE(S)** | | | | | | There is no prerequisite for this course. | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | This course teachs studens reading, writing and making simple sentences in Persian. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | The aim is to teach students how to read and write Persian letters and making simple sentences for introducing themselves. | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | | This course teachs students Persian so they can read and understand original texts. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | At the end of this course; Students   1. Will learn Persian alphabet and reading Arabic 2. Will learn writing with Persian letters, 3. Will make simpe Persian sentences 4. Will give basic information about themselves. | | | | | | | |
| **TEXTBOOK** | | | | | | Persian Language, Ahmad Saffar Moqaddam | | | | | | | |
| **OTHER REFERENCES** | | | | | | Farsça Dilbilgisi, Mürsel Öztürk; Farsça Öğreniminin Kolay Yolu, Asuman Gökhan, Ahad Emirçupani; Çözümlü Farsça Metinler, Mehmet Kanar; Farsça DiLbilgisi, Nimet Yıldırım. | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | |  | | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Paste tense |
| 2 | Definite - indefinite |
| 3 | Passive verb – active verb |
| 4 | Intransitive verb – transitive verb |
| 5 | Possessive past |
| 6 | Ta az a preposition |
| 7 | Midterm Exam |
| 8 | Midterm Exam |
| 9 | Imperative verb , Adjective |
| 10 | Name |
| 11 | Preposition |
| 12 | Question words |
| 13 | Practice |
| 14 | Practice |
| 15,16 | Final Exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of comparative literature; an ability to apply theoretical and practical knowledge on this area. |  |  | **x** |
| 2 | Ability to communicate in written and oral forms in Turkish/English; proficiency at least one foreign language. | **x** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. |  | **x** |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  | **x** |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **x** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. |  | **x** |  |
| 7 | Searching literary texts which are belong to different nations; identifying different cultures through these texts and examining concept of multiculturalism. | **x** |  |  |
| 8 | Providing students with the ability to follow documents from Turkish and world literatures. | **x** |  |  |
| 9 | Providing students with the ability to analyze literary texts from Turkish and world literatures with a comparative approach. | **x** |  |  |
| 10 | Gaining knowledge about comparative literature and subsidiary disciplines. |  | **x** |  |
| 11 | Gaining critical point of view. |  | **x** |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Assoc. Prof.Dr. Ferzaneh DOULATABADİ

**Signature**:  **Date:**

|  |  |
| --- | --- |
|  |  |

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 4 |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** | XXX | **COURSE NAME** | Romanian II |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| Spring | 2 | 0 | | 0 | | 2 | 3 | COMPULSORY ( ) ELECTIVE (X) | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | |
|  | | | %100 | | | | | |  | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 40 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | | Written Exam | | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | Simple words and sentence structures, adjectives, present and past tense. | | | | | | |
| **COURSE OBJECTIVES** | | | | | Our students understand how to have a basic structure of Rumanian. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | Learning a language help to historical research. | | | | | | |
| **COURSE OUTCOMES** | | | | | Students know and gain at the end of the course period that:  1 – Practical skills of his/her information about social science  2 – Analyzing, evaluating and designing data  3 – Understanding about occupational and etical responsibilities  4 – Effective written and verbal communication skill  5 – Understanding data with their national and global effects  6 – Making sciencific research under an consultant | | | | | | |
| **TEXTBOOK** | | | | |  | | | | | | |
| **OTHER REFERENCES** | | | | |  | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Projection, computer | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Quiz, repetition texts |
| 2 | Verbs |
| 3 | Present tense |
| 4 | Verb conjugation of present tense |
| 5 | Adjectives |
| 6 | Family, Market-bazaar |
| 7 | Midterm Exam |
| 8 | Midterm Exam |
| 9 | Possessive soffix , Positive-Negative-conversion interrogative sentences |
| 10 | With-without-for-instead |
| 11 | Basic past tense |
| 12 | Verb conjugation of basic pat tense and its supplements |
| 13 | Reading texts |
| 14 | Grap fill-in texts |
| 15,16 | Final exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. |  |  | **X** |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. |  |  | **X** |
| 3 | Understanding of professional and ethical issues and taking responsibility. |  |  | **X** |
| 4 | Using data shows and workshops for getting knowledge on the area. |  |  | **X** |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **X** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. |  |  | **X** |
| 7 | Ability to understand national and global impacts and results of the datas |  |  | **X** |
| 8 | Ability to follow professional and contemporary issues. |  |  | **X** |
| 9 | Make scientific researches separately or under the guidance of an advisor. |  | **X** |  |
| 10 | Ability to analyze, evaluate and interpret historical data. |  | **X** |  |
| 11 | Gaining critical point of view. |  |  | **X** |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Assist. Prof. Dr. Cezmi KARASU

**Signature**:

**Date:**

|  |  |
| --- | --- |
|  |  |

**ESOGÜ DEPARTMENT of HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 4 |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** |  | **COURSE NAME** | RUSSIAN II |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | | | **WEEKLY COURSE PERIOD** | | | | | | **COURSE OF** | | | | | | |
| **Theory** | **Practice** | | | **Laboratory** | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| Spring | | | 2 | 0 | | | 0 | | 2 | 3 | | | COMPULSORY ( ) ELECTIVE ( x) | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | | | | | |
| General History | | | | | | Foreign Languages | | | | | | History Studies | | | | |
|  | | | | | | %100 | | | | | |  | | |  |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | | | **Evaluation Type** | | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | | 1 | 40 |
| Quiz | | | | | |  |  |
| Homework | | | | | |  |  |
| Project | | | | | |  |  |
| Report | | | | | |  |  |
| Others (………) | | | | | |  |  |
| **FINAL EXAM** | | | | | | | |  | | | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | | | | | |  | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | | | At the end of this course; Students will be able to read texts in Cyrillic Alphabet, express ideas and opinions in simple sentences, will be able to interpret texts/dialogues related to their basic needs and interests, able to use correct and appropriate grammar structures by selecting relevant information, express themselves orally in basic Russion in a variety of situations | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | | | At the end of this course students will be able to express themselves orally in basic Russian in a variety of situations.  Except that they will be able to give answers to simple questions, introduce themselves and their friends, express ideas and opinions in simple sentences. | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | | | | The acquaintance of another language structure. Entrance into Russian grammar. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | | | The outcomes of this course are:   * to read texts in Cyrillic Alphabet ; * to consist vocabulary (nearly 500 words); * to structure simple and complex sentences; * to construct dialogues; * to write short texts; * to ask questions on the reading text. | | | | | | | |
| **TEXTBOOK** | | | | | | | | Start 1-2, Moskow, 1988Start 1-2, Moskow, (Dictionary),1988;Pulkina. The book of Russian exercises. Moskow, 2000; | | | | | | | |
| **OTHER REFERENCES** | | | | | | | | Koksal Nargiza. Russian: step by step. Multilinqual, 2000, İstanbulOlesinova. Studies Writing. Moskow, 1983Havronina. Russian with Exercises. Moskow, 1988 | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | | | |  | | | | | | | |
| **COURSE SYLLABUS** | | | | | | | | | | | | | | | |
|  | **TOPICS** | | | | | | | | | | | | | | |
| 1 | General revision.The question word ''Где?'' the prepositional of nouns and prepositions in the prepositional case.Teaching infinitive and conjugating forms of verbs like "Жить" , "Быть"ve "Находиться", used in The Preposional. | | | | | | | | | | | | | | |
| 2 | Conjugating forms of Action verbs,Verbs giving answer to the question "куда?", and prepositions in The Accusative. The Accusative of nouns. | | | | | | | | | | | | | | |
| 3 | The accusative of nouns"кого?/что?".Teaching infinitive and conjugating forms of verbs, used in The Accusative. The forms of nouns in The accusative . | | | | | | | | | | | | | | |
| 4 | The Prepositional of nouns and "о ком?/ о чём?" | | | | | | | | | | | | | | |
| 5 | Prepositions andverbs giving answers to the question "откуда" in The Genitive. | | | | | | | | | | | | | | |
| 6 | Usingof the prefix ''по-'' with the Action verbs, The forms of personal pronouns in all of the cases. | | | | | | | | | | | | | | |
| 7 | MidTerm Exam | | | | | | | | | | | | | | |
| 8 | MidTerm Exam | | | | | | | | | | | | | | |
| 9 | The dative of words; nouns and prepositions giving answers to the questions "кому/ чему" ,Forms of the adjectives and pronouns in the prepositional case. | | | | | | | | | | | | | | |
| 10 | Forms of adectives and personal pronouns in The Accusative. | | | | | | | | | | | | | | |
| 11 | The forms of nouns in The Genitive, date, quantityof nounsin The Genitive. | | | | | | | | | | | | | | |
| 12 | The forms of adjectives and personal pronouns in The Genetive. | | | | | | | | | | | | | | |
| 13 | Forms of nouns in The Instrumental,using reflexive verbswith The Instrumental, forms of prepositions, adjectives and personal pronouns in The Instrumental. | | | | | | | | | | | | | | |
| 14 | Revision. | | | | | | | | | | | | | | |
| 15 | Final Exam | | | | | | | | | | | | | | |
| 16 | Final Exam | | | | | | | | | | | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **+** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **+** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **+** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  | **+** |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **+** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **+** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas | **+** |  |  |
| 8 | Ability to follow professional and contemporary issues. | **+** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **+** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **+** |  |  |
| 11 | Gaining critical point of view. | **+** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Ass. Prof.Dr. Oktay Berber

**Signature**:  **Date:**

|  |  |
| --- | --- |
|  |  |

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 4 |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** | 121711200 | **COURSE NAME** | Ancient History of Anatolia |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| Spring | 2 | 0 | | 0 | | 2 | 3 | COMPULSORY ( ) ELECTIVE (X) | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | |
| %100 | | |  | | | | | |  | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 40 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | Main cultures and civilizations of Asia Minor from Neolitic Age to the Classic. | | | | | | |
| **COURSE OBJECTIVES** | | | | | Identifying Ancient History Cultures and civilizations which take great places in cultural heritage of Anatolia | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | It is a unique contribution that understanding material and moral culture of Anatolia to become a sociel scientist who dominates the society | | | | | | |
| **COURSE OUTCOMES** | | | | | 1- Understanding that Anatolia is the geography where many first movement and development in the history  2- Analyzing effects of geographical characteristics and floras of Anatolia to its effects of its flora to the economical and political life.  3- Getting information about centers where and when writing had used first  4 - Analyzing Anatolian states, their religions and economies. | | | | | | |
| **TEXTBOOK** | | | | | F. Kınal, ***Eski Anadolu Tarihi***, Ankara, 1987. | | | | | | |
| **OTHER REFERENCES** | | | | | E. Akurgal, ***Anadolu Uygarlıkları***, İzmir, 1993.  \_\_\_\_, ***Hatti ve Hitit Uygarlıkları***, İstanbul, 1995.  S. Alp, ***Hititlerde Şarkı, Müzik ve Dans, Hitit Çağında Anadolu’da Üzüm ve Şarap***, Ankara, 1999.  K. Balkan, ***Mama Kralı Anum-hirbi’nin Kaniş Kralı Warşama’ya Mektubu***, Ankara, 1955.  T. Bryce, ***Hitit Dünyasında Yaşam ve Toplum***, (çev. Müfit Günay), Ankara, 2003.  M. Darga, “Puduhepa: An Anatolian Queen of the Thirteenth Century B. C.”, ***Melanges Mansel (Mansel’e Armağan)***, Ankara, 1974, 939-961.  \_\_\_\_, ***Eski Anadolu’da Kadın***, İstanbul, 1984.  \_\_\_\_, ***Hitit Sanatı***, İstanbul, 1992. | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Delineascope - Computer | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | First humans in Anatolia: Paleolitic and Neolitic Ages |
| 2 | Rising city cultures in Neolitic Age and a characteristic example: Çatalhöyük |
| 3 | Kalcheolitic Age settelments and main centers |
| 4 | Early Bronze Age and excavations in Troia and Alacahöyük |
| 5 | Middle Bronze Age and Assur Trade Colonies Period |
| 6 | City kings and evalution to central structure, Emerge of Hittite State and Old Kingdom Period |
| 7 | Midterm Exam |
| 8 | Midterm Exam |
| 9 | Expendance of Hittite State: Mesopotamia and Syria Policies , Dark ages in Hittite periode and war of thrones |
| 10 | Tekepinu rescript and determination of enthroning |
| 11 | Empieral Period and domination of Anatolia |
| 12 | Hostility between Hittite and Egypt and Kades War |
| 13 | Eternal peace between Hittite and Egypt and destruction of power balances |
| 14 | Fall of Hittites, emerge of Phrygs after dark age, Kingdom of Lydia and Pers domination |
| 15,16 | Final Exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **x** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **x** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **x** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  | **x** |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  |  | **x** |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. |  | **x** |  |
| 7 | Ability to understand national and global impacts and results of the datas |  | **x** |  |
| 8 | Ability to follow professional and contemporary issues. |  | **x** |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. |  | **x** |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **x** |  |  |
| 11 | Gaining critical point of view. | **x** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Assoc. Prof. Fatma SEVİNÇ ERBAŞI

**Signature**:  **Date:**

|  |  |
| --- | --- |
|  |  |

****

|  |  |
| --- | --- |
| **SEMESTER** | IV |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** | 121714299 | **COURSE NAME** | European Culture and Civilization in the Early Modern Age |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| Spring | 2 | 0 | | 0 | | 2 | 3 | COMPULSORY ( ) ELECTIVE (X ) | | |  |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | |
| % | | | % | | | | | | % | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 40 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | | | Not required | | | | | | |
| **COURSE DESCRIPTION** | | | | | Emergence of nation states in late Middle Ages and the growth of middle Class: Emergence of capitalistic mode of production; humanism and secularism; religion and church; social organizations; political mechanisms and institutions (absolutism, enlightenment, constitutional monarchy and parliamentarianism); political and intellectual developments; scientific developments; art and architecture | | | | | | |
| **COURSE OBJECTIVES** | | | | | To help the students understand the dynamics and the traces of the European Culture and Civilization arising in the Early Modern Ages, with its roots in late Middle Ages. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | By the end of this module students will be able to:  1. Utilize their knowledge of social sciences  2. Analyze, evaluate and interpret historical data  3. Arrange group works  4. Get the consciences of professional and ethical responsibility  5. Establish an effective oral and inscriptive communication  6. Understand the national and universal impacts of the historical data  7. Recognize the need for life-long learning and application  8. Remain up-to-date with professional and contemporary issues  9. Make scientific researches separately or under the guidance of an advisor | | | | | | |
| **COURSE OUTCOMES** | | | | | To recognize the cultural bases of Modern European and Western civilization. | | | | | | |
| **TEXTBOOK** | | | | | Not limited to one regular textbook | | | | | | |
| **OTHER REFERENCES** | | | | | 1. Koenigsberger, H.G., **Early Modern Europe 1500-1789,** Longman, London and Newyork, 1989.  2. Wolf, John B., **Emergence of European Civilisation**, Harper and Brothers, Nevyork, 1962.  3. Wolf, John, **Early Modern Europe 1500-1789**,Scott, Foresman and Company, London 1972.  3. T. Walter Wallbank and Alastair M. Taylor, **Civilization: Past and Present**, Scott, Foresman and  Company, New York 1956.  4. R.R. Palmer, **A History of the Modern World**, Alfred A. Knopf, Newyork 1952.  5. McNeill, William, **History of Western Civilisation**, 1986. | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Computer, Projector | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Emergence of nation states |
| 2 | Early capitalism |
| 3 | Humanism |
| 4 | Secularism |
| 5 | Church and Scholasticism |
| 6 | Renaissance and intellectual movements, Thought of Reform and reformation movement |
| 7 | Midterm Exam |
| 8 | Midterm Exam |
| 9 | Protestantism and Calvinism , Contemporary social and political organizations and institutions |
| 10 | From absolute monarchies to enlightened monarchs |
| 11 | Enlightenment philosophy and contemporary intellectual trends |
| 12 | Age of rationalism and Scientific thought |
| 13 | Art and Architecture |
| 14 | Early Liberal Thought and Human Rights |
| 15,16 | Final Exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. |  |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. |  |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. |  |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  |  |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. |  |  |  |
| 7 | Ability to understand national and global impacts and results of the datas |  |  |  |
| 8 | Ability to follow professional and contemporary issues. |  |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. |  |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. |  |  |  |
| 11 | Gaining critical point of view. |  |  |  |
| **1**: None. **2**: Partial contribution. **3**: Full contribution. | | | | |

**Instructor(s):** Prof. Dr. Numan Elibol

**Signature**:

**ESOGÜ HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 4 |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** | 121714238 | **COURSE NAME** | History of Early Modern Europe |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | |  | | | | | | |
| **Theory** | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | **TYPE** | | | | **LANGUAGE** |
| Spring | 2 | 0 | 0 | | | 2 | 3 | ELECTIVE | | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | |
| **General History** | | | | **Foreign Languages** | | | | | | **Historical Research** | | |
| X | | | |  | | | | | |  | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** | |
| 1st Mid-Term | | | | 1 | | 50 | |
| 2nd Mid-Term | | | |  | |  | |
| Quiz | | | |  | |  | |
| Homework | | | |  | |  | |
| Project | | | |  | |  | |
| Report | | | |  | |  | |
| Others (………) | | | |  | |  | |
| **FINAL EXAM** | | | | |  | | | | 1 | | 50 | |
| **PREREQUIEITE(S)** | | | | | - | | | | | | | |
| **COURSE DESCRIPTION** | | | | | Basic characteristics of Early Modern Europe, firearms and printing house, overseas discoveries, price revolution after overseas discoveries and population movements, Renaissance and Reformation Movement, wars of religion and other social developments to the French Revolution. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | The main aim of the course is to show the students the patterns of development taking place in Early Modern Europe to enable the students to make comparison between those developments taking place in Early Modern Europe with the developments coming into being in the rest of the world. In this way it is intended to enable the students to have a general picture of world civilisation. | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | The course endeavors to teach the students the new political, economic and religious developments emerged in Early Modern Europe and their impact on the formation of present Europe. | | | | | | | |
| **COURSE OUTCOMES** | | | | | By the end of this module students will be able to:  1. Utilize their knowledge of social sciences  2. Analyze, evaluate and interpret historical data  3. Apply the contemporary methods and techniques in the field of social sciences  4. Understand the national and universal impacts of the historical data  5. Make scientific researches separately or under the guidance of an advisor  6-Have ability to review and evaluate the basic sources in their original form | | | | | | | |
| **TEXTBOOK** | | | | | Roberts, J.M. (2011) Avrupa Tarihi, İstanbul: İnkılap Kitabevi | | | | | | | |
| **OTHER REFERENCES** | | | | | 1. Leo Huberman, **Feodal Toplumdan Yirminci Yüzyıla**, , Çev. Murat Belge, İletişim Yay., İst., 1995.  2.Herbert Heaton, **Avrupa İktisat Tarihi, İlkçağdan Sanayi Devrimine**, Çev. Mehmet Ali Kılıçbay,     İmge Kitabevi, Ankara, 1995.  3. Alaeddin Şenel, **Siyasal Düşünceler Tarihi,** 6.bs., Bilim ve Sanat Yay., Ankara, 1996.  4. Henri Pirenne, **Ortaçağ Avrupasının Ekonomik ve Sosyal Tarihi**, Çev. Uygur Kocabaşoğlu, Alan      Yay., İstanbul, 1983.  5. Peter Burke, **Yeniçağ Başında Avrupa Halk Kültürü**, Çev. Göktuğ Aksan, İmge Kitabevi, Ankara,      1996.  6. Steven Lukes, **Bireycilik**, Çev. İsmail Serin, Ark Yay., Ankara, 1995.  7. Yalçın Kaya, **Rönesans ve Felsefesi,**Tiglat Matbaacılık, İstanbul, 1999.  8. Leonardo Benevolo, **Avrupa Tarihinde Kentler**, Çev.Nur Nirven, Afa Yay., İstanbul, 1995.  9. Michel Mollat du Jourdin, **Avrupa ve Deniz**, Çev.A.Muhittin Kargın, Afa Yay., İstanbul, 1993. | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Projection, Computer | | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Description of the terms of “Europe” and “Century”. General review of Europe before early modern ages |
| 2 | Change experienced on the individuals during the transition period |
| 3 | Transition from feudalism to central rule |
| 4 | Geographical explorations |
| 5 | Geographical explorations |
| 6 | European trade and price movements, Renaissance |
| 7 | Midterm Exam |
| 8 | Midterm Exam |
| 9 | Humanism and modern science |
| 10 | Reform |
| 11 | Reform |
| 12 | Formation of the bourgeoisie class and the revolutions |
| 13 | Solemn Wars |
| 14 | Reflections of the change underwent in Early Modern Europe |
| 15,16 | Final Exam Weeks |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. |  | **X** |  |
| 2 | Acquiring knowledge regarding subsidiary disciplines of history. | **X** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. |  | **X** |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  |  | **X** |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **X** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **X** |  |  |
| 7 | Searching literary texts which are belong to different nations; identifying different cultures through these texts and examining concept of multiculturalism. | **X** |  |  |
| 8 | Providing students with the ability to follow current vocational issues. |  | **X** |  |
| 9 | Providing students with the ability to do research separately or under the supervision of their professor. |  | **X** |  |
| 10 | Ability to collect, analyze, and design the data. | **X** |  |  |
| 11 | Gaining critical point of view. | **X** |  |  |
| **1**: None. **2**: Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s):** Prof.Dr. Kamil Çolak

**Signature**:  **Date:**

|  |  |
| --- | --- |
|  |  |

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 4 |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** | 121714220 | **COURSE NAME** | HISTORY OF ISLAMIC CIVILIZATION II |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | | | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** | |
| Spring | | | 2 |  | |  | | 2 | 3 | COMPULSORY ( ) ELECTIVE (X ) | | | TURKISH | |
| **COURSE CATAGORY** | | | | | | | | | | | | | | |
| **General History** | | | | | **Foreign Languages** | | | | | | **History Studies** | | | |
| %100 | | | | | % | | | | | | % | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | | **Evaluation Type** | | | | | **Quantity** | **%** | |
| 1st Mid-Term | | | | | 1 | 40 | |
| Quiz | | | | |  |  | |
| Homework | | | | |  |  | |
| Project | | | | |  |  | |
| Report | | | | |  |  | |
| Others (………) | | | | |  |  | |
| **FINAL EXAM** | | | | | | | WRITTEN | | | | | 1 | 60 | |
| **PREREQUIEITE(S)** | | | | | | |  | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | | Deal with periods of development of Islamic civilization Circuits (The Umayyad Andalusian Umayyads, Abbasids) Contact with the Turkish Culture of Islam and the Turkish contribution to the Islamic civilization İslam. Pathways and effects of Islamic civilization to the west. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | | Comprehend the civilization as the common heritage of mankind civilizations, civilizations and civilizations relations between the wounds of humanity in comparison | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | | | 1. Utilize their knowledge of social sciences  2. Analyze, evaluate and interpret historical data  3.Ability of making group studying.  4. Understanding of professional and ethical responsibility.  5. Effective written and oral communication skills  6. Ability to understand the results of the national and the global influence of the data. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | |  | | | | | | | |
| **TEXTBOOK** | | | | | | | No compulsory material; supporter sources can be used. | | | | | | | |
| **OTHER REFERENCES** | | | | | | | 1.   W.Barthold-M. Fuat Köprülü, **İslam Medeniyeti Tarihi**,Diyanet İşleri Bşk. Yay., Ankara 1977.        2.   Ziya Kazıcı, **İslam Müesseseleri Tarihi**, Kayıhan Yay.İstanbul 1991.        3.   M. M. Şerif, **İslam Düşüncesi Tarihi, I-IV,**İnsan Yay. İstanbul 1990.        4.   Ziya Kazıcı-Mehmet Şeker, **İslam-Türk Medeniyeti Tarihi**, Çağrı Yay. İstanbul 1982.        5.   Philip K. Hitti, **Siyasi ve Kültürel İslam Tarihi**, I-IV, Çev. Salih Tuğ, Boğaziçi Yay. İstanbul 1980. | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | | | Delineascope and computer | | | | | | | |
| **COURSE SYLLABUS** | | | | | | | | | | | | |
| **WEEK** | **TOPICS** | | | | | | | | | | | |
| 1 | Basis of Islamic culture and civilization. | | | | | | | | | | | |
| 2 | Social and cultural developmets in period of Muhammed the Prophet. | | | | | | | | | | | |
| 3 | The formation of cultural centers, Mecca-Medina-Kufa-Basra. Movements, the formation of ideas and thoughts Umayyad period. | | | | | | | | | | | |
| 4 | The Umayyad Period. The birth of religious sciences and sects. | | | | | | | | | | | |
| 5 | Conquests of Egypt and North Africa and in Spain. | | | | | | | | | | | |
| 6 | Andalusian civilization, Islamic civilization in Spain. Revival of ideas and thoughts in life in Abbasid Period (Translation Activities). | | | | | | | | | | | |
| 7 | Midterm Exam | | | | | | | | | | | |
| 8 | Midterm Exam | | | | | | | | | | | |
| 9 | Beytü’l-Hikme. Formun Üstü  Formun Altı  Economic and commercial life in the medieval Islamic world. | | | | | | | | | | | |
| 10 | The development of Islamic art and art handles; Line-Illumination-Miniature, etc. | | | | | | | | | | | |
| 11 | Contribution of Turks to the Islamic civilization. Muslim Turkish scholars | | | | | | | | | | | |
| 12 | Sufizm- philosophy and positive sciences. | | | | | | | | | | | |
| 13 | The effects of Islamic civilization to the west and transition paths. | | | | | | | | | | | |
| 14 | Sicily, Spain, Italian Towns, Crusades. | | | | | | | | | | | |
| 15,16 | Final Exam | | | | | | | | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **X** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. |  | **X** |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. |  | **X** |  |
| 4 | Using data shows and workshops for getting knowledge on the area. | **X** |  |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **X** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **X** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas | **X** |  |  |
| 8 | Ability to follow professional and contemporary issues. | **X** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **X** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **X** |  |  |
| 11 | Gaining critical point of view. | **X** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Prof. Dr. Hasan Hüseyin ADALIOĞLU

**Signature**:  **Date:**

|  |  |
| --- | --- |
|  |  |

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 4 |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** | 121714240 | **COURSE NAME** | History of Seljukid Institutions |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | | | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** | |
| Spring | | | 2 |  | |  | | 2 | 3 | COMPULSORY ( ) ELECTIVE ( X ) | | | TURKISH | |
| **COURSE CATAGORY** | | | | | | | | | | | | | | |
| **General History** | | | | | **Foreign Languages** | | | | | | **History Studies** | | | |
| X | | | | | % | | | | | | % | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | | **Evaluation Type** | | | | | **Quantity** | **%** | |
| 1st Mid-Term | | | | | 1 | 40 | |
| 2nd Mid-Term | | | | |  |  | |
| Quiz | | | | |  |  | |
| Homework | | | | |  |  | |
| Project | | | | |  |  | |
| Report | | | | |  |  | |
| Others (………) | | | | |  |  | |
| **FINAL EXAM** | | | | | | | WRITTEN | | | | | 1 | 60 | |
| **PREREQUIEITE(S)** | | | | | | |  | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | | Inform students about Seljuk period’s culture, civilization, art, literature, politics and the form of government. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | | Introduction of Seljuk State's political, social and cultural structure, investigation of the Seljuk aspects of culture and civilization reflected in the present. | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | | | 1. Utilize their knowledge of social sciences  2. Analyze, evaluate and interpret historical data  3.Ability of making group studying.  4. Understanding of professional and ethical responsibility.  5. Effective written and oral communication skills  6. Ability to understand the results of the national and the global influence of the data. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | |  | | | | | | | |
| **TEXTBOOK** | | | | | | | 1. Osman Turan, Selçuklular Tarihi ve Türk İslam Medeniyeti, 1971, Turan Neşriyat. İstanbul 1971. | | | | | | | |
| **OTHER REFERENCES** | | | | | | | 2. Osman Turan, Selçuklular ve İslamiyet, İstanbul 1971.  3. H. Yınanaç, Tükiye Tarihi, Selçuklular Devri, I. Anadolu’nun Fethi, İstanbul 1944.  4. Aydın Taneri, Türkiye Selçukluları Kültür Hayatı, Ankara 1977.  5. Refik Turan, Türkiye Selçuklularında Hükümet Mekanizması, İstanbul 1995.  6. İbrahim Kafesoğlu, Türk Milli Kültürü, Ankara 1977.  7. M. Altay Köymen, Selçuklu Devri Türk Tarihi, TTK. Ankara 1989.  8. Nizamulmülk, Siyasetname, Ter. M. Altay Köymen, Ankara 1994. | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | | | Delineascope and computer | | | | | | | |
| **COURSE SYLLABUS** | | | | | | | | | | | | |
| **WEEK** | **TOPICS** | | | | | | | | | | | |
| 1 | Structure and characteristics of the Seljuk state. | | | | | | | | | | | |
| 2 | The signs and titles of domination. | | | | | | | | | | | |
| 3 | Organization of the Seljuk palace and palace life. | | | | | | | | | | | |
| 4 | Government organization and Divans. | | | | | | | | | | | |
| 5 | Judicial organization | | | | | | | | | | | |
| 6 | Tax system-land and public. Military organization-navy-army. | | | | | | | | | | | |
| 7 | Midterm Exam | | | | | | | | | | | |
| 8 | Midterm Exam | | | | | | | | | | | |
| 9 | İlmiye organization, Madrasahs , Nizamiye Madrasahs and support of it to Islamic sciences. | | | | | | | | | | | |
| 10 | Science and religion men in Seljuk’s period. | | | | | | | | | | | |
| 11 | Economical and social improvements. | | | | | | | | | | | |
| 12 | Fine arts in Seljuk’s period. | | | | | | | | | | | |
| 13 | Production of Seljuk’s period at present. | | | | | | | | | | | |
| 14 | Evaluation. | | | | | | | | | | | |
| 15,16 | Final Exam | | | | | | | | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **X** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **X** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **X** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. | **X** |  |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **X** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **X** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas | **X** |  |  |
| 8 | Ability to follow professional and contemporary issues. | **X** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **X** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **X** |  |  |
| 11 | Gaining critical point of view. | **X** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Prof. Dr. Hasan Hüseyin Adalıoğlu

**Signature**:  **Date:**

|  |  |
| --- | --- |
|  |  |

****ESOGÜ DEPARTMENT OF HISTORY

COURSE INFORMATION FORM

|  |  |
| --- | --- |
| SEMESTER | IV |

|  |  |  |  |
| --- | --- | --- | --- |
| COURSE CODE | 121714208 | COURSE NAME | History of Turkish Art II |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| SEMESTER | WEEKLY COURSE PERIOD | | | | | COURSE OF | | | | | |
| Theory | Practice | | Laboratory | | Credit | ECTS | TYPE | | | LANGUAGE |
| IV | 2 | 0 | | 0 | | 2 | 3 | COMPULSORY ( ) ELECTIVE ( X) | | | Turkish |
| COURSE CATAGORY | | | | | | | | | | | |
| General History | | | Foreign Languages | | | | | | History Studies | | |
| xxx | | |  | | | | | |  | | |
| ASSESSMENT CRITERIA | | | | | | | | | | | |
| MID-TERM | | | | | Evaluation Type | | | | | Quantity | % |
| 1st Mid-Term | | | | | 1 | 40 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| FINAL EXAM | | | | | Written form | | | | | 1 | 60 |
| PREREQUIEITE(S) | | | | | None | | | | | | |
| COURSE DESCRIPTION | | | | | The development and socio-economic structure of the traditional Turkish arts will be examined from the beginning of the Ottoman period to the second half of 20th century. | | | | | | |
| COURSE OBJECTIVES | | | | | The aim of the course is to train the History students to be educated and sensitive about traditional Turkish Arts. | | | | | | |
| ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION | | | | | By the end of the course, students will be able to:  1. Utilize their knowledge of social sciences  2. Analyze, evaluate and interpret historical data  3. Arrange group works  4. Get the consciences of professional and ethical responsibility  5. Establish an effective oral and inscriptive communication  6. Understand the national and universal impacst of the historical data  7. Recognize the need for life-long learning and application  8. Remain up-to-date with professional and contemprary issues  9. Make scientific researches separately or under the guidance of an advisor | | | | | | |
| COURSE OUTCOMES | | | | | 1.Knows basic concepts on traditional Turkish arts  2.Knows the evulation of Turkish traditional arts dating from early Ottoman era | | | | | | |
| TEXTBOOK | | | | | İnalcık, H- Renda,G, Osmanlı Uygarlığı, 2 cilt. Kültür Bakanlığı, İstanbul,2003. | | | | | | |
| OTHER REFERENCES | | | | | ‘Yaratıcı Osmanlılar’, Sanat Dünyamız 73, İstanbul 1999. | | | | | | |
| TOOLS AND EQUIPMENTS REQUIRED | | | | | Computer, projection tools. | | | | | | |

|  |  |
| --- | --- |
| COURSE SYLLABUS | |
| WEEK | TOPICS |
| 1 | Sources of Traditional Turkish arts |
| 2 | Calligraphy |
| 3 | Gilding |
| 4 | Miniature |
| 5 | Marbling, Kaatı |
| 6 | Midterm Exam |
| 7 | Midterm Exam |
| 8 | Traditional Turkish theatre , Eulogist |
| 9 | Turkish shadow theatre |
| 10 | Nacre |
| 11 | Ornaments with mines |
| 12 | Jewelry |
| 13 | Ornaments on cloths |
| 14 | China, Glass |
| 15,16 | Final Exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| NO | PROGRAM OUTCOMES | 3 | 2 | 1 |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | xxx |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | xxx |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | xxx |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. | xxx |  |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  | xxx |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | xxx |  |  |
| 7 | Ability to understand national and global impacts and results of the datas | xxx |  |  |
| 8 | Ability to follow professional and contemporary issues. |  | xxx |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | xxx |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | xxx |  |  |
| 11 | Gaining critical point of view. | xxx |  |  |
| 1: None. 2: Partially contribution. 3: Completely contribution. | | | | |

Instructor(s): Assist. Prof. Dr. Cezmi KARASU

Signature: Date:

|  |  |
| --- | --- |
|  |  |

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | II |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** | 121715335 | **COURSE NAME** | History of Turkish Culture II. (Islamic) |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
|  | 2 | 0 | |  | | 2 | 3 | COMPULSORY ( ) ELECTIVE (x ) | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | |
| %100 | | |  | | | | | |  | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 50 |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | |  | 50 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | Turkish culture after the acceptance of Islam, its stages, dimensions of cultural change, administration, law, city-urban life, education-science, social life, religious life, aesthetic and art | | | | | | |
| **COURSE OBJECTIVES** | | | | | To understand the basic sources of the Islamic Turkish Culture, to assess the cultural change and cross-cultural interaction in the chronological order, to gain cultural sensitivity and to cause others to gain cultural sensitivity. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | |  | | | | | | |
| **COURSE OUTCOMES** | | | | | -Gets to know the sources of History of Turkish Culture  -Defines the cultural concepts and institutions  -Understands the cause and effect relation between the cultural development and changes in the process of chronology  -Arranges the main parameters of cultural change  - Assesses the results of cross-cultural interactions and cultural exploitation. | | | | | | |
| **TEXTBOOK** | | | | | Şerafettin Turan, Türk Kültür Tarihi | | | | | | |
| **OTHER REFERENCES** | | | | | Ziya Gökalp, Türk Medeniyeti Tarihi; MEB İslam Ansiklopedisi; Osmanlı, Yeni Türkiye yay. C.4-11 | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | |  | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Islam and Turks |
| 2 | Stages of Islamic Turkish Culture |
| 3 | Dimensions of cultural change and its phases |
| 4 | State management and court |
| 5 | Military Organisation |
| 6 | Law Education-science |
| 7 | Midterm Exam |
| 8 | Midterm Exam |
| 9 | Religious life Islamic mystic life |
| 10 | Social structure |
| 11 | Economic life, waqf |
| 12 | City-urban, management of city |
| 13 | Professional organization |
| 14 | aesthetic values; literature, poetry, inscription, Architecture, Music |
| 15,16 | Final Exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. |  | **x** |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **x** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. |  | **x** |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  | **x** |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  | **x** |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. |  | **x** |  |
| 7 | Ability to understand national and global impacts and results of the datas | **x** |  |  |
| 8 | Ability to follow professional and contemporary issues. |  | **x** |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. |  | **x** |  |
| 10 | Ability to analyze, evaluate and interpret historical data. |  | **x** |  |
| 11 | Gaining critical point of view. |  | **x** |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Professor Dr. Osman KÖKSAL

**Signature**:  **Date:**

|  |  |
| --- | --- |
|  | 13.12.2011 |

****

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | IV |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** | 121714297 | **COURSE NAME** | Leadership in History |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| IV | 2 | 0 | | 0 | | 2 | 3 | COMPULSORY ( ) ELECTIVE ( X ) | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | |
| xxx | | |  | | | | | |  | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | |  |  |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | | 1 | 40 |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | | Homework | | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | | | None | | | | | | |
| **COURSE DESCRIPTION** | | | | | Definition of leadership, sources and basis; religional leadership, mental leadership, political leadership, military leadership, adventural leadership, power of leadership, weakness of leadership. | | | | | | |
| **COURSE OBJECTIVES** | | | | | To be learnt structure and practice of leadership | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | By the end of this module students will be able to:  Utilize their knowledge of social sciences.  Analyze, evaluate and interpret historical data.  Get the consciences of professional and ethical responsibility.  Establish an effective oral and inscriptive communication.  Understand the national and universal impacts of the historical data.  Acquire the ability of observing the daily and professional topics | | | | | | |
| **COURSE OUTCOMES** | | | | | 1.Knows leadership and its kinds  2.Knows important leadership all over the world. | | | | | | |
| **TEXTBOOK** | | | | | Insights on Leadership, (Edit: Larry C. Spears) John Wiley &Sons, Newyork,1996 | | | | | | |
| **OTHER REFERENCES** | | | | | - Bruce Cerry, **Malcolm X**, İstanbul, Pınar Yay., 1998.  - T.Fuchs, **Adolf Hitler’in Yaşam Öyküsü**, İstanbul, Kostaş, 2001.  - Rene Grousset, **Bozkır İmparatorluğu**, İstanbul, Ötüken yay., 1998.  - Muhammed Hamidullah, **Hz. Muhammed**, Ankara, Akçağ yay. 1997.  - Lord Kinross, **Atatürk, Bir Milletin Yeniden Doğuşu**, Ankara, 1998.  - Harold Lamb, **Büyük İskender**, İstanbul, Yurt Yay., 1998.  - Emil Ludwig, **Napoleon**, İstanbul, Kastaş, 1998.  - Emrullah Telvin,**Timur ve Devlet Yönetim Stratejisi**, İstanbul, Burak yay. 1999.  - H. Thoream, **Sivil İtaatsizlik ve Pasif Direniş**, İstanbul, Vadi yay., 2000. | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Computer, projection tools | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | What is leadership? Its kinds |
| 2 | Salah al-din al-Eyyubi |
| 3 | Genghis |
| 4 | Attila |
| 5 | Tamerlane |
| 6 | Mehmed the Conqueror, Mustapha Kemal Ataturk |
| 7 | Midterm Exam |
| 8 | Midterm Exam |
| 9 | Mahatma Gandi , Malcolm X |
| 10 | Mohammad the Prophet |
| 11 | Napoleon Bonaparte, Adolf Hitler |
| 12 | Florence Nightingale |
| 13 | Spartacus |
| 14 | Alexander the Great, Hassan al-Sabbah |
| 15,16 | Final Exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **Xxx** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **Xxx** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **Xxx** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. | **Xxx** |  |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **Xxx** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **Xxx** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas | **Xxx** |  |  |
| 8 | Ability to follow professional and contemporary issues. | **Xxx** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **Xxx** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **Xxx** |  |  |
| 11 | Gaining critical point of view. | **xxx** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Asssist. Prof. Dr. Cezmi KARASU

**Signature**:  **Date:** 28.03.2012

|  |  |
| --- | --- |
|  |  |

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | IV |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** | 121714298 | **COURSE NAME** | Sources of the Ottoman History II |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| Spring | 2 | 0 | | 0 | | 2 | 3 | COMPULSORY ( ) ELECTIVE (X ) | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | |
| %100 | | |  | | | | | |  | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 40 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | Students in this course, the basic information necessary for the researcher of history, application / hand books, biographical and bibliographical works, lexicography and encyclopedias; vekayinameler; private histories, archival documents, periodicals / yearbook, newspapers, and provides information about the memories. Date research, the emphasis is on the importance of these works, texts are studied | | | | | | |
| **COURSE OBJECTIVES** | | | | | Sources of Ottoman History II course aims to provide one of the fundamental principles of history education, the formation of the source information. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | The prerequisite to being a good historian, the source information and the ability to use them correctly is given. | | | | | | |
| **COURSE OUTCOMES** | | | | | Recognizes the main sources for the period of Ottoman History, Modern Era. Will learn the use of resources and evaluation of them.  Will see the examples of the research methods of the history learning. | | | | | | |
| **TEXTBOOK** | | | | | Articles and books related to the subject. | | | | | | |
| **OTHER REFERENCES** | | | | | 1. Enver Koray, **Türkiye Tarih Yayınları Bibliyografyası** 2. Hasan Duman (Haz.), **Osmanlı Yıllıkları (Salnameler ve Nevsaller)**, İstanbul 1982. 3. **Türkiye Bibliyografyası**, İstanbul 1939- 4. **Türkiye Makaleler Bibliyografyası**, İstanbul 1952-65; Ankara 1966- 5. Franz Babinger, **Osmanlı Tarih Yazmaları ve Eserleri**, (Çev. Coşkun Üçok), Ankara 1982. 6. **Türkiye Yazmaları Toplu Kataloğu (TÜYATOK)**, Ankara 1979- 7. Atilla Çetin, **Başbakanlık Arşivi Kılavuzu**, İstanbul 1979. 8. **Topkapı Sarayı Müzesi Arşivi Kılavuzu**, 2 cilt, İstanbul 1938, 1940. 9. Midhat Sertoğlu, **Muhteva Bakımından Başvekâlet Arşivi**, Ankara 1955. 10. **İslam Ansiklopedisi**, 13 cilt, İstanbul 1941-1986. 11. **Türk Diyanet Vakfı İslam Ansiklopedisi**, 40 cilt (olarak tasarlanmış, yayımlanmaya devam etmekte), İstanbul 1987- 12. **Encyclopaedia of Islam**, 12 cilt, Leiden 1980-2004.   13. Mehmet Zeki Pakalın, **Osmanlı Tarih Deyimleri ve Terimleri Sözlüğü**, 3 cilt, İstanbul 1946-1956. | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | |  | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | For the History of the Ottoman Contemporary Concept; Resources and Resource Importance of Knowledge for Teaching History |
| 2 | Application Books, Concepts and Definitions |
| 3 | Biographical Works, and their Place and Importance in history researches. |
| 4 | Biographical Works Classification: General Biographical Works, Special Biographical Works Concepts, General biographical works Sicill-i Osmani |
| 5 | Works on biographies of grand viziers: Hadikatü'l-Vüzerâ and appendix, last grand viziers |
| 6 | Class of Ilmiye Biographical Works; Devhatü'l-Meşâyih and Postscripts, the Ottoman Shaykh al-Islams, Tezkires of Fatin, the Late Century Turkish Poets |
| 7 | Midterm Exam |
| 8 | Midterm Exam |
| 9 | Bibliographic Works of the Ottoman Writers, ritual-i zürefa , Bibliography of History Publications, Turkey Bibliography of Articles |
| 10 | Glossaries and encyclopedias |
| 11 | Shamsuddin Sami and Kamusu'l-A'la, Ahmet Rifat Efendi Glossary of History and geography |
| 12 | Memâlik-i Osmaniye Musavver History and Geography Glossary |
| 13 | The Encyclopaedia of Islam (MEB), The Encyclopaedia of Islam (DIA) |
| 14 | Certain Glossaries for Historical Research |
| 15,16 | Final Exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **X** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **X** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **X** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. | **X** |  |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **X** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. |  | **x** |  |
| 7 | Ability to understand national and global impacts and results of the datas | **X** |  |  |
| 8 | Ability to follow professional and contemporary issues. | **X** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **X** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **X** |  |  |
| 11 | Gaining critical point of view. | **x** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):**

**Signature**:  **Date:**

|  |  |
| --- | --- |
|  |  |

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 4 |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** | 121714296 | **COURSE NAME** | THOUGHT LIFE OF ANATOLIA IN XIII. CENTURY |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | | | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** | |
| Spring | | | 2 |  | |  | | 2 | 3 | COMPULSORY ( ) ELECTIVE ( X ) | | | TURKISH | |
| **COURSE CATAGORY** | | | | | | | | | | | | | | |
| **General History** | | | | | **Foreign Languages** | | | | | | **History Studies** | | | |
| %100 | | | | | % | | | | | | % | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | | **Evaluation Type** | | | | | **Quantity** | **%** | |
| 1st Mid-Term | | | | | 1 | 60 | |
| Quiz | | | | |  |  | |
| Homework | | | | |  |  | |
| Project | | | | |  |  | |
| Report | | | | |  |  | |
| Others (………) | | | | |  |  | |
| **FINAL EXAM** | | | | | | |  | | | | | 1 | 40 | |
| **PREREQUIEITE(S)** | | | | | | |  | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | | Thought life of Turkish and Islamic world in the XI. ve XII. Centuries,migrations to Anatolia in XIII.th century and its reasons, social structure in Anatolia, suni and heterodxy religious formation at Anatolia,sufistic organization, social organizaitions in Anatolia such as fütüvvet and ahilik , thought conflicts between social groups and classes, sources of culture, language, science and literature at Anatolia in XIII.th century,fütüvvetnameler, menakıbnameler, siyasetnameler, danişmendnameler and scientific products, important characters such as Mevlana Celaleddin-i Rumi, Ahi Evran, Hacı Bektaş-ı Veli, Şeyh Edebali | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | | Formation of thought life in Anatolia in XIII.th century, analysis of social and cultural events that formated this thought structure. | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | | | Understand an edge of history of Anatolia and analysis of it. So that, use this information in social and training life at the future ideally. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | | Provide students with being as a well-educated historian. | | | | | | | |
| **TEXTBOOK** | | | | | | | Osman Turan, *Selçuklular Tarihi ve Türk İslam Medeniyeti,* Dergah Yayınları, İstanbul 1980. | | | | | | | |
| **OTHER REFERENCES** | | | | | | | Osman Turan, *Selçuklular Zamanında Türkiye,* Boğaziçi Yayınları, İstanbul 1998.  Ahmet Yaşar Ocak, *Babailer İsyanı,* Dergah Yayınları, İst. 1996. Ahmet Ocak, *Selçukluların Dini Siyaseti,* İstanbul 2002.  Seyfulah Kara, *Selçukluların Dini Serüveni,* İstanbul 2006.  M. Sait Polat, *Selçuklu Göçerlerinin Dünyası,*  İstanbul 2004.  Tuncer Baykara, *Türkiye Selçuklularının Sosyal ve Ekonomik Tarihi,* İstanbul 2004.  Ahmet Yaşar Ocak, *Kültür Tarihi Kaynağı Olarak Menâkıbnâmeler,*  Ankara, 1992.  Ahmet Yaşar Ocak, *Türk Sufiliğine Bakışlar*, İstanbul, 1996. | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | | | No compulsory material | | | | | | | |
| **COURSE SYLLABUS** | | | | | | | | | | | | |
| **WEEK** | **TOPICS** | | | | | | | | | | | |
| 1 | Thought life of Turkish and Islamic world in the XI. ve XII. centuries | | | | | | | | | | | |
| 2 | Migrations to Anatolia in XIII.th century | | | | | | | | | | | |
| 3 | Suni and heterodxy religious formation at Anatolia | | | | | | | | | | | |
| 4 | Sufistic organization in Anatolia. | | | | | | | | | | | |
| 5 | I. Mid-term | | | | | | | | | | | |
| 6 | fütüvvet and ahilik in Anatolia. Scientific and cultural ife in Anatolia. | | | | | | | | | | | |
| 7 | Midterm Exam | | | | | | | | | | | |
| 8 | Midterm Exam | | | | | | | | | | | |
| 9 | Language and literature in Anatolia., Fütüvvetnameler and menakıbnameler. | | | | | | | | | | | |
| 10 | II. Mid-term | | | | | | | | | | | |
| 11 | Siyasetnameler, danişmendnameler and scientific products. | | | | | | | | | | | |
| 12 | Mevlana Celaleddin-i Rumi | | | | | | | | | | | |
| 13 | Ahi Evran | | | | | | | | | | | |
| 14 | Hacı Bektaş-ı Veli, Şeyh Edebali | | | | | | | | | | | |
| 15,16 | Final Exam. | | | | | | | | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. |  |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. |  |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. |  |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  |  |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. |  |  |  |
| 7 | Ability to understand national and global impacts and results of the datas |  |  |  |
| 8 | Ability to follow professional and contemporary issues. |  |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. |  |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. |  |  |  |
| 11 | Gaining critical point of view. |  |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):**

**Signature**:  **Date:**

|  |  |
| --- | --- |
|  |  |

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | Spring |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** | 121714236 | **COURSE NAME** | Atatürk’s Principles and Revolution History IV |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 4 | 2 |  | |  | | 2 | 3 | COMPULSORY (x ) ELECTIVE ( ) | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | |
| 100 | | | % | | | | | | % | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 40 |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | Domestic and foreign affects of Atatürk’s death; after Atatürk, World War II and Turkiye; developments after 1945; passing to multy-party system; Economy policy of Democratic Party; foreign policy of Democratic Party; insurrection of 1960 and the Constitution of 1961; Turkiye’s relations with international institutions; the Common Market and Turkiye; domestic developments during 1960’s; Turkiye in 1970’s; European Union and Turkiye; relatioms with Turkic world; the threats against Turkish Republic; why Atatürkism? | | | | | | |
| **COURSE OBJECTIVES** | | | | | To insure that Students are tied to Atatürk’s principles and revolutions, modernity, democracy, and secularism. During this class, students shall learn that democracy is the best life style of our time and it must be protected. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | In the process of progress, to achieve the consciousness of completed independence and national sovereignty. The class contributes to the process of formation of individuals realizing oneself, cultured, sensitive, and focusing on solution. | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. The importance of democratic, secular, and modern values. 2. Improvement of the consciousness of exact independency. 3. The importance of Atatürk’s thinking system. 4. The importance of the consciousness of exact independency. 5. The skill of practicing the information on social science. 6. The skill of analyzing, evaluating, and planning of data. 7. The skill of group working. 8. The skill of leadership. 9. Understanding of the responsibility of professional and ethic. 10. The skill of effective written and verbal communication. 11. Understanding of the results of data, national and global. 12. Understanding of the importance of life-long education. 13. Following daily professional cases.   Scientific searching, independently or under a supervisor | | | | | | |
| **TEXTBOOK** | | | | | Mustafa Kemal Atatürk, Nutuk (Söylev), C.I-II, T.T.K. Ankara, 1986. | | | | | | |
| **OTHER REFERENCES** | | | | | 1. Niyazi Berkes, Türkiye’de Çağdaşlaşma, İstanbul, 1978.  2. Enver Ziya Karal, Atatürk ve Devrim (Konferanslar ve Makaleler),T.T.K., Ankara,  1980.  3. Enver Ziya Karal, Atatürk’ten Düşünceler, M.E.B. Yay., Ankara, 1981.  4. Bernard Lewis, Modern Türkiye’nin Doğuşu, Çev.M.Kıratlı, T.T.K., Ankara, 1970.  5. Ahmet Mumcu, Tarih Açısından Türk Devriminin Temelleri ve Gelişimi, Ankara,  1976. 6. Şerafettin Turan, Türk Devrim Tarihi, C.I-4, İstanbul, 1991-2000. | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Delineascope | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Turkiye after Atatürk |
| 2 | WW II and Turkiye |
| 3 | Turkish Foreign Policy after WW II |
| 4 | Economy Politics during WW II |
| 5 | Passing multy-party Democratic System |
| 6 | The Foreign Policy of Democratic Party ,The Establishment of Democratic Party |
| 7 | Mıd-Term Exam |
| 8 | Mıd-Term Exam |
| 9 | The Economy Policy of Democratic Party, The Insurrection of 1961 |
| 10 | The Constitution of 1961 |
| 11 | Turkish Foreign Relations and The Common Market |
| 12 | Developments of Turkish Domestic Policy in 1960’s. |
| 13 | Developments of Turkish Domestic Policy in 1970’s. |
| 14 | The Relations of Turkiye and European Union, The Relations with the Turkic World and the Threats against the Republic- |
| 15,16 | Final-Term Exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. |  |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. |  |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. |  |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  |  |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. |  |  |  |
| 7 | Ability to understand national and global impacts and results of the datas |  |  |  |
| 8 | Ability to follow professional and contemporary issues. |  |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. |  |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. |  |  |  |
| 11 | Gaining critical point of view. |  |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Ass. Prof. Mehmet KAYIRAN

**Signature**:  **Date:**

|  |  |
| --- | --- |
|  |  |

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 4 |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** | 121714241 | **COURSE NAME** | Computer Use in Historical Researches |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | | **LANGUAGE** |
| Spring | 2 | 0 | | 0 | | 2 | 3 | COMPULSORY ( X ) ELECTIVE ( ) | | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | | |
| % | | | % | | | | | | % 100 | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** | |
| 1st Mid-Term | | | | | 1 | 50 | |
| Quiz | | | | |  |  | |
| Homework | | | | |  |  | |
| Project | | | | |  |  | |
| Report | | | | |  |  | |
| Others (………) | | | | |  |  | |
| **FINAL EXAM** | | | | |  | | | | | 1 | 50 | |
| **PREREQUIEITE(S)** | | | | | - | | | | | | | |
| **COURSE DESCRIPTION** | | | | | Information Technologies, computer, software, hardware, operating systems. Microsoft Windows and Office applications. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | By information technology related to the basic terms, understand to the importance of personal, institutional and social, and recognition of basic information technologies. | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | 1. Apply knowledge of social sciences. 2. Analyze and interpret data. 3. Function on multi-disciplinary teams. 4. Communicate effectively. 5. Understand the broad education necessary to understand the impact of social science solutions in a global and societal context. 6. Gain a knowledge of contemporary issues. | | | | | | | |
| **COURSE OUTCOMES** | | | | | By the end of this module students will be able to:   1. Use the information technologies at beginning level. 2. Learn using of Microsoft Office programs and applications of basic operations. 3. Have the possibility of world-wide communication by information technologies | | | | | | | |
| **TEXTBOOK** | | | | | There is no main source book | | | | | | | |
| **OTHER REFERENCES** | | | | | **Ed. Cengiz Hakan AYDIN vd**. **(2003).** Temel Bilgi Teknolojileri, 2. Baskı, Eskişehir: AÖF Yayınları   **Ed. Ali GÜNEŞ, ( 2003)** Temel Bilgi Teknolojisi Kullanımı,  Ankara: PegemA Yayıncılık.  Hasan Çebi BAL. (2005) . Bilgisayar ve İnternet Kullanımı, Trabzon Hasan Çebi Bal Yayınevi. | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Delineascope and computer | | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Using of Microsoft Office Word |
| 2 | Using of Microsoft Office Excell |
| 3 | Using of Microsoft Office Power-point |
| 4 | Techniques on writing of article and papers |
| 5 | First midterm exam |
| 6 | PDF files, Internet resources |
| 7 | Midterm Exam |
| 8 | Midterm Exam |
| 9 | Electronic databases and access to these, Electronic historical journals and access to these |
| 10 | Second midterm exam |
| 11 | Scanning of Library catalog |
| 12 | National databases |
| 13 | National electronic archival sourses |
| 14 | International electronic archival sourses |
| 15,16 | Final exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. |  |  | **X** |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **X** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. |  |  | **X** |
| 4 | Using data shows and workshops for getting knowledge on the area. | **X** |  |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  |  | **X** |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. |  | **X** |  |
| 7 | Ability to understand national and global impacts and results of the datas |  |  | **X** |
| 8 | Ability to follow professional and contemporary issues. |  |  | **X** |
| 9 | Make scientific researches separately or under the guidance of an advisor. |  | **X** |  |
| 10 | Ability to analyze, evaluate and interpret historical data. |  | **X** |  |
| 11 | Gaining critical point of view. |  |  | **X** |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Assist. Prof. Dr. Özer ÖZAYDIN

**Signature**:  **Date:**

|  |  |
| --- | --- |
|  |  |

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 4 |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** | 121714239 | **COURSE NAME** | HISTORY OF SELJUKİDS II |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | | | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** | |
| Spring | | | 2 |  | |  | | 2 | 3 | COMPULSORY ( X ) ELECTIVE ( ) | | | TURKISH | |
| **COURSE CATAGORY** | | | | | | | | | | | | | | |
| **General History** | | | | | **Foreign Languages** | | | | | | **History Studies** | | | |
| %100 | | | | | % | | | | | | % | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | | **Evaluation Type** | | | | | **Quantity** | **%** | |
| 1st Mid-Term | | | | | 1 | 40 | |
| Quiz | | | | |  |  | |
| Homework | | | | |  |  | |
| Project | | | | |  |  | |
| Report | | | | |  |  | |
| Others (………) | | | | |  |  | |
| **FINAL EXAM** | | | | | | |  | | | | | 1 | 60 | |
| **PREREQUIEITE(S)** | | | | | | |  | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | | Explaination of the process of Islamization of Turk and political activities in Anatolia.. Explanation of organization of the Seljuk State, culture and development activities. Seljuk art, language and literature, and civilization | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | | Teaching students using the method of education to get the Turks in Anatolia, in the light of the classical sources of domestic and Byzantine history | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | | | 1. Utilize their knowledge of social sciences  2. Analyze, evaluate and interpret historical data  3.Ability of making group studying.  4. Understanding of professional and ethical responsibility.  5. Effective written and oral communication skills  6. Ability to understand the results of the national and the global influence of the data. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | |  | | | | | | | |
| **TEXTBOOK** | | | | | | | 1.   Osman Turan, **Selçuklular Zamanında Türkiye**, Boğaziçi Yay. İstanbul 1998. | | | | | | | |
| **OTHER REFERENCES** | | | | | | | 2.   Osman Turan, **Büyük Selçuklu Devleti Türk İslam medeniyeti**, Dergah Yay. İstanbul 1980.         3.   Faruk Sümer, **Oğuzlar (Türkmenler)**, Ankara Üniversitesi Basımevi, Ankara 1972.         4.   Ali Sevim-Erdoğan Merçil**, Selçuklu Devletleri Tarihi**, TTK. Ankara 1995.         5.   M. Altay Köymen**, Büyük Selçuklu İmparatorluğu Tarihi Kuruluş Devri,** Selçuklu Tarih ve               Medeniyet Enst. Yay., Güven Matbaası Ankara 1979.         6.   M. Altay Köymen, **Tuğrul Bey ve Zamanı,** Ankara 1975.         7.    ----------------------, **Büyük Selçuklu Devleti Alp Arslan ve Zamanı**, TTK., Ankara 1992.          8.   Ali Sevim-Erdoğan Merçil, **Selçuklu Devletleri Tarihi**, TTK., Ankara 1996.          9.   Ali Sevim, **Anadolu’nun Fethi Selçuklular Dönemi**, TTK., Ankara 2000.        10.   Osman Turan, **Türkiye Selçukluları Hakkında Resmi Vesikalar**, TTK., Ankara 1988.        11.   Osman Çetin , **Anadolu’nun Türkleşmesi ve İslamlaşması**, Marifet Yay. İstanbul 1990        12.   Urfalı Mateos, **Vekayiname**, terc. H. Andreasya, TTK., Ankara 1987.        13.   Gregory Ebul-Ferec, **Ebu’l-Ferec Tarihi**, Terc. Ö. Rıza Doğrul, TTT., Ankara 1987. | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | | | Delineascope, computer. | | | | | | | |
| **COURSE SYLLABUS** | | | | | | | | | | | | |
| **WEEK** | **TOPICS** | | | | | | | | | | | |
| 1 | Selçuklu Öncesi Anadolu. Fetih Faaliyetleri. | | | | | | | | | | | |
| 2 | Sources of history of Seljuks. | | | | | | | | | | | |
| 3 | Süleyman Şah and establishment of state. | | | | | | | | | | | |
| 4 | Kılıç Arslan and fight with crusaders. | | | | | | | | | | | |
| 5 | Period of Sultan Mesud . Strengthen of state of Danişmend. | | | | | | | | | | | |
| 6 | II. Kılıç Arslan and strengthhen of Seljuk state.War of Miryekefalon ; I. Gıyaseddin Keyhüsrev and vestruggle for power. | | | | | | | | | | | |
| 7 | Midterm exam | | | | | | | | | | | |
| 8 | Midterm exam | | | | | | | | | | | |
| 9 | Period of II. Rükneddin Süleymanşah ; Period of I. İzeddin Keykavus | | | | | | | | | | | |
| 10 | Period of I. Alaeddin Keykubat | | | | | | | | | | | |
| 11 | Period of II. Gıyaseddin. Revolt of Babai. War of Kösedağ. | | | | | | | | | | | |
| 12 | II. İzzeddin Keykavus and happenings after him. | | | | | | | | | | | |
| 13 | Administration of three brother. Dominanace of Mongols and fall of state. | | | | | | | | | | | |
| 14 | Seljuk art, language and literature, and civilization. Seljuk State, culture and development activities. | | | | | | | | | | | |
| 15,16 | Final exam | | | | | | | | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **X** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. |  | **X** |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. |  | **X** |  |
| 4 | Using data shows and workshops for getting knowledge on the area. | **X** |  |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **X** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **X** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas | **X** |  |  |
| 8 | Ability to follow professional and contemporary issues. | **X** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **X** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **X** |  |  |
| 11 | Gaining critical point of view. | **X** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Prof. Dr. Hasan Hüseyin ADALIOĞLU

**Signature**:  **Date:**

|  |  |
| --- | --- |
|  |  |

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 4 |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** | 121713230 | **COURSE NAME** | Ottoman History II (1299-1453) |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| Spring | 2 | 0 | | 0 | | 2 | 4 | COMPULSORY ( X) ELECTIVE ( ) | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | |
| %100 | | |  | | | | | |  | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 50 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | | 1 | 50 |
| **PREREQUIEITE(S)** | | | | | none | | | | | | |
| **COURSE DESCRIPTION** | | | | | XIII. century Anatolia, the Anatolian Seljuk State thawing process, in short, Principalities, the organization of the Ottoman Empire during the political, economic and social conditions; establishment period and Osman Ghazi Ertugrul Ghazi, activities, organization, and discussions about the Nazariy. | | | | | | |
| **COURSE OBJECTIVES** | | | | | Establishment of the Ottoman Empire in Anatolia in the state, and the conditions under which the Ottoman principality emerged with the establishment of the Ottoman Principality Informing students about the discussions about the world of science. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | Better understanding of the foundation of the Ottoman Empire, and analyze this information in the future, the best way to use social life and educational life. | | | | | | |
| **COURSE OUTCOMES** | | | | | Ensure that students grow up to be good historians. | | | | | | |
| **TEXTBOOK** | | | | | Fuad Köprülü, *Osmanlı Devletinin Kuruluşu*, 5.bs.,Ankara, TTK,1994.*Osmanlı*, C.I, Ed. Güler Eren, Yeni Türkiye Yay. Ankara, 1999 | | | | | | |
| **OTHER REFERENCES** | | | | | İ.Hakkı Uzunçarşılı, *Anadolu Beylikleri*, 4.bs., TTK, Ankara, 1988.  İ.Hakkı Uzunçarşılı, *Osmanlı Tarihi*, C.I, 5.bs., TTK, Ankara, 1988.  Feridun M.Emecen, *İlk Osmanlılar ve Batı Anadolu Beylikler Dünyası*, Kitabevi, İstanbul, 2001.  Nihal Atsız, *Osmanlı Tarihleri*, Ankara, Türkiye Matbaası, 1959.  AŞIKPAŞAZADE, *Tevarih-i Ali Osman*, (Neşr:Ali Bey) İstanbul, 1332.  MEHMED NEŞRİ, *Kitab-ı Cihannüma*, (Haz:Mehmet Altay-Köymen- Faik Reşit Unat) Ankara, TTK, 1981. İBN-İ KEMAL, *Tevarih-i Al-i Osman*, II.Defter. (Haz:Şerafettin Turan), Ankara,TTK,1983Halil İnalcık, *Devlet-i Aliyye*, Türkiye İş Bankası Yayınları, İstanbul, 2009.Mustafa AKDAĞ, *Türkiye’nin İktisadi ve İçtimai Tarihi (1243-1453)*, I. Cilt. İstanbul, Cem Yayınevi, 1995.*Osmanlı Beyliği* (1300-1389), Ed. Elizabeth A. Zachariadou, Tarih Vakfı Yurt Yayınları, İstanbul, 1997. | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | none | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | XIII. Century political conditions in Anatolia. |
| 2 | XIII. Century, the economic conditions in Anatolia. |
| 3 | XIII. Century social conditions in Anatolia. |
| 4 | XIII. Century cultural conditions in Anatolia. |
| 5 | XIII. Century Anatolia, beliefs, religions and sects. |
| 6 | XIII. Century, the general view of the north-western Anatolia; The effects of the Mongol invasion in Anatolia. |
| 7 | Midterm Exam |
| 8 | Midterm Exam |
| 9 | Principalities in Anatolia, on-divisions |
| 10 | On the origin of the Ottomans. |
| 11 | Ottoman-Seljuk relations. |
| 12 | Ertugrul Ghazi’s activities in the ucs |
| 13 | Osman Ghazi’s output on the stage of history |
| 14 | On the discussions of the foundation |
| 15,16 | Final Exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **X** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **X** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **X** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. | **X** |  |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **X** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **X** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas | **X** |  |  |
| 8 | Ability to follow professional and contemporary issues. | **X** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **X** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **X** |  |  |
| 11 | Gaining critical point of view. | **X** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Prof. Dr. Kamil Çolak

**Signature**:  **Date:**

|  |  |
| --- | --- |
|  |  |

**ESOGÜ HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 4 |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** | 121714235 | **COURSE NAME** | Ottoman Paleography II |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | |  | | | | | | |
| **Theory** | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | **TYPE** | | | | **LANGUAGE** |
| Spring | 3 | 0 | 0 | | | 3 | 4 | COMPULSORY | | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | |
| **General History** | | | | **Foreign Languages** | | | | | | **Historical Research** | | |
| X | | | |  | | | | | |  | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** | |
| 1st Mid-Term | | | | 1 | | 50 | |
| 2nd Mid-Term | | | |  | |  | |
| Quiz | | | |  | |  | |
| Homework | | | |  | |  | |
| Project | | | |  | |  | |
| Report | | | |  | |  | |
| Others (………) | | | |  | |  | |
| **FINAL EXAM** | | | | |  | | | | 1 | | 50 | |
| **PREREQUIEITE(S)** | | | | | - | | | | | | | |
| **COURSE DESCRIPTION** | | | | | Introducing script types which are included in the field of paleography and utilized in the Ottoman society and bureaucracy. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | The aim of the course is to teach script types of Ottoman Turkish and the works, documents and registers written in these forms. | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | To be able to understand and analyze the works in Ottoman Turkish, and bureaucratic correspondences and utilize these documents effectively in future researches. | | | | | | | |
| **COURSE OUTCOMES** | | | | | To enable the students to become well-qualified historians. | | | | | | | |
| **TEXTBOOK** | | | | | M.Tayyib Gökbilgin,*Osmanlı Paleografya ve Diplomatik İlmi*, İstanbul 1979.  Mehmet Eminoğlu, *Osmanlı Vesikalarını Okumaya Giriş*, Türkiye Diyanet Vakfı Yay., Ankara 2003. Faruk Kadri Timurtaş, Osmanlı Türkçesine Giriş, İstanbul 1981. | | | | | | | |
| **OTHER REFERENCES** | | | | | Mahmud Yazır, *Eski Yazıları Okuma Anahtarı*, İstanbul 1974.  Mübahat Kütükoğlu, *Osmanlı Belgelerinin Dili (Diplomatik),* İstanbul 1994.  Ahmet Uğur, *Epigrafi ve Paleografi, Osmanlıca Tarihi Metinler*, Kayseri 1994.  Said Öztürk, *Osmanlı Arşiv Belgelrinde Siyakat Yazısı ve Tarihi Gelişimi,* İstanbul 1996.  Ali Aktan, *Osmanlı Paleografyası ve Siyasi Yazışmalar*, İstanbul 1995.  Cahit Baltacı, *İslam Paleografyası (Diplomatik,Arşivcilik),* İstanbul 1989.  Mahmut Bedreddin Yazır, *Medeniyet Aleminde Yazı ve İslam Medeniyetinde Kalem Güzeli*, Ankara 1981. | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Projection, Computer | | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Ottoman Bureaucracy and Correspondence Methods |
| 2 | Diwani Script and its characteristics- Document reading |
| 3 | Diwani Script and its characteristics- Document reading |
| 4 | Diwani Script and its characteristics- Document reading |
| 5 | Talik Script and its characteristics- Document reading |
| 6 | Talik Script and its characteristics- Document reading |
| 7 | Mid-term Exam |
| 8 | Mid-term Exam |
| 9 | Siyakat Scripts and its characteristics |
| 10 | Reading mixed documents |
| 11 | Reading mixed documents |
| 12 | Reading mixed documents |
| 13 | Reading mixed documents |
| 14 | Reading mixed documents |
| 15,16 | Final Exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **X** |  |  |
| 2 | Acquiring knowledge regarding subsidiary disciplines of history. | **X** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **X** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  | **X** |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **X** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **X** |  |  |
| 7 | Searching literary texts which are belong to different nations; identifying different cultures through these texts and examining concept of multiculturalism. |  | **X** |  |
| 8 | Providing students with the ability to follow current vocational issues. | **X** |  |  |
| 9 | Providing students with the ability to do research separately or under the supervision of their professor. | **X** |  |  |
| 10 | Ability to collect, analyze, and design the data. |  | **X** |  |
| 11 | Gaining critical point of view. | **X** |  |  |
| **1**: None. **2**: Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s):** Assoc. Prof. Dr. Meryem KAÇAN ERDOĞAN

**Signature**:  **Date:**

|  |  |
| --- | --- |
|  |  |