**ESOGÜ Department of History Course Data Sheet**

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| **SEMESTER** | 5 |
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| **COURSE CODE** | 121715400 | **COURSE NAME** | History of the Ottoman Institutions I | | | |
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| **SEMESTER** | **WEEKLY CLASS HOURS** | | | | | **OF THE COURSE** | | | | | |
| **Theorical** | **Practical** | **Laboratory** | | | **Credit** | **AKTS** | **TYPE** | | | **LANGUAGE** |
| 5 | 2 | 0 | 0 | | | 2 | 3 | REQUIRED (x) ELECTIVE () | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **General History** | | | | **Foreign Language** | | | | | | **Studies on History** | |
| X | | | |  | | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **DURING SEMESTER** | | | | | **OperationType** | | | | **Number** | | **%** |
| 1st Midterms | | | | 1 | | 50 |
| 2nd Midterms | | | |  | |  |
| Quiz | | | |  | |  |
| Workshops | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Other (………) | | | |  | |  |
| **FINAL EXAM** | | | | | Final exam | | | | 1 | | 50 |
| **RECOMMENDED CONDITIONS** | | | | | - | | | | | | |
| **SHORT CONTENT OF THE COURSE** | | | | | Administrative, military, financial, sciencific and judicial institutions that constituted the central organization of Ottoman Empire | | | | | | |
| **PURPOSES OF THE COURSE** | | | | | Learning governmental, educational, economical and judiciary organization in central organization of Ottoman Empire | | | | | | |
| **CONTRIBUTION OF THE COURSE FOR OCCUPATIONAL RETRAINING** | | | | | 1. Apply knowledge of social sciences. 2. Analyze and interpret data. 3. Gain the ability of studying in different groups. 4. Function on multi-disciplinary teams. 5. Get an understanding of professional and ethical responsibility. 6. Communicate effectively. 7. Understand the broad education necessary to understand the impact of social science solutions in a global and societal context. 8. Get a recognition of the need for, and an ability to engage in life-long learning. 9. Gain a knowledge of contemporary issues.   Get the ability of making a scientific research | | | | | | |
| **EDUCATIONAL OUTCOMES OF THE COURSE** | | | | | Students know these at the end of the course;  - Main term and concepts belonging to the central organization of Ottoman Empire  - Administrative, military, financial and judicial structures of Ottoman Empire  - Process of institutions and evoluation of them during the time. | | | | | | |
| **MAIN COURSE BOOKS** | | | | | There is no main source book | | | | | | |
| **ADDITIONAL SOURCES** | | | | | 1. *Osmanlı Devleti Tarihi*, (Ed. Ekmeleddin İhsanoğlu), İstanbul 1999.  2. Yusuf Halaçoğlu, *XIV-XVII. Yüzyıllarda Osmanlılar’da Devlet Teşkilatı ve Sosyal Yapı*, Ankara 1995.  3. Yücel Özkaya, *XVIII. Yüzyılda Osmanlı Kurumları ve Osmanlı Toplum Yaşantısı*, Ankara 1985.  4. Mehmet Ali Ünal, *Osmanlı Müesseseleri Tarihi*, Isparta 1997.  5. Zekeriya Bülbül, *Osmanlı Müesseseleri ve Medeniyeti Tarihi*, Ankara 2000.  6. İsmail Hakkı Uzunçarşılı, *Osmanlı Tarihi*, c.IV, Ankara 1978.  7. İsmail Hakkı Uzunçarşılı, *Osmanlı Devleti’nin İlmiye Teşkilatı*, Ankara 1984.  8. İsmail Hakkı Uzunçarşılı, *Osmanlı Devleti Teşkilatından Kapıkulu Ocakları*, 2c., Ankara 1984.  9. İsmail Hakkı Uzunçarşılı, *Osmanlı Devleti’nin Merkez ve Bahriye Teşkilatı*, Ankara 1984.  10. Enver Ziya Karal, *Osmanlı Tarihi*, 5c., Ankara 1970-1998.  11. Mehmet Zeki Pakalın, *Tarih Deyimleri ve Terimleri Sözlüğü*, 3c., İstanbul 1983.  12. Tayyip Gökbilgin, *Osmanlı Müesseseleri Teşkilatı ve Medeniyeti Tarihine Genel Bakış*, İstanbul 1997.  13. Musa Çadırcı, *Tanzimat Döneminde Anadolu Kentlerinin Sosyal ve Ekonomik Yapıları*, Ankara 1991.  14. Hüseyin Özdemir,*Osmanlı Devleti’nde Bürokrasi*, İstanbul 2001.  15. Ömer Lütfi Barkan, “Timâr”, *İslam Ansiklopedisi*, c.XII/1, s.286-333.  16. *Osmanlı*, c.6, Ankara 1999. | | | | | | |
| **REQUIRED TOOLS FOR THE COURSE** | | | | | Delineascope and computer. | | | | | | |
| **TECHING METHODS AND PRACTICES** | | | | | Verbal telling and active student support | | | | | | |
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| **WEEKLY COURSE PLAN** | |
| **WEEK** | **SUBJECTS** |
| 1 | Ottoman Dynasty and establishment of the empire |
| 2 | "Padishah" institution and heirship system |
| 3 | Palace organization |
| 4 | Imperial Council, Its members and Council Bureaucracy |
| 5 | Other Council in center and Establishment of Bab-ı Ali |
| 6 | Military Organization: Central Forces, Military Organization: State Forces |
| 7 | Midterm |
| 8 | Midterm |
| 9 | Financial Organization: Treasurer and Financial Bureaucracy, Admirality and Ottoman Navy |
| 10 | Ottoman Treasures, Budget and Registry |
| 11 | Financial Organization in 19th cent. |
| 12 | Ottoman Law and Its Historical Development |
| 13 | Ottoman Judicial Organization |
| 14 | Ottoman Science Organization |
| 15-16 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **x** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **x** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **x** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  | **x** |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  | **x** |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **x** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas | **x** |  |  |
| 8 | Ability to follow professional and contemporary issues. | **x** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **x** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **x** |  |  |
| 11 | Gaining critical point of view. | **x** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Dersin Öğretim Üyesi:** Prof. Dr. . Meral Bayrak

**İmza:**

**Tarih:**



**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

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| **PERIOD** | 5 |

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| **SEMESTER** | 2011-2012 |

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| **COURSE CODE** | 121715341 | **COURSE NAME** | Ottoman Historical Texts I |

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| **SEMESTER** | | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** | |
| Fall | | 3 |  | |  | | 3 | 4 | COMPULSORY ( x) ELECTIVE ( ) | | | Turkish | |
| **COURSE CATAGORY** | | | | | | | | | | | | | |
| **General History** | | | | **Foreign Languages** | | | | | | **History Studies** | | | |
| %25 | | | |  | | | | | | %75 | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | **Evaluation Type** | | | | | **Quantity** | **%** | |
| 1st Mid-Term | | | | | 1 | 40 | |
| 2nd Mid-Term | | | | |  |  | |
| Quiz | | | | |  |  | |
| Homework | | | | |  |  | |
| Project | | | | |  |  | |
| Report | | | | |  |  | |
| Others (………) | | | | |  |  | |
| **FINAL EXAM** | | | | | | Final-verbal examination | | | | |  | 60 | |
| **PREREQUIEITE(S)** | | | | | | - | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | Sobjects of basic grammar of Turkish, Arabic and Persian: Aşık Paşazade Tarihi, Tacü’t-tevarih, Tuhfetü’l-Kibar, Evliya Çelebi Seyehatnamesi, Koçi Bey Risalesi, Sahaifü’l-Ahbar, Solakzade Tarihi, Saltukname, Velayetname-i Otman Baba etc. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | 1.To recognize the Ottoman History writers and their works  2. to gain the ability of reading the Arabic script Ottoman sources  3.To understand historical Turkısh of Turkey.  4. To analysis and assignate and produce report of reasons and results of historical events. | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | | 1.To be able to see the differences between texts of different times.  2. To understand of basic historical information by language and analysis it. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | -Knows the native sources of Ottoman History  -Tells and sees the basic features of the works and the period that they were written  -Gives the ability to understand and read the Arabic script texts correctly  -Does transcriptions of the old texts  -Gains the ability of commenting on the information | | | | | | | |
| **TEXTBOOK** | | | | | | Yılmaz Kurt, Osmanlıca Dersleri, C.II | | | | | | | |
| **OTHER REFERENCES** | | | | | | Hayati Develi, Osmanlı TürkÇesi Klavuzu, II; Şemseddin Sami,  Kamus-ıTürki; Ferit Devellioğlu, Osmanlıca-Türkçe  Ansiklopedik Lügat; M. Zeki Pakalın, Osmanlı Tarih Deyimleri  ve Terimleri Sözlüğü, II vb. | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | | Photocopy, computer and delineascope | | | | | | | |
| **TEACHING METHODS AND PRACTICES** | | | | | | Evaluate texts, transcription, means of words and their grammars and studying of them by students. | | | | | | | |
| **COURSE SYLLABUS** | | | | | | | | | | | | |
| **WEEK** | **TOPICS** | | | | | | | | | | | |
| 1 | The basic aims of source text reading-generally Ottoman alphabet- | | | | | | | | | | | |
| 2 | Fluent reading and correct understanding-Basic grammar: Turkısh, Arabic and Persian | | | | | | | | | | | |
| 3 | Up to date expression of the data of old Turkey Turkish. | | | | | | | | | | | |
| 4 | Transliteration and translating to modern Turkish | | | | | | | | | | | |
| 5 | Aşıkpaşazade-History-Battalname: selection example | | | | | | | | | | | |
| 6 | Küçük Abdal, Velayetnâme-i Otman Baba | | | | | | | | | | | |
| 7 | Midterm | | | | | | | | | | | |
| 8 | Midterm | | | | | | | | | | | |
| 9 | Katip Çelebi, Tuhfetü’l-Kibar fi Esfari’l-Bihar, Hoca Saadettin Efendi, Tacü’t-Tevarih: selection example | | | | | | | | | | | |
| 10 | Evliya Çelebi, Seyahatname: selection example | | | | | | | | | | | |
| 11 | Müneccimbaşı Ahmed Dede, Sahaifü’l-Ahbar: selection example | | | | | | | | | | | |
| 12 | Mustafa Naima, Naima Tarihi: selection example | | | | | | | | | | | |
| 13 | Koçi Bey. Risale: selection example | | | | | | | | | | | |
| 14 | Fındıklılı Mehmed Ağa, Silahdar Tarihi: selection example | | | | | | | | | | | |
| 15,16 |  | | | | | | | | | | | |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **x** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. |  | **x** |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. |  | **x** |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  | **x** |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  | **x** |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. |  | **x** |  |
| 7 | Ability to understand national and global impacts and results of the datas |  | **x** |  |
| 8 | Ability to follow professional and contemporary issues. |  | **x** |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. |  | **x** |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **x** |  |  |
| 11 | Gaining critical point of view. | **x** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Professor Dr. Osman KÖKSAL, Assisant. Prof. Selahattin ÖNDER

**Signature**:  **Date:**

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| **Esogu_logoESOGÜ DEPARTMENT OF HISTORY**  **COURSE INFORMATION FORM**   |  |  | | --- | --- | | **SEMESTER** | 5 |  |  |  |  |  | | --- | --- | --- | --- | | **CODE OF LESSON** | 121715330 | **NAME OF LESSON** | OTTOMAN HISTORY III (1453-1600) |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **SEMESTER** | | | **WEEKLY CLASS HOURS** | | | | | **OF THE LESSON** | | | | | | | | | | | | **Theoretical** | **Application** | **Laboratory** | | | **Credits** | **AKTS** | **SORT** | | | | | | **LANGUAGE** | | | | 5 | | | 2 | 0 | 0 | | | 2 | 4 | COMPULSORY( X) ELECTIVE ( ) | | | | | | Turkish | | | | **CATEGORY OF COURSE** | | | | | | | | | | | | | | | | | | | | **General History** | | | | | | **Foreign Language** | | | | | | **Researches of History** | | | | | | | | X | | | | | |  | | | | | |  | | | | | | | | **CRITERIA OF ASSESSMENT** | | | | | | | | | | | | | | | | | | | | **DURING SEMESTER** | | | | | | | **Sort of Activity** | | | | **Number** | | | | | **%** | | | | I. Mid-term exam | | | | 1 | | | | | 50 | | | | II. Mid-term exam | | | |  | | | | |  | | | | Short exam | | | |  | | | | |  | | | | Homework | | | |  | | | | |  | | | | Project | | | |  | | | | |  | | | | Report | | | |  | | | | |  | | | | Other (………) | | | |  | | | | |  | | | | **FINAL EXAM** | | | | | | | Final | | | | 1 | | | | | 50 | | | | **RECOMENDED CONDITIONS** | | | | | | | - | | | | | | | | | | | | | **SHORT CONTENT OF LESSON** | | | | | | | Events mostly political and military that involve Ottoman history in 1453-1600. | | | | | | | | | | | | | **AIMS OF LESSON** | | | | | | | To teach truely the social events, activities and improvements done inside or outside of Ottoman Empire between 1453-1600 by using documents. | | | | | | | | | | | | | **CONTRIBUTION OF THE COURSE FOR OCCUPATIONAL RETRAINING** | | | | | | | To provide students to realize the relations wtih neighbour countries and progress of Ottoman Empire in terms of political, military and administrative by looking the reason-result relation and seraching an analtytical method. The open way to students to be well-educated historians by the help of informations about political history of Ottoman. | | | | | | | | | | | | | **EDUCATION OUTPUTS OF LESSON** | | | | | | | 1.Student gets information about conquest policy of Ottoman Empire and plances conquered by Ottoman between 1453-1600.  2.He evaluates the impacts of conquests at this period to the Ottoman financial system.  3.He learns the navy policy of Ottoman elaboratively.  4.He finds the opportunity to evaluate the problem of killing brother within the frame of Ottoman succession system.  5.He get information about the Celali rebels with its reasons and results that affected socio-economic structure of Ottoman Empire. | | | | | | | | | | | | | **BASIC BOOK OF LESSON** | | | | | | | 1.Halil İnalcık, *Osmanlı İmparatorluğu Klasik Çağ (1300-1600)*, İstanbul 2003.2. Halil İnalcık, *Fatih Devri Üzerinde Tetkikler ve Vesikalar*, I, Ankara 1987.3.Türkiye Diyanet Vakfı İslam Ansiklopedisinin ilgili padişah maddeleri. | | | | | | | | | | | | | **HELP SOURCES** | | | | | | | 1.İsmail Hakkı Uzunçarşılı, *Osmanlı Tarihi***,** II**,** III/1, Ankara 1988.  2. Erhan Afyoncu, *Sorularla Osmanlı İmparatorluğu***,** İstanbul 2010.  3.*Osmanlı Devleti Tarihi I-II*, (Editör Ekmeleddin İhsanoğlu, İstanbul, 1996.  2.Aşıkpaşa-zâde, *Osmanoğullarının Tarihi***,** (Hazırlayanlar, Kemal Yavuz-M. A. Yekta Saraç), İstanbul 2003.  L. Carl Brown, *İmparatorluk Mirası, Balkanlar’da ve Ortadoğu’da Osmanlı Damgası*, (Çev. Gül Çağalı Güven), İstanbul, 2000. | | | | | | | | | | | | | **REQUIRED MATERIAL AND METHODS AT LESSON** | | | | | | | Map, computer, , delineascope | | | | | | | | | | | | | **TEACHING METHODS AND PRACTICES** | | | | | | | Verbal telling and student support | | | | | | | | | | | | | **WEEKLY PLAN OF LESSON** | | | | | | | | | | | | | | | | | | | **WEEK** | | **PROCESSED SUBJECTS** | | | | | | | | | | | | | | | | | 1 | | Overlook to Ottoman state before conquest of İstanbul. | | | | | | | | | | | | | | | | | 2 | | Mehmed II period. | | | | | | | | | | | | | | | | | 3 | | Ottoman succession system and problem of brother killing. | | | | | | | | | | | | | | | | | 4 | | Originally foreign cavalrymen who be part of Ottoman military structure at Rumelia. | | | | | | | | | | | | | | | | | 5 | | Bayezid II period. | | | | | | | | | | | | | | | | | 6 | | Ottoman navy policy in the Bayezid II period, Selim I period. | | | | | | | | | | | | | | | | | 7 | | Midterm | | | | | | | | | | | | | | | | | 8 | | Midterm | | | | | | | | | | | | | | | | | 9 | | Changes made in the administrative structure at the Süleyman I. Period. | | | | | | | | | | | | | | | | | 10 | | Struggle for throne between Bayezid and Selim the Prince. | | | | | | | | | | | | | | | | | 11 | | Socio-economic structure at the Süleyman I period. | | | | | | | | | | | | | | | | | 12 | | Selim II period. | | | | | | | | | | | | | | | | | 13 | | Murad III. Period.(Iranian policy of Ottoman state. ) | | | | | | | | | | | | | | | | | 14 | | The reasons and results of Celali Rebels began to shapen from the second half of the sixteenth century. | | | | | | | | | | | | | | | | | 15,16 | | Final exam | | | | | | | | | | | | | | | | | **NO** | **OUTPUT OF PROGRAMME** | | | | | | | | | | | | **3** | **2** | **1** | | | 1 | Accumulation of sufficent knowledge about history science; to get theoretical and applied information on this area. | | | | | | | | | | | | **X** |  |  | | | 2 | To get knowledge about the supportive sciences of history. | | | | | | | | | | | |  | **X** |  | | | 3 | The responsibility conciousness of ethic and occupational | | | | | | | | | | | |  |  |  | | | 4 | The ability to improve the use of computer and modern methods, technics like computer software at the social sciences. | | | | | | | | | | | |  | **X** |  | | | 5 | To enhance the effectiveness of foreign language about the area that is studied. | | | | | | | | | | | |  |  | **X** | | | 6 | The ability of indivual study and team study on inside the science and among other sciences. | | | | | | | | | | | | **X** |  |  | | | 7 | The ability of understanding the results and the national and global effects of datas. | | | | | | | | | | | | **X** |  |  | | | 8 | The ability of following the ocupational and actual subjects. | | | | | | | | | | | | **X** |  |  | | | 9 | The ability to make science independently and with the consultant. | | | | | | | | | | | |  | **X** |  | | | 10 | The ability to analysis, evaluate and design the datas. | | | | | | | | | | | | **X** |  |  | | | 11 | To get cricital view. | | | | | | | | | | | | **X** |  |  | | | **1**:No support **2**:Partly support. **3**:Full support | | | | | | | | | | | | | | | | |   **Lecturer of Lesson:** Assoc. Prof. Dr. MERYEM KAÇAN ERDOĞAN  **Signature**:  **Date:** |  |

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

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| **SEMESTER** | 5 |

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| **COURSE CODE** | 121715313 | **COURSE NAME** | Historical Methodology and Bibliography I |

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| **SEMESTER** | | | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** | |
| Fall | | | 2 |  | |  | | 2 | 3 | COMPULSORY ( X ) ELECTIVE ( ) | | | TURKISH | |
| **COURSE CATAGORY** | | | | | | | | | | | | | | |
| **General History** | | | | | **Foreign Languages** | | | | | | **History Studies** | | | |
| X | | | | | % | | | | | | % | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | | **Evaluation Type** | | | | | **Quantity** | **%** | |
| 1st Mid-Term | | | | | 1 | 40 | |
| 2nd Mid-Term | | | | |  |  | |
| Quiz | | | | |  |  | |
| Homework | | | | |  |  | |
| Project | | | | |  |  | |
| Report | | | | |  |  | |
| Others (………) | | | | |  |  | |
| **FINAL EXAM** | | | | | | | Final | | | | | 1 | 60 | |
| **PREREQUIEITE(S)** | | | | | | |  | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | | What ise method and methedology? General Methods, Special Methods, , Scientific Preparatory Stages of Work, Topic Detection, Restriction , Detection bibliography, Note Taking, Archive Material Detection, Classification of Grades, Writing, Terkib Types, Methods, and Techniques Notes, Proofread, Tenkidli classic manuscripts, History Philosophy, History Related Conventions | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | | comprehend the importance of the concept of history writing method, gain research and scientific methods used in the writing of history to students, studies to be conducted to ensure compliance with the method of history. | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | | | Improve the student for seminar, thesis, manuscript preparation, group-work skills | | | | | | | |
| **COURSE OUTCOMES** | | | | | | |  | | | | | | | |
| **TEXTBOOK** | | | | | | | Ercan, Yavuz, Tarih araştırmalarında Yöntem ve Teknik, Ankara 2010 | | | | | | | |
| **OTHER REFERENCES** | | | | | | | 1.Özçelik, İsmail, Tarih Araştırmalarında Yöntem ve Teknikler, Ankara 2001.  2.Kütükoğlu ,Mübahat S.,Tarih Araştırmalarında Usûl,  İstanbul 1999  3. Bernheim ,E.,**Tarih İlmine Giriş. Tarih Metodu ve Felsefesi.**  4. Monod, G.,**Tarihte Usûl**, çev.Kazım Şinasi Dersan, İstanbul 1938.  5. Will ve ArielDurant, **Tarih Üzerine**, çev.HüseyinZamantılı ,İstanbul 1983.  6. Carr, E.H.**, Tarih Nedir**, çev.;Misket Gözem Göktürk,İstanbul 1980.  8. Baykara ,Tuncer,**Tarih Araştırma ve Yazma Metodu**,İzmir1999.  9. Kütükoğlu ,MübahatS.,**Tarih Araştırmalarında Usûl**, İstanbul 1995.  10.Tarih nasıl Yazılır(Ed.Ahmet Şimşek)İstanbul 2011 11. Türkiye’de Tarih Yazımı,(ed.Vahdettin Engin-Ahmet Şimşek) | | | | | | | |
| **TEACHING METHODS AND PRACTICES** | | | | | | | Verbal telling and active student support | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | | | computer and delineascope | | | | | | | |
| **COURSE SYLLABUS** | | | | | | | | | | | | |
| **WEEK** | **TOPICS** | | | | | | | | | | | |
| 1 | What ise method and methedology? General Methods, Special Methods | | | | | | | | | | | |
| 2 | Scientific Preparatory Stages of Work, Topic Detection, Restriction | | | | | | | | | | | |
| 3 | Detection bibliography card of product and article. | | | | | | | | | | | |
| 4 | Note-taking, Archive Material Detection, Classification of Notes. | | | | | | | | | | | |
| 5 | Writing and revision. | | | | | | | | | | | |
| 6 | Types of phrase, Note Forms and Techniques | | | | | | | | | | | |
| 7 | Midterm | | | | | | | | | | | |
| 8 | Midterm | | | | | | | | | | | |
| 9 | Libraries and their systems, Text Publishing with critics | | | | | | | | | | | |
| 10 | Congresses and meetings about history. | | | | | | | | | | | |
| 11 | Oral history | | | | | | | | | | | |
| 12 | Calendar and cronology | | | | | | | | | | | |
| 13 | Philosophy of history. | | | | | | | | | | | |
| 14 | How does an article written? How does a seminar prepared? | | | | | | | | | | | |
| 15,16 | Final exam | | | | | | | | | | | |
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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **X** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **X** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **X** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. | **X** |  |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **X** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **X** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas |  |  | **X** |
| 8 | Ability to follow professional and contemporary issues. |  | **X** |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **X** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **X** |  |  |
| 11 | Gaining critical point of view. | **X** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Prof. Dr. Mesut ERŞAN

**Signature**:  **Date:**

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**ESOGÜ DEPARTMENT of HISTORY**

**COURSE INFORMATION FORM**

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| **SEMESTER** | 5 |

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| **COURSE CODE** | 121715410 | **COURSE NAME** | Arabic III |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| Fall | 2 | 0 | | 0 | | 2 | 3 | | | COMPULSORY () ELECTIVE ( x ) | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | | |
| General History | | | | Foreign Languages | | | | | History Studies | | | | |
|  | | | %100 | | | | | |  | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | | 1 | 50 |
| 2nd Mid-Term | | | | | |  |  |
| Quiz | | | | | |  |  |
| Homework | | | | | |  |  |
| Project | | | | | |  |  |
| Report | | | | | |  |  |
| Others (………) | | | | | |  |  |
| **FINAL EXAM** | | | | | Final | | | | | | 1 | 50 |
| **PREREQUIEITE(S)** | | | | | There is no prerequisite ort his course. | | | | | | | |
| **COURSE DESCRIPTION** | | | | | This course teachs studens elementery Arabic. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | The aim is to give students elementery Arabic couse , | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | This course teachs students Arabic so they can read and understand original texts. | | | | | | | |
| **COURSE OUTCOMES** | | | | | At the end of this course; Students   1. Will learn imperatives and interdictions structures. 2. Will learn basic sentence types and structures. 3. Will learn numbers till 20. 4. Will learn passive types. 5. Will read and understand simple short texts in Arabic. | | | | | | | |
| **TEXTBOOK** | | | | | Maksudoğlu, Mehmet (2001), Arapçayı Öğreten Kitap, Eskişehir. | | | | | | | |
| **OTHER REFERENCES** | | | | | Attar, Samar (1988), Modern Arabic 2 An Introdutory Course for Foreign Students, Libraire du Liban, Beirut. | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | |  | | | | | | | |
| **TEACHING METHODS AND PRACTICES** | | | | | Verbal telling | | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Imperative |
| 2 | Interdiction (negative imperative) |
| 3 | Types of predicate (habar) |
| 4 | Reading short texts |
| 5 | Verbs of being, becoming, remaining, seeming 1 |
| 6 | Reading short texts |
| 7 | Mid term |
| 8 | Mid-term |
| 9 | The particles which resemble the verb Collective nouns, mass nouns and unit nouns |
| 10 | Reading short texts |
| 11 | Numbers till 20 |
| 12 | Passive verb conjugations |
| 13 | Reading short texts |
| 14 | Overall |
| 15,16 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. |  |  | **x** |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **x** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. |  | **x** |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  | **x** |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **x** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. |  | **x** |  |
| 7 | Ability to understand national and global impacts and results of the datas | **x** |  |  |
| 8 | Ability to follow professional and contemporary issues. | **x** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **x** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. |  | **x** |  |
| 11 | Gaining critical point of view. |  | **x** |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Prof. Dr. Hasan Hüseyin Adalıoğlu

**Signature**:  **Date:**

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**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

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| **SEMESTER** | 5 |

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| **COURSE CODE** | 1217415 | **COURSE NAME** | Romanian III |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| FALL | 2 | 0 | | 0 | | 2 | 3 | COMPULSORY ( ) ELECTIVE (X) | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | |
|  | | | %100 | | | | | |  | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 40 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | | Final | | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | Simple words and sentence structures, mixed past and future tenses, moods | | | | | | |
| **COURSE OBJECTIVES** | | | | | Our students understand how to have a basic structure of Rumanian. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | Learning a language help to historical research. | | | | | | |
| **COURSE OUTCOMES** | | | | | Students know and gain at the end of the course period that:  1 – Practical skills of his/her information about social science  2 – Analyzing, evaluating and designing data  3 – Understanding about occupational and etical responsibilities  4 – Effective written and verbal communication skill  5 – Understanding data with their national and global effects  6 – Making sciencific research under an consultant | | | | | | |
| **TEXTBOOK** | | | | |  | | | | | | |
| **OTHER REFERENCES** | | | | |  | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Projection, computer | | | | | | |
| **TEACHING METHODS AND PRCTICES** | | | | | Verbal telling | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Quiz, repetition texts |
| 2 | Using of more-less-as many as |
| 3 | Mixed past tense |
| 4 | Verb conjugation of mixed past tense |
| 5 | Kitchen |
| 6 | Whose?-Who’s that? Future tense |
| 7 | Mid-term |
| 8 | Mid-term |
| 9 | Reading |
| 10 | Airport-station |
| 11 | Specify mode |
| 12 | Conditional mode |
| 13 | Study on vocabulary |
| 14 | Grap fill-in texts |
| 15,16 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. |  |  | **X** |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. |  |  | **X** |
| 3 | Understanding of professional and ethical issues and taking responsibility. |  |  | **X** |
| 4 | Using data shows and workshops for getting knowledge on the area. |  |  | **X** |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **X** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. |  |  | **X** |
| 7 | Ability to understand national and global impacts and results of the datas |  |  | **X** |
| 8 | Ability to follow professional and contemporary issues. |  |  | **X** |
| 9 | Make scientific researches separately or under the guidance of an advisor. |  | **X** |  |
| 10 | Ability to analyze, evaluate and interpret historical data. |  | **X** |  |
| 11 | Gaining critical point of view. |  |  | **X** |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Assist. Prof. Dr. Cezmi KARASU

**Signature**:

**Date:**

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**ESOGÜ DEPARTMENT of HISTORY**

**COURSE INFORMATION FORM**

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| **SEMESTER** | 5 |

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| **COURSE CODE** | 121715411 | **COURSE NAME** | Persian III |

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| **SEMESTER** | | **WEEKLY COURSE PERIOD** | | | | | | **COURSE OF** | | | | | | | |
| **Theory** | **Practice** | | | **Laboratory** | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** | |
| Fall | | 2 | 0 | | | 0 | | 2 | 3 | | | COMPULSORY () ELECTIVE ( x ) | | Turkish | |
| **COURSE CATAGORY** | | | | | | | | | | | | | | | |
| General History | | | | | Foreign Languages | | | | | | History Studies | | | | | |
|  | | | | | %100 | | | | | |  | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | | **Evaluation Type** | | | | | | **Quantity** | **%** | |
| 1st Mid-Term | | | | | | 1 | 50 | |
| 2nd Mid-Term | | | | | |  |  | |
| Quiz | | | | | |  |  | |
| Homework | | | | | |  |  | |
| Project | | | | | |  |  | |
| Report | | | | | |  |  | |
| Others (………) | | | | | |  |  | |
| **FINAL EXAM** | | | | | | | Final | | | | | | 1 | 50 | |
| **PREREQUIEITE(S)** | | | | | | | There is no prerequisite ort his course. | | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | | This course teachs studens elementery Persian. | | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | | The aim is to give students elementery Persian couse , | | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | | | This course teachs students Persian so they can read and understand original texts. | | | | | | | | |
| **COURSE OUTCOMES** | | | | | | | At the end of this course; Students   1. Will learn imperatives and interdictions structures. 2. Will learn basic sentence types and structures. 3. Will learn numbers till 20. 4. Will learn passive types. 5. Will read and understand simple short texts in Persian. | | | | | | | | |
| **TEXTBOOK** | | | | | | |  | | | | | | | | |
| **OTHER REFERENCES** | | | | | | | 1. Mürsel Öztürk, **Farsça Dilbilgisi,**Ankara. 2. Ahmet Ateş, **Farsça Grameri,**MEB.İst.1976. 3. Nazif Hoca, Tahsin Yazıcı**, Farsça Tarhi Metinlerden Seçmeler,** İst,. 4. İbrahim Fâres Harîrî, **Farsça Ders Notları ,**İzmir, 1977 (Lecture notes). | | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | | | computer | | | | | | | | |
| **TEACHING METHODS AND PRACTICES** | | | | | | | Verbal telling | | | | | | | | |
| **COURSE SYLLABUS** | | | | | | | | | | | | | | |
| **WEEK** | **TOPICS** | | | | | | | | | | | | | |
| 1 | Adverb | | | | | | | | | | | | | |
| 2 | Verbal preposition | | | | | | | | | | | | | |
| 3 | Modal questions | | | | | | | | | | | | | |
| 4 | Day and week | | | | | | | | | | | | | |
| 5 | Conjunction ki , hem | | | | | | | | | | | | | |
| 6 | Conditional sentence | | | | | | | | | | | | | |
| 7 | Mid-term | | | | | | | | | | | | | |
| 8 | Mid-term | | | | | | | | | | | | | |
| 9 | Present prefect, Interrogative sentences | | | | | | | | | | | | | |
| 10 | Nominal suffix | | | | | | | | | | | | | |
| 11 | Adjective | | | | | | | | | | | | | |
| 12 | Past prefect | | | | | | | | | | | | | |
| 13 | Practice | | | | | | | | | | | | | |
| 14 | Practice | | | | | | | | | | | | | |
| 15,16 | final | | | | | | | | | | | | | |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. |  |  | **x** |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **x** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. |  | **x** |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  | **x** |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **x** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. |  | **x** |  |
| 7 | Ability to understand national and global impacts and results of the datas | **x** |  |  |
| 8 | Ability to follow professional and contemporary issues. | **x** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **x** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. |  | **x** |  |
| 11 | Gaining critical point of view. |  | **x** |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Assist.Prof.Dr. Ferzaneh DOULATABADİ

**Signature**:

**Date:**

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**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

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| **SEMESTER** | 5 |

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| **COURSE CODE** | 121715412/121735338 | **COURSE NAME** | Russian III |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| Fall | 2 | 0 | | 0 | | 2 | 3 | COMPULSORY ( ) ELECTIVE (X) | | | Russian |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | |
|  | | | %100 | | | | | |  | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 35 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | | 2 | 25 |
| **FINAL EXAM** | | | | | Written Exam | | | | | 1 | 45 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | The contents of this course are: to be able to count until 1000; plural; some grammatical cases; past tense; to use widely spread verbs. | | | | | | |
| **COURSE OBJECTIVES** | | | | | The aims of the course are: to teach students to express themselves in simple sentences; to hasten speed of reading; to give a vocabulary nearly 800 words. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | To increase interest in Russian literature. | | | | | | |
| **COURSE OUTCOMES** | | | | | - to be able to count until 1000;  - to know all the material about plural;  - can use cause sentences;  - to know some stable expressions;  - to know past tense;  - to recognize indirect sentences in the texts. | | | | | | |
| **TEXTBOOK** | | | | | S. A. Havronina-A.İ. Şiroçenskaya, *Alıştırmalarla Rusça*, Multilingual Yay., İstanbul. | | | | | | |
| **OTHER REFERENCES** | | | | | Lecture notes is prepared by the instructor | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Projection, computer and maps. | | | | | | |
| **TEACHING METHODS AND TECHNIQUES** | | | | | Lecture, practice, question and answer, role-playing methods and techniques are used. | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Numerals (1-10). To finish plural. |
| 2 | Using of the words “to speak”, “to tell”, “to say” |
| 3 | Using of Dative Case. Numerals (1-1000). |
| 4 | The place of verb in the sentence. Some prepositions using in the dative case. |
| 5 | Revision. |
| 6 | General exercises |
| 7 | Mid-Term Exam |
| 8 | Mid-Term Exam |
| 9 | Analysis of the exam questions; “to be” in past tense. |
| 10 | Difference between animate object and inanimate object in accusative case. |
| 11 | Genitive case. Motion’s verbs. |
| 12 | The correct using of the verbs “to study”, “to read”, “to learn”. |
| 13 | “I want to be a doctor”: sentences which determined profession. |
| 14 | Some examples of stable expressions. |
| 15,16 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. |  |  | **X** |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. |  | **X** |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **X** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  |  | **X** |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **X** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. |  | **X** |  |
| 7 | Ability to understand national and global impacts and results of the datas |  |  | **X** |
| 8 | Ability to follow professional and contemporary issues. |  |  | **X** |
| 9 | Make scientific researches separately or under the guidance of an advisor. |  |  | **X** |
| 10 | Ability to analyze, evaluate and interpret historical data. |  | **X** |  |
| 11 | Gaining critical point of view. |  |  | **X** |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Assist. Prof. Dr. Oktay BERBER

**Signature**:

**Date:**

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**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

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| **SEMESTER** | V |

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| **COURSE CODE** | 121715413 | **COURSE NAME** | European Economic History |

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| **SEMESTER** | | | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** | |
| Spring | | | 2 | 0 | | 0 | | 2 | 3 | COMPULSORY ( ) ELECTIVE (X ) | | | Turkish | |
| **COURSE CATEGORY** | | | | | | | | | | | | | | |
| **General History** | | | | | **Foreign Languages** | | | | | | **History Studies** | | | |
| %100 | | | | | % | | | | | | % | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | | **Evaluation Type** | | | | | **Quantity** | **%** | |
| 1st Mid-Term | | | | | 1 | 50 | |
| 2nd Mid-Term | | | | |  |  | |
| Quiz | | | | |  |  | |
| Homework | | | | |  |  | |
| Project | | | | |  |  | |
| Report | | | | |  |  | |
| Others (………) | | | | |  |  | |
| **FINAL EXAM** | | | | | | | Final | | | | | 1 | 50 | |
| **PREREQUIEITE(S)** | | | | | | | Not required | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | | A Chronological Overview of the Economic Developments taking place in Europe since the Ancient Age | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | | To try to highlight and contemplate over the critical stages of economic progress experienced by humankind on their march to modern days. | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | | | By the end of this module students will be able to:  1. Utilize their knowledge of social sciences  2. Analyze, evaluate and interpret historical data  3. Arrange group works  4. Get the consciences of professional and ethical responsibility  5. Establish an effective oral and inscriptive communication  6. Understand the national and universal impacts of the historical data  7. Recognize the need for life-long learning and application  8. Remain up-to-date with professional and contemporary issues  9. Make scientific researches separately or under the guidance of an advisor | | | | | | | |
| **COURSE OUTCOMES** | | | | | | | To recognize the role of economy in the formation of political structure and the transformation of social dynamics. | | | | | | | |
| **TEXTBOOK** | | | | | | | Not limited to one regular textbook | | | | | | | |
| **OTHER REFERENCES** | | | | | | | 1. Tevfik Güran, **İktisat Tarihi**, Acar Matbaacılık, İstanbul, 1999.  2. Elias H.Tuma, **European Economic History**, New York, 1971.  3. Henri Pirenne, **Ortaçağ Avrupasının Ekonomik ve Sosyal Tarihi**, Çev.Uygur  Kocabaşoğlu, Alan Yay., İstanbul, 1983.  4. Henri Pirenne, **Ortaçağ Kentleri, Kökenleri ve Ticaretin Canlanması**, Çev.  Ş.Karadeniz, İletişim Yay., İstanbul, 1982.  5. Herbert Heaton, **Avrupa İktisat Tarihi**, Çev.M.A.Kılıçbay, İmge Kitabevi, Ankara,  1995.  6. Leonardo Benevolo, **Avrupa Tarihinde Kentler**, Çev.Nur Nirven, Afa Yay.,  İstanbul, 1995.  7. Ömer Lütfi Barkan, **İktisat Tarihi Ders Notları**, İstanbul, 1962.  8. Phyllis Deane, **İlk Sanayi İnkılabı**, Çev. Tevfik Güran, Ankara, 1988.  9. Rona Turanlı, **İktisadi Düşünce Tarihi**, 3.bs., Bilim Teknik Yay., Eskişehir, 2000 | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | | | Computer, Projector | | | | | | | |
| **TEACHING METHODS AND PRACTICES** | | | | | | | Verbal telling | | | | | | | |
| **COURSE SYLLABUS** | | | | | | | | | | | | |
| **WEEK** | **TOPICS** | | | | | | | | | | | |
| 1 | The Emergence of Economic History as a scientific and academic discipline | | | | | | | | | | | |
| 2 | Transition to Urban Life and Agricultural Revolution | | | | | | | | | | | |
| 3 | Ancient Economies | | | | | | | | | | | |
| 4 | Roman Economy | | | | | | | | | | | |
| 5 | Early Middle Ages: Institutionalization of Feudalism | | | | | | | | | | | |
| 6 | Economic Development in Europe in High Middle Ages The Collapse of Feudalism | | | | | | | | | | | |
| 7 | Mid-term | | | | | | | | | | | |
| 8 | Mid-term | | | | | | | | | | | |
| 9 | Economic Powers at the Beginning of the Early Middle Ages Economic Developments in Europe on the Eve of Early Middle Ages | | | | | | | | | | | |
| 10 | Economy of Europe during the Age of Mercantilism | | | | | | | | | | | |
| 11 | From Agricultural and Commercial Revolution to Industrial Revolution | | | | | | | | | | | |
| 12 | Industrial Revolution and England | | | | | | | | | | | |
| 13 | Early Results of Industrial Revolution | | | | | | | | | | | |
| 14 | Industrial Revolution throughout the World | | | | | | | | | | | |
| 15,16 | Final exam | | | | | | | | | | | |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **X** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **X** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. |  |  | **X** |
| 4 | Using data shows and workshops for getting knowledge on the area. |  |  | **X** |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  | **X** |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **X** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas |  | **X** |  |
| 8 | Ability to follow professional and contemporary issues. | **X** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **X** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **X** |  |  |
| 11 | Gaining critical point of view. | **X** |  |  |
| **1**: None. **2**: Partial contribution. **3**: Full contribution. | | | | |

**Instructor(s):** Prof. Dr. Numan Elibol

**Signature**:  **Date:**

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

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| **SEMESTER** | V |

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| **COURSE CODE** | 121715337 | **COURSE NAME** | Historical Readings in English I |

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| **SEMESTER** | | | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** | |
| Spring | | | 2 | 0 | | 0 | | 2 | 3 | COMPULSORY ( ) ELECTIVE (X ) | | | English | |
| **COURSE CATEGORY** | | | | | | | | | | | | | | |
| **General History** | | | | | **Foreign Languages** | | | | | | **History Studies** | | | |
| %10 | | | | | %80 | | | | | | % 10 | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | | **Evaluation Type** | | | | | **Quantity** | **%** | |
| 1st Mid-Term | | | | | 1 | 40 | |
| 2nd Mid-Term | | | | |  |  | |
| Quiz | | | | |  |  | |
| Homework | | | | |  |  | |
| Project | | | | |  |  | |
| Report | | | | |  |  | |
| Others (………) | | | | |  |  | |
| **FINAL EXAM** | | | | | | | Final | | | | | 1 | 60 | |
| **PREREQUIEITE(S)** | | | | | | | Not required | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | | To make readings in English or make translations from books or articles written on the History of Ancient, Medieval and Modern Ages | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | | To help students in commanding the terminology of History in English and, in command of contemporary literature, to enable them to make better researches and be competent historians. | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | | | By the end of this module students will be able to:  1. Acquire the ability of making translations from English  2. Command the terminology of history in English  3. Utilize their knowledge of social sciences  4. Analyze, evaluate and interpret historical data  5. Arrange group works  6. Get the consciences of professional and ethical responsibility  7. Establish an effective oral and inscriptive communication  8. Understand the national and universal impacts of the historical data  9. Recognize the need for life-long learning and application  10. Remain up-to-date with professional and contemporary issues  11. Make scientific researches separately or under the guidance of an advisor | | | | | | | |
| **COURSE OUTCOMES** | | | | | | | The student is expected to have a good command of literature and reach at a level of capable of conducting authentic researches | | | | | | | |
| **TEXTBOOK** | | | | | | | Not limited to one regular textbook. Supplementary books can be suggested | | | | | | | |
| **OTHER REFERENCES** | | | | | | | 1. Ekrem Akurgal, **Ancient Civilisation and Ruins of Turkey**, Ankara, 1969. 2. Bedrich Hrozny, **Ancient History of Western Asia, India and Crete**, New York, 1953. 3. Burton Watson, **Records of the Grand Historian of China**, Hong Kong, 1961. 4. E.H. Parker, **A Thousand Years of the Tartars**, London, 1969. 5. Herbert J.Muller, **Freedom in the Ancient World**, New York, 1964. 6. John King Fairbank, **A History of East Asian Civilisation**, Boston, 1960. 7. Seton Lloyd, **Early Highland Peoples of Anatolia**, London, 1967. 8. H.G.Koenigsberger, **Early Modern Europe**, London, 1987. 9. Cemal Kafadar, **Between Two Worlds**, London, 1995. 10. W.D. de Burg, **The Legacy of the Ancient World**, I-II, London, 1953. 11. N.Forbes, **The Balkans**, New York, 1970. 12. Machiel Kiel, **Art and Society of Bulgaria in the Turkish Period**, Assen, 1985. 13. Traian Stoianovich, **A Study in Balkan Civilisation**, New York, 1967. 14. Stanford J. Shaw, **History of the Ottoman Empire and Modern Turkey**, Vol.I-II, Cambridge, 1976. 15. Paul Wittek, **The Rise of the Otoman Empire**, London, 1958. | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | | | Computer, Projector | | | | | | | |
| **TEACHING METHODS AND PRACTICES** | | | | | | | Verbal telling | | | | | | | |
| **COURSE SYLLABUS** | | | | | | | | | | | | |
| **WEEK** | **TOPICS** | | | | | | | | | | | |
| 1 | Readings in and translations from the book of **Ancient Civilisation and Ruins of Turkey** | | | | | | | | | | | |
| 2 | Readings in and translations from the book of **Ancient History of Western Asia, India and Crete** | | | | | | | | | | | |
| 3 | Readings in and translations from the book of **Records of the Grand Historian of China** | | | | | | | | | | | |
| 4 | Readings in and translations from the book of **A Thousand Years of the Tartars** | | | | | | | | | | | |
| 5 | Readings in and translations from the book of **Freedom in the Ancient World** | | | | | | | | | | | |
| 6 | Readings in and translations from the book of **A History of East Asian Civilisation** | | | | | | | | | | | |
| 7 | Mid-term | | | | | | | | | | | |
| 8 | Mid-term | | | | | | | | | | | |
| 9 | Readings in and translations from the book of **Between Two Worlds** | | | | | | | | | | | |
| 10 | Readings in and translations from the book of **The Legacy of the Ancient World** | | | | | | | | | | | |
| 11 | Readings in and translations from the book of **The Balkans** | | | | | | | | | | | |
| 12 | Readings in and translations from the book of **Art and Society of Bulgaria in the Turkish Period** | | | | | | | | | | | |
| 13 | Readings in and translations from the book of **A Study in Balkan Civilisation** | | | | | | | | | | | |
| 14 | Readings in and translations from the book of **History of the Ottoman Empire and Modern Turkey** | | | | | | | | | | | |
| 15,16 | Final | | | | | | | | | | | |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **X** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **X** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. |  |  | **X** |
| 4 | Using data shows and workshops for getting knowledge on the area. |  |  | **X** |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  | **X** |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **X** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas |  | **X** |  |
| 8 | Ability to follow professional and contemporary issues. | **X** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **X** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **X** |  |  |
| 11 | Gaining critical point of view. | **X** |  |  |
| **1**: None. **2**: Partial contribution. **3**: Full contribution. | | | | |

**Instructor(s):** Prof. Dr. Numan Elibol

**Signature**:  **Date:**

** ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

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| **SEMESTER** | 5 |

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| **COURSE CODE** | 121715403 | **COURSE NAME** | HISTORY OF BALKANS I |

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| **SEMESTER** | | | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** | |
| Spring | | | 2 |  | |  | | 2 | 3 | COMPULSORY ( x) ELECTIVE ( ) | | | Turkish | |
| **COURSE CATAGORY** | | | | | | | | | | | | | | |
| **General History** | | | | | **Foreign Languages** | | | | | | **History Studies** | | | |
| x | | | | |  | | | | | |  | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | | **Evaluation Type** | | | | | **Quantity** | **%** | |
| 1st Mid-Term | | | | | 1 | 50 | |
| 2nd Mid-Term | | | | |  |  | |
| Quiz | | | | |  |  | |
| Homework | | | | |  |  | |
| Project | | | | |  |  | |
| Report | | | | |  |  | |
| Others (………) | | | | |  |  | |
| **FINAL EXAM** | | | | | | | Final | | | | | 1 | 50 | |
| **PREREQUIEITE(S)** | | | | | | | No prerequieite | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | | Ottoman conquests at the Balkans in modern ages, the Ottoman administrative structure founded in that place, the place of different ethnic groups under the Ottoman administration and socio-economic, cultural and religious improvements happened in that area. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | | To inform students about the history of Balkans from the start to the contemporary ages. | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | | | To be able to use the informations in the future about the history of the Balkans by analzing and searching the improvements of it during history. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | | To provide the students with being a good historian. | | | | | | | |
| **TEXTBOOK** | | | | | | | Georges Castellan, *Balkanların Tarihi*, Milliyet Yayınları, İstanbul, 1995. | | | | | | | |
| **OTHER REFERENCES** | | | | | | | AŞIKPAŞAZADE, *Tevarih-i Ali Osman*,(Neşr:Ali Bey) İstanbul, 1332.  MEHMED NEŞRİ, *Kitab-ı Cihannüma*, (Haz:M.Altay-Köymen- F.Reşit Unat) Ankara, TTK, 1981.  İ.Hakkı Uzunçarşılı, *Osmanlı Tarihi*, C.I-IV, 5.bs., TTK, Ankara, 1988.  Halil İnalcık, *Osmanlı İmparatorluğu Klasik Çağ (1300-1600),* Çev.Ruşen Sezer, 3.bs., YKY, İstanbul, 2003.  Robert Mantran (Yay.Yön.), *Osmanlı İmp. Tarihi*, C.I, 2.bs., Çev.Server Tanilli, Cem Yay., İstanbul, 1995.  Stanford J. Shaw, *Osmanlı İmparatorluğu ve Modern Türkiye*, C.I, 2.bs., Çev. M.Harmancı, E Yay., İstanbul, 1994.  Orhan Koloğlu, “Osmanlı Devletinde Balkanlar”, *Balkanlar,* OBİV, İstanbul: 1993.  Ahmet Mumcu, *Siyasi Tarihe Giriş*, Ankara:1980.  Oral Sander, *Siyasi Tarih (İlkçağlardan 1918’e),* İstanbul:1997.  Stefanos Yerasimos, *Milliyetler ve Sınırlar (Balkanlar, Kafkasya ve Ortadoğu),* (Çev: Şirin Tekeli), İstanbul:1994. Halil İnalcık, *Osmanlı İmparatorluğunda Toplum ve Ekonomi*, İstanbul:1996. | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | | | No compulsory equipment. | | | | | | | |
| **TEACHING METHODS AND PRACTICES** | | | | | | | Verbal telling | | | | | | | |
| **COURSE SYLLABUS** | | | | | | | | | | | | |
| **WEEK** | **TOPICS** | | | | | | | | | | | |
| 1 | The geopgraphical features of the Balkans peninsula and the groups living on it. | | | | | | | | | | | |
| 2 | Denominational seperation at the Balkans. | | | | | | | | | | | |
| 3 | Hellens at the Balkans. | | | | | | | | | | | |
| 4 | Romans at the Balkans. | | | | | | | | | | | |
| 5 | Byzantions at the Balkans. | | | | | | | | | | | |
| 6 | Slavs at the Balkans, Bulgarians at the Balkans. | | | | | | | | | | | |
| 7 | Mid-term | | | | | | | | | | | |
| 8 | Mid-term | | | | | | | | | | | |
| 9 | Passage of Ottomans to the Balkans. | | | | | | | | | | | |
| 10 | Balkans in the period of Murad I and Yıldırım Bayezid. | | | | | | | | | | | |
| 11 | Balkans in the period of Çelebi Mehmed and Murad II. | | | | | | | | | | | |
| 12 | Balkans in the period of Mehmed the Conquerer and Bayezid II. | | | | | | | | | | | |
| 13 | Balkans in the period of Kanuni Sultan Süleyman. | | | | | | | | | | | |
| 14 | Balkans in the period of Selim II, Murad III and Mehmed III. | | | | | | | | | | | |
| 15,16 | Genereal evoluation | | | | | | | | | | | |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **X** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **X** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **X** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  | **X** |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **X** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **X** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas |  | **X** |  |
| 8 | Ability to follow professional and contemporary issues. | **X** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **X** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. |  | **X** |  |
| 11 | Gaining critical point of view. | **X** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Prof. Dr. Kamil ÇOLAK

**Signature**:  **Date:**

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**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

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| **SEMESTER** | 5 |

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| **COURSE CODE** | 121715419 | **COURSE NAME** | History of Iran |

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| **SEMESTER** | | | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** | |
| FALL | | | 2 | 0 | | 0 | | 2 | 3 | COMPULSORY ( ) ELECTIVE (X) | | | Turkish | |
| **COURSE CATAGORY** | | | | | | | | | | | | | | |
| **General History** | | | | | **Foreign Languages** | | | | | | **History Studies** | | | |
| %80 | | | | |  | | | | | | %20 | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | | **Evaluation Type** | | | | | **Quantity** | **%** | |
| 1st Mid-Term | | | | | 1 | 50 | |
| 2nd Mid-Term | | | | |  |  | |
| Quiz | | | | |  |  | |
| Homework | | | | |  |  | |
| Project | | | | |  |  | |
| Report | | | | |  |  | |
| Others (………) | | | | |  |  | |
| **FINAL EXAM** | | | | | | | Final | | | | | 1 | 50 | |
| **PREREQUIEITE(S)** | | | | | | |  | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | | Political, social, culturel and economical history of Iran from Safavids to the end of the Qajar Dynasty. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | | To understand Iran’s Safavid period of political, cultural, economical and social life contribution; graps the change in Iran after the Safavid period; examine to developed into British colonial system in the period of Qajar Dynasty; and understant Russian-Iranian relations | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | | | Students from the information acquired will be able to analyze more accurately the states or international relations. Also recognizing Chinese dynastic history records will have the opportunity to learn first-hand the contents of resources. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | | Students know and gain at the end of the course period that:  1 – Practical skills of his/her information about social science  2 – Analyzing, evaluating and designing data  3 – Understanding about occupational and etical responsibilities  4 – Effective written and verbal communication skill  5 – Understanding data with their national and global effects  6 – Making sciencific research under an consultant | | | | | | | |
| **TEXTBOOK** | | | | | | | Lecture notes will be prepared for students and it will be made available on the internet. | | | | | | | |
| **OTHER REFERENCES** | | | | | | | * A. Zeki Velidi Togan, **Bugünkü Türkili Türkistan ve Yakın Tarihi**, Enderun Kitabevi, İstanbul 1981. * Abdüllatif Kazvini, **Safevi Devleti Tarihi**, Birleşik Kitabevi, Ankara 2011. * Cihat Aydoğmuşoğlu, **Şah Abbas ve Zamanı**, Berikan Yay., Ankara. * -----------------, **Safevi Devleti Tarihi**, Gece Kitaplığı, Ankara 2014. * Gene R. Garthwaite, **İran Tarihi (Pers İmparatorluğundan Günümüzüe)**, İnkılap Kitabevi, İstanbul 2012. * Özer Küpeli, **Osmanlı Safevi Münasebetleri**, Yeditepe Yay., İstanbul 2014. * Rudolph P. Matthee, **The Politics of Trade in Safavid Iran: Silk for Silver 1600-1730**, Cambridge University Press, 2006. * Thierry Kellner-Mohammed Reza Djalili, **İran’ın Son İki Yüzyıllık Tarihi**, Bilge Kültür Sanat, İstanbul 2010. * Yılmaz Karadeniz, **İran’da Sömürgecilik Mücadelesi ve Kaçar Hanedanı (1795-1925)**, Bakış Yay., İstanbul 2006. * -----------------, **İran Tarihi (1700-1795)**, Selenge Yay., İstanbul 2012 * -----------------, **Kaçarlar Döneminde İran (İdari, Askeri, Sosyal Yapı ve Toplumsal Hareketler)**, Selenge Yay., İstanbul 2013. | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | | | Projection, computer and maps. | | | | | | | |
| **TEACHING METHODS AND PRACTICES** | | | | | | | Verbal telling | | | | | | | |
| **COURSE SYLLABUS** | | | | | | | | | | | | |
| **WEEK** | **TOPICS** | | | | | | | | | | | |
| 1 | Iran before the Safavids. | | | | | | | | | | | |
| 2 | The sects in Iran and establishment of Shiite domination. | | | | | | | | | | | |
| 3 | Shah Ismail-Aqqoyunlu struggle and establishment of Safavid state. | | | | | | | | | | | |
| 4 | Shah Kulu Uprising, Çaldıran War | | | | | | | | | | | |
| 5 | Shah Tahmasb and after period. | | | | | | | | | | | |
| 6 | The period of Shah Abbas The collapse process of Safavid Empire | | | | | | | | | | | |
| 7 | Mid-term | | | | | | | | | | | |
| 8 | Mid-term | | | | | | | | | | | |
| 9 | Nadir Shah and the establishment of Afşar Dynasty The period of Afşar Dynasty | | | | | | | | | | | |
| 10 | The period of Zand Dynasty, | | | | | | | | | | | |
| 11 | The establishment of Kaçar Dynasty | | | | | | | | | | | |
| 12 | The Russian-Iranian wars. | | | | | | | | | | | |
| 13 | Iranian Constitutional Revolution, Tobacco Protest, Rıza Pehlevi and the begining of Late Modern Era | | | | | | | | | | | |
| 14 | Ancient architectural structures in Iran; language and culture; literature | | | | | | | | | | | |
| 15,16 | Final exam | | | | | | | | | | | |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. |  | **x** |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **x** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **x** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  |  | **x** |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  |  | **x** |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **x** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas | **x** |  |  |
| 8 | Ability to follow professional and contemporary issues. | **x** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. |  | **x** |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **x** |  |  |
| 11 | Gaining critical point of view. | **x** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Assist. Prof. Dr. Oktay BERBER

**Signature**:

**Date:**

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**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

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| **SEMESTER** | V |

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| **COURSE CODE** | 121715342 | **COURSE NAME** | History of Political Thought |

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| **SEMESTER** | | | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** | |
| V | | | 2 | 0 | | 0 | | 2 | 3 | COMPULSORY ( x) ELECTIVE ( ) | | | Turkish | |
| **COURSE CATAGORY** | | | | | | | | | | | | | | |
| **General History** | | | | | **Foreign Languages** | | | | | | **History Studies** | | | |
| xxx | | | | |  | | | | | |  | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | | **Evaluation Type** | | | | | **Quantity** | **%** | |
| 1st Mid-Term | | | | | 1 | 40 | |
| 2nd Mid-Term | | | | |  |  | |
| Quiz | | | | |  |  | |
| Homework | | | | |  |  | |
| Project | | | | |  |  | |
| Report | | | | |  |  | |
| Others (………) | | | | |  |  | |
| **FINAL EXAM** | | | | | | | Homework | | | | | 1 | 60 | |
| **PREREQUIEITE(S)** | | | | | | |  | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | | The emergence, the development and the phases of the universal political thought; Social and political transformations fostered by political thought. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | | The aim of the course is to invoke the students to question the reasons and consequences of the development and transformation of the political thought and to induce them to draw necessary conclusions. | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | | | By the end of this module students will be able to:  Utilize their knowledge of social sciences.  Analyze, evaluate and interpret historical data.  Ability to use such contemporary methods as the computer software, tehcnique and tools in social scienses.  Get the consciences of professional and ethical responsibility.  Establish an effective oral and inscriptive communication.  Understand the national and universal impacts of the historical data.  Acquire the ability of observing the daily and professional topics. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | | 1-Knows thoughts of political thinkers  2-Knows development of political thinking  3-Knows to interpret political developments and changes today world’s | | | | | | | |
| **TEXTBOOK** | | | | | | | 1. Alaaddin ŞENEL, **Siyasal Düşünceler Tarihi**,Bilim ve Sanat Yay., Ankara 1996.  2. Murat SARICA, **100 Soruda Siyasi Düşünce Tarihi**, 8.bs., Gerçek Yay., İstanbul 1999. | | | | | | | |
| **OTHER REFERENCES** | | | | | | | 1. Aytekin Yılmaz, **Çağdaş Siyasal Akımlar**, Vadi yay., Ankara 2001.  2. C.B. Macpherson, **Demokrasinin Gerçek Dünyası**, Çev.Levent Köker, Biray ve Toplum yay., Ankara 1984.  3. Jean Jacques Rousseau, **İnsanlar Arasındaki Eşitsizliğin Kaynağı ve Temelleri Üzerine**, Çev. Hakan Zengin, Morpa Kültür Yay., İstanbul 2003.  4. Rene Descartes, **Yöntem Üzerine Konuşma**, Çev.Regaip Minareci, Morpa Kültür yay., İstanbul | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | | |  | | | | | | | |
| **TEACHING METHODS AND PRACTICES** | | | | | | | Verbal telling | | | | | | | |
| **COURSE SYLLABUS** | | | | | | | | | | | | |
| **WEEK** | **TOPICS** | | | | | | | | | | | |
| 1 | Rural revulation | | | | | | | | | | | |
| 2 | Kingdom and empire | | | | | | | | | | | |
| 3 | Statue of temple in political thinking | | | | | | | | | | | |
| 4 | Political thinking in antique times, Platon | | | | | | | | | | | |
| 5 | Roman Empire | | | | | | | | | | | |
| 6 | Feudalism Colonization, merchatilism | | | | | | | | | | | |
| 7 | Mid-term | | | | | | | | | | | |
| 8 | Mid-term | | | | | | | | | | | |
| 9 | Reform and Renaissance era Machiavelli and “Il Principe” | | | | | | | | | | | |
| 10 | Enlightment era | | | | | | | | | | | |
| 11 | Rousseau, Voltaire, Locke, Montesqieue | | | | | | | | | | | |
| 12 | Industrial Revulation | | | | | | | | | | | |
| 13 | Marx, Hegel | | | | | | | | | | | |
| 14 | Constructional movements and Democracy Liberalism and neo-liberalism | | | | | | | | | | | |
| 15,16 | Final exam | | | | | | | | | | | |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **Xxx** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **Xxx** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **Xxx** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  |  | **xxx** |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  | **Xxx** |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. |  | **Xxx** |  |
| 7 | Ability to understand national and global impacts and results of the datas | **Xxx** |  |  |
| 8 | Ability to follow professional and contemporary issues. |  | **xxx** |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **Xxx** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **Xxx** |  |  |
| 11 | Gaining critical point of view. | **xxx** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Prof. Dr. Fahri YETİM

**Signature**:  **Date:**

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**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

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| **SEMESTER** | 5 |

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| **COURSE CODE** | 121715418 | **COURSE NAME** | History of Silk Road |

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| **SEMESTER** | | | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** | |
| Fall | | | 2 | 0 | | 0 | | 2 | 3 | COMPULSORY ( ) ELECTIVE (X) | | | Turkish | |
| **COURSE CATAGORY** | | | | | | | | | | | | | | |
| **General History** | | | | | **Foreign Languages** | | | | | | **History Studies** | | | |
| %80 | | | | |  | | | | | | %20 | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | | **Evaluation Type** | | | | | **Quantity** | **%** | |
| 1st Mid-Term | | | | | 1 | 40 | |
| 2nd Mid-Term | | | | |  |  | |
| Quiz | | | | |  |  | |
| Homework | | | | |  |  | |
| Project | | | | |  |  | |
| Report | | | | |  |  | |
| Others (………) | | | | |  |  | |
| **FINAL EXAM** | | | | | | | Final | | | | | 1 | 60 | |
| **PREREQUIEITE(S)** | | | | | | |  | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | | In this lesson will be given information about important centers of Silk Road from China to Istanbul, and trade, travellers and nations in these centers. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | | Understanding the importance of the Silk Road from ancient times to the present day; Understanding the extent of the interaction between culture and the history of the orld was to evaluate the location of the Silk Road. | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | | | Students will be able to evaluate a more objective perspective on historical events. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | | Students know and gain at the end of the course period that:  1 – Practical skills of his/her information about social science  2 – Analyzing, evaluating and designing data  3 – Understanding about occupational and etical responsibilities  4 – Effective written and verbal communication skill  5 – Understanding data with their national and global effects  6 – Making sciencific research under an consultant | | | | | | | |
| **TEXTBOOK** | | | | | | | Lecture notes will be prepared for students and it will be made available on the internet. | | | | | | | |
| **OTHER REFERENCES** | | | | | | |  | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | | | Projection, computer and maps. | | | | | | | |
| **TEACHING METHODS AND PRACTICES** | | | | | | | Verbal telling | | | | | | | |
| **COURSE SYLLABUS** | | | | | | | | | | | | |
| **WEEK** | **TOPICS** | | | | | | | | | | | |
| 1 | Resources, history, and emergence of Silk Road | | | | | | | | | | | |
| 2 | Chinese trade | | | | | | | | | | | |
| 3 | Eastern Turkestan | | | | | | | | | | | |
| 4 | Fergana-Transoxiana | | | | | | | | | | | |
| 5 | Afghanistan | | | | | | | | | | | |
| 6 | Aral and North of Black Sea Iran | | | | | | | | | | | |
| 7 | Mid-term | | | | | | | | | | | |
| 8 | Mid-term | | | | | | | | | | | |
| 9 | Syria, Iraq, Jordan Anatolia | | | | | | | | | | | |
| 10 | Constantinopolis-Rome | | | | | | | | | | | |
| 11 | Merchants | | | | | | | | | | | |
| 12 | Travellers | | | | | | | | | | | |
| 13 | Nations | | | | | | | | | | | |
| 14 | Cultures | | | | | | | | | | | |
| 15,16 | Final exam | | | | | | | | | | | |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. |  | **x** |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **x** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **x** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  |  | **x** |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  |  | **x** |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **x** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas | **x** |  |  |
| 8 | Ability to follow professional and contemporary issues. | **x** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. |  | **x** |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **x** |  |  |
| 11 | Gaining critical point of view. | **x** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Assist. Prof. Dr. Cezmi KARASU

**Signature**:

**Date:**

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**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

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| **SEMESTER** | 5 |

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| **COURSE CODE** | 121715402 | **COURSE NAME** | History of Turkish Literature I |

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| **SEMESTER** | | | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** | |
| Fall | | | 2 | 0 | | 0 | | 2 | 3 | COMPULSORY ( ) ELECTIVE (X) | | | Turkish | |
| **COURSE CATAGORY** | | | | | | | | | | | | | | |
| **General History** | | | | | **Foreign Languages** | | | | | | **History Studies** | | | |
| %80 | | | | | % | | | | | | % 20 | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | | **Evaluation Type** | | | | | **Quantity** | **%** | |
| 1st Mid-Term | | | | | 1 | 50 | |
| 2nd Mid-Term | | | | |  |  | |
| Quiz | | | | |  |  | |
| Homework | | | | |  |  | |
| Project | | | | |  |  | |
| Report | | | | |  |  | |
| Others (………) | | | | |  |  | |
| **FINAL EXAM** | | | | | | | Final | | | | | 1 | 50 | |
| **PREREQUIEITE(S)** | | | | | | |  | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | | The aim of the course is to teach the first literature histories in Turkey and in the world; literature history theories, Turkish literature’s historical phases, explaining with the examples Turkish literature history’s “Before Islamism” and “After Islamism” Periods. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | | This cource focuses on teaching literature history concept. | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | | | 1. Utilize their knowledge of social sciences    2. Analyze, evaluate and interpret historical data   3. Arrange group works   4. Lead multi-disciplinary teams   5. Get the consciences of professional and ethical responsibility   6. Establish an effective oral and inscriptive communication | | | | | | | |
| **COURSE OUTCOMES** | | | | | | |  Learn the concept of the history of literature.   Learn the theories of the history of literature.   Have a general information about the historians of Turkish literature and their historiography.   Learn the phases of the history of Turkish Literature.   Learn the fact that the emergence of Turkish literature is quite old.   Have information about the old Turkish legends.   Have information about oral literature.   Have information about written literature.   Have information about the Turkish literature before Islamic period.   Have information about the Turkish literature during Islamic per.iod.   Have information about the Turkish literature after Islamic period.   Have information about the general characteristics of ‘*Divan*’ literature.   Have information about the kinds of ‘*Divan*’ literature.   Important figures of ‘*Divan*’ literature and their works. | | | | | | | |
| **TEXTBOOK** | | | | | | | There is no a basic textbook ort he course. However, sources of help offered. | | | | | | | |
| **OTHER REFERENCES** | | | | | | | 1.    **Banarlı, N. S. (1983).** Resimli Türk Edebiyatı Tarihi, 2 cilt. İstanbul :MEB Yay.  2.    **Köprülü, M.F. (1986).** Türk Edebiyatı Tarihi. İstanbul: Ötüken Yay.  3.    **Timurtaş, F. K. (1981).** Tarih İçinde Türk Edebiyatı. İstanbul: Boğaziçi Yay.  4.    **Kocatürk, V. M. (1970).** Türk Edebiyatı Tarihi. Ankara: Edebiyat Yayınevi.  5.    **Tanpınar, A. H. (1997).** XIX. Asır Türk Edebiyatı Tarihi. İstanbul: Çağlayan Kitabevi.  6.    **Levend, A.S. (1988).** Türk Edebiyatı Tarihi, Ankara: TTK. | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | | | Projection, computer | | | | | | | |
| **TEACHING METHODS AND PRACTICES** | | | | | | | Verbal telling | | | | | | | |
| **COURSE SYLLABUS** | | | | | | | | | | | | |
| **WEEK** | **TOPICS** | | | | | | | | | | | |
| 1 | The concept of literature, theories | | | | | | | | | | | |
| 2 | Literary historian | | | | | | | | | | | |
| 3 | Sav, sago, epic, romance | | | | | | | | | | | |
| 4 | Köktürk inscriptions in Turkish literature | | | | | | | | | | | |
| 5 | First midterm exam | | | | | | | | | | | |
| 6 | Uighur inscriptions in Turkish literature Literary elements in Pre-Islamic Turkish epics | | | | | | | | | | | |
| 7 | Mid-term | | | | | | | | | | | |
| 8 | Mid-term | | | | | | | | | | | |
| 9 | Historical phases of Turkish literature Turkish folk literature lover style examples: Koşma, Varsağı, Semai | | | | | | | | | | | |
| 10 | Second midterm exam | | | | | | | | | | | |
| 11 | Turku, Mani, Puzzle, Lullaby, Sayings Examples | | | | | | | | | | | |
| 12 | Divine, Speech, Şathiye | | | | | | | | | | | |
| 13 | Representatives of the People's Literature: Yunus Emre, Pir Sultan Abdal, Hacı Bektaşi Veli, Köroğlu | | | | | | | | | | | |
| 14 | Dadaloğlu, Karacaoğlan, Dertli, Emrah, Aşık Veysel etc | | | | | | | | | | | |
| 15,16 | Final exam | | | | | | | | | | | |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. |  |  | **X** |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **X** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. |  | **X** |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  |  | **X** |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  |  | **X** |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. |  | **X** |  |
| 7 | Ability to understand national and global impacts and results of the datas |  | **X** |  |
| 8 | Ability to follow professional and contemporary issues. |  |  | **X** |
| 9 | Make scientific researches separately or under the guidance of an advisor. |  | **X** |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **X** |  |  |
| 11 | Gaining critical point of view. | **X** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):**

**Signature**:  **Date:**

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 **ESOGÜ Department of History Course Data Sheet**

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| **SEMESTER** | 5 |
| **COURSE CODE** | 121715414 | **COURSE NAME** | MYTHOLOGY I | | |
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| **SEMESTER** | **WEEKLY CLASS HOURS** | | | | | **OF THE COURSE** | | | | | |
| **Theorical** | **Practical** | **Laboratory** | | | **Credit** | **AKTS** | **TYPE** | | | **LANGUAGE** |
| Fall | 2 | 0 | 0 | | | 2 | 3 | REQUIRED () ELECTIVE (X) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **General History** | | | | **Foreign Language** | | | | | | **Studies on History** | |
| %100 | | | |  | | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **DURING SEMESTER** | | | | | **OperationType** | | | | **Number** | | **%** |
| 1st Midterms 8th week | | | | 1 | | 40 |
| 2nd Midterms | | | |  | |  |
| Quiz | | | |  | |  |
| Workshops | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Other (………) | | | |  | |  |
| **FINAL EXAM** | | | | | 16th week | | | | 1 | | 60 |
| **RECOMMENDED CONDITIONS** | | | | |  | | | | | | |
| **SHORT CONTENT OF THE COURSE** | | | | | Mythology of Ancient Near East | | | | | | |
| **PURPOSES OF THE COURSE** | | | | | To create consciousness about the elements of belief, thought and art world that both originate in the Old West civilizations and are found in the contemporary world through the transfer of mythological stories that ancient Mesopotamia, Ancient Egypt, Ancient Anatolia and the ancient Syrian-Palestinian regions culture and civilizations.  Show mythology-history connection. | | | | | | |
| **CONTRIBUTION OF THE COURSE FOR OCCUPATIONAL RETRAINING** | | | | | To contribute to the understanding of myths' role in the formation of feelings of belonging and to see the foundations of myths in the transition to modern history science | | | | | | |
| **EDUCATIONAL OUTCOMES OF THE COURSE** | | | | | 1- Knowledge about the concepts of knowledge and the birth of science  2. The meaning of myths in the formation of social consciousness and consciousness.  3- Learning myths about nature, society, politics, economics and religion.  4. Gain the ability to analyze the link between mythology and historical facts, and evaluate myths as an informal history.  5- The Old Near East learns about the religion and mythology of their society  6- The influence of ancient Mythology on modern religions and cultures and learns about parallels. | | | | | | |
| **MAIN COURSE BOOKS** | | | | | - A.Erhat, **Mitoloji Sözlüğü**, İstanbul, 2006.  - Hesiodos, **Eseri ve Kaynakları**, çev: S.Eyuboğlu, Azra Erhat, Ankara, 1977.  - H. G. Güterbock, ***Kumarbi Efsanesi***, (çev. Sedat ALP), Ankara, 1945.  - S. H. Hooke, ***Ortadoğu Mitolojisi: Mezopotamya, Mısır, Filistin, Hitit, Musevi Hıristiyan Mitosları***, (çev. Alâeddin Şenel), Ankara, 1995. | | | | | | |
| **ADDITIONAL SOURCES** | | | | | - T. Bryce, ***Hitit Dünyasında Yaşam ve Toplum***, (çev. Müfit Günay), Ankara, 2003.  - F. Challaye, ***Dinler Tarihi***, çev: S.Tiryakioğlu, İstanbul, 2007.  - A. Goetze, “A HittiteMyth: TheTelepinusMyth”, ***The Ancient Near East: An Anthology of TextsandPictures***, J. Pritchard (ed.), Oxford, 1958, 87-91.  - O. R. Gurney, , ***SomeAspects of HittiteReligion***, London,1977.  - H. G. Güterbock, “TheSong of UllikummiRevisedText of theHittiteVersion of a HurrianMyth”, ***Journal of CuneiformStudies VI***, New Haven, 1952, 8–42.  - \_\_\_, “Hittite Mythology”, S. N. Kramer (ed.)***Mythologies of the Ancient World***, New York – Chicago, 1961.  - O. Hançerlioğlu, ***Dünya İnançlar Sözlüğü: Dinler, Mezhepler, Tarikatlar, Efsaneler***, İstanbul, 1993.  - F. Kınal, “Inanna’nın Cehenneme İnişi Efsanesi”, ***Ankara Üniversitesi Dil ve Tarih Coğrafya Fakültesi Tarih Araştırmaları Dergisi III***, S. 4-5, Ankara, 1967,1-21.  - S. N. Kramer, ***Tarih Sümer’de Başlar***, (çev. Muazzez İlmiye Çığ), Ankara. 1998,  - J. Oates, ***Babil***, (çev. Fatma Çizmeli), Ankara, 2004.  - J. Puhvel, ***Homer andHittite***, Innsbruck, 1991.  - M.Ramazanoğlu, ***Gılgameş Destanı***, Ankara, 1944. | | | | | | |
| **REQUIRED TOOLS FOR THE COURSE** | | | | | Board | | | | | | |
| **TEACHING METHODS AND TECHNIQUES** | | | | | Theoretical expression: The specific genre (Induction: general view of the Old Near East from the bases of myths) | | | | | | |
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| **WEEKLY COURSE PLAN** | |
| **WEEK** | **SUBJECTS** |
| 1 | An examination of the geography of the ancient Near Eastern civilizations. The concept of "mythology" and the introduction of the science of mythology. Information about resources. |
| 2 | Religion and religious thought in the ancient Near East societies, the origins of the myths of these societies. |
| 3 | The first known culture in ancient Mesopotamia is "creation" in the mythology of the Sumerians. |
| 4 | Ancient Mesopotamia Gods and Goddesses I: Sumerian god couple (u) and Inanna and other gods and goddesses |
| 5 | Ancient Mesopotamia Gods and Goddesses II: Family and new myths of the gods who changed the name of the Sami by coming to the region. |
| 6 | In ancient Mesopotamia, astrology and planets, stars, sun and moon in mythology and meaning in the pre-science period |
| 7 | Heroes in ancient Mesopotamian mythology, gods krallar and importance in terms of history |
| 8 | Midterm |
| 9 | The oldest known peoples of Anatolia, Mesopotamian religions and the ancient Anatolian myths that emerged in the context of these relations |
| 10 | The myths of the first central kingdom of Anatolia archived by the Hittites: The Legend of Kumarbi, Myths of the lost God and others |
| 11 | The mythical myths of regional kingdoms prevailing in Anatolia before the domination of Helen and Rome |
| 12 | Archives telling us about the temples and gods that emerged in Anatolia and neighboring Syrian and Eastern Mediterranean coasts. Phoenician and Hebrew myths. |
| 13 | Introducing the indigenous Egyptian family of gods |
| 14 | Myths that emerged in parallel with political developments during the Old and Middle Kingdom period of Ancient Egypt. |
| 15 | We know about the struggle between the god Horus and the god Seth, who stamped on ancient Egyptian mythology, and the Isis worship; The effects of ancient Egyptian myths on Christianity at the same time in the western world |
| 16 | Semester final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **X** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **X** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. |  | **X** |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  | **X** |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  | **X** |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. |  |  | **X** |
| 7 | Ability to understand national and global impacts and results of the data | **X** |  |  |
| 8 | Ability to follow professional and contemporary issues. |  | **X** |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. |  |  | **X** |
| 10 | Ability to analyze, evaluate and interpret historical data. | **X** |  |  |
| 11 | Gaining critical point of view. | **X** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Dersin Öğretim Üyesi:** Assoc. Prof. Dr. Fatma SEVİNÇ ERBAŞI

**İmza:**

**Tarih:**



**ESOGÜ Department of History Course Data Sheet**

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| **SEMESTER** | 5 |
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| **COURSE CODE** | 121715344 | **COURSE NAME** | New Age Foreign Policy of Ottoman Empire | | | |
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| **SEMESTER** | **WEEKLY CLASS HOURS** | | | | | **OF THE COURSE** | | | | | |
| **Theorical** | **Practical** | **Laboratory** | | | **Credit** | **AKTS** | **TYPE** | | | **LANGUAGE** |
| FALL | 2 | 0 | 0 | | | 2 | 3 | REQUIRED () ELECTIVE (X) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **General History** | | | | **Foreign Language** | | | | | | **Studies on History** | |
| X | | | |  | | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Operation Type** | | | | **Number** | | **%** |
| 1st Midterms | | | | 1 | | 50 |
| 2nd Midterms | | | |  | |  |
| Quiz | | | |  | |  |
| Workshops | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Other (………) | | | |  | |  |
| **FINAL EXAM** | | | | | Final | | | | 1 | | 50 |
| **RECOMMENDED CONDITIONS** | | | | |  | | | | | | |
| **SHORT CONTENT OF THE COURSE** | | | | | Classical Ottoman Empire policy, diplomacy organizations, relationships and transformation of organization in 18th century. Russian expansionism against Ottoman Empire. Assessment of policy of other countries against Ottomans and superiority struggles on Medittarenan Region. | | | | | | |
| **PURPOSES OF THE COURSE** | | | | | Teaching to students that relationship between western states and Ottomans and their balance policies. | | | | | | |
| **CONTRIBUTION OF THE COURSE FOR OCCUPATIONAL RETRAINING** | | | | | 1.To know sources about this period.  2. To determine primary changes on international diplomacy.  3. To get information about general political issues of 19th century Europe  4. Being able to analyze, determine and built data.  5. To gain effective communication ability.  6. To analyze current politic, economic an cultural issues  7. To understand the terms like “eastern question”, “panslavism” and other political movements and their effects.  8- Being able to make researches by itself or with a consultant. | | | | | | |
| **EDUCATIONAL OUTCOMES OF THE COURSE** | | | | | Students;  -know general characteristics of foreign policy of Modern Ottoman Empire  - know terms about this period.  - know main sources about course | | | | | | |
| **MAIN COURSE BOOKS** | | | | | - There is not any main course book but source boks can be suggested. | | | | | | |
| **ADDITIONAL SOURCES** | | | | | . Reşat Ekrem Koçu, *Osmanlı Muahedeleri ve Kapitülasyonlar*, İstanbul 1934.  2. Akdes Nimet Kurat, *Türkiye ve Rusya 1798-1919*, Ankara 1970.  3. Mübahat Kütükoğlu, *Osmanlı-İngiliz İktisadi Münasebetleri 1580-1838*, Ankara 1974.  4. Cemal Tukin, *Osmanlı İmparatorluğu Devrinde Boğazlar Meselesi*, İstanbul 1947.  5. Feridun Cemal Erkin, *Türk Sovyet İlişkileri ve Boğazlar Meselesi*, Ankara 1968.  6. Şinasi Altundağ, *1841 Boğazlar Meselesi: Büyük Devletlerin Akdeniz’de Mücadelesi*, Ankara 1945.  7. Fahir Armaoğlu, *19. Yüzyıl Siyasi Tarihi (1789-1914)*, Ankara 1997.  8. Matthew Smith Anderson**,** *Doğu Sorunu 1774-1923*, (Çev. İdil Eser), İstanbul 2001.  9. İlber Ortaylı, *II. Abdülhamit Döneminde Osmanlı İmparatorluğu’nda Alman Nüfuzu*, Ankara 1981.  10. Philip P. Graves, *İngilizler ve Türkler Osmanlı’dan Günümüze Türk-İngiliz İlişkileri (1789-1939)*, İstanbul 1999.  11. Mishe Glenny, *Balkanlar 1804-1999*, İstanbul 2001.  12. L. Rathmann, *Alman Emperyalizminin Türkiye’ye Girişi*, (Çev. R. Zaralı), İstanbul 1976.  13. İsmail Soysal, *Fransız İhtilali ve Türk-Fransız Diplomasi Münasebetleri, 1789-1802*, Ankara 1964. | | | | | | |
| **REQUIRED TOOLS FOR THE COURSE** | | | | | Delineascope and computer. | | | | | | |
| **TEACHING METHODS AND PRACTICES** | | | | | Verbal telling | | | | | | |
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| **WEEKLY COURSE PLAN** | |
| **WEEK** | **SUBJECTS** |
| 1 | General situation of Ottoman Empire in 18th ceuntury |
| 2 | Russian politics in 18th century and general information Ottoman-Russian relationships |
| 3 | 1768 – 1774 Ottoman-Russia War and Küçük Kaynarca Agreement |
| 4 | Progresses after Küçük Kaynarca Agreement and 1787-1792 Ottoman-Russia and Austria War |
| 5 | Ottoman-French Relationships at the end of 18th century and Napoleonian invation of Egypt |
| 6 | Alliances for invation Egypt and remove of France from there, Relationship between Ottoman and European States in 19th century |
| 7 | Mid-term |
| 8 | Mid-term |
| 9 | 1806-1812 Ottoman-Russia and Britannia War, Serb and Greek Revolts, 1828 – 1829 Ottoman-Russia War |
| 10 | Kavalalı Mehmet Ali Pasha Revolt and its results |
| 11 | Straits question |
| 12 | Refugee and Sacred Places question |
| 13 | 1853-1856 Crimean War and Paris Agreement |
| 14 | Panslavism and Balkan Revolts, 1877-1878 Ottoman-Russia War, Berlin Agreement and its results |
| 15-16 | Final |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **X** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **X** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **X** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. | **X** |  |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **X** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **X** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas | **X** |  |  |
| 8 | Ability to follow professional and contemporary issues. | **X** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **X** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **X** |  |  |
| 11 | Gaining critical point of view. | **X** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Dersin Öğretim Üyesi:** Prof. Dr. Meral BAYRAK

**İmza:**

**Tarih:**

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

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| **SEMESTER** | 5 |

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| **COURSE CODE** | 121715404 | **COURSE NAME** | NON-MUSLIMS IN THE OTTOMAN EMPIRE |

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| **SEMESTER** | | | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** | |
| Fall | | | 2 |  | |  | | 2 | 3 | COMPULSORY ( X ) ELECTIVE ( ) | | | TURKISH | |
| **COURSE CATAGORY** | | | | | | | | | | | | | | |
| **General History** | | | | | **Foreign Languages** | | | | | | **History Studies** | | | |
| %100 | | | | | % | | | | | | % | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | | **Evaluation Type** | | | | | **Quantity** | **%** | |
| 1st Mid-Term | | | | | 1 | 60 | |
| 2nd Mid-Term | | | | |  |  | |
| Quiz | | | | |  |  | |
| Homework | | | | |  |  | |
| Project | | | | |  |  | |
| Report | | | | |  |  | |
| Others (………) | | | | |  |  | |
| **FINAL EXAM** | | | | | | | Final | | | | | 1 | 40 | |
| **PREREQUIEITE(S)** | | | | | | |  | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | | Emphasize the chnges of statues of non-Muslims in period by stating in which non-Muslims in Ototman Empire have lived administrative and judical conditions. Moreover, focus on the relationship with Muslims against non-Muslims and Muslims in positions. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | | Provide information about the students in every respect about non-Muslims who lived under the Ottoman Empire. | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | | | Learning about non-Muslims living under the rule of the Ottoman Empire and use thif information in the future life, how the best way to use information and training of social life. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | | Provide students with being a well-educated historian. | | | | | | | |
| **TEXTBOOK** | | | | | | | Yavuz Ercan, *Osmanlı Yönetiminde Gayrimüslimler*, Ankara, 2001. | | | | | | | |
| **OTHER REFERENCES** | | | | | | | İ.Hakkı Uzunçarşılı, *Osmanlı Tarihi*, C.I-IV, 5.bs., TTK, Ankara, 1988.  Enver Ziya Karal, *Osmanlı Tarihi*, C.V-VI, 5.bs., TTK, Ankara, 1988.  Robert Mantran (Yay.Yön.), *Osmanlı İmp. Tarihi*, C.I-II, 2.bs., Çev.Server Tanilli, Cem Yay., İstanbul, 1995.  Stanford J. Shaw, *Osmanlı İmparatorluğu ve Modern Türkiye*, C.I-II, 2.bs., Çev. M.Harmancı, E Yay., İstanbul, 1994.  Halil İnalcık, *Osmanlı İmparatorluğunda Toplum ve Ekonomi*, İstanbul:1996.  Ekrem Işın, *İstanbul’da Gündelik Hayat*, İstanbul 2003. *Osmanlı Medeniyeti Tarihi* I-II, Editör Ekmeleddin İhsanoğlu, Zaman Yay., İstanbul, 1996Bilal Eryılmaz, *Osmanlı Devleti’nde Gayrimüslim Teb’anın Yönetimi*, İstanbul, 1990.Bilal Eryılmaz, *Osmanlı Devletinde Millet Sistemi*, İstanbul, 1992.Benjamin Braude and Bernard Lewis (Ed.), *Christians and Jews in the Ottoman Empire,* Vol. I-II, New York, 1982. | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | | | No compulsory material. | | | | | | | |
| **TEACHING METHODS AND PRACTICES** | | | | | | | Verbal telling | | | | | | | |
| **COURSE SYLLABUS** | | | | | | | | | | | | |
| **WEEK** | **TOPICS** | | | | | | | | | | | |
| 1 | Outlined in the pre-Ottoman Muslims | | | | | | | | | | | |
| 2 | Analysis of the concepts related with non-Muslims | | | | | | | | | | | |
| 3 | Non-Muslims during the establishment period of the Ottoman Empire | | | | | | | | | | | |
| 4 | System of Devşirme | | | | | | | | | | | |
| 5 | Legal and social status of non-Muslims during the classical period of Ottoman | | | | | | | | | | | |
| 6 | Non-Muslims in commercial life | | | | | | | | | | | |
| 7 | Mid-term | | | | | | | | | | | |
| 8 | Mid-term | | | | | | | | | | | |
| 9 | Non-Muslims in religious life | | | | | | | | | | | |
| 10 | Relaitons of muslims and non-Muslims in Ottoman classical period. | | | | | | | | | | | |
| 11 | Non-Muslims in XVII-XVIII.th centuries | | | | | | | | | | | |
| 12 | Legal and social position of non-Muslims in the axis of the Edict of Tanzimat. | | | | | | | | | | | |
| 13 | Legal and social position of non-Muslims in the axis of the Edict of Reform | | | | | | | | | | | |
| 14 | Legal and social position of non-Muslims in the axis of the First Constitutional Period. | | | | | | | | | | | |
| 15,16 | Final Exam | | | | | | | | | | | |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **X** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. |  | **X** |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. |  | **X** |  |
| 4 | Using data shows and workshops for getting knowledge on the area. | **X** |  |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **X** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **X** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas | **X** |  |  |
| 8 | Ability to follow professional and contemporary issues. | **X** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **X** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **X** |  |  |
| 11 | Gaining critical point of view. | **X** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Prof. Dr. Kamil ÇOLAK **Signature**: **Date:**

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

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| **SEMESTER** | 5 |

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| **CODE OF COURSE** | 121715320 | **NAME OF COURSE** | OTTOMAN CITIES UNTILL XVIII.th CENTURY |

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| **SEMESTER** | **WEEKLY CLASS HOURS** | | | | | | **OF THE LESSON** | | | | | | |
| **Theoretical** | | **Application** | **Laboratory** | | | **Credits** | **AKTS** | **SORT** | | | **LANGUAGE** | |
| Fall | 2 | | 0 | 0 | | | 2 | 3 | COMPULSORY( ) ELECTIVE ( X ) | | | Turkish | |
| **CATEGORY OF COURSE** | | | | | | | | | | | | | |
| **General History** | | | | | **Foreign Language** | | | | | | **Researches of History** | | |
| X | | | | |  | | | | | |  | | |
| **CRITERIA OF ASSESSMENT** | | | | | | | | | | | | | |
| **DURING SEMESTER** | | | | | | **Sort of Activity** | | | | **Number** | | **%** | |
| I. Mid-term exam | | | | 1 | | 50 | |
| II. Mid-term exam | | | |  | |  | |
| Short exam | | | |  | |  | |
| Homework | | | |  | |  | |
| Project | | | |  | |  | |
| Report | | | |  | |  | |
| Other (………) | | | |  | |  | |
| **FINAL EXAM** | | | | | | Final | | | | 1 | | 50 | |
| **RECOMENDED CONDITIONS** | | | | | | - | | | | | | | |
| **SHORT CONTENT OF LESSON** | | | | | | To search the Ottoman cities in terms of socio-economic and administrative structure. | | | | | | | |
| **AIMS OF LESSON** | | | | | | To get a model of Ottoman city by giving information about socio-cultural institution, improvement od Ottoman cities, the structure of demography. | | | | | | | |
| **CONTRIBUTION OF THE COURSE FOR OCCUPATIONAL RETRAINING** | | | | | | To search the basic elements that constitutes the Ottoman cities and to how the process of cities at present. | | | | | | | |
| **EDUCATION OUTPUTS OF LESSON** | | | | | | 1. Utilize their knowledge of social sciences 2. To exposure the demographic, administrative and socio-economic structure of Ottoman cities and to perceive the Ottoman history as a whole. 3. To have information about the physical structure of Ottoman cities and the institutions that constitues of this structure. 4. Analyze, evaluate and interpret historical data. 5. The ability to make the group study. 6. Get the consciences of professional and ethical responsibility. 7. Establish an effective oral and inscriptive communication. 8. Make scientific researches separately or under the guidance of an advisor. | | | | | | | |
| **BASIC BOOK OF LESSON** | | | | | | Suraiya Faroqhi, *Osmanlı’da Kentler ve Kentliler*, Çev.Neyyir Kalaycıoğlu, İstanbul 2000. | | | | | | | |
| **HELP SOURCES** | | | | | | 1. Halime Doğru, *XVIII. Yüzyıla Kadar Osmanlı Kentlerinin Sosyal ve Ekonomik Görüntüsü***,** Anadolu Üniversitesi Yay., Eskişehir 1995. 2. İ. Hakkı Uzunçarşılı, *Osmanlı Tarihi***,** TTK Yay. Ankara 1972. 3. Halil İnalcık, *Osmanlı İmparatorluğu Klasik Çağ (1300-1600),*YKY, İstanbul 2004. 4. L. Carl Brown, *İmparatorluk Mirası, Balkanlar’da ve Ortadoğu’da Osmanlı Damgası*, Çev. Gül Çağalı Güven, İletişim Yay., İstanbul, 2000. 5. *Osmanlı Medeniyeti Tarihi I-II*, Editör Ekmeleddin İhsanoğlu, Zaman Yay., İstanbul, 1996. 6. Evliya Çelebi, *Seyahatname***,** İstanbul 1314. 7. Cengiz Orhonlu, *Osmanlı İmparatorluğu’nda Aşiretlerin İskanı,*İstanbul 1987. 8. Yusuf Halaçoğlu, *XVIII. Yüzyılda Osmanlı İmparatorluğu’nun İskan Siyaseti ve Aşiretlerin Yerleştirilmesi***,** Ankara 1991. 9. İlber Ortaylı, *Türkiye İdare Tarihi***,** Ankara 1979 10. Mustafa Akdağ,*Türk Halkının Dirlik ve Düzenlik Kavgası Celali İsyanları***,** Ankara 1975. | | | | | | | |
| **REQUIRED MATERIAL AND METHODS AT LESSON** | | | | | | Computer, , delineascope | | | | | | | |
| **TEACHING METHODS AND PRACTICES** | | | | | | Verbal telling | | | | | | | |
| **WEEKLY PLAN OF LESSON** | | | | | | | | | | | | |
| **WEEK** | | **PROCESSED SUBJECTS** | | | | | | | | | | |
| 1 | | Studies made about the cities in Ottoman period. | | | | | | | | | | |
| 2 | | Definition of Ottoman cities. | | | | | | | | | | |
| 3 | | Administrative officers at the Ottoman cities. | | | | | | | | | | |
| 4 | | Business and foundation shops at the cities. | | | | | | | | | | |
| 5 | | Trade in long-way and caravans. | | | | | | | | | | |
| 6 | | Local and interregional trade, Bridges, public house, mountain pass, road and lodge | | | | | | | | | | |
| 7 | | Mid-term | | | | | | | | | | |
| 8 | | Mid-term | | | | | | | | | | |
| 9 | | Sea trade and seaport, Economic activities in the Ottoman cities.( textiles, mining etc.) | | | | | | | | | | |
| 10 | | City and rural hinterland | | | | | | | | | | |
| 11 | | Town-dweller land owners. | | | | | | | | | | |
| 12 | | Demographic structure of cities. | | | | | | | | | | |
| 13 | | Migration and urban improvement | | | | | | | | | | |
| 14 | | Projects of settlement. | | | | | | | | | | |
| 15,16 | | Final | | | | | | | | | | |

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| **NO** | **OUTPUT OF PROGRAMME** | **3** | **2** | **1** |
| 1 | Accumulation of sufficent knowledge about history science; to get theoretical and applied information on this area. | **X** |  |  |
| 2 | To get knowledge about the supportive sciences of history. | **X** |  |  |
| 3 | The responsibility conciousness of ethic and occupational | **X** |  |  |
| 4 | The ability to improve the use of computer and modern methods, technics like computer software at the social sciences. |  | **X** |  |
| 5 | To enhance the effectiveness of foreign language about the area that is studied. |  |  | **X** |
| 6 | The ability of indivual study and team study on inside the science and among other sciences. | **X** |  |  |
| 7 | The ability of understanding the results and the national and global effects of datas. | **X** |  |  |
| 8 | The ability of following the ocupational and actual subjects. | **X** |  |  |
| 9 | The ability to make science independently and with the consultant. | **X** |  |  |
| 10 | The ability to analysis, evaluate and design the datas. | **X** |  |  |
| 11 | To get cricital view. | **X** |  |  |
| **1**:No support **2**:Partly support. **3**:Full support | | | | |

**Lecturer of Lesson:**

Assoc. Prof. MERYEM KAÇAN ERDOĞAN

**Signature**:  **Date:**

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**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

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| **SEMESTER** | 5 |

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| **COURSE CODE** | 121715408 | **COURSE NAME** | OTTOMAN CULTURE AT THE BALKANS |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| Fall | 2 |  | |  | | 2 | 3 | COMPULSORY ( ) ELECTIVE (X ) | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | |
| X | | |  | | | | | |  | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 40 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | | Final | | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | The settling of Ottoman to the Balkan geography and cultural relations after it and evalution of syntheses emergent. | | | | | | |
| **COURSE OBJECTIVES** | | | | | Combination of Ottomans with the local elements in the Balkans and interaction and changes lived by means of socio-cultural by explaning the changes with the samples. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | To provide students with a beter understanding about the political history of Balkans by showing the interaction between the peoples lived in the Balkans. | | | | | | |
| **COURSE OUTCOMES** | | | | | He knows the geography of Balkans and the interaction and changes living during the Ottoman authority at this geography. | | | | | | |
| **TEXTBOOK** | | | | | No book. | | | | | | |
| **OTHER REFERENCES** | | | | | Visual sources such as music, cd and documentary. | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Delineascope. | | | | | | |
| **TEACHING METHODS AND PRACTICES** | | | | | Verbal telling | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | The Balkan Geography and its features. |
| 2 | The settling period of Ottoman at the Balkans. |
| 3 | Colonizer Turkish dervishes and combatant. |
| 4 | Turkization and İslamization at the Balkans. |
| 5 | The interaction between the Balkan people. |
| 6 | Public culture. Wearing. |
| 7 | Mid-term |
| 8 | Mid-term |
| 9 | House living and food culture Architecture. |
| 10 | Literature such as novel, poem and story. |
| 11 | Music and folk dance. |
| 12 | Entertainment culture such as wedding and festival. |
| 13 | Religious living. |
| 14 | General evaluation. |
| 15,16 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **X** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **X** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **X** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. | **X** |  |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **X** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **X** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas | **X** |  |  |
| 8 | Ability to follow professional and contemporary issues. | **X** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **X** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **X** |  |  |
| 11 | Gaining critical point of view. | **X** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Assoc. Prof. Dr. Emine Gümüşsoy

**Signature**:  **Date:**

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**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

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| **SEMESTER** | 5 |

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| **CODE OF LESSON** | 121715407 | **NAME OF LESSON** | OTTOMAN SOCIAL LIFE IN EARLY MODERN AGE |

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| **SEMESTER** | **WEEKLY CLASS HOURS** | | | | | **OF THE LESSON** | | | | | |
| **Theoretical** | **Application** | **Laboratory** | | | **Credits** | **AKTS** | **SORT** | | | **LANGUAGE** |
| 5 | 2 | 0 | 0 | | | 2 | 3 | COMPULSORY( ) ELECTIVE ( X ) | | | Turkish |
| **CATEGORY OF COURSE** | | | | | | | | | | | |
| **General History** | | | | **Foreign Language** | | | | | | **Researches of History** | |
| X | | | |  | | | | | |  | |
| **CRITERIA OF ASSESSMENT** | | | | | | | | | | | |
| **DURING SEMESTER** | | | | | **Sort of Activity** | | | | **Number** | | **%** |
| I. Mid-term exam | | | | 1 | | 50 |
| II. Mid-term exam | | | |  | |  |
| Short exam | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Other (………) | | | |  | |  |
| **FINAL EXAM** | | | | | Final | | | | 1 | | 50 |
| **RECOMENDED CONDITIONS** | | | | | - | | | | | | |
| **SHORT CONTENT OF LESSON** | | | | | In early modern age: Ottoman social structure, Ottoman family, social mobility, daily life, customs and ceremonies, correspondence, communication and accommodations are studied in this course | | | | | | |
| **AIMS OF LESSON** | | | | | It aims provide students with the life style, communicaiton, mode of production, believes, clothing, entertainment of different ethnics elements that consist of Ottoman state. | | | | | | |
| **CONTRIBUTION OF THE COURSE FOR OCCUPATIONAL RETRAINING** | | | | | Students get chance to recognize and evaluate Ottoman society with its various aspects. | | | | | | |
| **EDUCATION OUTPUTS OF LESSON** | | | | | 1. Apply knowledge of social sciences.  2. Analyze and interpret data.  3. Gain the ability of studying in different groups.  4. Function on multi-disciplinary teams.  5. Get an understanding of professional and ethical responsibility. | | | | | | |
| **BASIC BOOK OF LESSON** | | | | | There is no a basic book for course.Various boks and articles can be used for course. | | | | | | |
| **HELP SOURCES** | | | | | 1. Ahmet Akgündüz, *Osm. Hukukunda ve Osmanlı Tatbikatında Vakıf Müessesesi***,** Ankara 1988. 2. Karen Barkey, *Eşkıyalar ve Devlet*(çev. Zeynep Altok), İstanbul 1999. 3. Suraiya Faroqhi, *Osmanlıda Kentler ve Kentliler***,** İstanbul 1993. 4. Suraiya Faroqhi, *Osmanlı Kültürü ve Gündelik Yaşam***,** İstanbul 1998. 5. Halil İnalcık, *Osmanlı İmparatorluğu Klasik Çağ (1300-1600),*İstanbul 2004. 6. Mustafa Kara, *Tekkeler ve Zaviyeler*, İstanbul 1977. 7. *Osmanlı Medeniyeti Tarihi I-II,* Editör Ekmeleddin İhsanoğlu, İstanbul, 1996. 8. Evliya Çelebi, *Seyahatname,* **(**Seyit Ali Kahraman-Yücel Dağlı)**,** İstanbul. 9. Cengiz Orhonlu, *Osmanlı İmparatorluğu’nda Aşiretlerin İskanı,*İstanbul 1987. 10. Yusuf Halaçoğlu, *XVIII. Yüzyılda Osmanlı İmparatorluğu’nun İskan Siyaseti ve Aşiretlerin Yerleştirilmesi,* Ankara 1991.   12.   Mustafa Akdağ,*Türk Halkının Dirlik ve Düzenlik Kavgası Celali İsyanları,*Ankara 1975.   1. Mustafa Cezar,*Osmanlı Devrinde İstanbul Yapılarında Tahribat Yapan Yangınlar ve Tabii Afetler,*İstanbul 1963. 2. A. Adnan Adıvar, *Osmanlı Türklerinde İlim,* İstanbul 1943. 3. Reşad Ekrem Koçu, *İstanbul Tulumbacıları,* İstanbul 1981. 4. Ahmed Refik (Altınay), *Onaltıncı Asırda İstanbul Hayatı (1553-1591),* İstanbul 1935.   17. Ekrem Işın, *İstanbul’da Gündelik Hayat,* İstanbul 2003. | | | | | | |
| **REQUIRED MATERIAL AND METHODS AT LESSON** | | | | | Delineascope, computer. | | | | | | |
| **TEACHING METHODS AND PRACTICES** | | | | | Verbal telling | | | | | | |

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| **WEEKLY PLAN OF LESSON** | |
| **WEEK** | **PROCESSED SUBJECTS** |
| 1 | Ottoman states and Osmanlı Şehirleri ve rural life. |
| 2 | The structure of Ottoman family and place he lived. |
| 3 | Street and quarter at Ottoman. |
| 4 | Jobs at Ottoman |
| 5 | Coffee and coffeehouses at Ottoman |
| 6 | Seperation of tobacco to the world and enterance of it to the Ottoman. Relationships of Muslims and non-Muslims at the Ottoman. |
| 7 | Mid-term |
| 8 | Mid-term |
| 9 | Foundation system at the Ottoman Bazaar and kermess organizations at the Ottoman. |
| 10 | Earthquakes happened at the Ottomans. |
| 11 | Fires happened at the Ottoman. |
| 12 | Drought and famine at the Ottoman. |
| 13 | Maintenance and repair of sacred places at the Ottoman. |
| 14 | Ottoman kitchen. |
| 15,16 | Final |

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| **NO** | **OUTPUT OF PROGRAMME** | **3** | **2** | **1** |
| 1 | Accumulation of sufficent knowledge about history science; to get theoretical and applied information on this area. | **X** |  |  |
| 2 | To get knowledge about the supportive sciences of history. | **X** |  |  |
| 3 | The responsibility conciousness of ethic and occupational | **X** |  |  |
| 4 | The ability to improve the use of computer and modern methods, technics like computer software at the social sciences. |  | **X** |  |
| 5 | To enhance the effectiveness of foreign language about the area that is studied. |  |  | **X** |
| 6 | The ability of indivual study and team study on inside the science and among other sciences. | **X** |  |  |
| 7 | The ability of understanding the results and the national and global effects of datas. | **X** |  |  |
| 8 | The ability of following the ocupational and actual subjects. | **X** |  |  |
| 9 | The ability to make science independently and with the consultant. | **X** |  |  |
| 10 | The ability to analysis, evaluate and design the datas. | **X** |  |  |
| 11 | To get cricital view. | **X** |  |  |
| . **1**: No support. **2**:. Partly support **3**: Full support | | | | |

**Lecturer of Lesson:** Assoc. Prof .Dr. MERYEM K. ERDOĞAN

**Signature**:**:** **Date:**

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**ESOGÜ Department of History Course Data Sheet**

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| **SEMESTER** | 5 |
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| **COURSE CODE** | 121715405 | **COURSE NAME** | SCIENCE AND CULTURE ON OTTOMAN EMPIRE | | |
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| **SEMESTER** | **WEEKLY CLASS HOURS** | | | | | **OF THE COURSE** | | | | | |
| **Theorical** | **Practical** | **Laboratory** | | | **Credit** | **AKTS** | **TYPE** | | | **LANGUAGE** |
| FALL | 2 |  |  | | | 2 | 3 | REQUIRED () ELECTIVE (X) | | | TURKISH |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **General History** | | | | **Foreign Language** | | | | | | **Studies on History** | |
| X | | | |  | | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **DURING SEMESTER** | | | | | **Operation Type** | | | | **Number** | | **%** |
| 1st Midterms | | | | 1 | | 40 |
| 2nd Midterms | | | |  | |  |
| Quiz | | | |  | |  |
| Workshops | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Other (………) | | | |  | |  |
| **FINAL EXAM** | | | | | Final | | | | 1 | | 60 |
| **RECOMMENDED CONDITIONS** | | | | |  | | | | | | |
| **SHORT CONTENT OF THE COURSE** | | | | | To know sciencific activities and their importances and persons or institutions, served to science. | | | | | | |
| **PURPOSES OF THE COURSE** | | | | | To Show sciencific and cultural Works of Ottoman Empire with persons. | | | | | | |
| **CONTRIBUTION OF THE COURSE FOR OCCUPATIONAL RETRAINING** | | | | |  | | | | | | |
| **EDUCATIONAL OUTCOMES OF THE COURSE** | | | | | Students know what Ottoman science means and that Works and contrubition on cultural area | | | | | | |
| **MAIN COURSE BOOKS** | | | | | - Adnan Adıvar; Osmanlı Türklerinde İlim **- Ekmeleddin İhsanoğlu;** Osmanlılar ve Bilim, **İstanbul, 1982** | | | | | | |
| **ADDITIONAL SOURCES** | | | | | - Ekmeleddin İhsanoğlu; **Osmanlı İlmî ve Meslekî Cemiyetleri**  - Cevat İzgi; **Osmanlı Medreselerinde İlim** | | | | | | |
| **REQUIRED TOOLS FOR THE COURSE** | | | | | Source boks, artşckes and visual materials. | | | | | | |
| **TEACHING METHODS AND PRACTICES** | | | | | Verbal telling | | | | | | |
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| **WEEKLY COURSE PLAN** | |
| **WEEK** | **SUBJECTS** |
| 1 | Term and concept of “Ottoman Science” |
| 2 | Civic Educational Institutions in Ottoman Empire |
| 3 | Fatih Social Complex (Külliye) and Sahn-ı Seman Madrasahs |
| 4 | Süleymaniye Social Complex and Specialisation |
| 5 | Katip Çelebi and His Works |
| 6 | Evliya Çelebi and His Works Piri Reis and His Works |
| 7 | Mid-term |
| 8 | Mid-term |
| 9 | Scienctists from Andulus and Their contrubitions to Ottoman Science Western Science and Ottoman World |
| 10 | Entance of Modern Astronomy to Ottoman Empire |
| 11 | Coming of printing press to Ottoman |
| 12 | İbrahim Mutefferika and His Contributions |
| 13 | Translations from Western Societies |
| 14 | Sciencific Societies in Ottoman Empires |
| 15-16 | Final exam |
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**Tarih:**

**Dersin Öğretim Üyesi: Assoc. Prof. Dr. Emine GÜMÜŞSOY**

**Signature:**

**ESOGU DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

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| **SEMESTER** | 5 |

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| **COURSE CODE** | 121715409 | **COURSE NAME** | Studies on Ottoman History I |

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| **SEMESTER** | | | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | | |
| **Theoretical** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** | |
| Fall | | | 2 | 0 | | 0 | | 2 | 3 | COMPULSORY ( ) ELECTIVE (**X**) | | | Turkish | |
| **COURSE CATEGORY** | | | | | | | | | | | | | | |
| **General History** | | | | | **Foreign Languages** | | | | | | **History Studies** | | | |
| - | | | | | - | | | | | | %100 | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | | **Evaluation Type** | | | | | **Quantity** | **%** | |
| 1st Mid-Term | | | | | 1 | 30 | |
| 2nd Mid-Term | | | | | 1 |  | |
| Quiz | | | | |  |  | |
| Homework | | | | |  |  | |
| Project | | | | |  |  | |
| Report | | | | |  |  | |
| Others (………) | | | | |  |  | |
| **FINAL EXAM** | | | | | | | Final | | | | | 1 | 60 | |
| **PREREQUIEITE(S)** | | | | | | | None | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | | Students are informed about the sources of the Ottoman History and scientific research methods. Later on, students are asked to make a research about the Ottoman History beginning from the foundation to 1800’s and submit it as a report. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | | The aim of the course is to supply learning of the Ottoman History for the students by way of giving them seminar subjects and to contribute them to be able to make researches on the subjects about the Ottoman History. | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | | | This course will contribute to the students to be good historians. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | | Exposition of the use of scientific research techniques by making practices. | | | | | | | |
| **TEXTBOOK** | | | | | | | İ.Hakkı Uzunçarşılı, *Osmanlı Tarihi*, C.I-IV, 5.bs., TTK, Ankara, 1988. | | | | | | | |
| **OTHER REFERENCES** | | | | | | | 1. AŞIKPAŞAZADE, *Tevarih-i Ali Osman,*(Neşr:Ali Bey) İstanbul, 1332.  2. MEHMED NEŞRİ, *Kitab-ı Cihannüma,* (Haz: M.Altay Köymen- F.Reşit Unat) Ankara, TTK,1981.  3. Fuad KÖPRÜLÜ, *Osmanlı Devletinin Kuruluşu,* 5.bs.,Ankara, TTK,1994.  4. İ.Hakkı Uzunçarşılı, *Osmanlı Tarihi,* C.I, 5.bs., TTK, Ankara, 1988.  5. Mustafa AKDAĞ, *Türkiye’nin İktisadi ve İçtimai Tarihi (1243-1453),* I. Cilt. İstanbul, Cem Yayınevi, 1995.  6. Suraiya Faroqhi, *Osmanlı Kültürü ve Gündelik Yaşam,* İstanbul 1997.  7. Feridun M.Emecen, *İlk Osmanlılar ve Batı Anadolu Beylikler Dünyası,* Kitabevi, İstanbul, 2001.  8. Halil İnalcık, *Osmanlı İmparatorluğu Klasik Çağ (1300-1600),* Çev.Ruşen Sezer, 3.bs., YKY, İstanbul, 2003.  9. Robert Mantran (Yay.Yön.), *Osmanlı İmp. Tarihi,* C.I, 2.bs., Çev.Server Tanilli, Cem Yay., İstanbul, 1995. | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | | | None | | | | | | | |
| **TEACHING METHODS AND PRACTICES** | | | | | | | Verbal telling | | | | | | | |
| **COURSE SYLLABUS** | | | | | | | | | | | | |
| **WEEK** | **TOPICS** | | | | | | | | | | | |
| 1 | Introduction of the sources on the Ottoman History | | | | | | | | | | | |
| 2 | Scientific research techniques | | | | | | | | | | | |
| 3 | Scientific research techniques and the distribution of the topics among the students | | | | | | | | | | | |
| 4 | Evaluation of the weekly research reports of the students and presentation | | | | | | | | | | | |
| 5 | Evaluation of the weekly research reports of the students and presentation | | | | | | | | | | | |
| 6 | Evaluation of the weekly research reports of the students and presentation | | | | | | | | | | | |
| 7 | Mid-term | | | | | | | | | | | |
| 8 | Mid-term | | | | | | | | | | | |
| 9 | Evaluation of the weekly research reports of the students and presentation | | | | | | | | | | | |
| 10 | Evaluation of the weekly research reports of the students and presentation | | | | | | | | | | | |
| 11 | Evaluation of the weekly research reports of the students and presentation | | | | | | | | | | | |
| 12 | Evaluation of the weekly research reports of the students and presentation | | | | | | | | | | | |
| 13 | Evaluation of the weekly research reports of the students and presentation | | | | | | | | | | | |
| 14 | Evaluation of the weekly research reports of the students and presentation | | | | | | | | | | | |
| 15,16 | Final Examination | | | | | | | | | | | |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **X** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **X** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **X** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. | **X** |  |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  | **X** |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **X** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas | **X** |  |  |
| 8 | Ability to follow professional and contemporary issues. | **X** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **X** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **X** |  |  |
| 11 | Gaining critical point of view. | **X** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Prof.Dr. Meral BAYRAK

**Signature**:

**Date:**

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**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

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| **SEMESTER** | 5 |

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| **COURSE CODE** | 121714335 | **COURSE NAME** | Studies of the Modern Age I |

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| **SEMESTER** | | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** | |
|  | | 2 | 0 | |  | | 2 | 3 | COMPULSORY ( ) ELECTIVE (x ) | | | Turkish | |
| **COURSE CATAGORY** | | | | | | | | | | | | | |
| **General History** | | | | **Foreign Languages** | | | | | | **History Studies** | | | |
| %25 | | | |  | | | | | | %75 | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | **Evaluation Type** | | | | | **Quantity** | **%** | |
| 1st Mid-Term | | | | | 1 | 50 | |
| 2nd Mid-Term | | | | |  |  | |
| Quiz | | | | |  |  | |
| Homework | | | | |  |  | |
| Project | | | | |  |  | |
| Report | | | | |  |  | |
| Others (………) | | | | |  |  | |
| **FINAL EXAM** | | | | | | Final | | | | |  | 50 | |
| **PREREQUIEITE(S)** | | | | | |  | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | Political, economic, socio-economic developments of the Modern Age (1789-1856), the disintegration process of the Ottoman, nationalism trend, riots, wars, reform efforts | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | To recognize various events, institutions of the Modern Age and their development, to gain the skill of researching and analyzing a particular topic | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | | To give the students the awareness of making search on various events, institutions and developments | | | | | | | |
| **COURSE OUTCOMES** | | | | | | -To make analyse on the political, social, economic developments and events of the Modern Age  -The ability of selecting a research topic and to gain the ability of doing a research on one’s own  -To be able to use the research techniques and methods  -To represent the research data and conclusions both written and oral | | | | | | | |
| **TEXTBOOK** | | | | | | Ömer Akdağ, Türk Yenileşme Tarihi, | | | | | | | |
| **OTHER REFERENCES** | | | | | | Fahir Armaoğlu, XIX. Yüzyıl Siyasi Tarihi,  İ. HamiDanişmed, İzahlı Osmanlı Tarihi Kronolojisi, C.IV, | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | | Computer | | | | | | | |
| **TEACHING METHODS AND PRACTICES** | | | | | | Verbal telling | | | | | | | |
| **COURSE SYLLABUS** | | | | | | | | | | | | |
| **WEEK** | **TOPICS** | | | | | | | | | | | |
| 1 | French Revolution as the beginning of the age | | | | | | | | | | | |
| 2 | European Industrial Revolution | | | | | | | | | | | |
| 3 | Nationalism trend and its reflections | | | | | | | | | | | |
| 4 | Pursuits of new order in the Ottoman State, efforts of Selim IIIrd and Mahmud IInd | | | | | | | | | | | |
| 5 | Efforts to strengthen central authority, fight against the chiefmen (Ayanlık) | | | | | | | | | | | |
| 6 | Tanzimat and happenings related to it Military changes, efforts of establishing a new army | | | | | | | | | | | |
| 7 | Midterm | | | | | | | | | | | |
| 8 | Midterm | | | | | | | | | | | |
| 9 | Change on education, Reforms on the state institutions | | | | | | | | | | | |
| 10 | Changes in legal and judicial order | | | | | | | | | | | |
| 11 | Improvement of local governments | | | | | | | | | | | |
| 12 | Political developments, relations with the great states | | | | | | | | | | | |
| 13 | Nationalist riots and the results | | | | | | | | | | | |
| 14 | Wars and results Crimean war as a war of alliance | | | | | | | | | | | |
| 15,16 | Final exam | | | | | | | | | | | |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **x** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. |  | **x** |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **x** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  | **x** |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  | **x** |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **x** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas |  | **x** |  |
| 8 | Ability to follow professional and contemporary issues. | **x** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **x** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **x** |  |  |
| 11 | Gaining critical point of view. | **x** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Professor Osman KÖKSAL

**Signature**:  **Date:**

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**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

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| **SEMESTER** | 5 | |  | | |
| **COURSE CODE** | | 121715307 | | **COURSE NAME** | STUDIES ON ANCIENT HISTORY I | |

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| **SEMESTER** | | **WEEKLY COURSE PERIOD** | | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 5 | | 2 | | 0 | | 0 | | 2 |  | COMPULSORY ( ) ELECTIVE (X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| **General History** | | | | | **Foreign Languages** | | | | | | **Historical Studies** | | |
| %100 | | | | |  | | | | | |  | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term 8th week | | | | | 1 | 40 |
| 2nd Mid-Term | | | | |  |  |
| Quiz 15th week | | | | | 1 | 10 |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | | | | 16th Week | | | | | 1 | 60 |
| **PREREQUISITE(S)** | | | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | | | Research and presentation in order to increase concept and content knowledge of Ancient Near Eastern History | | | | | | |
| **COURSE OBJECTIVES** | | | | | | | To teach how to use the sources about the Ancient Near East and to teach the methodology of scientific research. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | | | The selection of topics in the history discipline will contribute in the context of understanding how research methods and techniques, writing and presentation take place practically. | | | | | | |
| **COURSE OUTCOMES** | | | | | | | 1-The Student gets information about the formation of the Ancient Near East’s chronology and gains inspiration from it.  2- Get knowledgee about the documents and sources of the history of Ancient Near East  3- The student not only acquires ideas about scientific research but also puts them into practice.  4- The student researches at library about any topic in history of Ancient Near East and prepares a plan of the topic.  5- Gains experience in making comparisons and deductions about the topic.  6- Puts an effort into setting up the specific topic to historical perspective. | | | | | | |
| **TEXTBOOK** | | | | | | | Amelia Kuhrt, *Eskiçağ’da Yakındoğu*, C. I-II, (Çev. Dilek Şendil), İstanbul, 2009. | | | | | | |
| **OTHER REFERENCES** | | | | | | | J. Bainas, - J. Malek, “Eski Mısır”, ***Atlaslı Büyük Uygarlıklar Ansiklopedisi*,** (çev. Zeynep Aruoba-Oruç Auroba), C. II, İstanbul, 1986.  E. Hornung, ***Mısır Tarihi***, (çev. Zehra Aksu Yılmazer), İstanbul, 2004.  F. Kınal, ***Eski Mezopotamya Tarihi***, Ankara, 1983.  J. Oates, ***Babil,*** (çev. Fatma Çizmeli), Ankara, 2004.  M. Roaf, “Mezopotamya ve Eski Yakındoğu”, ***Atlaslı Büyük Uygarlıklar Ansiklopedisi***, (çev. Zülal Kılıç), C. IX, İstanbul, 1996.  M. van de Mieroop, ***Antik Yakındoğu’nun Tarihi: İ.Ö. 3000–323***, (çev. Sinem Gül), Ankara, 2006. | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | | | Projection, computer, board | | | | | | |
| **TEACHING METHODS AND TECHNIQUES** | | | | | | | Research and oral-written presentation | | | | | | |
|  | **COURSE SYLLABUS** | | | | | | | | | | | | | |  |
|  | **WEEK** | | **TOPICS** | | | | | | | | | | | |  |
|  | 1 | | Information on the distribution of seminar topics and the way to start and work | | | | | | | | | | | |  |
|  | 2 | | Reminder of the concept of the Old Nearest and source information, information about the publications that will be referred to in the library | | | | | | | | | | | |  |
|  | 3 | | General information about Old Near East written texts, languages used in texts and chronology | | | | | | | | | | | |  |
|  | 4 | | General information about the solution of chronology in the sources of ancient Mesopotamia, Ancient Anatolia and Ancient Egypt | | | | | | | | | | | |  |
|  | 5 | | Presentation of student or student group | | | | | | | | | | | |  |
|  | 6 | | Presentation of student or student group | | | | | | | | | | | |  |
|  | 7 | | Presentation of student or student group | | | | | | | | | | | |  |
|  | 8 | | Midterm | | | | | | | | | | | |  |
|  | 9 | | Presentation of student or student group | | | | | | | | | | | |  |
|  | 10 | | Presentation of student or student group | | | | | | | | | | | |  |
|  | 11 | | Presentation of student or student group | | | | | | | | | | | |  |
|  | 12 | | Presentation of student or student group | | | | | | | | | | | |  |
|  | 13 | | Presentation of student or student group | | | | | | | | | | | |  |
|  | 14 | | Presentation of student or student group | | | | | | | | | | | |  |
|  | 15 | | Quiz | | | | | | | | | | | |  |
|  | 16 | | Semester final exam | | | | | | | | | | | |  |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of comparative literature; an ability to apply theoretical and practical knowledge on this area. | **X** |  |  |
| 2 | Ability to communicate in written and oral forms in Turkish/English; proficiency at least one foreign language. | **X** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **X** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  | **X** |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  | **X** |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **X** |  |  |
| 7 | Searching literary texts which are belong to different nations; identifying different cultures through these texts and examining concept of multiculturalism. | **X** |  |  |
| 8 | Providing students with the ability to follow documents from Turkish and world literatures. | **X** |  |  |
| 9 | Providing students with the ability to analyze literary texts from Turkish and world literatures with a comparative approach. | **X** |  |  |
| 10 | Gaining knowledge about comparative literature and subsidiary disciplines. | **X** |  |  |
| 11 | Gaining critical point of view. | **x** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Assoc. Prof. Dr Fatma SEVİNÇ ERBAŞI

**Signature**:  **Date:**

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

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| **SEMESTER** | 5 |

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| **COURSE CODE** | 121715417/121735343 | **COURSE NAME** | Studies on General Turkish History I |

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| **SEMESTER** | | | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** | |
| FALL | | | 2 | 0 | | 0 | | 2 | 3 | COMPULSORY ( ) ELECTIVE (X) | | | Turkish | |
| **COURSE CATAGORY** | | | | | | | | | | | | | | |
| **General History** | | | | | **Foreign Languages** | | | | | | **History Studies** | | | |
| %20 | | | | |  | | | | | | %80 | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | | **Evaluation Type** | | | | | **Quantity** | **%** | |
| 1st Mid-Term | | | | | 1 | 10 | |
| 2nd Mid-Term | | | | |  |  | |
| Quiz | | | | |  |  | |
| Homework | | | | | 1 | 40 | |
| Project | | | | |  |  | |
| Report | | | | |  |  | |
| Others (………) | | | | |  |  | |
| **FINAL EXAM** | | | | | | | Written Exam | | | | | 1 | 50 | |
| **PREREQUIEITE(S)** | | | | | | |  | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | | Within the period until the Timurid period from the beginning of the Turkish political, social, cultural, economic history development is the course of investigation. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | | Within the period until the Timurid period from the beginning of the Turkish political social, cultural, economic history scientific studies to provide students can have on economic development. | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | | | Students will have the opportunity to evaluate a more objective perspective of Turkish history. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | | Students know and gain at the end of the course period that:  1 – Practical skills of his/her information about social science  2 – Analyzing, evaluating and designing data  3 – Understanding about occupational and etical responsibilities  4 – Effective written and verbal communication skill  5 – Understanding data with their national and global effects  6 – Making sciencific research under an consultant | | | | | | | |
| **TEXTBOOK** | | | | | | |  | | | | | | | |
| **OTHER REFERENCES** | | | | | | | * A. Zeki Velidi Togan, **Bugünkü Türkili Türkistan ve Yakın Tarihi**, Enderun Kitabevi, İstanbul 1981. * Bahaeddin Ögel, **Türk Kültür Tarihine Giriş**, 9 cilt, Kültür ve Turizm Bakanlığı Yay., Ankara. * Ekber Necef, **Karahanlılar**, Selenge Yay., İstanbul. * İsmail Yiğit, **Memlükler**, Kayıhan Yay., 2008. * Kürşat Yıldırım (haz.), **Çin Kaynaklarında Türkistan Şehirleri**, Ötüken Yay., İstanbul 2013. * Ötemiş Hacı, **Çengiz-nâme**, Haz. İlyas Kamalov, TTK, Ankara 2009.   Saadettin Gömeç, **Türk Destanlarına Giriş**, Akçağ Yay., Ankara 2009. | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | | | Projection, computer and maps. | | | | | | | |
| **TEACHING METHODS AND TECHNIQUES** | | | | | | | Discussion and problem solving, report preparation, self-study methods and techniques are used. | | | | | | | |
| **COURSE SYLLABUS** | | | | | | | | | | | | |
| **WEEK** | **TOPICS** | | | | | | | | | | | |
| 1 | Aim of the course; The mean of General Turkish History and researchers of this area | | | | | | | | | | | |
| 2 | History and historians in the context of profesional ethics and responsibility | | | | | | | | | | | |
| 3 | Opinions on the topics of paper | | | | | | | | | | | |
| 4 | How is the determined of the name and aim and subject of scientific study? | | | | | | | | | | | |
| 5 | Execution | | | | | | | | | | | |
| 6 | Discusion on the execution and execution | | | | | | | | | | | |
| 7 | Mid-Term Exam | | | | | | | | | | | |
| 8 | Mid-Term Exam | | | | | | | | | | | |
| 9 | Format of the paper | | | | | | | | | | | |
| 10 | How should be written abstract and keywords and introduction and conclusion of scientific study? | | | | | | | | | | | |
| 11 | Execution | | | | | | | | | | | |
| 12 | Discusion on the execution and how we should read book? | | | | | | | | | | | |
| 13 | Ethical violations, plagiarism, duplication | | | | | | | | | | | |
| 14 | Problems of the papers | | | | | | | | | | | |
| 15,16 | Final exam | | | | | | | | | | | |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **X** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **X** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **X** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  | **X** |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  |  | **X** |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **X** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas |  | **X** |  |
| 8 | Ability to follow professional and contemporary issues. | **X** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **X** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **X** |  |  |
| 11 | Gaining critical point of view. | **X** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Assist. Prof. Dr. Oktay BERBER

**Signature**:

**Date:**

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**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

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| **SEMESTER** | 5 |

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| **COURSE CODE** | 121715321 | **COURSE NAME** | Studies on the History of Early Modern Ages I |

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| **SEMESTER** | | | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** | |
| Fall | | | 2 |  | |  | | 2 | 3 | COMPULSORY ( X ) ELECTIVE ( ) | | | TURKISH | |
| **COURSE CATAGORY** | | | | | | | | | | | | | | |
| **General History** | | | | | **Foreign Languages** | | | | | | **History Studies** | | | |
| % | | | | | % | | | | | | %100 | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | | **Evaluation Type** | | | | | **Quantity** | **%** | |
| 1st Mid-Term | | | | | 1 | 50 | |
| 2nd Mid-Term | | | | |  |  | |
| Quiz | | | | |  |  | |
| Homework | | | | |  |  | |
| Project | | | | |  |  | |
| Report | | | | |  |  | |
| Others (………) | | | | |  |  | |
| **FINAL EXAM** | | | | | | |  | | | | | 1 | 50 | |
| **PREREQUIEITE(S)** | | | | | | |  | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | | Sources for the history of the modern age, Europe and the Ottoman Empire and the article-scale seminar work | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | | Set researches about history of Ottoman and Europe within methodolojical rules; and present these researches to other class-mates inside the classroom; teach students the methods of research and improve their rhetoric technics. | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | | | 1.Utilize their knowledge of social sciences  2. Analyze, evaluate and interpret historical data  3. Ability of making group studying..  4.Understanding of professional and ethical responsibility.  5. Effective written and oral communication skills.  6. Ability to understand the results of the national and the global influence of the data  7. Understand the importance of lifelong learning and practice skills.  8. Ability to search current issues of professional and current issues  9. Make scientific researches separately or under the guidance of an advisor. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | | Providing students with being a good historian. | | | | | | | |
| **TEXTBOOK** | | | | | | | 1. Mübahat S. Kütükoğlu, **Tarih Araştırmalarında Usul**, Kubbealtı Neş., İstanbul           1994.       2. Halil Açıkgöz, **İlmi Araştırma Yazılarında Uyulacak Esaslar**, Türk Dünyası           Araştırmaları Vakfı Yay., İstanbul, 1988.       3. Ara Altun, **Dipnotu ne Bibliyografya Esasları**, İ.Ü. Edebiyat Fak. Yay., İstanbul,           1986. | | | | | | | |
| **OTHER REFERENCES** | | | | | | | 1. Tufan Gündüz (Editör), **Osmanlı Tarihi,** Grafiker Yayınları, Ankara, 2011 2. Tufan Gündüz (Editör), **Osmanlı Teşkilat Tarihi**, Grafiker Yayınları, Ankara, 2012 | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | | | Delineascope, computer. | | | | | | | |
| **TEACHING METHODS AND PRACTICES** | | | | | | | Verbal telling and student active support | | | | | | | |
| **COURSE SYLLABUS** | | | | | | | | | | | | |
| **WEEK** | **TOPICS** | | | | | | | | | | | |
| 1 | Basic sources for using at researches of Modern Ages. | | | | | | | | | | | |
| 2 | Basic sources for using at researches of Modern Ages. | | | | | | | | | | | |
| 3 | Methods and subjects while formating a text. | | | | | | | | | | | |
| 4 | Methods and subjects while formating a text. | | | | | | | | | | | |
| 5 | Introduction of book and article-Presentations of students. | | | | | | | | | | | |
| 6 | Introduction of book and article-Presentations of students. | | | | | | | | | | | |
| 7 | Mid-term | | | | | | | | | | | |
| 8 | Mid-term | | | | | | | | | | | |
| 9 | Introduction of book and article-Presentations of students. | | | | | | | | | | | |
| 10 | Introduction of book and article-Presentations of students. | | | | | | | | | | | |
| 11 | Introduction of book and article-Presentations of students. | | | | | | | | | | | |
| 12 | Introduction of book and article-Presentations of students. | | | | | | | | | | | |
| 13 | Introduction of book and article-Presentations of students. | | | | | | | | | | | |
| 14 | Introduction of book and article-Presentations of students. | | | | | | | | | | | |
| 15,16 | General evaluation | | | | | | | | | | | |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. |  |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. |  |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. |  |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  |  |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. |  |  |  |
| 7 | Ability to understand national and global impacts and results of the datas |  |  |  |
| 8 | Ability to follow professional and contemporary issues. |  |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. |  |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. |  |  |  |
| 11 | Gaining critical point of view. |  |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Prof .Dr. Nuri KAVAK **Signature**: **Date:**

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

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| **PERIOD** | 6 |

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| **SEMESTER** | 2011-2012 |

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| **COURSE CODE** | 121716346 | **COURSE NAME** | Ottoman Historical Texts II |

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| **SEMESTER** | | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** | |
| Spring | | 3 |  | |  | | 3 | 4 | COMPULSORY ( x) ELECTIVE ( ) | | | Turkish | |
| **COURSE CATAGORY** | | | | | | | | | | | | | |
| **General History** | | | | **Foreign Languages** | | | | | | **History Studies** | | | |
| %25 | | | |  | | | | | | %75 | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | **Evaluation Type** | | | | | **Quantity** | **%** | |
| 1st Mid-Term | | | | | 1 | 40 | |
| 2nd Mid-Term | | | | |  |  | |
| Quiz | | | | |  |  | |
| Homework | | | | |  |  | |
| Project | | | | |  |  | |
| Report | | | | |  |  | |
| Others (………) | | | | |  |  | |
| **FINAL EXAM** | | | | | | Final | | | | |  | 60 | |
| **PREREQUIEITE(S)** | | | | | | - | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | Examples printed and hand writing Arabic alphabet texts of Ottoman cultural and historical sources of last period (XIX. century): Raşid Tarihi, Vazıf Tarihi, Şanizade Tarihi, Tarih-i Cevdet, Lütfi Tarihi, Ata Tarihi, Tarih-i Ebu’l-Faruk, Nutuk etc.Tezkire, telhis, rika and hand writings. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | 1-To recognize the Ottoman History writers and their works  2.To gain the ability of reading the Arabic script Ottoman(Historical Turkish of Turkey) sources  3.To understand historical information.  4.To analysis of historical events. | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | | 1.To gives the students the ability of using the unique sources of Ottoman History  2. To understand, analyse and reach to historical information by source language. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | 1-Knows the native sources of Ottoman History  2-Tells the basic features of the works and the period that they were written  3-Gives the ability to understand and read the Arabic script texts correctly  4-Does transcriptions of the old texts  5-Gains the ability of commenting on the information | | | | | | | |
| **TEXTBOOK** | | | | | | Yılmaz Kurt, Osmanlıca Dersleri, C.I-II | | | | | | | |
| **OTHER REFERENCES** | | | | | | Hayati Develi, Osmanlı Türkçesi Klavuzu,I- II; Şemseddin Sami,  Kamus-ıTürki, Ferit Devellioğlu, Osmanlıca-Türkçe  Ansiklopedik Lügat, M. Zeki Pakalın, Osmanlı Tarih Deyimleri  ve Terimleri Sözlüğü, I-III  Mehmet Kanar, Osmanlı Türkçesi Sözlüğü, I-II, etc. | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | | Photocopy, computer and delineascope | | | | | | | |
| **TEACHING METHODS AND PRACTICES** | | | | | | Evaluate texts, transcription, means of words and their grammars and studying of them by students. | | | | | | | |
| **COURSE SYLLABUS** | | | | | | | | | | | | |
| **WEEK** | **TOPICS** | | | | | | | | | | | |
| 1 | Hammer, Devlet-i Osmaniye Tarihi: selection example page | | | | | | | | | | | |
| 2 | Ahmed Cevdet, Tarih-i Cevdet: selection example page | | | | | | | | | | | |
| 3 | Mehmed Ataullah, Şanizade Tarihi: selection example page | | | | | | | | | | | |
| 4 | Ahmed Lütfi, Tarih-i Lütfi, Ata, Ata Tarihi :selection example page | | | | | | | | | | | |
| 5 | Namık Kemal, Osmanlı Tarihi, | | | | | | | | | | | |
| 6 | Mustafa Nuri Paşa, Netayicü’l-Vukuat, | | | | | | | | | | | |
| 7 | Midterm | | | | | | | | | | | |
| 8 | Midterm | | | | | | | | | | | |
| 9 | Mizancı Murad, Tarih-i Ebu’l-Faruk, Abdurrahman Şeref, Tarih Musahabeleri | | | | | | | | | | | |
| 10 | E. Engelhard, Türkiye ve Tanzimat | | | | | | | | | | | |
| 11 | Halis Eşref, Külliyat-ı Şerh-i Kanun-ı Arazi | | | | | | | | | | | |
| 12 | Necib Asım, Osmanlı Tarihi | | | | | | | | | | | |
| 13 | Halid Ziya Bir Ölünün Hatıra Defteri | | | | | | | | | | | |
| 14 | Mustafa Kemal, Nutuk | | | | | | | | | | | |
| 15,16 | Examples of archives hand writing documents (fetva, hüküm, ferman etc.) | | | | | | | | | | | |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **x** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. |  | **x** |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. |  | **x** |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  | **x** |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  | **x** |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. |  | **x** |  |
| 7 | Ability to understand national and global impacts and results of the datas |  | **x** |  |
| 8 | Ability to follow professional and contemporary issues. |  | **x** |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. |  | **x** |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **x** |  |  |
| 11 | Gaining critical point of view. | **x** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Professor Dr. Osman KÖKSAL, Assistan. Prof. : Selahattin ÖNDER

**Signature**:

**Date:**

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| ESOGÜ_yeni logo  **ESOGÜ Department of History Course Data Sheet**   |  |  | | --- | --- | | **SEMESTER** | 6 | |  |  | | **COURSE CODE** | 121716353 | **COURSE NAME** | History of the Ottoman Institutions II | | | | |  |  |  |  |  |  |  |      |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **SEMESTER** | **WEEKLY CLASS HOURS** | | | | | **OF THE COURSE** | | | | | | | **Theorical** | **Practical** | **Laboratory** | | | **Credit** | **AKTS** | **TYPE** | | | **LANGUAGE** | | Spring | 2 | 0 | 0 | | | 2 | 3 | REQUIRED (x) ELECTIVE () | | | Turkish | | **COURSE CATEGORY** | | | | | | | | | | | | | **General History** | | | | **Foreign Language** | | | | | | **Studies on History** | | | X | | | |  | | | | | |  | | | **ASSESSMENT CRITERIA** | | | | | | | | | | | | | **DURING SEMESTER** | | | | | **OperationType** | | | | **Number** | | **%** | | 1st Midterms | | | | 1 | | 50 | | 2nd Midterms | | | |  | |  | | Quiz | | | |  | |  | | Workshops | | | |  | |  | | Project | | | |  | |  | | Report | | | |  | |  | | Other (………) | | | |  | |  | | **FINAL EXAM** | | | | | Final | | | | 1 | | 50 | | **RECOMMENDED CONDITIONS** | | | | | - | | | | | | | | **SHORT CONTENT OF THE COURSE** | | | | | Institutions that constituted the Ottoman Rural Organization and their mechanism | | | | | | | | **PURPOSES OF THE COURSE** | | | | | Learning governmental, educational, economical and judiciary organization in Ottoman States | | | | | | | | **CONTRIBUTION OF THE COURSE FOR OCCUPATIONAL RETRAINING** | | | | | 1. Apply knowledge of social sciences. 2. Analyze and interpret data. 3. Gain the ability of studying in different groups. 4. Function on multi-disciplinary teams. 5. Get an understanding of professional and ethical responsibility. 6. Communicate effectively. 7. Understand the broad education necessary to understand the impact of social science solutions in a global and societal context. 8. Get a recognition of the need for, and an ability to engage in life-long learning. 9. Gain a knowledge of contemporary issues.   Get the ability of making a scientific research | | | | | | | | **EDUCATIONAL OUTCOMES OF THE COURSE** | | | | | Students know these at the end of the course;  - Institutional construction of Ottoman Empire  - Institutions which had place in rural organization  - Process of the rural organization  - Socio-economical construction of Ottoman Empire | | | | | | | | **MAIN COURSE BOOKS** | | | | | There is no main source book | | | | | | | | **ADDITIONAL SOURCES** | | | | | 1. *Osmanlı Devleti Tarihi*, (Ed. Ekmeleddin İhsanoğlu), İstanbul 1999.  2. Yusuf Halaçoğlu, *XIV-XVII. Yüzyıllarda Osmanlılar’da Devlet Teşkilatı ve Sosyal Yapı*, Ankara 1995.  3. Yücel Özkaya, *XVIII. Yüzyılda Osmanlı Kurumları ve Osmanlı Toplum Yaşantısı*, Ankara 1985.  4. Mehmet Ali Ünal, *Osmanlı Müesseseleri Tarihi*, Isparta 1997.  5. Zekeriya Bülbül, *Osmanlı Müesseseleri ve Medeniyeti Tarihi*, Ankara 2000.  6. İsmail Hakkı Uzunçarşılı, *Osmanlı Tarihi*, c.IV, Ankara 1978.  7. İsmail Hakkı Uzunçarşılı, *Osmanlı Devleti’nin İlmiye Teşkilatı*, Ankara 1984.  8. İsmail Hakkı Uzunçarşılı, *Osmanlı Devleti Teşkilatından Kapıkulu Ocakları*, 2c., Ankara 1984.  9. İsmail Hakkı Uzunçarşılı, *Osmanlı Devleti’nin Merkez ve Bahriye Teşkilatı*, Ankara 1984.  10. Enver Ziya Karal, *Osmanlı Tarihi*, 5c., Ankara 1970-1998.  11. Mehmet Zeki Pakalın, *Tarih Deyimleri ve Terimleri Sözlüğü*, 3c., İstanbul 1983.  12. Tayyip Gökbilgin, *Osmanlı Müesseseleri Teşkilatı ve Medeniyeti Tarihine Genel Bakış*, İstanbul 1997.  13. Musa Çadırcı, *Tanzimat Döneminde Anadolu Kentlerinin Sosyal ve Ekonomik Yapıları*, Ankara 1991.  14. Hüseyin Özdemir,*Osmanlı Devleti’nde Bürokrasi*, İstanbul 2001.  15. Ömer Lütfi Barkan, “Timâr”, *İslam Ansiklopedisi*, c.XII/1, s.286-333.  16. *Osmanlı*, c.6, Ankara 1999. | | | | | | | | **REQUIRED TOOLS FOR THE COURSE** | | | | | Delineascope and computer. | | | | | | | | **TEACHING METHODS AND PRACTICES** | | | | | Verbal telling | | | | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | | **WEEKLY COURSE PLAN** | | | **WEEK** | **SUBJECTS** | | 1 | Landing system in Ottoman Empire: Demesne, çivil and foundation lands. | | 2 | “Tahrir” system | | 3 | Manorial system and Livelyhood Types | | 4 | Manorial types which named to the system | | 5 | Farming and mansion system | | 6 | Ottoman Tax Order Governor and State Administration | | 7 | Mid-term | | 8 | Mid-term | | 9 | Granted States Flag officer and flag administration | | 10 | Fief, and Government Flags | | 11 | Township Administration | | 12 | Kadi and Other Township Officer | | 13 | Provincial Administration in 18th cent. | | 14 | Social and Cultural Institutions in Provinces: Schools and Madrasas, Foundations etc.1864 State Regulation and Tuna as an example | | 15-16 | Final exam |  |  |  |  |  |  | | --- | --- | --- | --- | --- | | **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** | | 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **x** |  |  | | 2 | Acquisition of knowledge about the subordinate disciplines of history. | **x** |  |  | | 3 | Understanding of professional and ethical issues and taking responsibility. | **x** |  |  | | 4 | Using data shows and workshops for getting knowledge on the area. | **x** |  |  | | 5 | Increasing proficiency of foreign language for providing sources about this area | **x** |  |  | | 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **x** |  |  | | 7 | Ability to understand national and global impacts and results of the datas | **x** |  |  | | 8 | Ability to follow professional and contemporary issues. | **x** |  |  | | 9 | Make scientific researches separately or under the guidance of an advisor. | **x** |  |  | | 10 | Ability to analyze, evaluate and interpret historical data. | **x** |  |  | | 11 | Gaining critical point of view. | **x** |  |  | | **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |   **Dersin Öğretim Üyesi:** Prof..Dr.Meral Bayrak  **İmza:**  **Tarih:** |  |

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | VI |

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| --- | --- | --- | --- |
| **COURSE CODE** | 121716304 | **COURSE NAME** | Historical Methodology and Bibliography II |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | | | | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | | | **LANGUAGE** | | | |
| Spring | | | | 2 |  | |  | | 2 | 3 | COMPULSORY ( X ) ELECTIVE ( ) | | | | | TURKISH | | | |
| **COURSE CATAGORY** | | | | | | | | | | | | | | | | | | | |
| **General History** | | | | | | **Foreign Languages** | | | | | | **History Studies** | | | | | | | |
| X | | | | | | % | | | | | | % | | | | | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | | | **Evaluation Type** | | | | | **Quantity** | | | **%** | | | |
| 1st Mid-Term | | | | | 1 | | | 40 | | | |
| 2nd Mid-Term | | | | |  | | |  | | | |
| Quiz | | | | |  | | |  | | | |
| Homework | | | | |  | | |  | | | |
| Project | | | | |  | | |  | | | |
| Report | | | | |  | | |  | | | |
| Others (………) | | | | |  | | |  | | | |
| **FINAL EXAM** | | | | | | | | Final | | | | | 1 | | | 60 | | | |
| **PREREQUIEITE(S)** | | | | | | | |  | | | | | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | | | Archive material and its usage,general sources of history, reference products used in historical researches, Ottoman history writers and their products, library materials, instutions made historical researches, periodicals, national and inter-national scientific congresses. | | | | | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | | | comprehend the importance of the concept of history writing method, gain research and scientific methods used in the writing of history to students, studies to be conducted to ensure compliance with the method of history. | | | | | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | | | | Improve the student for seminar, thesis, manuscript preparation, group-work skills | | | | | | | | | | | |
| **COURSE OUTCOMES** | | | | | | | |  | | | | | | | | | | | |
| **TEXTBOOK** | | | | | | | | 1. Togan A.Zeki Velidi,TarihteUsul,   İstanbul 1985 | | | | | | | | | | | |
| **OTHER REFERENCES** | | | | | | | | 1. Baykara ,Tuncer,**Tarih Araştırma ve Yazma Metodu**,İzmir 2. Ataöv,Türkkaya,  **Bilimsel Araştırma El Kitabı**, Ankara 1978.  3. Bernheim ,E.,**Tarih İlmine Giriş. Tarih Metodu ve Felsefesi.**  4. Monod, G.,**Tarihte Usûl**, çev.Kazım Şinasi Dersan, İstanbul 1938.  5. Will ve ArielDurant, **Tarih Üzerine**, çev.HüseyinZamantılı ,İstanbul 1983.  6. Toynbee, Arnold, **Tarih Bilinci**, İstanbul 1978.  7. Carr, E.H.**, Tarih Nedir**, çev.;Misket Gözem Göktürk,İstanbul 1980.  1999.  9. Kütükoğlu ,MübahatS.,**Tarih Araştırmalarında Usûl**,  İstanbul 1995.  10. Tütengil, Cavit Orhan,**Sosyal Bilimlerde  Araştırma ve Metod**, İstanbul 1978.  11.Özçelik, İsmail, Tarih Araştırmalarında Yöntem ve Teknikler, Ankara 2001. | | | | | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | | | | Computer | | | | | | | | | | | |
| **TEACHING METHODS AND PRACTICES** | | | | | | | | Verbal telling | | | | | | | | | | | |
| **COURSE SYLLABUS** | | | | | | | | | | | | | | | | | |
| **WEEK** | | **TOPICS** | | | | | | | | | | | | | | | |
| 1 | | Archive material and its usage | | | | | | | | | | | | | | | |
| 2 | | Archive material and its usage (continuation) | | | | | | | | | | | | | | | |
| 3 | | General sources of history | | | | | | | | | | | | | | | |
| 4 | | Sources of General Turkish history. | | | | | | | | | | | | | | | |
| 5 | | Sources of Middle Ages. | | | | | | | | | | | | | | | |
| 6 | | Reference products used in historical researches Ottoman history writers and their products | | | | | | | | | | | | | | | |
| 7 | | Mid-term | | | | | | | | | | | | | | | |
| 8 | | Mid-term | | | | | | | | | | | | | | | |
| 9 | | Ottoman history writing in the modernization period. Library materials | | | | | | | | | | | | | | | |
| 10 | | Benefit from manuscripts. | | | | | | | | | | | | | | | |
| 11 | | Periodicals | | | | | | | | | | | | | | | |
| 12 | | Scientific congresses. | | | | | | | | | | | | | | | |
| 13 | | Famous historians and their style of working. | | | | | | | | | | | | | | | |
| 14 | | Establishers of modern historiography in Turkey. Instutions made historical researches | | | | | | | | | | | | | | | |
| 15,16 | | Final | | | | | | | | | | | | | | | |
| **NO** | | **PROGRAM OUTCOMES** | | | | | | | | | | | | **3** | **2** | | **1** |
| 1 | | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | | | | | | | | | | | | **X** |  | |  |
| 2 | | Acquisition of knowledge about the subordinate disciplines of history. | | | | | | | | | | | | **X** |  | |  |
| 3 | | Understanding of professional and ethical issues and taking responsibility. | | | | | | | | | | | | **X** |  | |  |
| 4 | | Using data shows and workshops for getting knowledge on the area. | | | | | | | | | | | | **X** |  | |  |
| 5 | | Increasing proficiency of foreign language for providing sources about this area | | | | | | | | | | | | **X** |  | |  |
| 6 | | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | | | | | | | | | | | | **X** |  | |  |
| 7 | | Ability to understand national and global impacts and results of the datas | | | | | | | | | | | |  |  | | **X** |
| 8 | | Ability to follow professional and contemporary issues. | | | | | | | | | | | |  | **X** | |  |
| 9 | | Make scientific researches separately or under the guidance of an advisor. | | | | | | | | | | | | **X** |  | |  |
| 10 | | Ability to analyze, evaluate and interpret historical data. | | | | | | | | | | | | **X** |  | |  |
| 11 | | Gaining critical point of view. | | | | | | | | | | | | **X** |  | |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | | | | | | | | | | | | | | |

**Instructor(s):** Prof. Dr. Mesut ERŞAN

**Signature**:  **Date:**

|  |  |
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**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | VI |

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| --- | --- | --- | --- |
| **CODE OF LESSON** | 121716343 | **NAME OF LESSON** | OTTOMAN HISTORY IV (1600-1789) |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | | | **WEEKLY CLASS HOURS** | | | | | | **OF THE LESSON** | | | | | | | | |
| **Theoretical** | | **Application** | **Laboratory** | | | **Credits** | **AKTS** | **SORT** | | | **LANGUAGE** | | | |
| 6 | | | 2 | | 0 | 0 | | | 2 | 4 | COMPULSORY( X) ELECTIVE ( ) | | | TURKISH | | | |
| **CATEGORY OF COURSE** | | | | | | | | | | | | | | | | | |
| **General History** | | | | | | | **Foreign Language** | | | | | | **Researches of History** | | | | |
| X | | | | | | |  | | | | | |  | | | | |
| **CRITERIA OF ASSESSMENT** | | | | | | | | | | | | | | | | | |
| **DURING SEMESTER** | | | | | | | | **Sort of Activity** | | | | **Number** | | **%** | | | |
| I. Mid-term exam | | | | 1 | | 50 | | | |
| II. Mid-term exam | | | |  | |  | | | |
| Short exam | | | |  | |  | | | |
| Homework | | | |  | |  | | | |
| Project | | | |  | |  | | | |
| Report | | | |  | |  | | | |
| Other (………) | | | |  | |  | | | |
| **FINAL EXAM** | | | | | | | | Final | | | | 1 | | 50 | | | |
| **RECOMENDED CONDITIONS** | | | | | | | | - | | | | | | | | | |
| **SHORT CONTENT OF LESSON** | | | | | | | | Ottoman History between 1600-1789, social, political and military events of this period | | | | | | | | | |
| **AIMS OF LESSON** | | | | | | | | To teach truely the social events, activities and improvements done inside or outside of Ottoman Empire between 1600-1789 by using documents. | | | | | | | | | |
| **CONTRIBUTION OF THE COURSE FOR OCCUPATIONAL RETRAINING** | | | | | | | | In this course, in order to inform the students about the Ottoman History between 1600-1789, social, political and military events of this period are studied. By uniting their knowledge about the social, political and military history of the Ottomans with their other knowledge, students pave the way for themselves to become good historians | | | | | | | | | |
| **EDUCATION OUTPUTS OF LESSON** | | | | | | | | 1.The students get information about the places that were conquered or lost by Ottoman state between 1600-1789.  2. He evaluates the impacts of conquests at this period to the Ottoman financial system  3. He get information about the Celali rebels with its reasons and results that affected socio-economic structure of Ottoman Empire.  4.He has the opportunity to evaluate the changes made at the succession system.  5.He gets information about Tulip era and reformation attempts at the Ottoman state. | | | | | | | | | |
| **BASIC BOOK OF LESSON** | | | | | | | | 1.*Osmanlı Devleti Tarihi I-II*, (Editör Ekmeleddin İhsanoğlu), İstanbul, 1996.2. Mustafa Akdağ, *Türk Halkının Dirlik ve Düzenlik Kavgası*, Ankara 1963.3.Türkiye Diyanet Vakfı İslam Ansiklopedisinin ilgili padişah maddeleri. | | | | | | | | | |
| **HELP SOURCES** | | | | | | | | 1.İsmail Hakkı Uzunçarşılı, *Osmanlı Tarihi***,** III/1,2, IV, Ankara 1988.  2.*Türkiye Tarihi, III, (Osmanlı Devleti 1600-1908)*,(Yayın yönetmeni SinaAkşin), İstanbul 2000.  3. Erhan Afyoncu, *Sorularla Osmanlı İmparatorluğu***,** İstanbul 2010.  4..Katib Çelebi, *Fezleke*, İstanbul 1287.  5.Defterdar Sarı Mehmed Paşa, *Zübde-i Vekayiât*, Ankara 19995. | | | | | | | | | |
| **REQUIRED MATERIAL AND METHODS AT LESSON** | | | | | | | | Map, computer, , delineascope | | | | | | | | | |
| **TEACHING METHODS AND PRACTICES** | | | | | | | | Verbal telling and active student support | | | | | | | | | |
|  | | | | | | | |  | | | | | | | | | |  | | |
| **WEEKLY PLAN OF LESSON** | | | | | | | | | | | | | | | | | |
| **WEEK** | | **PROCESSED SUBJECTS** | | | | | | | | | | | | | | | |
| 1 | | Ahmed I period and changes made on succession system of Ottoman | | | | | | | | | | | | | | | |
| 2 | | Political and military events of Osman II. Period. | | | | | | | | | | | | | | | |
| 3 | | Political, social and military events of Murat IV. Period | | | | | | | | | | | | | | | |
| 4 | | Sultan İbrahim period. | | | | | | | | | | | | | | | |
| 5 | | Changes happened in the inside and outside structure of Ottoman state at the Mehmed IV. Period ( Köprülüler Era etc.) | | | | | | | | | | | | | | | |
| 6 | | Routed Era (Süleyman II, Ahmed IIve Mustafa II periods) Ahmed III period. | | | | | | | | | | | | | | | |
| 7 | | Mid-term | | | | | | | | | | | | | | | |
| 8 | | Mid-term | | | | | | | | | | | | | | | |
| 9 | | Social, economical and military reforms made at the Tulip era. Political and military events of Mahmud I. period | | | | | | | | | | | | | | | |
| 10 | | Osman III period. | | | | | | | | | | | | | | | |
| 11 | | Mustafa III period and foreign relations of Ottoman State. | | | | | | | | | | | | | | | |
| 12 | | Abdülhamid I period. | | | | | | | | | | | | | | | |
| 13 | | Küçük Kaynarca Treaty and its results. | | | | | | | | | | | | | | | |
| 14 | | Foreign policy of Ottoman state at this period. | | | | | | | | | | | | | | | |
| 15,16 | | Final | | | | | | | | | | | | | | | |
| **NO** | **OUTPUT OF PROGRAMME** | | | | | | | | | | | | | | **3** | **2** | **1** | |
| 1 | Accumulation of sufficent knowledge about history science; to get theoretical and applied information on this area. | | | | | | | | | | | | | | **X** |  |  | |
| 2 | To get knowledge about the supportive sciences of history. | | | | | | | | | | | | | |  | **X** |  | |
| 3 | The responsibility conciousness of ethic and occupational | | | | | | | | | | | | | |  |  |  | |
| 4 | The ability to improve the use of computer and modern methods, technics like computer software at the social sciences. | | | | | | | | | | | | | |  | **X** |  | |
| 5 | To enhance the effectiveness of foreign language about the area that is studied. | | | | | | | | | | | | | |  |  | **X** | |
| 6 | The ability of indivual study and team study on inside the science and among other sciences. | | | | | | | | | | | | | | **X** |  |  | |
| 7 | The ability of understanding the results and the national and global effects of datas. | | | | | | | | | | | | | | **X** |  |  | |
| 8 | The ability of following the ocupational and actual subjects. | | | | | | | | | | | | | | **X** |  |  | |
| 9 | The ability to make science independently and with the consultant. | | | | | | | | | | | | | |  | **X** |  | |
| 10 | The ability to analysis, evaluate and design the datas. | | | | | | | | | | | | | | **X** |  |  | |
| 11 | To get cricital view. | | | | | | | | | | | | | | **X** |  |  | |
| **1**:No support **2**:Partly support. **3**:Full support. | | | | | | | | | | | | | | | | | | |

**Lecturer of Lesson:** Assoc. Prof. MERYEM KAÇAN ERDOĞAN

**Signature**:  **Date:**

**ESOGÜ DEPARTMENT of HISTORY**

**COURSE INFORMATION FORM**

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| **SEMESTER** | 6 |

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| **COURSE CODE** | 121716362 | **COURSE NAME** | Arabic IV |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| Spring | 2 | 0 | | 0 | | 2 | 3 | | | COMPULSORY () ELECTIVE ( x ) | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | | |
| General History | | | | Foreign Languages | | | | | History Studies | | | | |
|  | | | %100 | | | | | |  | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | | 1 | 50 |
| 2nd Mid-Term | | | | | |  |  |
| Quiz | | | | | |  |  |
| Homework | | | | | |  |  |
| Project | | | | | |  |  |
| Report | | | | | |  |  |
| Others (………) | | | | | |  |  |
| **FINAL EXAM** | | | | | Final exam | | | | | | 1 | 50 |
| **PREREQUIEITE(S)** | | | | | There is no prerequisite for his course. | | | | | | | |
| **COURSE DESCRIPTION** | | | | | This course teachs studens elementery Arabic. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | The aim is to give students elementery Arabic couse , | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | This course teachs students Arabic so they can read and understand original texts. | | | | | | | |
| **COURSE OUTCOMES** | | | | | At the end of this course; Students   1. Will learn adjectives . 2. Will learn diptotes. 3. Will learn colors. 4. Will learn broken plurals. 5. Will be able to read and understand simple short Arabic texts. | | | | | | | |
| **TEXTBOOK** | | | | | Maksudoğlu, Mehmet (2001), Arapçayı Öğreten Kitap, Eskişehir. | | | | | | | |
| **OTHER REFERENCES** | | | | | Attar, Samar (1988), Modern Arabic 2 An Introdutory Course for Foreign Students, Libraire du Liban, Beirut. | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Computer | | | | | | | |
| **TEACHING METHODS AND PRACTICES** | | | | | Verbal telling and active student support | | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Adjectives |
| 2 | Diptotes 1 |
| 3 | Diptotes 2 |
| 4 | Reading short texts |
| 5 | Colors |
| 6 | Reading short texts |
| 7 | Mid-term |
| 8 | Mid-term |
| 9 | Relative pronouns, Reading short texts |
| 10 | Verbs of being, becoming, remaining, seeming 2 |
| 11 | Reading short texts |
| 12 | Broken plurals |
| 13 | Verbs of perception |
| 14 | Overall |
| 15,16 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. |  |  | **x** |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **x** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. |  | **x** |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  | **x** |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **x** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. |  | **x** |  |
| 7 | Ability to understand national and global impacts and results of the datas | **x** |  |  |
| 8 | Ability to follow professional and contemporary issues. | **x** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **x** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. |  | **x** |  |
| 11 | Gaining critical point of view. |  | **x** |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):**.Lecturer Ercan ÇAYLAR

**Signature**:  **Date:**

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**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

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| **SEMESTER** | 6 |

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| **COURSE CODE** | 121716367 | **COURSE NAME** | Romanian IV |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| SPRİNG | 2 | 0 | | 0 | | 2 | 3 | COMPULSORY ( ) ELECTIVE (X) | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | |
|  | | | %100 | | | | | |  | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 40 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | | Final | | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | Pronouns, prepositions, imperatives, transferring sentences, imperatives for tenses | | | | | | |
| **COURSE OBJECTIVES** | | | | | Our students understand how to have a basic structure of Rumanian. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | Learning a language help to historical research. | | | | | | |
| **COURSE OUTCOMES** | | | | | Students know and gain at the end of the course period that:  1 – Practical skills of his/her information about social science  2 – Analyzing, evaluating and designing data  3 – Understanding about occupational and etical responsibilities  4 – Effective written and verbal communication skill  5 – Understanding data with their national and global effects  6 – Making sciencific research under an consultant | | | | | | |
| **TEXTBOOK** | | | | |  | | | | | | |
| **OTHER REFERENCES** | | | | |  | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Projection, computer | | | | | | |

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| **COURSE SYLLABUS** | | | | |
| **WEEK** | | **TOPICS** | | |
| 1 | | Quiz, repetition texts | | |
| 2 | | Reading texts | | |
| 3 | | Pronouns | | |
| 4 | | Prepositions | | |
| 5 | | Imperatives | | |
| 6 | | Transferring sentences, Exercises | | |
| 7 | | Mid-term | | |
| 8 | | Mid-term | | |
| 9 | | Complex sentences, Reading | | |
| 10 | | The verb modality in the unfinished past | | |
| 11 | | Reading texts | | |
| 12 | | Conditional modals-conditional modal for past tense | | |
| 13 | | Conditional modal-conditional modal for present tense | | |
| 14 | | Grap fill-in texts | | |
| 15,16 | | Final exam | | |
| **NO** | | **PROGRAM OUTCOMES** | | **3** | **2** | | **1** |
| 1 | | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | |  |  | | **X** |
| 2 | | Acquisition of knowledge about the subordinate disciplines of history. | |  |  | | **X** |
| 3 | | Understanding of professional and ethical issues and taking responsibility. | |  |  | | **X** |
| 4 | | Using data shows and workshops for getting knowledge on the area. | |  |  | | **X** |
| 5 | | Increasing proficiency of foreign language for providing sources about this area | | **X** |  | |  |
| 6 | | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | |  |  | | **X** |
| 7 | | Ability to understand national and global impacts and results of the datas | |  |  | | **X** |
| 8 | | Ability to follow professional and contemporary issues. | |  |  | | **X** |
| 9 | | Make scientific researches separately or under the guidance of an advisor. | |  | **X** | |  |
| 10 | | Ability to analyze, evaluate and interpret historical data. | |  | **X** | |  |
| 11 | | Gaining critical point of view. | |  |  | | **X** |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | | | | |

**Instructor(s):** Assist. Prof. Dr. Cezmi KARASU

**Signature**:

**Date:**

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**ESOGÜ DEPARTMENT of HISTORY**

**COURSE INFORMATION FORM**

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| **SEMESTER** | 6 |

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| **COURSE CODE** | 121716363 | **COURSE NAME** | Persian IV |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | | **COURSE OF** | | | | | | |
| **Theory** | **Practice** | | | **Laboratory** | | **Credit** | **ECTS** | | | **TYPE** | | **LANGUAGE** |
| Spring | 2 | 0 | | | 0 | | 2 | 3 | | | COMPULSORY () ELECTIVE ( x ) | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | | | |
| General History | | | | Foreign Languages | | | | | | History Studies | | | | |
|  | | | | %100 | | | | | |  | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | **Evaluation Type** | | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | | 1 | 50 |
| 2nd Mid-Term | | | | | |  |  |
| Quiz | | | | | |  |  |
| Homework | | | | | |  |  |
| Project | | | | | |  |  |
| Report | | | | | |  |  |
| Others (………) | | | | | |  |  |
| **FINAL EXAM** | | | | | | Final exam | | | | | | 1 | 50 |
| **PREREQUIEITE(S)** | | | | | | There is no prerequisite for this course. | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | This course teachs studens elementery Persian. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | The aim is to give students elementery Persian couse , | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | | This course teachs students Persian so they can read and understand original texts. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | At the end of this course; Students   1. Will learn adjectives . 2. Will learn diptotes. 3. Will learn colors. 4. Will learn broken plurals. 5. Will be able to read and understand simple short Persian texts. | | | | | | | |
| **TEXTBOOK** | | | | | |  | | | | | | | |
| **OTHER REFERENCES** | | | | | | 1. Mürsel Öztürk, **Farsça Dilbilgisi,**Ankara. 2. Ahmet Ateş, **Farsça Grameri,**MEB.İst.1976. 3. Nazif Hoca, Tahsin Yazıcı**, Farsça Tarhi Metinlerden Seçmeler,** İst,. 4. İbrahim Fâres Harîrî, **Farsça Ders Notları ,**İzmir, 1977 (Lecture notes). | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | | Computer | | | | | | | |
| **TEACHING METHODS AND PRACTICES** | | | | | | Verbal telling | | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Present progressive |
| 2 | Genitive |
| 3 | Ordinal number |
| 4 | Futune |
| 5 | Word formation |
| 6 | Negative verbs |
| 7 | Midterm |
| 8 | Midterm |
| 9 | Possible and imposible condition |
| 10 | At – ha suffıx |
| 11 | Dar hast verb |
| 12 | Modal questions |
| 13 | Pratice |
| 14 | Pratice |
| 15,16 | Final |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. |  |  | **x** |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **x** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. |  | **x** |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  | **x** |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **x** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. |  | **x** |  |
| 7 | Ability to understand national and global impacts and results of the datas | **x** |  |  |
| 8 | Ability to follow professional and contemporary issues. | **x** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **x** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. |  | **x** |  |
| 11 | Gaining critical point of view. |  | **x** |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Assist.Prof.Dr. Ferzaneh DOULATABADİ

**Signature**:  **Date:**

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**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

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| **SEMESTER** | 6 |

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| **COURSE CODE** | 121716364/121736364 | **COURSE NAME** | Russian IV |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| Spring | 2 | 0 | | 0 | | 2 | 3 | COMPULSORY ( ) ELECTIVE (X) | | | Russian |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | |
|  | | | %100 | | | | | |  | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 35 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | | 2 | 25 |
| **FINAL EXAM** | | | | | Written Exam | | | | | 1 | 45 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | The contents of this course are: to give knowledge about verbs of traffic; to teach widely spreading moulds, to strengthen knowledge on the cases of noun. | | | | | | |
| **COURSE OBJECTIVES** | | | | | By taking the course students will be able to speak Russian more fluently. Reading, writing and comprehending skills are developed during the course. Vocabulary increases 800 to 1150 words. By the end of the course students can write compositions and narrate 1000 word stories. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | To increase interest in Russian literature. | | | | | | |
| **COURSE OUTCOMES** | | | | | — using adjectives  — using phrases  — using adverbs correctly  — constructing compound sentences  — using particles  — to know special suffixes and prefixes | | | | | | |
| **TEXTBOOK** | | | | | S. A. Havronina-A.İ. Şiroçenskaya, *Alıştırmalarla Rusça*, Multilingual Yay., İstanbul. | | | | | | |
| **OTHER REFERENCES** | | | | | Lecture notes is prepared by the instructor | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Projection, computer and maps. | | | | | | |
| **TEACHING METHODS AND TECHNIQUES** | | | | | Lecture, practice, question and answer, role-playing methods and techniques are used. | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Verbs of traffic. |
| 2 | One of the widely spreading moulds: “One can buy a book in a shop”. |
| 3 | Constructions: “I have”/ “I have got”. |
| 4 | The question “How much?” and using the word “money”. |
| 5 | Numerals and nouns together. (1 book, 2 books, etc.) |
| 6 | Revision. |
| 7 | Mid-Term Exam |
| 8 | Mid-Term Exam |
| 9 | Accusative |
| 10 | Accusative |
| 11 | Accusative |
| 12 | Listening to song and analysis on the text of song |
| 13 | Exercises on the all topics in the Russian course |
| 14 | General repetition |
| 15,16 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. |  |  | **X** |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. |  | **X** |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **X** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  |  | **X** |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **X** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. |  | **X** |  |
| 7 | Ability to understand national and global impacts and results of the datas |  |  | **X** |
| 8 | Ability to follow professional and contemporary issues. |  |  | **X** |
| 9 | Make scientific researches separately or under the guidance of an advisor. |  |  | **X** |
| 10 | Ability to analyze, evaluate and interpret historical data. |  | **X** |  |
| 11 | Gaining critical point of view. |  |  | **X** |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Assist. Prof. Dr. Oktay BERBER

**Signature**:

**Date:**

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**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

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| **SEMESTER** | VI |

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| **COURSE CODE** | 121716342 | **COURSE NAME** | European History in Recent Times |

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| **SEMESTER** | | | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** | |
| Spring | | | 2 | 0 | |  | | 2 | 3 | COMPULSORY ( ) ELECTIVE (x ) | | | Turkish | |
| **COURSE CATAGORY** | | | | | | | | | | | | | | |
| **General History** | | | | | **Foreign Languages** | | | | | | **History Studies** | | | |
| x | | | | |  | | | | | |  | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | | **Evaluation Type** | | | | | **Quantity** | **%** | |
| 1st Mid-Term | | | | |  | 40 | |
| 2nd Mid-Term | | | | |  |  | |
| Quiz | | | | |  |  | |
| Homework | | | | |  |  | |
| Project | | | | |  |  | |
| Report | | | | |  |  | |
| Others (………) | | | | |  |  | |
| **FINAL EXAM** | | | | | | | Final | | | | |  | 60 | |
| **PREREQUIEITE(S)** | | | | | | |  | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | | The French Revolution: the process of the revolution; the effects of the revolution upon the European and world politics. New perspectives by means and after the Napoleonic Invasions: the attempts to create a new order after the Congress of Wien; the Rebirth of the Monarchy. Nationalism in Europe: The development of the nationalism in Europe after the French Revolution; the foundation of the national states. The retarded nationalisms: The example of Germany and Italy. The unification of Germany and the pursuit for a new statusquo and balance. Fight for imperialism. The effects of imperialism on the Great War. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | | To introduce the historical past of Europe after the French Revolution. | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | | | To explain the basic epilogues of the European history in 19th century and to clarify the peculiarities of the western hegemony over the world to understand the long 20th century. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | |  | | | | | | | |
| **TEXTBOOK** | | | | | | | E.J. Hobsbawm, Devrim Çağı: 1789-1848, (çev. J. Ergüder-A. Şenel), Ankara, 1989.  S.J. Lee, Avrupa Tarihinden Kesitler, 1789-1900, Ankara, 2002. Hagen Schulze, Avrupa’da Ulus ve Devlet, (çev. Timuçin Binder), İstanbul, 2005. | | | | | | | |
| **OTHER REFERENCES** | | | | | | | Josep Fontana, Çarpıtılmış Geçmişe Ayna: Avrupa’nın Yeniden Yorumlanması, (çev. Nurettin Elhüseyni), İstanbul, 2003.  Jacques Le Goff, Avrupa’nın Doğuşu, (çev. T. Binder), İstanbul, 2008.  Colin Mooers, Burjuva: Avrupa’nın Kuruluşu, (çev.B.S. Şener), Ankara, 1997.  David Parker (der.), Batıda Devrimler ve Devrimci Gelenek, 1560-1991, (çev.K. İnal), Ankara, 2003.  Gianfranco Poggi, Modern Devletin Gelişimi: Sosyolojik Bir Yaklaşım, (çev. Ş. Kut-B.Toprak), İstanbul, 2001.  ---------, Devlet: Doğası, Gelişimi ve Geleceği, (çev. A. Babacan), İstanbul, 2007.  Charles Tilly, Avrupa’da Devrimler, 1492-1992, (çev. Ö. Arıkan), İstanbul, 2005.  --------, Zor, Sermaye ve Avrupa Devletlerinin Oluşumu, (çev. K. Emiroğlu), Ankara, 2001.  David Thomson, Europe since Napoleon, London, 1960. | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | | | Computer | | | | | | | |
| **TEACHING METHODS AND PRACTICES** | | | | | | | Verbal telling | | | | | | | |
| **COURSE SYLLABUS** | | | | | | | | | | | | |
| **WEEK** | **TOPICS** | | | | | | | | | | | |
| 1 | Through the French Revolution | | | | | | | | | | | |
| 2 | The French Revolution | | | | | | | | | | | |
| 3 | The French Revolution and a New Political Testimony: The Nation Building | | | | | | | | | | | |
| 4 | The Birth of Nation States | | | | | | | | | | | |
| 5 | The Nature of the Nation States | | | | | | | | | | | |
| 6 | Total Chaos: Napoleonic Invasions Napoleon is dethroned: The Congress of Wien | | | | | | | | | | | |
| 7 | Mid-term | | | | | | | | | | | |
| 8 | Mid-term | | | | | | | | | | | |
| 9 | The Congress of Wien: The Fight for Old/New Order, Revolutionary Monolog: The Revolutions of 1830 and 1848 | | | | | | | | | | | |
| 10 | The Retarded Nation Buildings: The Examples of Germany and Italy | | | | | | | | | | | |
| 11 | A New Breath in Europe: Bismark and the search for a new equilibrium in Europe | | | | | | | | | | | |
| 12 | The Struggle for re-meaning the World: The Birth of Ideologies | | | | | | | | | | | |
| 13 | The Age of Imperialism and the Echos of the Great War | | | | | | | | | | | |
| 14 | The First Tragedy of the New World: The Great War | | | | | | | | | | | |
| 15-16 | Final exam. | | | | | | | | | | | |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **X** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **X** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **X** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  |  | **X** |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **X** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **X** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas | **X** |  |  |
| 8 | Ability to follow professional and contemporary issues. | **X** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **X** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **X** |  |  |
| 11 | Gaining critical point of view. | **X** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Assoc. Prof. Hayreddin PINAR

**Signature**: **Date:**

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

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| **SEMESTER** | VI |

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| **COURSE CODE** | 121716338 | **COURSE NAME** | Historical Readings in English II |

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| **SEMESTER** | | | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** | |
| Spring | | | 2 | 0 | | 0 | | 2 | 3 | COMPULSORY ( ) ELECTIVE (X ) | | | English | |
| **COURSE CATEGORY** | | | | | | | | | | | | | | |
| **General History** | | | | | **Foreign Languages** | | | | | | **History Studies** | | | |
| %10 | | | | | %80 | | | | | | % 10 | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | | **Evaluation Type** | | | | | **Quantity** | **%** | |
| 1st Mid-Term | | | | | 1 | 40 | |
| 2nd Mid-Term | | | | |  |  | |
| Quiz | | | | |  |  | |
| Homework | | | | |  |  | |
| Project | | | | |  |  | |
| Report | | | | |  |  | |
| Others (………) | | | | |  |  | |
| **FINAL EXAM** | | | | | | | Final | | | | | 1 | 60 | |
| **PREREQUIEITE(S)** | | | | | | | Not required | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | | To make readings in English or make translations from books or articles written on the History of Ancient, Medieval and Modern Ages | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | | To help students in commanding the terminology of History in English and, in command of contemporary literature, to enable them to make better researches and be competent historians. | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | | | By the end of this module students will be able to:  1. Acquire the ability of making translations from English  2. Command the terminology of history in English  3. Utilize their knowledge of social sciences  4. Analyze, evaluate and interpret historical data  5. Arrange group works  6. Get the consciences of professional and ethical responsibility  7. Establish an effective oral and inscriptive communication  8. Understand the national and universal impacts of the historical data  9. Recognize the need for life-long learning and application  10. Remain up-to-date with professional and contemporary issues  11. Make scientific researches separately or under the guidance of an advisor | | | | | | | |
| **COURSE OUTCOMES** | | | | | | | The student is expected to have a good command of literature and reach at a level of capable of conducting authentic researches | | | | | | | |
| **TEXTBOOK** | | | | | | | Not limited to one regular textbook | | | | | | | |
| **OTHER REFERENCES** | | | | | | | 1. Ekrem Akurgal, **Ancient Civilisation and Ruins of Turkey**, Ankara, 1969. 2. Bedrich Hrozny, **Ancient History of Western Asia, India and Crete**, New York, 1953. 3. Burton Watson, **Records of the Grand Historian of China**, Hong Kong, 1961. 4. E.H. Parker, **A Thousand Years of the Tartars**, London, 1969. 5. Herbert J.Muller, **Freedom in the Ancient World**, New York, 1964. 6. John King Fairbank, **A History of East Asian Civilisation**, Boston, 1960. 7. Seton Lloyd, **Early Highland Peoples of Anatolia**, London, 1967. 8. H.G.Koenigsberger, **Early Modern Europe**, London, 1987. 9. Cemal Kafadar, **Between Two Worlds**, London, 1995. 10. W.D. de Burg, **The Legacy of the Ancient World**, I-II, London, 1953. 11. N.Forbes, **The Balkans**, New York, 1970. 12. Machiel Kiel, **Art and Society of Bulgaria in the Turkish Period**, Assen, 1985. 13. Traian Stoianovich, **A Study in Balkan Civilisation**, New York, 1967. 14. Stanford J. Shaw, **History of the Ottoman Empire and Modern Turkey**, Vol.I-II, Cambridge, 1976. 15. Paul Wittek, **The Rise of the Otoman Empire**, London, 1958. | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | | | Computer, Projector | | | | | | | |
| **TEACHING METHODS AND PRACTICES** | | | | | | | Verbal telling and active student support | | | | | | | |
| **COURSE SYLLABUS** | | | | | | | | | | | | |
| **WEEK** | **TOPICS** | | | | | | | | | | | |
| 1 | Readings in and translations from the book of **Ancient Civilisation and Ruins of Turkey** | | | | | | | | | | | |
| 2 | Readings in and translations from the book of **Ancient History of Western Asia, India and Crete** | | | | | | | | | | | |
| 3 | Readings in and translations from the book of **Records of the Grand Historian of China** | | | | | | | | | | | |
| 4 | Readings in and translations from the book of **A Thousand Years of the Tartars** | | | | | | | | | | | |
| 5 | Readings in and translations from the book of **Freedom in the Ancient World** | | | | | | | | | | | |
| 6 | Readings in and translations from the book of **A History of East Asian Civilisation** | | | | | | | | | | | |
| 7 | Mid-term | | | | | | | | | | | |
| 8 | Mid-term | | | | | | | | | | | |
| 9 | Readings in and translations from the book of **Between Two Worlds** | | | | | | | | | | | |
| 10 | Readings in and translations from the book of **The Legacy of the Ancient World** | | | | | | | | | | | |
| 11 | Readings in and translations from the book of **The Balkans** | | | | | | | | | | | |
| 12 | Readings in and translations from the book of **Art and Society of Bulgaria in the Turkish Period** | | | | | | | | | | | |
| 13 | Readings in and translations from the book of **A Study in Balkan Civilisation** | | | | | | | | | | | |
| 14 | Readings in and translations from the book of **History of the Ottoman Empire and Modern Turkey** | | | | | | | | | | | |
| 15,16 | Final | | | | | | | | | | | |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **X** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **X** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. |  |  | **X** |
| 4 | Using data shows and workshops for getting knowledge on the area. |  |  | **X** |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  | **X** |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **X** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas |  | **X** |  |
| 8 | Ability to follow professional and contemporary issues. | **X** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **X** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **X** |  |  |
| 11 | Gaining critical point of view. | **X** |  |  |
| **1**: None. **2**: Partial contribution. **3**: Full contribution. | | | | |

**Instructor(s):** Prof. Dr. Numan Elibol

**Signature**:  **Date:**

**ESOGÜ Department of History Course Data Sheet**

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| **SEMESTER** | 6 |
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| **COURSE CODE** | 121716356 | **COURSE NAME** | HISTORY OF BALKANS II | | |
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| **SEMESTER** | **WEEKLY CLASS HOURS** | | | | | **OF THE COURSE** | | | | | |
| **Theorical** | **Practical** | **Laboratory** | | | **Credit** | **AKTS** | **TYPE** | | | **LANGUAGE** |
| SPRING | 2 |  |  | | | 2 | 3 | REQUIRED () ELECTIVE (X) | | | TURKISH |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **General History** | | | | **Foreign Language** | | | | | | **Studies on History** | |
| X | | | |  | | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **DURING SEMESTER** | | | | | **Operation Type** | | | | **Number** | | **%** |
| 1st Midterms | | | | 1 | | 40 |
| 2nd Midterms | | | |  | |  |
| Quiz | | | |  | |  |
| Workshops | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Other (………) | | | |  | |  |
| **FINAL EXAM** | | | | | Final | | | | 1 | | 60 |
| **RECOMMENDED CONDITIONS** | | | | |  | | | | | | |
| **SHORT CONTENT OF THE COURSE** | | | | | To analyse the period of seperation from Empire in context of National revolts on geography of Balkans and their results and to evaluate these periods in terms of agitations and role of majör states. | | | | | | |
| **PURPOSES OF THE COURSE** | | | | | To Show that how current system had corrupted and that effects and agitations which had role for these conflicts and propagandas which made in these geographies.s | | | | | | |
| **CONTRIBUTION OF THE COURSE FOR OCCUPATIONAL RETRAINING** | | | | | Learn a lesson from national revolts which were a transformation period in history. | | | | | | |
| **EDUCATIONAL OUTCOMES OF THE COURSE** | | | | | Students know that revolts and liberation movements in 19th and beginning of 20th century with their reasons and results. | | | | | | |
| **MAIN COURSE BOOKS** | | | | | **-** Balkanlar El Kitabı **,C.I.** | | | | | | |
| **ADDITIONAL SOURCES** | | | | | Georges Castellan; **Balkanların Tarihi**, İstanbul, 1995.  Barbara Jelavich; **Balkan Tarihi** 1-2.  Fahir Armaoğlu; **19. Yüzyıl Siyasi Tarih**, Ankara,1997.  Kemal Karpat; “Balkanlar”, **DİA**, c.5.  Enver Ziya Karal; **Osmanlı Tarihi**, c.8. | | | | | | |
| **REQUIRED TOOLS FOR THE COURSE** | | | | | Computer | | | | | | |
| **TEACHING METHODS AND PRACTICES** | | | | | Verbal telling and active student support | | | | | | |
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| **WEEKLY COURSE PLAN** | |
| **WEEK** | **SUBJECTS** |
| 1 | Geography of Balkans in 19th century |
| 2 | Balance policy of Ottoman Empire and Balkans |
| 3 | Background of Balkan Nationalism |
| 4 | Serbian Reveolt and way to independence |
| 5 | Etnik-i Eteria and Greek Propaganda |
| 6 | Independence of Greece, Karadağ Revolts |
| 7 | Mid-term |
| 8 | Mid-term |
| 9 | Wallachia and Moldovia Crisis, Establishment of Romania |
| 10 | Bulgarian National Movement |
| 11 | Implementation of Tanzimat in Bosnia |
| 12 | Bosnia-Hersogevina Question |
| 13 | Macedonia Question |
| 14 | Development of Albanian Nationalism |
| 15-16 | Final exam |
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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **x** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **x** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **x** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. | **x** |  |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  | **x** |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. |  | **x** |  |
| 7 | Ability to understand national and global impacts and results of the datas | **X** |  |  |
| 8 | Ability to follow professional and contemporary issues. | **X** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **X** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **x** |  |  |
| 11 | Gaining critical point of view. | **x** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Dersin Öğretim Üyesi:** Assoc. Prof. Emine GÜMÜŞSOY

**Signature:**

**Date:**

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

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| **SEMESTER** | VI |

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| **COURSE CODE** | 121716350 | **COURSE NAME** | HISTORY OF CAUCASUS |

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| **SEMESTER** | | | | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | | | **LANGUAGE** | | | |
| Spring | | | | 2 |  | |  | | 2 | 3 | COMPULSORY ( ) ELECTIVE (X ) | | | | | TURKISH | | | |
| **COURSE CATAGORY** | | | | | | | | | | | | | | | | | | | |
| **General History** | | | | | | **Foreign Languages** | | | | | | **History Studies** | | | | | | | |
| X | | | | | | % | | | | | | % | | | | | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | | | **Evaluation Type** | | | | | **Quantity** | | | **%** | | | |
| 1st Mid-Term | | | | | 1 | | | 40 | | | |
| 2nd Mid-Term | | | | |  | | |  | | | |
| Quiz | | | | |  | | |  | | | |
| Homework | | | | |  | | |  | | | |
| Project | | | | |  | | |  | | | |
| Report | | | | |  | | |  | | | |
| Others (………) | | | | |  | | |  | | | |
| **FINAL EXAM** | | | | | | | | Final | | | | | 1 | | | 60 | | | |
| **PREREQUIEITE(S)** | | | | | | | |  | | | | | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | | | Throughout the history of Turkey-Russia-Iran axis of the events in the Caucasus | | | | | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | | | Historically and culturally, the Caucasus, in the history of the Turkish world, take it as a part of Turkish history,to understand the historical significance of the Caucasus-Turkey relations, Within the framework of the Turkish-Russian relations as a whole to examine the history of the Caucasus, to promote and develop the historical friendship of the Turkish-Caucasian | | | | | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | | | | Knowledge in the field of international relations | | | | | | | | | | | |
| **COURSE OUTCOMES** | | | | | | | |  | | | | | | | | | | | |
| **TEXTBOOK** | | | | | | | | Berkok, İsmail, **Tarihte Kafkasya** İstanbul 1958 | | | | | | | | | | | |
| **OTHER REFERENCES** | | | | | | | | 1. Saydam,Abdullah,**Kafkasya’da Bağımsızlık Mücadeleleri Ve Türkiye**, Trabzon 1993  2. Berkok, İsmail, **Tarihte Kafkasya** İstanbul 1958  3. Kurat, Akdes Nimet,**Türkiye Ve Rusya**, Ankara 1990  4. Ahmet Cevdet Paşa, **Kırım Ve Kafkas Tarihçesi**, İstanbul 1307  5. Sergei Anisimov, **Kafkas Kılavuzu**,Çev.Binbaşı Sadık,İstanbul 1926  6. Vassan-Giray Cabağı, **Kafkas-Rus Mücadelesi**, İstanbul 1967  7. Gökçe, Cemal,**Kafkasya Ve Osmanlı İmparatorluğu’nun Kafkasya Siyaseti**, İstanbul 1979  8. Karpat ,Kemal,**Ottoman Population (1830-1914**) Wisconsin 1985 9. Mirza Bala, “Çerkesler” İslam Ansiklopedisi, C .IV.,İstanbul 1963 | | | | | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | | | | Computer | | | | | | | | | | | |
| **TEACHING METHODS AND PRACTICES** | | | | | | | | Verbal telling | | | | | | | | | | | |
| **COURSE SYLLABUS** | | | | | | | | | | | | | | | | | |
| **WEEK** | | **TOPICS** | | | | | | | | | | | | | | | |
| 1 | | Where is Caucassus? | | | | | | | | | | | | | | | |
| 2 | | Ethnic structure in the Caucassus. | | | | | | | | | | | | | | | |
| 3 | | Geopolitical Importance of Caucasus | | | | | | | | | | | | | | | |
| 4 | | Historical Geography of the Caucasus | | | | | | | | | | | | | | | |
| 5 | | Caucassus in the Ancient Ages. | | | | | | | | | | | | | | | |
| 6 | | Caucassus in the Middle Ages, Relations of Caucassus and Russia. | | | | | | | | | | | | | | | |
| 7 | | Mid-term | | | | | | | | | | | | | | | |
| 8 | | Mid-term | | | | | | | | | | | | | | | |
| 9 | | Relations of Caucassus and Iranian, Great Deportation of Caucasus | | | | | | | | | | | | | | | |
| 10 | | Relations of Turk and Caucassus. | | | | | | | | | | | | | | | |
| 11 | | Caucassus Policy of Ottoman State. | | | | | | | | | | | | | | | |
| 12 | | North Caucassus Policy of Ottoman State in the World War I. | | | | | | | | | | | | | | | |
| 13 | | Relations with South Caucassus Republics. | | | | | | | | | | | | | | | |
| 14 | | Near-Term History of the Caucasus, Caucassus Policy of Turkey. | | | | | | | | | | | | | | | |
| 15,16 | | Final exam | | | | | | | | | | | | | | | |
| **NO** | | **PROGRAM OUTCOMES** | | | | | | | | | | | | **3** | **2** | | **1** |
| 1 | | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | | | | | | | | | | | | **X** |  | |  |
| 2 | | Acquisition of knowledge about the subordinate disciplines of history. | | | | | | | | | | | | **X** |  | |  |
| 3 | | Understanding of professional and ethical issues and taking responsibility. | | | | | | | | | | | | **X** |  | |  |
| 4 | | Using data shows and workshops for getting knowledge on the area. | | | | | | | | | | | | **X** |  | |  |
| 5 | | Increasing proficiency of foreign language for providing sources about this area | | | | | | | | | | | | **X** |  | |  |
| 6 | | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | | | | | | | | | | | | **X** |  | |  |
| 7 | | Ability to understand national and global impacts and results of the datas | | | | | | | | | | | | **X** |  | |  |
| 8 | | Ability to follow professional and contemporary issues. | | | | | | | | | | | | **X** |  | |  |
| 9 | | Make scientific researches separately or under the guidance of an advisor. | | | | | | | | | | | | **X** |  | |  |
| 10 | | Ability to analyze, evaluate and interpret historical data. | | | | | | | | | | | | **X** |  | |  |
| 11 | | Gaining critical point of view. | | | | | | | | | | | | **X** |  | |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | | | | | | | | | | | | | | |

**Instructor(s):** Prof. Dr. Mesut ERŞAN **Signature**: **Date:**

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

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| **SEMESTER** | 6 |

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| **COURSE CODE** | 121716351 | **COURSE NAME** | History of Cyprus |

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| **SEMESTER** | | | | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | | | **LANGUAGE** | | | |
| Spring | | | | 2 | 0 | | 0 | | 2 | 3 | COMPULSORY () ELECTIVE (X) | | | | | Turkish | | | |
| **COURSE CATAGORY** | | | | | | | | | | | | | | | | | | | |
| **General History** | | | | | | **Foreign Languages** | | | | | | **History Studies** | | | | | | | |
| %25 | | | | | |  | | | | | | %75 | | | | | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | | | **Evaluation Type** | | | | | **Quantity** | | | **%** | | | |
| 1st Mid-Term | | | | | 1 | | | 40 | | | |
| 2nd Mid-Term | | | | |  | | |  | | | |
| Quiz | | | | |  | | |  | | | |
| Homework | | | | |  | | |  | | | |
| Project | | | | |  | | |  | | | |
| Report | | | | |  | | |  | | | |
| Others (………) | | | | |  | | |  | | | |
| **FINAL EXAM** | | | | | | | | Final | | | | | 1 | | | 60 | | | |
| **PREREQUIEITE(S)** | | | | | | | |  | | | | | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | | | The period from Ottoman conquest of the island to the asignation of it to Britannia. Emerge of Cyprus issue, Cyprus Military Operation of Turkey, Turkish Republic of Northern Cyprus and further development | | | | | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | | | Understanding that Cyprus history is an important part of Turkish history by showing development about Cyprus | | | | | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | | | | Getting new aspects to evaluate international relationships | | | | | | | | | | | |
| **COURSE OUTCOMES** | | | | | | | |  | | | | | | | | | | | |
| **TEXTBOOK** | | | | | | | | Şükrü Sina Gürel, **Kıbrıs Tarihi**, İstanbul 1985. | | | | | | | | | | | |
| **OTHER REFERENCES** | | | | | | | | Oğuz Gökmen, Diplomasi, İstanbul, 2006 | | | | | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | | | | 1. Fahir Armaoğlu, Mehmet Gönlübol,Cem Sar ve Diğerleri, **Olaylarla Türk Dış Politikası**,Ankara 1974. 2. Fahir Armaoğlu, **19. Yüzyıl Siyasi Tarihi (1789-1914),** Ankara 1997. 3. Fahir Armaoğlu, **20. Yüzyıl Siyasi Tarihi**, İstanbul 1993. 4. C. Ahmet Gazioğlu, **Kıbrıs’ta Türkler 1570-1878**, Lefkoşe 1988. 5. **Osmanlı İdaresinde Kıbrıs,** Başbakanlık Devlet Arşivleri Genel Müdürlüğü Osmanlı Arşivi Daire Başkanlığı Yayınları, Ankara 2000. 6. Şükrü Sina Gürel, **Kıbrıs Tarihi**, İstanbul 1985. 7. Sabahattin İsmail, **Kıbrıs Sorunu,** İstanbul 1986. 8. Uğur Uzer-Mehmet Cengiz, **Kıbrıs Sorunu**, Ankara 2001. 9. Zeki Vehbi Serter-Ozan Fikretoğlu, **Kıbrıs Mücadele Tarihi 1878-1988**, Lefkoşe 1988. 10. Rauf Denktaş, **Seçenekler ve Kıbrıs Türkleri,** Lefkoşe 1986   11-Vehbi Zeki Serter, Kıbrıs Tarihi | | | | | | | | | | | |
| **TEACHING METHODS AND PRACTICES** | | | | | | | | Computer | | | | | | | | | | | |
| **COURSE SYLLABUS** | | | | | | | | | | | | | | | | |
| **WEEK** | | **TOPICS** | | | | | | | | | | | | | | |
| 1 | | History of the name "Cyprus" | | | | | | | | | | | | | | |
| 2 | | Prehistory of Cyprus | | | | | | | | | | | | | | |
| 3 | | Cyprus from 15th century to the end of Ancient History | | | | | | | | | | | | | | |
| 4 | | Cyprus in the Middle Ages | | | | | | | | | | | | | | |
| 5 | | Enflish domination in Cyprus | | | | | | | | | | | | | | |
| 6 | | Luzinian and Venice domination in Cyprus, Turkish conquest of Cyprus | | | | | | | | | | | | | | |
| 7 | | Mid-term | | | | | | | | | | | | | | |
| 8 | | Mid-term | | | | | | | | | | | | | | |
| 9 | | English period in Cyprus, Cyprus Issue and Searching for solution | | | | | | | | | | | | | | |
| 10 | | Republic of Cyprus | | | | | | | | | | | | | | |
| 11 | | Events in 1963 | | | | | | | | | | | | | | |
| 12 | | Cyprus Peace Operation in 1974 | | | | | | | | | | | | | | |
| 13 | | Political evelopments after 1974 | | | | | | | | | | | | | | |
| 14 | | Dr. Fazıl Küçük and Rauf Denktaş, Decleration of Turkish Republic of Northern Cyprus, Its Aftermath, Overall Assessment | | | | | | | | | | | | | | |
| 15,16 | | Final | | | | | | | | | | | | | | |
| **NO** | | **PROGRAM OUTCOMES** | | | | | | | | | | | | **3** | **2** | | **1** | |
| 1 | | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | | | | | | | | | | | | **X** |  | |  | |
| 2 | | Acquisition of knowledge about the subordinate disciplines of history. | | | | | | | | | | | | **X** |  | |  | |
| 3 | | Understanding of professional and ethical issues and taking responsibility. | | | | | | | | | | | | **X** |  | |  | |
| 4 | | Using data shows and workshops for getting knowledge on the area. | | | | | | | | | | | | **X** |  | |  | |
| 5 | | Increasing proficiency of foreign language for providing sources about this area | | | | | | | | | | | | **X** |  | |  | |
| 6 | | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | | | | | | | | | | | | **X** |  | |  | |
| 7 | | Ability to understand national and global impacts and results of the datas | | | | | | | | | | | | **x** |  | |  | |
| 8 | | Ability to follow professional and contemporary issues. | | | | | | | | | | | | **x** |  | |  | |
| 9 | | Make scientific researches separately or under the guidance of an advisor. | | | | | | | | | | | | **X** |  | |  | |
| 10 | | Ability to analyze, evaluate and interpret historical data. | | | | | | | | | | | | **X** |  | |  | |
| 11 | | Gaining critical point of view. | | | | | | | | | | | | **X** |  | |  | |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | | | | | | | | | | | | | | | |

**Instructor(s):** Assitant. Prof. Mustafa Yahya METİNTAŞ **Signature**: **Date:**

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | VI |

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| --- | --- | --- | --- |
| **COURSE CODE** | 121716344 | **COURSE NAME** | History of Ottoman Modernization |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **SEMESTER** | | | | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | | | **LANGUAGE** | | | |
| VI | | | | 2 | 0 | | 0 | | 2 | 3 | COMPULSORY ( ) ELECTIVE ( X ) | | | | | Turkish | | | |
| **COURSE CATAGORY** | | | | | | | | | | | | | | | | | | | |
| General History | | | | | | Foreign Languages | | | | | | History Studies | | | | | | | |
| XXX | | | | | |  | | | | | |  | | | | | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | | | Evaluation Type | | | | | Quantity | | | % | | | |
| 1st Mid-Term | | | | | 1 | | | 40 | | | |
| 2nd Mid-Term | | | | |  | | |  | | | |
| Quiz | | | | |  | | |  | | | |
| Homework | | | | |  | | |  | | | |
| Project | | | | |  | | |  | | | |
| Report | | | | |  | | |  | | | |
| Others (………) | | | | |  | | |  | | | |
| **FINAL EXAM** | | | | | | | | Final | | | | | 1 | | | 60 | | | |
| **PREREQUIEITE(S)** | | | | | | | | None | | | | | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | | | Comparison of the Ottoman model with modernization term and teories about its necessity and reforms and texts about reformation in the Ottoman society from the classical age to the end. | | | | | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | | | The aim of the course is to supply the perception of the transformation in the Ottoman society and the thought of universal modernization. | | | | | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | | | | -Utilize their knowledge of social sciences  -Analyze, evaluate and interpret historical data  - Get the consciences of professional and ethical responsibility  - Establish an effective oral and inscriptive communication  - Understand the national and universal impacts of the historical data  - Remain up-to-date with professional and contemporary issues | | | | | | | | | | | |
| **COURSE OUTCOMES** | | | | | | | | 1.Knows the “modernization” conceptually  2.Knows the process of modernization of Ottoman Empire  3.Knows to interpret the texts in Ottoman Turkish on modernization.  4. Knows the importance of the process of Ottoman modernization in general Turkish modernization. | | | | | | | | | | | |
| **TEXTBOOK** | | | | | | | | 1. Niyazi BERKES, Türkiye’de Çağdaşlaşma, . İstanbul, Yapı Kredi Yay, 2002.  2.Enver Ziya KARAL, Osmanlı Tarihi, c.V-VI-VII-VIII. Ankara, TTK Yayını, 1984.  3.Nicolae IORGA, Osmanlı İmparatorluğu Tarihi, c.V. (çev.Nilüfer Epçeli), İstanbul, Yeditepe Yay.,2005. | | | | | | | | | | | |
| **OTHER REFERENCES** | | | | | | | | 1.Koçi Bey, Koçi Bey Risalesi, (Haz:Zuhuri Danışman) Ankara, Kültür Bakanlığı Yay. 1987.  2.Yirmisekiz Çelebi Mehmet Efendi Sefaretnamesi, (haz:Yavuz Senemoğlu) İstanbul, Tercüman 1001 Temel Eser Yayınları,tarihsiz.  3.Defterdar Sarı Mehmet Paşa, Devlet Adamlarına Öğütler, (Haz:Ragıp Uğural) Ankara, Kültür Bakahlığı Yayınları,  4.Koca Sekbanbaşı Risalesi, (Haz:Abdullah UÇMAN ) İstanbul, Tercüman 1001 Temel Eser Yayınları, tarihsiz.  5.150.Yılında TANZİMAT, (Ed. Hakkı Dursun YILDIZ), Ankara,TTK,1992. | | | | | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | | | | Computer, projection tools | | | | | | | | | | | |
| **TEACHING METHODS AND PRACTICES** | | | | | | | | Verbal telling | | | | | | | | | | | |
| **COURSE SYLLABUS** | | | | | | | | | | | | | | | | |
| **WEEK** | | **TOPICS** | | | | | | | | | | | | | | |
| 1 | | Classical age Ottoman Empire | | | | | | | | | | | | | | |
| 2 | | Ottoman land system and its deformation | | | | | | | | | | | | | | |
| 3 | | Ottoman economic structure and its deformation | | | | | | | | | | | | | | |
| 4 | | Ottoman education system and its deformation | | | | | | | | | | | | | | |
| 5 | | Kochi Bey’s book | | | | | | | | | | | | | | |
| 6 | | Accountant Sari Mehmed Pasha and his book, Travel book of Yirmisekiz Chelebi Mehmed Effendy | | | | | | | | | | | | | | |
| 7 | | Mid-term | | | | | | | | | | | | | | |
| 8 | | Mid-term | | | | | | | | | | | | | | |
| 9 | | Selim the third and “New Order”, The book of Koca Sekbanbashi | | | | | | | | | | | | | | |
| 10 | | Reforms of Mahmud the Second | | | | | | | | | | | | | | |
| 11 | | The Firman of “Tanzimat” | | | | | | | | | | | | | | |
| 12 | | The Crimean War and the Firman of “Islahat” | | | | | | | | | | | | | | |
| 13 | | The 1878 Constitution and the First Constitutional Monarchy | | | | | | | | | | | | | | |
| 14 | | Educational reform in the reign of Abdulhamid the Second, The Second Constitutional Monarchy | | | | | | | | | | | | | | |
| 15,16 | | Final | | | | | | | | | | | | | | |
| **NO** | | **PROGRAM OUTCOMES** | | | | | | | | | | | | 3 | 2 | | 1 | |
| 1 | | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | | | | | | | | | | | | xxx |  | |  | |
| 2 | | Acquisition of knowledge about the subordinate disciplines of history. | | | | | | | | | | | | xxx |  | |  | |
| 3 | | Understanding of professional and ethical issues and taking responsibility. | | | | | | | | | | | | xxx |  | |  | |
| 4 | | Using data shows and workshops for getting knowledge on the area. | | | | | | | | | | | |  |  | | xxx | |
| 5 | | Increasing proficiency of foreign language for providing sources about this area | | | | | | | | | | | |  | xxx | |  | |
| 6 | | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | | | | | | | | | | | |  | xxx | |  | |
| 7 | | Ability to understand national and global impacts and results of the datas | | | | | | | | | | | | xxx |  | |  | |
| 8 | | Ability to follow professional and contemporary issues. | | | | | | | | | | | | xxx |  | |  | |
| 9 | | Make scientific researches separately or under the guidance of an advisor. | | | | | | | | | | | |  | xxx | |  | |
| 10 | | Ability to analyze, evaluate and interpret historical data. | | | | | | | | | | | | xxx |  | |  | |
| 11 | | Gaining critical point of view. | | | | | | | | | | | | xxx |  | |  | |
| 1: None. 2: Partially contribution. 3: Completely contribution. | | | | | | | | | | | | | | | | | | |

**Instructor(s)**: Assissant. Prof. Musa KILIÇ

**Signature:** **Date:**

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**ESOGÜ DEPARTMENT OF HISTORY**

 **COURSE INFORMATION FORM**

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| **SEMESTER** | 6 |

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| **COURSE CODE** | 121716355 | **COURSE NAME** | History of Turkish Literature II |

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| **SEMESTER** | | | | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | | | **LANGUAGE** | | | |
| Spring | | | | 2 | 0 | | 0 | | 2 | 3 | COMPULSORY ( ) ELECTIVE (X) | | | | | Turkish | | | |
| **COURSE CATAGORY** | | | | | | | | | | | | | | | | | | | |
| **General History** | | | | | | **Foreign Languages** | | | | | | **History Studies** | | | | | | | |
| %80 | | | | | | % | | | | | | % 20 | | | | | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | | | **Evaluation Type** | | | | | **Quantity** | | | **%** | | | |
| 1st Mid-Term | | | | | 1 | | | 50 | | | |
| 2nd Mid-Term | | | | | 1 | | |  | | | |
| Quiz | | | | |  | | |  | | | |
| Homework | | | | |  | | |  | | | |
| Project | | | | |  | | |  | | | |
| Report | | | | |  | | |  | | | |
| Others (………) | | | | |  | | |  | | | |
| **FINAL EXAM** | | | | | | | | Final | | | | | 1 | | | 50 | | | |
| **PREREQUIEITE(S)** | | | | | | | | - | | | | | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | | | Literature history concept, the first literature histories in Turkey and in the world, explaining with the examples Turkish literature history’s “Turkish literature after the administrative reforms” (European Turkish literature ) periods. | | | | | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | | | The main aim of the course is to be comprehend Turkish literature after the administrative reforms’s history around the history, subject and autor by the students. | | | | | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | | | | 1. Utilize their knowledge of social sciences    2. Analyze, evaluate and interpret historical data   3. Arrange group works   4. Lead multi-disciplinary teams   5. Get the consciences of professional and ethical responsibility   6. Establish an effective oral and inscriptive communication | | | | | | | | | | | |
| **COURSE OUTCOMES** | | | | | | | |  Examining of the Turkish literature during Tanzimat period.   Studies on Şinasi, Namık Kemal and Ziya Paşa in the first period.   Studies on Ekrem, Hamit and Seza in the second period.   Examining of Turkish story and novel in Tanzimat Period.   Examining of the period of interval generation.   Examining of Servet-I Fünun (A period in the Turkish Literature).   Examining of Turkish story and novel in Servet-I Fünun Period.   Examining of the Turkish literature during the Constitutional Monarchy I.   Examining of National literature.   Examining of the Turkish literature during the Turkish National Struggle.   Examining of the Turkish story and novel during the Turkish Republican Era.   Examining of ‘*Beş Hececiler*’ and ‘*Yedi Meşaleciler*’.   Examining of the ‘Yeni I’ (Garip Movement).   Examining of the ‘Yeni II’.. | | | | | | | | | | | |
| **TEXTBOOK** | | | | | | | | There is no a basic textbook ort he course. However, sources of help offered. | | | | | | | | | | | |
| **OTHER REFERENCES** | | | | | | | | 1.    **Banarlı, N. S. (1983).** Resimli Türk Edebiyatı Tarihi, 2 cilt. İstanbul :MEB Yay.  2.    **Köprülü, M.F. (1986).** Türk Edebiyatı Tarihi. İstanbul: Ötüken Yay.  3.    **Timurtaş, F. K. (1981).** Tarih İçinde Türk Edebiyatı. İstanbul: Boğaziçi Yay.  4.    **Kocatürk, V. M. (1970).** Türk Edebiyatı Tarihi. Ankara: Edebiyat Yayınevi.  5.    **Tanpınar, A. H. (1997).** XIX. Asır Türk Edebiyatı Tarihi. İstanbul: Çağlayan Kitabevi.  6.    **Levend, A.S. (1988).** Türk Edebiyatı Tarihi, Ankara: TTK. | | | | | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | | | | Projection, computer | | | | | | | | | | | |
| **TEACHING METHODS AND PRACTICES** | | | | | | | | Verbal telling | | | | | | | | | | | |
| **COURSE SYLLABUS** | | | | | | | | | | | | | | | | | |
| **WEEK** | | **TOPICS** | | | | | | | | | | | | | | | |
| 1 | | The concept of literature, theories | | | | | | | | | | | | | | | |
| 2 | | General Characteristics of the Tanzimat literature | | | | | | | | | | | | | | | |
| 3 | | First Period of Tanzimat Authors: Şinasi, Namık Kemal, Ziya Paşa | | | | | | | | | | | | | | | |
| 4 | | Ahmet Mithat Efendi, Şemsettin Sami, Ahmet Vefik Paşa | | | | | | | | | | | | | | | |
| 5 | | First midterm exam | | | | | | | | | | | | | | | |
| 6 | | Second Period of Tanzimat Authors: Recaizade Mahmud Ekrem, Abdülhak Hamid Tarhan, Muallim Naci, Novel and Story at the time of Tanzimat | | | | | | | | | | | | | | | |
| 7 | | Mid-term | | | | | | | | | | | | | | | |
| 8 | | Mid-term | | | | | | | | | | | | | | | |
| 9 | | Theater at the time of Tanzimat, Servet-I Fünün and the main representatives | | | | | | | | | | | | | | | |
| 10 | | Second midterm exam | | | | | | | | | | | | | | | |
| 11 | | Fecr-I Ati and the main representatives | | | | | | | | | | | | | | | |
| 12 | | National Struggle Period of Turkish Literature and Major Representatives | | | | | | | | | | | | | | | |
| 13 | | Republic Period of Turkish Literature and major representatives | | | | | | | | | | | | | | | |
| 14 | | Overview at Outside Turkey of Contemporary Turkish Literatur | | | | | | | | | | | | | | | |
| 15,16 | | Final exam | | | | | | | | | | | | | | | |
| **NO** | | **PROGRAM OUTCOMES** | | | | | | | | | | | | **3** | **2** | | **1** |
| 1 | | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | | | | | | | | | | | |  |  | | **X** |
| 2 | | Acquisition of knowledge about the subordinate disciplines of history. | | | | | | | | | | | | **X** |  | |  |
| 3 | | Understanding of professional and ethical issues and taking responsibility. | | | | | | | | | | | |  | **X** | |  |
| 4 | | Using data shows and workshops for getting knowledge on the area. | | | | | | | | | | | |  |  | | **X** |
| 5 | | Increasing proficiency of foreign language for providing sources about this area | | | | | | | | | | | |  |  | | **X** |
| 6 | | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | | | | | | | | | | | |  | **X** | |  |
| 7 | | Ability to understand national and global impacts and results of the datas | | | | | | | | | | | |  | **X** | |  |
| 8 | | Ability to follow professional and contemporary issues. | | | | | | | | | | | |  |  | | **X** |
| 9 | | Make scientific researches separately or under the guidance of an advisor. | | | | | | | | | | | |  | **X** | |  |
| 10 | | Ability to analyze, evaluate and interpret historical data. | | | | | | | | | | | | **X** |  | |  |
| 11 | | Gaining critical point of view. | | | | | | | | | | | | **X** |  | |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | | | | | | | | | | | | | | |

**Instructor(s):**

**Signature**:  **Date:**

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**ESOGÜ Department of History Course Data Sheet**

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| **SEMESTER** | 6 |
| **COURSE CODE** | 121716366 | **COURSE NAME** | MYTHOLOGY II | | |
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| **SEMESTER** | **WEEKLY CLASS HOURS** | | | | | **OF THE COURSE** | | | | | |
| **Theorical** | **Practical** | **Laboratory** | | | **Credit** | **AKTS** | **TYPE** | | | **LANGUAGE** |
| Spring | 2 | 0 | 0 | | | 2 | 3 | REQUIRED () ELECTIVE (X) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **General History** | | | | **Foreign Language** | | | | | | **Studies on History** | |
| %100 | | | |  | | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **OperationType** | | | | **Number** | | **%** |
| 1st Midterms: 8th week | | | | 1 | | 40 |
| 2nd Midterms | | | |  | |  |
| Quiz | | | |  | |  |
| Workshops | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Other (………) | | | |  | |  |
| **FINAL EXAM** | | | | | Final | | | | 1 | | 60 |
| **RECOMMENDED CONDITIONS** | | | | | Completing Courses of Ancient History I and II successfully. | | | | | | |
| **SHORT CONTENT OF THE COURSE** | | | | | Mythologies of Ancient Greece and Rome | | | | | | |
| **PURPOSES OF THE COURSE** | | | | | To learn Ancient Greek and Roman myths and mythical figures; to constitute a general socio-cultural view of Classical World via comparing these with myths of other civilizations. | | | | | | |
| **CONTRIBUTION OF THE COURSE FOR OCCUPATIONAL RETRAINING** | | | | | Setting up a substructure for studies on history of religions and getting source in formation and data for studies on history of ancient religions. | | | | | | |
| **EDUCATIONAL OUTCOMES OF THE COURSE** | | | | | Students who complete the course;  1-get information about religions and myths of Ancient Near Eastern civilizations and know imaginativeness of these civilizations.  2-understand cultural relationships and interactions of Ancient Eastern and Western civilizations.  3-learn the connection between myths, politics and economy.  4-see effects of classical myth sover modern religions and cultures and getting formations about analogies.  5-see relationship and similarity between Classical myths and Christianity  6-get ability of analysis over connections of myths with facts and historiography. | | | | | | |
| **MAIN COURSE BOOKS** | | | | | - A.Erhat, **Mitoloji Sözlüğü**, İstanbul, 2006.  - Hesiodos, **Eseri ve Kaynakları**, çev: S.Eyuboğlu, Azra Erhat, Ankara, 1977.  - H. G. Güterbock, ***Kumarbi Efsanesi***, (çev. Sedat ALP), Ankara, 1945.  - S. H. Hooke, ***Ortadoğu Mitolojisi: Mezopotamya, Mısır, Filistin, Hitit, Musevi Hıristiyan Mitosları***, (çev. Alâeddin Şenel), Ankara, 1995. | | | | | | |
| **ADDITIONAL SOURCES** | | | | | - T. Bryce, ***Hitit Dünyasında Yaşam ve Toplum***, (çev. Müfit Günay), Ankara, 2003.  - F. Challaye, ***Dinler Tarihi***, çev: S.Tiryakioğlu, İstanbul, 2007.  - A. Goetze, “A HittiteMyth: TheTelepinusMyth”, ***The Ancient Near East: An Anthology of TextsandPictures***, J. Pritchard (ed.), Oxford, 1958, 87-91.  - O. R. Gurney, , ***SomeAspects of HittiteReligion***, London,1977.  - H. G. Güterbock, “TheSong of UllikummiRevisedText of theHittiteVersion of a HurrianMyth”, ***Journal of CuneiformStudies VI***, New Haven, 1952, 8–42.  - \_\_\_, “Hittite Mythology”, S. N. Kramer (ed.)***Mythologies of the Ancient World***, New York – Chicago, 1961.  - O. Hançerlioğlu, ***Dünya İnançlar Sözlüğü: Dinler, Mezhepler, Tarikatlar, Efsaneler***, İstanbul, 1993.  - F. Kınal, “Inanna’nın Cehenneme İnişi Efsanesi”, ***Ankara Üniversitesi Dil ve Tarih Coğrafya Fakültesi Tarih Araştırmaları Dergisi III***, S. 4-5, Ankara, 1967,1-21.  - S. N. Kramer, ***Tarih Sümer’de Başlar***, (çev. Muazzez İlmiye Çığ), Ankara. 1998,  - J. Oates, ***Babil***, (çev. Fatma Çizmeli), Ankara, 2004.  - J. Puhvel, ***Homer andHittite***, Innsbruck, 1991.  - M.Ramazanoğlu, ***Gılgameş Destanı***, Ankara, 1944. | | | | | | |
| **REQUIRED TOOLS FOR THE COURSE** | | | | | Computer, Board, Projector | | | | | | |
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| **WEEKLY COURSE PLAN** | |
| **WEEK** | **SUBJECTS** |
| 1 | An examination of the geography of ancient Greek and Roman civilizations. The concept of "mythology" and the introduction of the science of mythology. Information about resources. |
| 2 | Religion and religious thought in the ancient Greek society are the origins of the mythology of these societies. |
| 3 | In ancient Greek mythology, the "creation" and god sir. |
| 4 | Olympus God and Goddesses I: Zeus, Poseidon, Hera, Aphrodite, Hades, Ares. |
| 5 | Olympus God and Goddesses II: Apollon, Artemis, Hephaistos, Hermes, Dionysos, Athena. |
| 6 | Other gods and gods who passed on in ancient Greek myths: Helios, Hekate, Pan, Asklepios, Atlas, Hestia, Selene. |
| 7 | Life, death and aesthetics in ancient Greek mythology: Muses, Nymphs, Moirai, Horas, Daemons. |
| 8 | Midterm |
| 9 | Heroes in ancient Greek mythology I: Herakles, Akhilleus, Odysseus, Iason. |
| 10 | Heroes in ancient Greek mythology II: Perseus, Oedipus, Theseus, Triptolemus, Ikarus. |
| 11 | The socio-cultural structure of Roman society and the origins and origins of Roman mythology. It is the establishment of the Roman city. |
| 12 | Roman mythology in the Kingdom and early Republican era, the original gods of Rome. |
| 13 | Roman Gods and Goddesses: Vesta, Iunus, Jupiter, Neptunus, Mars, Minerva, Venus, Mercurius, Diana, Pluto, Bakkhos. |
| 14 | Greek and Roman Mysteries Temples: Kybele, Dionysus and Orpheus Cults; Demeter, Isis, Mithra cults. |
| 15 | General evaluation of religion, mythology and social memory in ancient Greek and Roman societies. |
| 16 | Semester final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **x** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **x** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **x** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  |  | **x** |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  |  | **x** |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. |  | **x** |  |
| 7 | Ability to understand national and global impacts and results of the datas | **x** |  |  |
| 8 | Ability to follow professional and contemporary issues. |  | **x** |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **x** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **x** |  |  |
| 11 | Gaining critical point of view. | **x** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Assoc. Prof. Dr. Fatma SEVİNÇ ERBAŞI

**Signature:**

**Date:**

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

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| **SEMESTER** | VI |

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| **COURSE CODE** | 121716365 | **COURSE NAME** | Ottoman Economic History |

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| **SEMESTER** | | | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** | |
| Spring | | | 2 | 0 | | 0 | | 2 | 3 | COMPULSORY ( ) ELECTIVE (X ) | | | Turkish | |
| **COURSE CATEGORY** | | | | | | | | | | | | | | |
| **General History** | | | | | **Foreign Languages** | | | | | | **History Studies** | | | |
| %100 | | | | | % | | | | | | % | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | | **Evaluation Type** | | | | | **Quantity** | **%** | |
| 1st Mid-Term | | | | | 1 | 50 | |
| 2nd Mid-Term | | | | |  |  | |
| Quiz | | | | |  |  | |
| Homework | | | | |  |  | |
| Project | | | | |  |  | |
| Report | | | | |  |  | |
| Others (………) | | | | |  |  | |
| **FINAL EXAM** | | | | | | | Final | | | | | 1 | 50 | |
| **PREREQUIEITE(S)** | | | | | | | Not required | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | | Ottoman economic mind; finance, agriculture, commerce and industry, demographic structure. Other economic institutions (religious foundations etc.). Transformation of economic life and reform attempts. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | | To try to understand the role of economy in the growth and decline of the Ottoman Empire; To draw attention out to the parallels between the economic structure and socio-political system. | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | | | By the end of this rofes students will be able to:  1. Utilize their knowledge of social sciences  2. Analyze, evaluate and interpret historical data  3. Arrange group rofe  4. Get the consciences of rofessional and ethical responsibility  5. Establish an effective oral and inscriptive communication  6. Understand the national and universal impacts of the historical data  7. Recognize the need for life-long learning and application  8. Remain up-to-date with rofessional and contemporary issues  9. Make scientific researches separately or under the guidance of an advisor | | | | | | | |
| **COURSE OUTCOMES** | | | | | | | To emphasize the role of economy in the formation of political structure and the transformation of social dynamics. | | | | | | | |
| **TEXTBOOK** | | | | | | | Not limited to one regular textbook | | | | | | | |
| **OTHER REFERENCES** | | | | | | | Tabakoğlu, Ahmet. Türkiye İktisat Tarihi, Dergah Yayınları, İstanbul 2003Genç, Mehmet. Osmanlı İmparatorluğu’nda Devlet ve Ekonomi, Ötüken Yayınları, İstanbul 2000.Pamuk, Şevket. Osmanlı Türkiye İktisat Tarihi, İletişim Yayınları, İstanbul 1988Belin, M. Türkiye İktisadi Tarihi Hakkında Tetkikler, Çev. M. Ziya, Devlet Matbaası, İstanbul 1931.Keyder, Çağlar ve Faruk Tabak (der.), Osmanlı Toprak Mülkiyeti ve Ticari Tarım, Çev. Zeynep Altok, Tarih Vakfı Yurt Yayınları, İstanbul 1998.Karamürsel, Ziya. Osmanlı Mali Tarihi Hakkında Tetkikler, TTK, Ankara 1989.Cezar, Yavuz. Osmanlı Maliyesinde Bunalım ve Değişim Dönemi, Yeni Alan Yayıncılık, İstanbul 1986.Çızakça, Murat. İş Ortaklıkları Tarihi, Tarih Vakfı Yurt Yayınları, İstanbul 1999.Tanzimattan Cumhuriyete Ansiklopedisi, v. 4-6 | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | | | Computer, Projector | | | | | | | |
| **TEACHING METHODS AND PRACTICES** | | | | | | | Verbal telling | | | | | | | |
| **COURSE SYLLABUS** | | | | | | | | | | | | |
| **WEEK** | **TOPICS** | | | | | | | | | | | |
| 1 | The Emergence and development of Economic History as an academic discipline | | | | | | | | | | | |
| 2 | Economic mind in the Ottoman Empire | | | | | | | | | | | |
| 3 | Economic institutions of the Classical Period | | | | | | | | | | | |
| 4 | Demographic Structure | | | | | | | | | | | |
| 5 | Finance | | | | | | | | | | | |
| 6 | Money, credit and other means of financing, Agricultural life (land system, agricultural production, rural taxation) | | | | | | | | | | | |
| 7 | Mid-term | | | | | | | | | | | |
| 8 | Mid-term | | | | | | | | | | | |
| 9 | Small-scale production and sale (Guilds), Attempts of industrialization | | | | | | | | | | | |
| 10 | Ottoman foreign trade in the classical period | | | | | | | | | | | |
| 11 | Ottoman foreign trade in the 19th century | | | | | | | | | | | |
| 12 | Communication, carrying and transportation | | | | | | | | | | | |
| 13 | Intenational investment and foreign capital | | | | | | | | | | | |
| 14 | Foreign loan and the institution of “Ottoman Foreign Debts”. | | | | | | | | | | | |
| 15,16 | Final | | | | | | | | | | | |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **X** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **X** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. |  |  | **X** |
| 4 | Using data shows and workshops for getting knowledge on the area. |  |  | **X** |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  | **X** |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **X** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas |  | **X** |  |
| 8 | Ability to follow professional and contemporary issues. | **X** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **X** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **X** |  |  |
| 11 | Gaining critical point of view. | **X** |  |  |
| **1**: None. **2**: Partial contribution. **3**: Full contribution. | | | | |

**Instructor(s):** Prof. Dr. Numan Elibol

**Signature**:  **Date:**



**ESOGÜ Department of History Course Data Sheet**

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| **SEMESTER** | 6 |
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| **COURSE CODE** | 121716360 | **COURSE NAME** | Ottoman Historical Research II | | | |
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| **SEMESTER** | **WEEKLY CLASS HOURS** | | | | | **OF THE COURSE** | | | | | |
| **Theorical** | **Practical** | **Laboratory** | | | **Credit** | **AKTS** | **TYPE** | | | **LANGUAGE** |
| Fall | 2 | 0 | 0 | | | 2 | 3 | REQUIRED () ELECTIVE (X) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **General History** | | | | **Foreign Language** | | | | | | **Studies on History** | |
| X | | | |  | | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **DURING SEMESTER** | | | | | **OperationType** | | | | **Number** | | **%** |
| 1st Midterms | | | | 1 | | 50 |
| 2nd Midterms | | | |  | |  |
| Quiz | | | |  | |  |
| Workshops | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Other (………) | | | |  | |  |
| **FINAL EXAM** | | | | | Final | | | | 1 | | 50 |
| **RECOMMENDED CONDITIONS** | | | | | - | | | | | | |
| **SHORT CONTENT OF THE COURSE** | | | | | It is required that studying on issues that coplete Contemporary Age Ottoman History and reporting it. By this way, beside of political history, it is provided that learning economical, cultural and judicial characters of Ottoman Empire in 19th cent. | | | | | | |
| **PURPOSES OF THE COURSE** | | | | | Teaching researching methods to students and providing to know cultural, politic and economical condition of Ottoman Empire. By this way they may be learn 19th century ottoman Empire. | | | | | | |
| **CONTRIBUTION OF THE COURSE FOR OCCUPATIONAL RETRAINING** | | | | | 1. Apply knowledge of social sciences. 2. Analyze and interpret data. 3. Gain the ability of studying in different groups. 4. Function on multi-disciplinary teams. 5. Get an understanding of professional and ethical responsibility. 6. Communicate effectively. 7. Understand the broad education necessary to understand the impact of social science solutions in a global and societal context. 8. Get a recognition of the need for, and an ability to engage in life-long learning. 9. Gain a knowledge of contemporary issues.   Get the ability of making a scientific research | | | | | | |
| **EDUCATIONAL OUTCOMES OF THE COURSE** | | | | | Students know these at the end of the course;  - General condition of Ottoman Empire in contemporary age.  - Wars and agreements between Ottoman and European Countries  - different and same political, cultural, economical and judicial ways of Ottoman and European Countries | | | | | | |
| **MAIN COURSE BOOKS** | | | | | There is no main source book | | | | | | |
| **ADDITIONAL SOURCES** | | | | | 1. Abdurrahman Şeref, *Tarih Musahabeleri*, İstanbul 1309.  2. Cemal Tukin, *Osmanlı İmparatorluğu Devrinde Boğazlar Meselesi*, İstanbul 1947.  3. Niyazi Berkes, *Türkiye’de Çağdaşlaşma*, İstanbul 1973.  4. Bernard Lewis, *Modern Türkiye’nin Doğuşu*, (Çev. Metin Kıratlı), Ankara 1984.  5. Stanford Shaw, *Osmanlı İmparatorluğu ve Modern Türkiye*, (Çev. Mehmet Harmancı), 2c., İstanbul 1983.  6. Yücel Özkaya, *Osmanlı İmparatorluğu’nda Ayanlık*, Ankara 1977.  7. Suraiya Faroqhi, *Osmanlı Kültürü ve Gündelik Yaşam*, İstanbul 1997.  8. Ebuzziya Tevfik, *Yeni Osmanlılar Tarihi*, (Yay. Ş. Kutlu), İstanbul 1973.  9. İlber Ortaylı, *II. Abdülhamit Döneminde Osmanlı İmparatorluğu’nda Alman Nüfuzu*, Ankara 1981.  10. Sina Akşin, *31 Mart Olayı*, Ankara 1970.  11. Tevfik Çavdar, *Osmanlılar’ın Yarı Sömürge Oluşu*, İstanbul 1970.  12. İ.H.Yeniay, *Yeni Osmanlı Borçları Tarihi*, İstanbul 1944. | | | | | | |
| **REQUIRED TOOLS FOR THE COURSE** | | | | | Delineascope, computer and maps. | | | | | | |
| **TEACHING METHODS AND PRACTICES** | | | | | Verbal telling | | | | | | |
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| **WEEKLY COURSE PLAN** | |
| **WEEK** | **SUBJECTS** |
| 1 | Reflection of French Revovultion on Ottoman Empire and Entrance Channel of the Revolation |
| 2 | Foreigners on Ottoman Administration in 18-19th centruies. |
| 3 | Fener patriarchate |
| 4 | Landlord revolts. Example: Tepedeli Ali Paşa Revolts and Its Aftermaths. |
| 5 | Reforms in Mahmut II period. |
| 6 | Daily Life in İstanbul, Straits Question |
| 7 | Mid-term |
| 8 | Mid-term |
| 9 | Tanzimat Reform Era Officer , Foreign journals of Abdülaziz |
| 10 | Neo-Ottomans |
| 11 | Banking in Ottoman Empire |
| 12 | Foreign debts of Osmanlı and public debts administration |
| 13 | Ottoman palaces in 19th century and Its aftermaths in scope of Ottoman. |
| 14 | Berlin Agreement and Aftermaths, German influence in Ottoman Empire and Baghdat Railway Project, 31 March Event. |
| 15-16 | Final |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **x** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. |  | **X** |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **x** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  | **x** |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  | **x** |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **x** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas | **x** |  |  |
| 8 | Ability to follow professional and contemporary issues. | **x** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **x** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **x** |  |  |
| 11 | Gaining critical point of view. | **x** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Prof. Dr. Meral Bayrak

**Signature**:

**Date:**

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 **ESOGÜ Department of History Course Data Sheet**

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| **SEMESTER** | VI |
| **CODE OF COURSE** | 121716357 | **NAME OF COURSE** | OTTOMAN WAR ORGANIZATION | | | |

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| **SEMESTER** | | **WEEKLY CLASS HOURS** | | | | | | **OF THE LESSON** | | | | | | | | | |
| **Theoretical** | | **Application** | **Laboratory** | | | **Credits** | **AKTS** | **SORT** | | | **LANGUAGE** | | | | |
| 6 | | 2 | | 0 | 0 | | | 2 | 3 | COMPULSORY( ) ELECTIVE ( X ) | | | Turkısh | | | | |
| **CATEGORY OF COURSE** | | | | | | | | | | | | | | | | | |
| **General History** | | | | | | **Foreign Language** | | | | | | **Researches of History** | | | | | |
| X | | | | | |  | | | | | |  | | | | | |
| **CRITERIA OF ASSESSMENT** | | | | | | | | | | | | | | | | | |
| **DURING SEMESTER** | | | | | | | **Sort of Activity** | | | | **Number** | | **%** | | | | |
| I. Mid-term exam | | | | 1 | | 50 | | | | |
| II. Mid-term exam | | | |  | |  | | | | |
| Short exam | | | |  | |  | | | | |
| Homework | | | |  | |  | | | | |
| Project | | | |  | |  | | | | |
| Report | | | |  | |  | | | | |
| Other (………) | | | |  | |  | | | | |
| **FINAL EXAM** | | | | | | | Final | | | | 1 | | 50 | | | | |
| **RECOMENDED CONDITIONS** | | | | | | | - | | | | | | | | | | |
| **SHORT CONTENT OF LESSON** | | | | | | | In this course, the students are informed about the feeding, supplying and logistic organization of the Ottoman army before and during the campaign. | | | | | | | | | | |
| **AIMS OF LESSON** | | | | | | | Savaş kararının kesinleşmesinden sonra Osmanlı ordusunun sefer öncesi ve sefer sırasındaki iaşe, ikmal ve lojistik örgütlenmesini incelemek | | | | | | | | | | |
| **CONTRIBUTION OF THE COURSE FOR OCCUPATIONAL RETRAINING** | | | | | | | To realize one of the reasons of the long duration dominance of Ottoman State is the preparation of expedition and organization of logistics | | | | | | | | | | |
| **EDUCATION OUTPUTS OF LESSON** | | | | | | | 1. Utilize their knowledge of social sciences  2. Comprehend the importance of military logistics and understand the Ottoman History as a whole.  3. Gain knowledge about the Ottoman state organization, *the reaya*, the exempt and non-exempt groups from the taxes, economic structure, transportation, trade and finance in addition to the history of the Ottoman campaigns.  4. Analyze, evaluate and interpret historical data  5. Get the consciences of professional and ethical responsibility.  6. Establish an effective oral and inscriptive communication.  7. Understand the national and universal impacts of the historical data.  8. Recognize the need for life-long learning and application.  9. Make scientific researches separately or under the guidance of an advisor. | | | | | | | | | | |
| **BASIC BOOK OF LESSON** | | | | | | | M.Yaşar Ertaş, ***Sultanın Ordusu*, İstanbul 2007.** | | | | | | | | | | |
| **HELP SOURCES** | | | | | | | 1. Rıza Bozkurt, ***Osmanlı İmparatorluğu’nda Kollar, Ulak ve İaşe Menzilleri,*** Ankara 1966. 2. Meryem Kaçan Erdoğan, ***II. Viyana Muhasarası*,** Marmara Üniv. Sosyal Bilimler Enstitüsü (Basılmamış Doktora Tezi), İstanbul 2001. 3. V.J.Parry, “Osmanlı İmparatorluğu’nda Kullanılan Harp Malzemesinin Kaynakları”, (ter. Salih Özbaran), ***Tarih Enstitüsü Dergisi,*** 3, İstanbul 1973, s.35- 46. 4. Caroline Finkel, ***The Adminisration of Warfare: The Otoman Military Campaigns in Hungary, 1593-1606,*** Wien 1988. 5. John Keagan, ***Savaş Sanatı Tarihi,*** (çev. Füsun Doruker), İstanbul 1995. 6. Lütfi Güçer, ***XVI-XVII. Asırlarda Osmanlı İmparatorluğu’nda Hububat Meselesi ve Hububattan Alınan Vergiler,*** İstanbul 1964. 7. Ömer İşbilir, ***XVII. Yüzyıl Başlarında Şark seferlerinin İaşe, İkmal ve Lojistik Meseleleri,*** İstanbul Üniv. Sosyal Bilimler Enstitüsü (Basılmamış Doktora Tezi), İstanbul 1997. 8. Hans Georg Majer, “ 17. Yüzyılın Sonlarında Avusturya ve Osmanlı Ordularının Seferlerdeki Lojistik Sorunları”, ***Osmanlı Araştırmaları***, II, İstanbul 1981, s.185-194. 9. Graf Marsigli, ***Osmanlı İmparatorluğu’nun Zuhur ve Terakkisinden İnhitatı Zamanına Kadar Askeri Vaziyeti,*** (çev.M. Nazmi), Ankara 1934. 10. Rhoads Murphey, ***The Functioning of the Ottoman Army under Murad IV (1623-1639/1032-1049)*, I-II,** (Basılmamış Doktota Tezi), Chicago 1979. | | | | | | | | | | |
| **REQUIRED MATERIAL AND METHODS AT LESSON** | | | | | | | Map, computer, , delineascope | | | | | | | | | | |
| **TEACHING METHODS AND PRACTICES** | | | | | | | Verbal telling | | | | | | | | | | |
| **WEEKLY PLAN OF LESSON** | | | | | | | | | | | | | | | |
| **WEEK** | | | **PROCESSED SUBJECTS** | | | | | | | | | | | | |
| 1 | | | Transportation at the Ottoman Empire. | | | | | | | | | | | | |
| 2 | | | Stage points of war road and its features. | | | | | | | | | | | | |
| 3 | | | Repair and construct activities on the way of military expedition. | | | | | | | | | | | | |
| 4 | | | Instruments of transportation. | | | | | | | | | | | | |
| 5 | | | Food of Ottoman army. | | | | | | | | | | | | |
| 6 | | | Nutrition of army and victual. Food delivery to the army | | | | | | | | | | | | |
| 7 | | | Mid-term | | | | | | | | | | | | |
| 8 | | | Mid-term | | | | | | | | | | | | |
| 9 | | | Provision and delivery bread, meat, animal feed and cereal.Strengthen castles at the peripheral regions for military expeditions. | | | | | | | | | | | | |
| 10 | | | Collection of army. | | | | | | | | | | | | |
| 11 | | | Powers of war. | | | | | | | | | | | | |
| 12 | | | Assistant powers. | | | | | | | | | | | | |
| 13 | | | Ottoman navy. | | | | | | | | | | | | |
| 14 | | | Financing of military expedition. | | | | | | | | | | | | |
| 15,16 | | | Final | | | | | | | | | | | | |
| **NO** | **OUTPUT OF PROGRAMME** | | | | | | | | | | | | | **3** | **2** | | **1** | |
| 1 | Accumulation of sufficent knowledge about history science; to get theoretical and applied information on this area. | | | | | | | | | | | | | **X** |  | |  | |
| 2 | To get knowledge about the supportive sciences of history. | | | | | | | | | | | | | **X** |  | |  | |
| 3 | The responsibility conciousness of ethic and occupational | | | | | | | | | | | | | **X** |  | |  | |
| 4 | The ability to improve the use of computer and modern methods, technics like computer software at the social sciences. | | | | | | | | | | | | |  | **X** | |  | |
| 5 | To enhance the effectiveness of foreign language about the area that is studied. | | | | | | | | | | | | |  |  | | **X** | |
| 6 | The ability of indivual study and team study on inside the science and among other sciences. | | | | | | | | | | | | | **X** |  | |  | |
| 7 | The ability of understanding the results and the national and global effects of datas. | | | | | | | | | | | | | **X** |  | |  | |
| 8 | The ability of following the ocupational and actual subjects. | | | | | | | | | | | | | **X** |  | |  | |
| 9 | The ability to make science independently and with the consultant. | | | | | | | | | | | | | **X** |  | |  | |
| 10 | The ability to analysis, evaluate and design the datas. | | | | | | | | | | | | | **X** |  | |  | |
| 11 | To get cricital view. | | | | | | | | | | | | | **X** |  | |  | |
| **1**:No support **2**:Partly support. **3**:Full support | | | | | | | | | | | | | | | | | | |

**Lecturer of Lesson:**

Assoc. Prof. MERYEM KAÇAN ERDOĞAN

**Signature**:  **Date:**

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | VI |

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| --- | --- | --- | --- |
| **COURSE CODE** | 121716358 | **COURSE NAME** | Revolts in Ottoman History |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **SEMESTER** | | | | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | | **LANGUAGE** | | | |
| Spring | | | | 2 | 0 | |  | | 2 | 3 | COMPULSORY ( ) ELECTIVE (x ) | | | | Turkish | | | |
| **COURSE CATAGORY** | | | | | | | | | | | | | | | | | | |
| **General History** | | | | | | **Foreign Languages** | | | | | | **History Studies** | | | | | | |
| x | | | | | |  | | | | | |  | | | | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | | | **Evaluation Type** | | | | | **Quantity** | | **%** | | | |
| 1st Mid-Term | | | | | 1 | | 40 | | | |
| 2nd Mid-Term | | | | |  | |  | | | |
| Quiz | | | | |  | |  | | | |
| Homework | | | | |  | |  | | | |
| Project | | | | |  | |  | | | |
| Report | | | | |  | |  | | | |
| Others (………) | | | | |  | |  | | | |
| **FINAL EXAM** | | | | | | | | Final | | | | |  | | 60 | | | |
| **PREREQUIEITE(S)** | | | | | | | |  | | | | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | | | What is rebellion: Why they did rebel; the primitive examples of the continuous tension between state and population; the primitive rebels. Banditry: A category of social prestige or only ordinary bandits; the virtious bandits: the idealist robbers. Beyond the ordinary chaos: Revolution as a demand for a better world in Europe: Conflict, Uprising and Revolution; The Revolution in the Netherlands; English Revolutions of 1649 and 1688; French Revolution and a new world. The Revolution in 19th and early 20th Centuries: The Revolutions of 18301-1848; 1917: Russia in Revolution. | | | | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | | | To understand the rebellion and rebels which appeared in European history from early modern times on. To explain the revolutions of 17th and 18th centuries in Europe which shape the story of Europe in 19th and 20th centuries. | | | | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | | | | To make clear the dialect between society and state which helps to understand the rebellion and revolution that’s why these categories are very significant with respect to the European history. | | | | | | | | | | |
| **COURSE OUTCOMES** | | | | | | | |  | | | | | | | | | | |
| **TEXTBOOK** | | | | | | | | C.Tilly, Avrupa’da Devrimler, 1492-1992, (çev. Ö. Arıkan), İstanbul, 2005 | | | | | | | | | | |
| **OTHER REFERENCES** | | | | | | | | E. Hobsbawm, Sosyal İsyancılar, (çev. N. Doğru), İstanbul, 1995.  ---------, Devrim Çağı, 1789-1848, (çev. J. Ergüder-A. Şenel), Ankara, 1989.  David Parker, (der.), Batı’da Devrimler ve Devrimci Gelenek, 1560-1991, (çev. K. İnal), Ankara, 2003. | | | | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | | | | Computer | | | | | | | | | | |
| **TEACHING METHODS AND PRACTICES** | | | | | | | | Verbal telling | | | | | | | | | | |
| **COURSE SYLLABUS** | | | | | | | | | | | | | | | | |
| **WEEK** | | **TOPICS** | | | | | | | | | | | | | | |
| 1 | | Uprising: A Social Discomfort | | | | | | | | | | | | | | |
| 2 | | The Primitive Rebels | | | | | | | | | | | | | | |
| 3 | | Uprising in European History | | | | | | | | | | | | | | |
| 4 | | The Idealist Robbers: Bandits | | | | | | | | | | | | | | |
| 5 | | The Bandits: Heroes or Criminals | | | | | | | | | | | | | | |
| 6 | | Conflict, Uprising and Revolution | | | | | | | | | | | | | | |
| 7 | | Mid-term | | | | | | | | | | | | | | |
| 8 | | Mid-term | | | | | | | | | | | | | | |
| 9 | | The Transformation in European History | | | | | | | | | | | | | | |
| 10 | | The Uprising in the Netherlands, 1566-1581 | | | | | | | | | | | | | | |
| 11 | | From 1649 to 1688: Two Revolutions and England | | | | | | | | | | | | | | |
| 12 | | Trauma or Re-birth: The French Revolution of 1789 | | | | | | | | | | | | | | |
| 13 | | The Revolutionary Episode: The Revolutions of 1830 and 1848 | | | | | | | | | | | | | | |
| 14 | | The Destiny of 20th century is being appeared: Russia in 1917 | | | | | | | | | | | | | | |
| 15-16 | | Final exam. | | | | | | | | | | | | | | |
| **NO** | | **PROGRAM OUTCOMES** | | | | | | | | | | | | **3** | | **2** | **1** | | |
| 1 | | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | | | | | | | | | | | | **X** | |  |  | | |
| 2 | | Acquisition of knowledge about the subordinate disciplines of history. | | | | | | | | | | | | **X** | |  |  | | |
| 3 | | Understanding of professional and ethical issues and taking responsibility. | | | | | | | | | | | | **X** | |  |  | | |
| 4 | | Using data shows and workshops for getting knowledge on the area. | | | | | | | | | | | |  | |  | **X** | | |
| 5 | | Increasing proficiency of foreign language for providing sources about this area | | | | | | | | | | | | **X** | |  |  | | |
| 6 | | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | | | | | | | | | | | | **X** | |  |  | | |
| 7 | | Ability to understand national and global impacts and results of the datas | | | | | | | | | | | | **X** | |  |  | | |
| 8 | | Ability to follow professional and contemporary issues. | | | | | | | | | | | | **X** | |  |  | | |
| 9 | | Make scientific researches separately or under the guidance of an advisor. | | | | | | | | | | | | **X** | |  |  | | |
| 10 | | Ability to analyze, evaluate and interpret historical data. | | | | | | | | | | | | **X** | |  |  | | |
| 11 | | Gaining critical point of view. | | | | | | | | | | | | **X** | |  |  | | |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | | | | | | | | | | | | | | | | |

**Instructor(s):** Prof. Dr. Meral BAYRAK

**Signature**: **Date:**

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**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

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| **SEMESTER** | 6 |

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| **COURSE CODE** | 121716373/121736371 | **COURSE NAME** | The Khanates of Turkestan |

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| **SEMESTER** | | | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** | |
| SPRING | | | 2 | 0 | | 0 | | 2 | 3 | COMPULSORY ( ) ELECTIVE (X) | | | Turkish | |
| **COURSE CATAGORY** | | | | | | | | | | | | | | |
| **General History** | | | | | **Foreign Languages** | | | | | | **History Studies** | | | |
| %100 | | | | |  | | | | | |  | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | | **Evaluation Type** | | | | | **Quantity** | **%** | |
| 1st Mid-Term | | | | | 1 | 50 | |
| 2nd Mid-Term | | | | |  |  | |
| Quiz | | | | |  |  | |
| Homework | | | | |  |  | |
| Project | | | | |  |  | |
| Report | | | | |  |  | |
| Others (………) | | | | |  |  | |
| **FINAL EXAM** | | | | | | | Written Exam | | | | | 1 | 50 | |
| **PREREQUIEITE(S)** | | | | | | |  | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | | Mention briefly the last period of the Timurid Empire, deal with in Turkestan, established after the collapse of state. Explained political, social, culturel, economical life of khanates and discussed the role of Khanates of Turkestan in the Turkestan policy of Tsarist Russia. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | | Provide an understanding of the phases of the Turkish world in obtaining of current shape; to understand the role of Tsarist Russia in this process; to understand the social and political structure of Turkestan is an important center for Turkish history. | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | | | Students will have the opportunity to evaluate a more objective perspective of Turkish history. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | | Students know and gain at the end of the course period that:  1 – Practical skills of his/her information about social science  2 – Analyzing, evaluating and designing data  3 – Understanding about occupational and etical responsibilities  4 – Effective written and verbal communication skill  5 – Understanding data with their national and global effects  6 – Making sciencific research under an consultant | | | | | | | |
| **TEXTBOOK** | | | | | | | Lecture notes will be prepared for students and it will be made available on the internet. | | | | | | | |
| **OTHER REFERENCES** | | | | | | | A. Zeki Velidi Togan, **Bugünkü Türkili Türkistan ve Yakın Tarihi**, Enderun Kitabevi, İstanbul 1981.  Abdullah Gündoğdu, **Hive Hanlığı Tarihi (Yadigar Şibanileri Devri: 1512 – 1740)**, Ankara Üniv. Sosyal Bilimler Enstitüsü, Tarih Anabilim Dalı, Yayınlanmamış Doktora Tezi, Tez Dan.: Prof. Dr. Mustafa Kafalı, Ankara 1995.  Hamid Ziyayev, **Türkistan’da Rus Hakimiyetine Karşı Mücadele**, Çev.: Ayhan Çelikbay, TTK Yayınları, Ankara 2007.  İsmail Aka, **Timur ve Devleti**, TTK Yayınları, 2. Baskı, Ankara, 2000.  Mehmet Alpargu, “Türkistan Hanlıkları”, **Türkler**, Ed.: Hasan Celal Güzel-Kemal Çiçek-Salim Koca, Yeni Türkiye Yayınları, Ankara 2002, c.8, s. 557-605.  Mustafa Kalkan, **Kırgızlar ve Kazaklar**, Selenge Yayınları, İstanbul 2006.  Üçler Bulduk, **Hokand Hanlığı ve İbret’in Fergana Tarihi**, Berikan Yayınevi, Ankara 2006. | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | | | Projection, computer and maps. | | | | | | | |
| **TEACHING METHODS AND TECHNIQUES** | | | | | | | Discussion and problem solving methods and techniques are used. | | | | | | | |
| **COURSE SYLLABUS** | | | | | | | | | | | | |
| **WEEK** | **TOPICS** | | | | | | | | | | | |
| 1 | The term of Turkestan, geography, the political-social-cultural structure | | | | | | | | | | | |
| 2 | Historical sources of Turkestan | | | | | | | | | | | |
| 3 | Timurid dominance in Turkestan and end of this dominance, Shiite – Sunni struggle for dominance | | | | | | | | | | | |
| 4 | Uzbeks and the Khanate of Bukhara (Uzbek) | | | | | | | | | | | |
| 5 | The Khanate of Khiva (Khorezm) and The Khanate of Khokand | | | | | | | | | | | |
| 6 | Religious movements and Hodjas in Turkestan | | | | | | | | | | | |
| 7 | Mid-Term Exam | | | | | | | | | | | |
| 8 | Mid-Term Exam | | | | | | | | | | | |
| 9 | Discussion on the exam; The Khanate of Chagatai and The Khanate of Yarkend (Saidiye) | | | | | | | | | | | |
| 10 | The Kazaks and Kyrgyzs in Turkestan | | | | | | | | | | | |
| 11 | Kalmyks and Invasion process of Kalmyks | | | | | | | | | | | |
| 12 | Migratory movements in the region caused by the invasion of Kalmykia and the changing socio-cultural structure | | | | | | | | | | | |
| 13 | Turkestan Policy of Tsarist Russia and occupy the region | | | | | | | | | | | |
| 14 | Socio-economic structure of Turkestan in khanates process and the importance of khanates process in the formation of Turkish world today | | | | | | | | | | | |
| 15,16 | Final exam | | | | | | | | | | | |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. |  | **X** |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. |  | **X** |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. |  | **X** |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  |  | **X** |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  |  | **X** |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. |  | **X** |  |
| 7 | Ability to understand national and global impacts and results of the datas | **X** |  |  |
| 8 | Ability to follow professional and contemporary issues. | **X** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. |  | **X** |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **X** |  |  |
| 11 | Gaining critical point of view. | **X** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Assist. Prof. Dr. Oktay BERBER

**Signature**:

**Date:**

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**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

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| **SEMESTER** | 6 |

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| **COURSE CODE** | 1216372 | **COURSE NAME** | Turkish Urban History |

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| **SEMESTER** | | | | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | | | **LANGUAGE** | | | |
| SPRING | | | | 2 | 0 | | 0 | | 2 | 3 | COMPULSORY ( ) ELECTIVE (X) | | | | | Turkish | | | |
| **COURSE CATAGORY** | | | | | | | | | | | | | | | | | | | |
| **General History** | | | | | | **Foreign Languages** | | | | | | **History Studies** | | | | | | | |
| %80 | | | | | |  | | | | | | %20 | | | | | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | | | **Evaluation Type** | | | | | **Quantity** | | | **%** | | | |
| 1st Mid-Term | | | | | 1 | | | 40 | | | |
| 2nd Mid-Term | | | | |  | | |  | | | |
| Quiz | | | | |  | | |  | | | |
| Homework | | | | |  | | |  | | | |
| Project | | | | |  | | |  | | | |
| Report | | | | |  | | |  | | | |
| Others (………) | | | | |  | | |  | | | |
| **FINAL EXAM** | | | | | | | | Final | | | | | 1 | | | 60 | | | |
| **PREREQUIEITE(S)** | | | | | | | |  | | | | | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | | | The former Turkish city civilization from Asia to the Balkans will be examined. | | | | | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | | | Posted in which there is a wide geography facilitate the recognition of cultural diversity revealed by the Turkish nation; aimed to understand the impact of these cities in the orld and Turkish history. | | | | | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | | | | Students will have the opportunity to evaluate a more objective perspective of Turkish history. | | | | | | | | | | | |
| **COURSE OUTCOMES** | | | | | | | | Students know and gain at the end of the course period that:  1 – Practical skills of his/her information about social science  2 – Analyzing, evaluating and designing data  3 – Understanding about occupational and etical responsibilities  4 – Effective written and verbal communication skill  5 – Understanding data with their national and global effects  6 – Making sciencific research under an consultant | | | | | | | | | | | |
| **TEXTBOOK** | | | | | | | | Lecture notes will be prepared for students and it will be made available on the internet. | | | | | | | | | | | |
| **OTHER REFERENCES** | | | | | | | | * A. Zeki Velidi Togan, **Bugünkü Türkili Türkistan ve Yakın Tarihi**, Enderun Kitabevi, İstanbul 1981. * Cihat Aydoğmuşoğlu, Tarihte Tebriz, Berikan Yay., Ankara 2011. * Emel Esin, Türkistan Seyahatnamesi, TTK Yay., Ankara 1997. * Ebu Abdullah Muhammed İbn Battuta, İbn Battuta Seyahatnamesi, Yapı Kredi Yayınları, 2010. * İsmail Aka, Timur ve Devleti, TTK, Ankara 2000. * Nikolai Todorov, The Balkan City 1400-1900, Seattle ve Londra: University of Washington Press, 1983. * Thierry Zarcone, Yasak Kent Buhara, İş Bankası Kültür Yay., İstanbul 2013. | | | | | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | | | | Projection, computer and maps. | | | | | | | | | | | |
| **TEACHING METHODS AND PRACTICES** | | | | | | | | Verbal telling | | | | | | | | | | | |
| **COURSE SYLLABUS** | | | | | | | | | | | | | | | | |
| **WEEK** | | **TOPICS** | | | | | | | | | | | | | | |
| 1 | | City, Kend, Balıg | | | | | | | | | | | | | | |
| 2 | | Turkish settlement of pre-Islamic period | | | | | | | | | | | | | | |
| 3 | | Uigur Urbanism, Hami-Kuça-Karaşar-Haten-Kaşgar | | | | | | | | | | | | | | |
| 4 | | Kalke, İç Kale, Şehristan | | | | | | | | | | | | | | |
| 5 | | Turkish Cities in West Turkestan: Yesi-Merv-Kunya Urgenç | | | | | | | | | | | | | | |
| 6 | | Transaxonia-Semerkand-Bukhara-Şaş-Farab-Otrar-Tirmiz | | | | | | | | | | | | | | |
| 7 | | Mid-term | | | | | | | | | | | | | | |
| 8 | | Mid-term | | | | | | | | | | | | | | |
| 9 | | Khorasan-Kabil-Heart-Gazne-Belh-İsfahan-Tebriz-Merv-Nişabur India-Delhi-Firuzabad-Hisar-Cavnpur-Agra-Tuğlukabad | | | | | | | | | | | | | | |
| 10 | | Turkish Urbanizsm in Anatolia-Aksaray-Alanya-Atabey | | | | | | | | | | | | | | |
| 11 | | Transformation of ancient Anatolian cities to Turkish city | | | | | | | | | | | | | | |
| 12 | | Istanbul | | | | | | | | | | | | | | |
| 13 | | Balkans-Kardzhali-Skopje-Podgoritsa-İpek-Berat-Sarajevo | | | | | | | | | | | | | | |
| 14 | | Dubrovnik-Babadag-Mecidiye-Mahmudiye | | | | | | | | | | | | | | |
| 15,16 | | Final exam | | | | | | | | | | | | | | |
| **NO** | | **PROGRAM OUTCOMES** | | | | | | | | | | | | **3** | **2** | | **1** | |
| 1 | | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | | | | | | | | | | | |  | **x** | |  | |
| 2 | | Acquisition of knowledge about the subordinate disciplines of history. | | | | | | | | | | | | **x** |  | |  | |
| 3 | | Understanding of professional and ethical issues and taking responsibility. | | | | | | | | | | | | **x** |  | |  | |
| 4 | | Using data shows and workshops for getting knowledge on the area. | | | | | | | | | | | |  |  | | **x** | |
| 5 | | Increasing proficiency of foreign language for providing sources about this area | | | | | | | | | | | |  |  | | **x** | |
| 6 | | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | | | | | | | | | | | | **x** |  | |  | |
| 7 | | Ability to understand national and global impacts and results of the datas | | | | | | | | | | | | **x** |  | |  | |
| 8 | | Ability to follow professional and contemporary issues. | | | | | | | | | | | | **x** |  | |  | |
| 9 | | Make scientific researches separately or under the guidance of an advisor. | | | | | | | | | | | |  | **x** | |  | |
| 10 | | Ability to analyze, evaluate and interpret historical data. | | | | | | | | | | | | **x** |  | |  | |
| 11 | | Gaining critical point of view. | | | | | | | | | | | | **x** |  | |  | |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | | | | | | | | | | | | | | | |

**Instructor(s):** Assist. Prof. Dr. Cezmi KARASU

**Signature**:

**Date:**

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| ESOGÜ_yeni logo**ESOGÜ DEPARTMENT OF HISTORY**  **COURSE INFORMATION FORM**   |  |  | | --- | --- | | **SEMESTER** | 6 |  |  |  |  |  | | --- | --- | --- | --- | | **COURSE CODE** | **121716310** | **COURSE NAME** | STUDİES ON MEDİEVAL HİSTORY II |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **SEMESTER** | | | | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | | | | | | | | **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | | | **LANGUAGE** | | | | | Spring | | | | 2 |  | |  | | 2 | 3 | COMPULSORY ( ) ELECTIVE ( X) | | | | | TURKISH | | | | | **COURSE CATAGORY** | | | | | | | | | | | | | | | | | | | | | **General History** | | | | | | **Foreign Languages** | | | | | | **History Studies** | | | | | | | | | %50 | | | | | | % | | | | | | % 50 | | | | | | | | | **ASSESSMENT CRITERIA** | | | | | | | | | | | | | | | | | | | | | **MID-TERM** | | | | | | | | **Evaluation Type** | | | | | **Quantity** | | | **%** | | | | | 1st Mid-Term | | | | | 1 | | | 40 | | | | | 2nd Mid-Term | | | | |  | | |  | | | | | Quiz | | | | |  | | |  | | | | | Homework | | | | |  | | |  | | | | | Project | | | | |  | | |  | | | | | Report | | | | |  | | |  | | | | | Others (………) | | | | |  | | |  | | | | | **FINAL EXAM** | | | | | | | | Final | | | | | 1 | | | 60 | | | | | **PREREQUIEITE(S)** | | | | | | | |  | | | | | | | | | | | | | **COURSE DESCRIPTION** | | | | | | | | Inform students about life of Western Europe; cultural and social life of it; institutions such as church and state. | | | | | | | | | | | | | **COURSE OBJECTIVES** | | | | | | | | It is aimed to lightened students about basis of Western civilization, characteristic features of it; differences of rof, east and other civilizations of rofe; competition, conflict and dialogue between civilizations. | | | | | | | | | | | | | **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | | | | 1. Utilize their knowledge of social sciences  2. Analyze, evaluate and interpret historical data  3.Ability of making group studying.  4. Understanding of rofessional and ethical responsibility.  5. Effective written and oral communication skills  6. Ability to understand the results of the national and the global influence of the data. | | | | | | | | | | | | | **COURSE OUTCOMES** | | | | | | | | At the end of this lesson;  1.Use knowledge on social science. 2. Interpret, analys, evaluate the historical datas,  3.Organize group studying. 4.Manage the multi-disciplinary terms  5. Get rofessional and ethical responsibility 6. Understand the national and universal effects of historical data.   7. Recognize the needs for life-long learning and application.  8 – Learn scientific researches seperatively or by help of an advisor. | | | | | | | | | | | | | **TEXTBOOK** | | | | | | | | No compulsory material; supporter sources can be used. | | | | | | | | | | | | | **OTHER REFERENCES** | | | | | | | | 1. Bilge Umar, **Türkiye Halkının Ortaçağ Tarihi**, İnkilap Yay., İstanbul 1998.       2.  Osman Turan, **Büyük Selçuklu Tarihi ve Türk İslam Medeniyeti**      3.  İbrahim Kafesoğlu, **Türk Milli Kültürü,** Ankara 1982.      4.  Hasan Karaköse, **Ortaçağ Tarihi ve Uygarlığı,** Nobel Yay. Ankara2002.      5.  William Mc. Neil, **Dünya Tarihi, İmge Kitapevi**, Ankara 1998.     6.  Şafak Ural, Ortaçağ Bilim Tarihi, Ağaç Yay., İstanbul 1994. | | | | | | | | | | | | | **TOOLS AND EQUIPMENTS REQUIRED** | | | | | | | | Delineascope, computer. | | | | | | | | | | | | | **TEACHING METHODS AND PRACTICES** | | | | | | | | Verbal telling | | | | | | | | | | | | | **COURSE SYLLABUS** | | | | | | | | | | | | | | | | | | | **WEEK** | | **TOPICS** | | | | | | | | | | | | | | | | | 1 | | Reason of fall of Rome. | | | | | | | | | | | | | | | | | 2 | | Migration of tribes and its effect to Europe. | | | | | | | | | | | | | | | | | 3 | | Germanic kingdoms (Vandal kingdom-the Kingdom of the West Got-Burgundian kingdom-Alaman Duchy-Anglo-Saxon kingdom of the Kingdom-East Got Frank, the Kingdom of the Langobard). | | | | | | | | | | | | | | | | | 4 | | The class structure in medieval Europe | | | | | | | | | | | | | | | | | 5 | | Church and papacy: born of sects of Christianity. | | | | | | | | | | | | | | | | | 6 | | In medieval Europe, the development of philosophical thought. Scholastic thought. European territorial system | | | | | | | | | | | | | | | | | 7 | | Mid-term | | | | | | | | | | | | | | | | | 8 | | Mid-termFormun Üstü  Formun Altı | | | | | | | | | | | | | | | | | 9 | | In medieval Europe, Education and Training centers. | | | | | | | | | | | | | | | | | 10 | | The reasons for the emergence of the Crusades. Evaluate the results of the Crusades. | | | | | | | | | | | | | | | | | 11 | | Feudal structure of Europe. | | | | | | | | | | | | | | | | | 12 | | Roman and Greek cult of the effects of European culture | | | | | | | | | | | | | | | | | 13 | | Trade in Medieval Europe. | | | | | | | | | | | | | | | | | 14 | | Community organizations and guilds in medieval Europe | | | | | | | | | | | | | | | | | 15,16 | | Final exam | | | | | | | | | | | | | | | | | **NO** | | **PROGRAM OUTCOMES** | | | | | | | | | | | | **3** | **2** | | **1** | | 1 | | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | | | | | | | | | | | | **X** |  | |  | | 2 | | Acquisition of knowledge about the subordinate disciplines of history. | | | | | | | | | | | |  | **X** | |  | | 3 | | Understanding of professional and ethical issues and taking responsibility. | | | | | | | | | | | |  | **X** | |  | | 4 | | Using data shows and workshops for getting knowledge on the area. | | | | | | | | | | | | **X** |  | |  | | 5 | | Increasing proficiency of foreign language for providing sources about this area | | | | | | | | | | | | **X** |  | |  | | 6 | | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | | | | | | | | | | | | **X** |  | |  | | 7 | | Ability to understand national and global impacts and results of the datas | | | | | | | | | | | | **X** |  | |  | | 8 | | Ability to follow professional and contemporary issues. | | | | | | | | | | | | **X** |  | |  | | 9 | | Make scientific researches separately or under the guidance of an advisor. | | | | | | | | | | | | **X** |  | |  | | 10 | | Ability to analyze, evaluate and interpret historical data. | | | | | | | | | | | | **X** |  | |  | | 11 | | Gaining critical point of view. | | | | | | | | | | | | **X** |  | |  | | **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | | | | | | | | | | | | | | |   **Instructor(s):** Prof. Dr. Hasan Hüseyin ADALIOĞLU  **Signature**:  **Date:**   |  |  | | --- | --- | |  |  | |  |

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

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| **SEMESTER** | 6 |

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| **COURSE CODE** | 121716336 | **COURSE NAME** | Studies of the Modern Age II |

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| **SEMESTER** | | | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | | | **LANGUAGE** | | | |
| Spring | | | 2 |  | |  | | 2 | 3 | COMPULSORY ( ) ELECTIVE (x ) | | | | | Turkish | | | |
| **COURSE CATAGORY** | | | | | | | | | | | | | | | | | | |
| **General History** | | | | | **Foreign Languages** | | | | | | **History Studies** | | | | | | | |
| %25 | | | | |  | | | | | | %75 | | | | | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | | **Evaluation Type** | | | | | **Quantity** | | | **%** | | | |
| 1st Mid-Term | | | | | 1 | | | 25 | | | |
| 2nd Mid-Term | | | | |  | | |  | | | |
| Quiz | | | | |  | | |  | | | |
| Homework | | | | |  | | |  | | | |
| Project | | | | |  | | |  | | | |
| Report | | | | |  | | |  | | | |
| Others (………) | | | | | 1 | | | 25 | | | |
| **FINAL EXAM** | | | | | | | Final | | | | |  | | | 50 | | | |
| **PREREQUIEITE(S)** | | | | | | |  | | | | | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | | Political, economic, socio-economic developments of the Modern Age (1856-1918), the disintegration process of the Ottoman, nationalism trend, riots, wars, reform efforts | | | | | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | | To recognize various events, institutions of the Modern Age and their development, to gain the skill of researching and analyzing a particular topic | | | | | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | | | To give the students the awareness of making search on various events, institutions and developments | | | | | | | | | | | |
| **COURSE OUTCOMES** | | | | | | | -To make analyse on the political, social, economic developments and events of the Modern Age  -The ability of selecting a research topic and to gain the ability of doing a research on one’s own  -To be able to use the research techniques and methods  -To represent the research data and conclusions both written and oral | | | | | | | | | | | |
| **TEXTBOOK** | | | | | | | Ömer Akdağ, Türk Yenileşme Tarihi, | | | | | | | | | | | |
| **OTHER REFERENCES** | | | | | | | Fahir Armaoğlu, XIX. Yüzyıl Siyasi Tarihi, Yusuf Hikmet  Bayur, Türk İnkılabı Tarihi, C.I-IV | | | | | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | | | Computer | | | | | | | | | | | |
| **TEACHING METHODS AND PRACTICES** | | | | | | | Verbal telling | | | | | | | | | | | |
| **COURSE SYLLABUS** | | | | | | | | | | | | | | | |
| **WEEK** | | **TOPICS** | | | | | | | | | | | | | |
| 1 | | The Imperial Islâhat Firmân | | | | | | | | | | | | | |
| 2 | | Reform attempts and reflections | | | | | | | | | | | | | |
| 3 | | Court and government | | | | | | | | | | | | | |
| 4 | | Military order | | | | | | | | | | | | | |
| 5 | | Adoption of the Western Law (Reception) | | | | | | | | | | | | | |
| 6 | | External dept and financial collapse Political events and loss of the Balkans | | | | | | | | | | | | | |
| 7 | | Mid-term | | | | | | | | | | | | | |
| 8 | | Mid-term | | | | | | | | | | | | | |
| 9 | | Serbian, Bulgarian, Greek and Montenegrin riots, 1877-78 Ottoman-Russian War and its result | | | | | | | | | | | | | |
| 10 | | English settlement in Cyprus and Egypt | | | | | | | | | | | | | |
| 11 | | Constitutional regime and the II. Constitutional Government | | | | | | | | | | | | | |
| 12 | | Political parties, movement of ideas | | | | | | | | | | | | | |
| 13 | | The Balkan War, First World War, fronts, battles | | | | | | | | | | | | | |
| 14 | | The elimination of Ottoman State | | | | | | | | | | | | | |
| 15,16 | | Final | | | | | | | | | | | | | |
| **NO** | **PROGRAM OUTCOMES** | | | | | | | | | | | | **3** | **2** | | | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | | | | | | | | | | | | **x** |  | | |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | | | | | | | | | | | |  | **x** | | |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | | | | | | | | | | | | **x** |  | | |  |
| 4 | Using data shows and workshops for getting knowledge on the area. | | | | | | | | | | | |  | **x** | | |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area | | | | | | | | | | | |  | **x** | | |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | | | | | | | | | | | | **x** |  | | |  |
| 7 | Ability to understand national and global impacts and results of the datas | | | | | | | | | | | |  | **x** | | |  |
| 8 | Ability to follow professional and contemporary issues. | | | | | | | | | | | | **x** |  | | |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | | | | | | | | | | | | **x** |  | | |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | | | | | | | | | | | | **x** |  | | |  |
| 11 | Gaining critical point of view. | | | | | | | | | | | | **x** |  | | |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | | | | | | | | | | | | | | |

**Instructor(s):** Professor Osman KÖKSAL

**Signature**:  **Date:**

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| ESOGÜ_yeni logo**ESOGÜ DEPARTMENT OF HISTORY**  **COURSE INFORMATION FORM**   |  |  | | --- | --- | | **SEMESTER** | 6 |  |  |  |  |  | | --- | --- | --- | --- | | **COURSE CODE** | 121716308 | **COURSE NAME** | STUDIES ON ANCIENT HISTORY II |      |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | | | **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** | | Spring | 2 | 0 | | 0 | | 2 | 3 | COMPULSORY () ELECTIVE (X) | | | Turkish | | **COURSE CATAGORY** | | | | | | | | | | | | | **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | | | %100 | | |  | | | | | |  | | | | **ASSESSMENT CRITERIA** | | | | | | | | | | | | | **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** | | 1st Mid-Term 8th week | | | | | 1 | 40 | | 2nd Mid-Term 15th week | | | | | 1 | 10 | | Quiz | | | | |  |  | | Homework | | | | |  |  | | Project | | | | |  |  | | Report | | | | |  |  | | Others (………) | | | | |  |  | | **FINAL EXAM** | | | | | 16th week | | | | | 1 | 50 | | **PREREQUIEITE(S)** | | | | |  | | | | | | | | **COURSE DESCRIPTION** | | | | | Research and presentation in order to increase conceptual and content knowledge of Classical Period Hellenic and Roman History | | | | | | | | **COURSE OBJECTIVES** | | | | | To teach the use of Hellenistic and Roman Historical sources in the Classical Period and to understand the method to be followed in any scientific research | | | | | | | | **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | The selection of topics in the history of science will contribute in the context of practicing how research methods and techniques, writing and presentation take place | | | | | | | | **COURSE OUTCOMES** | | | | | 1- Gains knowledge and inspiration about the identification story of Classical Period Hellenic and Roman chronology  2- Having knowledge about documents and sources of Hellenic and Roman history of Classical Period  2- Not to have an idea about the way to follow in a scientific research,  3- Classical Period Researches the library about any specific subject related to Hellenic and Roman history and prepares its plan  4. Gain experience in making comparisons and making conclusions about the research and study subject  5- A specific Classical Period shows the effort to place Hellenic and Roman History into a historical perspective | | | | | | | | **TEXTBOOK** | | | | | **C. Freeman,** *Mısır, Yunan ve Roma: Antik Akdeniz Uygarlıkları***, (çev. Suat Kemal Angı), Ankara, 2003.** | | | | | | | | **OTHER REFERENCES** | | | | | O. Akşit, ***Roma İmparatorluk Tarihi*** (M.Ö. 27–M.S. 395), İstanbul, 1985.  T. Cornell – J. Matthews, “Roma Dünyası”**, *Atlaslı Büyük Uygarlıklar Ansiklopedisi***, (çev. Şadan Karadeniz), C. V, İstanbul, 1987.  H. Demircioğlu, ***Roma Tarihi; I. Cilt: Cumhuriyet; I. Kısım: Menşelerden Akdeniz Havzasında Hâkimiyet Kurulmasına Kadar***, Ankara, 1993.  P. Levi, “Eski Yunan”**, *Atlaslı Büyük Uygarlıklar Ansiklopedisi***, (çev. Neşe Erdilek), C. III, İstanbul, 1987.  A. M. Mansel, ***Ege ve Yunan Tarihi***, Ankara, 1988.  O. Tekin, ***Eski Yunan Tarihi***, İstanbul, 2006. | | | | | | | | **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Delineascope, Computer, Board | | | | | | | | **TEACHING METHODS AND TECHNIQUES** | | | | | Research and oral-written presentation | | | | | | |  |  |  | | --- | --- | | **COURSE SYLLABUS** | | | **WEEK** | **TOPICS** | | 1 | Information on the distribution of seminar topics and the way to start and work | | 2 | Reminding of concepts related to Hellen and Rome in the Classical Period and source information, information about the publications that will be applied in the library | | 3 | Classical Period Hellenistic and Roman written texts, language used in texts and general information about chronology of the period | | 4 | The emergence of modern historiography in the Classical Period Hellenic Civilization: Homeros, Hesiodos and logographies | | 5 | Modern historiography in the Hellenic Civilization of the Classical Period: Herodotus and Thukydides | | 6 | General information about the Hellenistic Period and Roman historiography | | 7 | Presentation of student or student group | | 8 | Midterm | | 9 | Presentation of student or student group | | 10 | Presentation of student or student group | | 11 | Presentation of student or student group | | 12 | Presentation of student or student group | | 13 | Presentation of student or student group | | 14 | Presentation of student or student group | | 15 | Quiz | | 16 | Semester final exam |  |  |  |  |  |  | | --- | --- | --- | --- | --- | | **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** | | 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **X** |  |  | | 2 | Acquisition of knowledge about the subordinate disciplines of history. | **X** |  |  | | 3 | Understanding of professional and ethical issues and taking responsibility. | **X** |  |  | | 4 | Using data shows and workshops for getting knowledge on the area. |  | **X** |  | | 5 | Increasing proficiency of foreign language for providing sources about this area |  | **X** |  | | 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **X** |  |  | | 7 | Ability to understand national and global impacts and results of the datas | **X** |  |  | | 8 | Ability to follow professional and contemporary issues. |  | **X** |  | | 9 | Make scientific researches separately or under the guidance of an advisor. | **X** |  |  | | 10 | Ability to analyze, evaluate and interpret historical data. | **X** |  |  | | 11 | Gaining critical point of view. | **X** |  |  | | **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |   **Instructor(s):** Assoc. Prof. Dr. Fatma SEVİNÇ ERBAŞI  **Signature**:  **Date:** |  |

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

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| **SEMESTER** | 6 |

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| **COURSE CODE** | 121716369/121736367 | **COURSE NAME** | Studies on General Turkish History II |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| SPRING | 2 | 0 | | 0 | | 2 | 3 | COMPULSORY ( ) ELECTIVE (X) | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | |
| %20 | | |  | | | | | | %80 | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 10 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | | 1 | 40 |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | | Written Exam | | | | | 1 | 50 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | Within Timurid period to the present Turkish political, social, cultural, economic history development is the course of investigation. | | | | | | |
| **COURSE OBJECTIVES** | | | | | Within Timurid period to the present Turkish political social, cultural, economic history scientific studies to provide students can have on economic development. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | Students will have the opportunity to evaluate a more objective perspective of Turkish history. | | | | | | |
| **COURSE OUTCOMES** | | | | | Students know and gain at the end of the course period that:  1 – Practical skills of his/her information about social science  2 – Analyzing, evaluating and designing data  3 – Understanding about occupational and etical responsibilities  4 – Effective written and verbal communication skill  5 – Understanding data with their national and global effects  6 – Making sciencific research under an consultant | | | | | | |
| **TEXTBOOK** | | | | | Lecture notes will be prepared for students and it will be made available on the internet. | | | | | | |
| **OTHER REFERENCES** | | | | | A. Zeki Velidi Togan, **Bugünkü Türkili Türkistan ve Yakın Tarihi**, Enderun Kitabevi, İstanbul 1981.  İlyas Kamalov, **Altın Orda ve Rusya. Rusya Üzerindeki Türk-Tatar Etkisi**, Ötüken Yay., İstanbul 2009.  Rene Grousset, **Stepler İmparatorluğu**, Terc.: Prof. Dr. Halil İnalcık, Yayına Haz.: Prof. Dr. Ertuğrul Tokdemir – Mustafa Dönmez, TTK Basımevi, Ankara 2011.  Saadettin Gömeç, **Türk Cumhuriyetleri ve Toplulukları Tarihi**, Akçağ Yayınları, 2. Baskı, Ankara 2003. | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Projection, computer and maps. | | | | | | |
| **TEACHING METHODS AND TECHNIQUES** | | | | | Discussion and problem solving, report preparation, self-study methods and techniques are used. | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Aim of the course; The scope of the course, resources |
| 2 | What needs is determined to subject of papers and suggestions |
| 3 | Analysis and exacutive on the papers of students |
| 4 | Effective presentation techniques and our ethical responsibilities |
| 5 | Analysis and exacutive on the papers of students |
| 6 | Analysis and exacutive on the papers of students |
| 7 | Mid-Term Exam |
| 8 | Mid-Term Exam |
| 9 | Student presentations and discussion |
| 10 | Student presentations and discussion |
| 11 | Student presentations and discussion |
| 12 | Student presentations and discussion |
| 13 | Student presentations and discussion |
| 14 | Evaluate on the presentations and semester; suggestions as a historians on the field of general Turkish history |
| 15,16 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **X** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **X** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **X** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  | **X** |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  |  | **X** |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **X** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas |  | **X** |  |
| 8 | Ability to follow professional and contemporary issues. | **X** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **X** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **X** |  |  |
| 11 | Gaining critical point of view. | **X** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Assist. Prof. Dr. Oktay BERBER

**Signature**:

**Date:**

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**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

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| **SEMESTER** | 6 |

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| **COURSE CODE** | 121716325 | **COURSE NAME** | Studies on the History of Early Modern Ages |

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| **SEMESTER** | | | | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | | | **LANGUAGE** | | | |
| Spring | | | | 2 |  | |  | | 2 | 3 | COMPULSORY ( ) ELECTIVE ( X ) | | | | | TURKISH | | | |
| **COURSE CATAGORY** | | | | | | | | | | | | | | | | | | | |
| **General History** | | | | | | **Foreign Languages** | | | | | | **History Studies** | | | | | | | |
| % | | | | | | % | | | | | | X | | | | | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | | | **Evaluation Type** | | | | | **Quantity** | | | **%** | | | |
| 1st Mid-Term | | | | | 1 | | | 50 | | | |
| 2nd Mid-Term | | | | |  | | |  | | | |
| Quiz | | | | |  | | |  | | | |
| Homework | | | | |  | | |  | | | |
| Project | | | | |  | | |  | | | |
| Report | | | | |  | | |  | | | |
| Others (………) | | | | |  | | |  | | | |
| **FINAL EXAM** | | | | | | | | Final | | | | | 1 | | | 50 | | | |
| **PREREQUIEITE(S)** | | | | | | | |  | | | | | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | | | Sources rofess history of the modern age, Europe and the Ottoman Empire and the article-scale seminar work | | | | | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | | | Set researches about history of Ottoman and Europe within methodolojical rules; and present these researches to other class-mates inside the classroom; teach students the methods of research and improve their rhetoric technics. | | | | | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | | | | 1.Utilize their knowledge of social sciences  2. Analyze, evaluate and interpret historical data  3. Ability of making group studying..  4.Understanding of rofessional and ethical responsibility.  5. Effective written and oral communication skills.  6. Ability to understand the results of the national and the global influence of the data  7. Understand the importance of lifelong learning and practice skills.  8. Ability to search current issues of rofessional and current issues  9. Make scientific researches separately or under the guidance of an advisor. | | | | | | | | | | | |
| **COURSE OUTCOMES** | | | | | | | | Providing students with being a good historian. | | | | | | | | | | | |
| **TEXTBOOK** | | | | | | | | 1. Mübahat S. Kütükoğlu, **Tarih Araştırmalarında Usul**, Kubbealtı Neş., İstanbul            1994.       2. Halil Açıkgöz, **İlmi Araştırma Yazılarında Uyulacak Esaslar**, Türk Dünyası           Araştırmaları Vakfı Yay., İstanbul, 1988.       3. Ara Altun, **Dipnotu ne Bibliyografya Esasları**, İ.Ü. Edebiyat Fak. Yay., İstanbul,           1986. | | | | | | | | | | | |
| **OTHER REFERENCES** | | | | | | | | 1. Tufan Gündüz (Editör), **Osmanlı Tarihi,** Grafiker Yayınları, Ankara, 2011 2. Tufan Gündüz (Editör), **Osmanlı Teşkilat Tarihi**, Grafiker Yayınları, Ankara, 2012 3. William H. Mcneill, **Dünya Tarihi**, İmge Kitabevi Yayınları, Ankara, 2008 | | | | | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | | | | Delineascope, computer. | | | | | | | | | | | |
| **TEACHING METHODS AND PRACTICES** | | | | | | | | Verbal telling | | | | | | | | | | | |
| **COURSE SYLLABUS** | | | | | | | | | | | | | | | | | |
| **WEEK** | | **TOPICS** | | | | | | | | | | | | | | | |
| 1 | | Studies in Early Modern History of Europe and the Ottoman Empire in Turkey Forecast | | | | | | | | | | | | | | | |
| 2 | | Place of archive material at reseaches of Early Modern Ages. | | | | | | | | | | | | | | | |
| 3 | | Presentations of students-Evaluation | | | | | | | | | | | | | | | |
| 4 | | Presentations of students-Evaluation | | | | | | | | | | | | | | | |
| 5 | | Presentations of students-Evaluation | | | | | | | | | | | | | | | |
| 6 | | Presentations of students-Evaluation | | | | | | | | | | | | | | | |
| 7 | | Mid-term | | | | | | | | | | | | | | | |
| 8 | | Mid-term | | | | | | | | | | | | | | | |
| 9 | | Presentations of students-Evaluation | | | | | | | | | | | | | | | |
| 10 | | Presentations of students-Evaluation | | | | | | | | | | | | | | | |
| 11 | | Presentations of students-Evaluation | | | | | | | | | | | | | | | |
| 12 | | Presentations of students-Evaluation | | | | | | | | | | | | | | | |
| 13 | | Presentations of students-Evaluation | | | | | | | | | | | | | | | |
| 14 | | Presentations of students-Evaluation | | | | | | | | | | | | | | | |
| 15,16 | | Final | | | | | | | | | | | | | | | |
| **NO** | | **PROGRAM OUTCOMES** | | | | | | | | | | | | **3** | **2** | | **1** |
| 1 | | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | | | | | | | | | | | |  |  | |  |
| 2 | | Acquisition of knowledge about the subordinate disciplines of history. | | | | | | | | | | | |  |  | |  |
| 3 | | Understanding of professional and ethical issues and taking responsibility. | | | | | | | | | | | |  |  | |  |
| 4 | | Using data shows and workshops for getting knowledge on the area. | | | | | | | | | | | |  |  | |  |
| 5 | | Increasing proficiency of foreign language for providing sources about this area | | | | | | | | | | | |  |  | |  |
| 6 | | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | | | | | | | | | | | |  |  | |  |
| 7 | | Ability to understand national and global impacts and results of the datas | | | | | | | | | | | |  |  | |  |
| 8 | | Ability to follow professional and contemporary issues. | | | | | | | | | | | |  |  | |  |
| 9 | | Make scientific researches separately or under the guidance of an advisor. | | | | | | | | | | | |  |  | |  |
| 10 | | Ability to analyze, evaluate and interpret historical data. | | | | | | | | | | | |  |  | |  |
| 11 | | Gaining critical point of view. | | | | | | | | | | | |  |  | |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | | | | | | | | | | | | | | |

**Instructor(s):** Prof. Dr. Nuri KAVAK

**Signature**:  **Date:**

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