**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 8 |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** | 121718473 | **COURSE NAME** | Contemporary Turkish and World History |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| Spring | 2 | 0 | | 0 | | 2 | 3 | COMPULSORY (X ) ELECTIVE ( ) | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | |
| %100 | | | % | | | | | | % | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 50 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | | 1 | 50 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | In the course, students are informed about the imperialistic struggles at the beginning of the XXth century, the emergence and development of the states, relations among the states, wars, treaties signed for peaceful world, new wars and new states. | | | | | | |
| **COURSE OBJECTIVES** | | | | | 1789 French Revolution and Liberalism which emerged after the Revolution, nationalism and socialism, great powers from 1871 to World War I, Ottoman Empire from Berlin Treaty to World War I, World War I and its consequences, changing patterns between 1919-1939 and signed treaties, World War II and developments in Turkey and in the world after the War. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | International relations and Turkey's relations with other nations, the emergence and historical development of these relations research, investigation, analysis-synthesis filter of learning and passing will provide the ability to interpret. | | | | | | |
| **COURSE OUTCOMES** | | | | | Comprehend the events in the XIXth century.  Evaluate the events in XXth century.  Understand the effects of the treaties made in those periods to the present. | | | | | | |
| **TEXTBOOK** | | | | | Rıfat UÇAROL, Siyasi Tarih, İstanbul, 2010. | | | | | | |
| **OTHER REFERENCES** | | | | | 1-M.Sadık ATAK, Harp Sonrasında Dünya(1945-1966),Ankara,1996.2- Charles SEİGNOBOS, Avrupa Milletlerinin Mukayeseli Tarihi, İstanbul, 1960, Çev. Semih TİRYAKİOĞLU.3-Çoşkun ÜÇOK, Siyasal Tarih, Ankara, 1967.4- Haluk A. ÜLMAN, Birinci Dünya Savaşına Giden Yol (Ve Savaş), Ankara, 1973. | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Projection, computer | | | | | | |
|  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Europe and the Ottoman Empire in the early Modern Era (1787-1815) |
| 2 | Europe after the Congress of Vienna and the Ottoman Empire (1815-1870) |
| 3 | New powers of Europe to join politics (Germany, Italy) |
| 4 | America, Central and East Asia developments |
| 5 | 19th century colonialism, the establishment of the blocks and the Ottoman Empire |
| 6 | Constitutionalism II and the important events of the period; First World War (1914-1918) |
| 7 | Midterm |
| 8 | Midterm |
| 9 | Turkish Republic in 1923-39 Period; A short period of peace and world |
| 10 | Second World War (1939-1945) |
| 11 | New world order after the Second World War. And developments in the post-war balance of power |
| 12 | Years of the 1980s and Post-cold war |
| 13 | Soviet Union and The disintegration of the eastern bloc |
| 14 | Some other important developments in the world (1998-2010) |
| 15,16 | Final exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **X** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **X** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **X** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  |  | **X** |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  |  | **X** |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **X** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas | **x** |  |  |
| 8 | Ability to follow professional and contemporary issues. | **x** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **X** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **X** |  |  |
| 11 | Gaining critical point of view. | **X** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Prof. Dr. Zafer KOYLU

**Signature**:  **Date:**

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 8 |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** | 121718474 | **COURSE NAME** | History of Turkish Democracy |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| Spring | 2 | 0 | | 0 | | 2 | 3 | COMPULSORY (X) ELECTIVE ( ) | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | |
| %100 | | | % | | | | | | % | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 50 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | | 1 | 50 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | Basic concepts about democracy and political systems in Turkey and the world; democratic and constitutional developments from the Ottoman times to the present; the characteristics of the constitutions of 1876, 1921, 1924, 1961 and 1982 and the contributions of them to the Turkish democracy. | | | | | | |
| **COURSE OBJECTIVES** | | | | | The aim of the course is to introduce to the students the democracy, basic political systems and democratic developments in Turkey. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | 1. Utilize their knowledge of social sciences   2. Analyze, evaluate and interpret historical data   3. Arrange group works   4. Lead multi-disciplinary teams   5. Get the consciences of professional and ethical responsibility   6. Establish an effective oral and inscriptive communication   7. Understand the national and universal impacts of the historical data   8. Recognize the need for life-long learning and application   9. Remain up-to-date with professional and contemporary issues  10. Make scientific researches separately or under the guidance of an advisor | | | | | | |
| **COURSE OUTCOMES** | | | | |  | | | | | | |
| **TEXTBOOK** | | | | | Kemal H. Karpat, Türk Demokrasi Tarihi, Ankara 2008. | | | | | | |
| **OTHER REFERENCES** | | | | | 1. Feroz Ahmad, **Demokrasi Sürecinde Türkiye(1945-1980)** İstanbul 1996  2. Lewis, Bernard, **Modern Türkiye’nin Doğuşu**, Ankara 1984  3. Başgil,Ali Fuat, **Demokrasi Yolunda**, İstanbul 1961  4.Yeşil, Ahmet, **Türkiye’de Çok partili Siyasi Hayata Geçiş,**Ankara 1988  5. Berkes Niyazi,**Türkiye’de Çağdaşlaşma**, İstanbul 1978  6. Burçak, Rıfkı Salim, **Türkiye’de Demokrasiye geçiş(1945-1950)**, İstanbul 1979  7. Çavdar,Tevfik, **Türkiye’nin Demokrasi Tarihi**, Ankara 1995  8. Karpat, Kemal, **Türk Demokrasi Tarihi**, İstanbul 1967  9. Tunaya, Tarık Zafer, **Türkiye’de Siyasi Partiler**, İstanbul 1952  10. Tanör Bülent, **Osmanlı-Türk Anayasal Gelişmeleri**,İstanbul 1988 | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | |  | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | The historical development of Western democracy and a short bibliography for democracy. |
| 2 | Modernization movements in the Ottoman Empire. The start of the transformation, the late 18th Century, Sened-i Alliance. |
| 3 | Reforms and I. Constitutional Periods, constitutional developments. |
| 4 | The Young Turk movement and II. Constitutional Era. |
| 5 | First midterm exam |
| 6 | National Defence and the Law of Fundamental Organization and the Republican Revolution |
| 7 | Reforms and the single-party period |
| 8 | Political, cultural and economic developments |
| 9 | The process of transition to multi-party |
| 10 | Second midterm exam |
| 11 | Multi-party period and the period of Democratic Party |
| 12 | Developments in domestic politics and foreign policy |
| 13 | Military intervention on May 27 and the results |
| 14 | The Constitution of 1961 and after the new term |
| 15,16 | Final exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **x** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **x** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **x** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  | **x** |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **x** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **x** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas | **x** |  |  |
| 8 | Ability to follow professional and contemporary issues. | **x** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **x** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **x** |  |  |
| 11 | Gaining critical point of view. | **x** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Prof. Dr. Fahri YETİM

**Signature**: Date:

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 8 |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** | 121718472 | **COURSE NAME** | History of the Republic |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| Spring | 2 | 0 | | 0 | | 2 | 3 | COMPULSORY (X) ELECTIVE () | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | |
| %100 | | |  | | | | | |  | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 40 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | Description of resources about history of republic, Reasons of fall of Ottoman Empire, Modernization in Turkey: 1st Constitutional Period, Modernization in Turket: 2nd Constitutional Period and after, Transition from Empire to the republic, War of Independence, Thought structure of Ist Turkish Grand National Assembly, Declaration of the republic and Atatürk’s Civilization perspective, constitutional developments, Political Parties in the first years of republic, contrariety in Turkey and development of Turkish political life, transition to multi-party structure, Foreign and internal policy of Democratic Party, Insurrection in 1961 and 1961 constitution, Development of Kemalism, Republic of Turkey from yesterday to today | | | | | | |
| **COURSE OBJECTIVES** | | | | | Keeping alive the freedom emotion and thought by analyzing the recent past: spreading the soul which established the republic under the leadership of Atatürk and providing the describing recent past of Turkish nation. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | Getting the ability to evaluate events and new perspectives in interpretation | | | | | | |
| **COURSE OUTCOMES** | | | | |  | | | | | | |
| **TEXTBOOK** | | | | | Türkiye Cumhuriyeti Tarihi-I(Durmuş Yalçın v.d.) C.I, Ankara 200;  Türkiye Cumhuriyeti Tarihi, (Durmuş Yalçın v.d) C.II, Ankara2004 | | | | | | |
| **OTHER REFERENCES** | | | | | M.Kemal Atatürk, Nutuk, Ankara 1999.  Atatürk’ün Söylev ve Demeçleri, I-III, Ankara 1987.  Ergün Aybars, Türkiye Cumhuriyeti Tarihi I, Ankara 1990.  Yusuf Hikmet Bayur, Türk İnkılabı Tarihi, Ankara 1983-1993.  Ahmet Şükrü Esmer, Siyasi Tarih, Ankara 1953.  Mahmut Goloğlu,Türkiye Cumhuriyeti, Ankara 1971.Enver Ziya Karal,Türkiye Cumhuriyeti Tarihi, Ankara 1945-1981.  Lord Kinross, Atatürk, Bir Milletin Yeniden Doğuşu, İstanbul 1994.  Utkan Kocatürk,Atatürk ve Türkiye Cumhuriyeti Tarihi Kronolojisi, (1918-1938) Ankara 1999.  Eric Jan Zürcher, Modernleşen Türkiye’nin Tarihi, İstanbul 1986. | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | |  | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Events in 1923 & Lozan Agreement, Establishment of Public Party |
| 2 | Decleration of the republic and the capital Ankara |
| 3 | Removing caliphate, progressive republican party, 1924 Constitution |
| 4 | Musul issue, Şeyh Sait Revolt, İzmir assassination, Free Republic Party |
| 5 | The law of unification of education, Letter revolution, University Reform |
| 6 | Turkish language institution; Hat reform, closing the lodge |
| 7 | Midterm |
| 8 | Midterm |
| 9 | Turkey after Atatürk (1938 – 1945); State socialism policy and Planned industrialism |
| 10 | 2nd World War and Turkey |
| 11 | 1946 election and transition to multi-partial system |
| 12 | Development in 1950-60 and Democrat Party |
| 13 | 1960-65 period (National Unity Comitee) |
| 14 | Events in 1965 – 198; Turkey after 1980 military coup, Overall Assessment |
| 15,16 | Final Exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **X** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **X** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **X** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. | **X** |  |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **X** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **X** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas | **x** |  |  |
| 8 | Ability to follow professional and contemporary issues. | **x** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **X** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **X** |  |  |
| 11 | Gaining critical point of view. | **X** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** **Prof. Dr.Mesut ERŞAN**

**Signature**:  **Date:**

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 8 |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** |  | **COURSE NAME** | Agricultural Structure of Republic of Turkey II |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| Spring | 2 | 2 | | 0 | | 3 | 9 | COMPULSORY (X) ELECTIVE () | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | |
| %100 | | |  | | | | | |  | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 40 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | Emphasizing function of agriculture sector and analyzing problems and modernization on Turkish agriculture sector | | | | | | |
| **COURSE OBJECTIVES** | | | | | Turkish Agriculture in the Second World War. Prices and Procurement Support Base in Turkey. Agricultural Production in the 1950s. Mechanization in agriculture. Other Developments in the Agricultural Sector. Agricultural Tax Policy (1938-1980). Credit Policy in the 1950s.. Government Programs and Agricultural Policy (1938-1950). Crop Production (1938-1960). Animal Production (1938-1960). Forestry and Forest Products (1938-1960). Exports of agricultural products (1938-1980). Agriculture Industry Expectations. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | 1-Practising ability about social sciences  2- Ability of Analyzing, evaluating and practicing data  3- Ability to make a team work  4-  Ability to lead a multi-disciplinary team  5- Ability to look at life, comparative  6- Understanding of professional and ethical responsibility  7- Effective written and oral communication skills.  8- Ability to understand the results of the national and the global influence of the data.  9- Understand the importance of lifelong learning and practice.  10 - Monitoring current issues in vocational skills.  11- Management, scientific research, or the ability to make an independent consultant. | | | | | | |
| **COURSE OUTCOMES** | | | | | 1- Turkey's economy to understand the importance of the agricultural sector.  2- Ability to understand the functions of the agricultural sector.  3- Ability to understand the problems and the importance of the agricultural sector modernization efforts. | | | | | | |
| **TEXTBOOK** | | | | | Memduh Yaşa (Editör), Cumhuriyet Dönemi Türkiye Ekonomisi (1923 – 1978), İstanbul 1981. | | | | | | |
| **OTHER REFERENCES** | | | | | 1- Kazgan, Gülten; Tarım ve Gelişme, İstanbul, 1983.  2- Keyder, Çağlar; Dünya Ekonomisi İçinde Türkiye, Ankara, 1982.  3- Kongar, Emre; İmparatorluktan Günümüze Türkiye’nin Toplumsal Yapısı, İstanbul, 1978.  4- Pakdemirli, Ekrem; Ekonomimizin 1923’ten 1990’a Sayısal Görünümü, İstanbul, 1991.  5- Silier, Oya; Türkiye’de Tarımsal Yapının Gelişimi, İstanbul, 1981.  6- Tuncer, Hamdi; Devlet Üretme Çiftlikleri, Ankara, 1957. | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Map, Photograpg, Tables, Graphics | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Turkish Agriculture in the Second World War. |
| 2 | Prices and Procurement Support Base in Turkey. |
| 3 | Agricultural Production in the 1950s. Mechanization in agriculture. |
| 4 | Mechanization in agriculture |
| 5 | Other Developments in the Agricultural Sector. |
| 6 | Agricultural Tax Policy (1938-1980); Credit Policy in the 1950s. |
| 7 | Midterm |
| 8 | Midterm |
| 9 | Government Programs and Agricultural Policy (1938-1950) |
| 10 | Crop Production (1938-1960). |
| 11 | Animal Production (1938-1960). |
| 12 | Forestry and Forest Products (1938-1960). |
| 13 | Exports of agricultural products (1938-1980). |
| 14 | Agriculture Industry Expectations. |
| 15,16 | Final Exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **X** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **X** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **X** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. | **X** |  |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **X** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **X** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas | **x** |  |  |
| 8 | Ability to follow professional and contemporary issues. | **x** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **X** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **X** |  |  |
| 11 | Gaining critical point of view. | **X** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** **:** Lect. Dr. Mehmet KAYIRAN

**Signature**:  **Date:**

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 8 |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** |  | **COURSE NAME** | Analysis of the XIXth Century Events II |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| Spring | 2 | 2 | | 0 | | 3 | 9 | COMPULSORY ( x) ELECTIVE ( ) | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | |
|  | | |  | | | | | | %100 | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 50 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | |  | 50 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | To do independent research (graduation thesis) on the selected topics of XIX. century events and institutions | | | | | | |
| **COURSE OBJECTIVES** | | | | | To gain the discipline of doing an independent research on historical topics | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | Gives the experience of using the theoric and methodologic information practically. | | | | | | |
| **COURSE OUTCOMES** | | | | | -Gains the ability of selecting research fields on XIX. century events and institutions  -Gains the ability of using the theoretical and methodological information of the profession on the scientific activities  -Provides practice in planning of scientific studies, collecting data and written presentation of the results and findings achieved  - Gains independent researching skills | | | | | | |
| **TEXTBOOK** | | | | | Mübahat Kütükoğlu, Tarih Araştırmalarında Usûl, | | | | | | |
| **OTHER REFERENCES** | | | | | Zeki Velidi Togan, Tarihte Usûl | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | |  | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Topic Research |
| 2 | Selecting a topic |
| 3 | Researching source/ data |
| 4 | Collecting source/ data |
| 5 | Collecting source/ data |
| 6 | Evaluating sources |
| 7 | Midterm |
| 8 | Midterm |
| 9 | Evaluating sources |
| 10 | Creating a plan |
| 11 | Creating a plan |
| 12 | Style and expression |
| 13 | Writing activity |
| 14 | Writing activity |
| 15,16 | Writing activity |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **x** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. |  | **x** |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **x** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  | **x** |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  | **x** |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. |  | **x** |  |
| 7 | Ability to understand national and global impacts and results of the datas | **x** |  |  |
| 8 | Ability to follow professional and contemporary issues. |  | **x** |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **x** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **x** |  |  |
| 11 | Gaining critical point of view. | **x** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Prof. Dr. Osman KÖKSAL

**Signature**:  **Date:**

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 8 |
|  |  |
| **COURSE CODE** |  | **COURSE NAME** | Balkans and Nationalism II | | | |
|  |  |  |  |  |  |  | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY CLASS HOURS** | | | | | **OF THE COURSE** | | | | | |
| **Theorical** | **Practical** | **Laboratory** | | | **Credit** | **AKTS** | **TYPE** | | | **LANGUAGE** |
| Spring | 2 | 2 | 0 | | | 3 | 9 | REQUIRED () ELECTIVE (X) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **General History** | | | | **Foreign Language** | | | | | | **Studies on History** | |
| X | | | |  | | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **DURING SEMESTER** | | | | | **OperationType** | | | | **Number** | | **%** |
| 1st Midterms | | | | 1 | | 50 |
| 2nd Midterms | | | |  | |  |
| Quiz | | | |  | |  |
| Workshops | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Other (………) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 50 |
| **RECOMMENDED CONDITIONS** | | | | | - | | | | | | |
| **SHORT CONTENT OF THE COURSE** | | | | | It is contiuned that giving information about national revolts in Balkans. It is providing that researching specific topics about course by students and that making it a thesis which is suitable with research method. | | | | | | |
| **PURPOSES OF THE COURSE** | | | | | Increasing the information about Balkans under Ottoman Administration, developing students’ library research habbits and their writing abilities consisting their research problems as compatible with research methods. | | | | | | |
| **CONTRIBUTION OF THE COURSE FOR OCCUPATIONAL RETRAINING** | | | | | Theaching research methods to student practically. | | | | | | |
| **EDUCATIONAL OUTCOMES OF THE COURSE** | | | | | Students know these at the end of the course;  - Necessary methods for a sciencific research  - evaluating data which have been collected durding study  - Ecaluating data with an objective perspective | | | | | | |
| **MAIN COURSE BOOKS** | | | | | There is no main source book | | | | | | |
| **ADDITIONAL SOURCES** | | | | | 1.*Balkanlar*, İstanbul 1993.  2. Fahir Armaoğlu, *19. Yüzyıl Siyasî Tarihi (1789-1914)*, Ankara 1997.  3. Rifat Uçarol, *Siyasi Tarih (1789-1994)*, İstanbul 1995.  4. Georges Castellan, *Balkanların Tarihi*, (Çev. Ayşegül Yaraman-Başbuğu), İstanbul 1995.  5. L.S. Stavrianos, *The Balkans since 1453*, New York 1961.  6. Ahmet Cevat Eren, *Mahmut II Zamanında Bosna-Hersek*, İstanbul 1965.  7. Charles-Barbara Jelavich, *The Establishment of the Balkan National States (1804-1920)*, Seattle 1977.  8. Mahir Aydın, *Şarki Rumeli Vilayeti*, Ankara 1992.  9. Mishe Glenny, *Balkanlar 1804-1999*, (Çev. Mehmet Harmancı), İstanbul 2001.  10. Şükrü S. Gürel, *Tarihsel Boyut İçinde Türk-Yunanistan İlişkileri (1821-1993)*, Ankara 1993. | | | | | | |
| **REQUIRED TOOLS FOR THE COURSE** | | | | | Computer | | | | | | |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |
| --- | --- |
| **WEEKLY COURSE PLAN** | |
| **WEEK** | **SUBJECTS** |
| 1 | Tuna principalities between 1812 – 1859 and establishment of Romanian Union |
| 2 | Autonomous Serb Principality between 1834 – 1868 |
| 3 | Montenegro between 1830 – 1860 |
| 4 | Greece under the reign of King Otto between 1833 – 1862 |
| 5 | Bulgaria problem between 1840 – 1876 |
| 6 | Great Depression of the century: 1875 Hersegovina, 1876 Bulgaria Revolts; Condition of Balkans after 1877 – 78 Ottoman – Russia War |
| 7 | Midterm |
| 8 | Midterm |
| 9 | Autonomous Bulgaria Principality and Şarki Rumeli Province Problem between 1878 – 1887; Macedonia problem |
| 10 | Assessment of Weekly student research reports |
| 11 | Assessment of Weekly student research reports |
| 12 | Assessment of Weekly student research reports |
| 13 | Assessment of Weekly student research reports |
| 14 | Assessment of Weekly student research reports |
| 15-16 | Assessment of first copy of the research and suggestions for correction, Assessment of the final results of the research |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **x** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **x** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **x** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. | **x** |  |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **x** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **x** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas | **x** |  |  |
| 8 | Ability to follow professional and contemporary issues. | **x** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **x** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **x** |  |  |
| 11 | Gaining critical point of view. | **x** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Dersin Öğretim Üyesi:** Doç. Dr. Meral Bayrak

**İmza: Date:**

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 8 |

|  |  |  |  |
| --- | --- | --- | --- |
| **CODE OF LESSON** |  | **NAME OF LESSON** | DAILY LIFE IN OTTOMAN HISTORY II |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY CLASS HOURS** | | | | | | **OF THE LESSON** | | | | | | |
| **Theoretical** | | **Application** | **Laboratory** | | | **Credits** | **AKTS** | **SORT** | | | **LANGUAGE** | |
| Spring | 2 | | 2 | 0 | | | 3 | 9 | COMPULSORY( X) ELECTIVE ( ) | | | TURKISH | |
| **CATEGORY OF COURSE** | | | | | | | | | | | | | |
| **General History** | | | | | **Foreign Language** | | | | | | **Researches of History** | | |
| X | | | | |  | | | | | |  | | |
| **CRITERIA OF ASSESSMENT** | | | | | | | | | | | | | |
| **DURING SEMESTER** | | | | | | **Sort of Activity** | | | | **Number** | | **%** | |
| I. Mid-term exam | | | | 1 | | 50 | |
| II. Mid-term exam | | | |  | |  | |
| Short exam | | | |  | |  | |
| Homework | | | |  | |  | |
| Project | | | |  | |  | |
| Report | | | |  | |  | |
| Other (………) | | | |  | |  | |
| **FINAL EXAM** | | | | | |  | | | | 1 | | 50 | |
| **RECOMENDED CONDITIONS** | | | | | | - | | | | | | | |
| **SHORT CONTENT OF LESSON** | | | | | | Socio-cultural and religious events happened between XIV-XVIII. Centuries at the Ottoman State. | | | | | | | |
| **AIMS OF LESSON** | | | | | | To enlightened the structure of Ottoman society by searching socio-cultural and religious events with the documents. | | | | | | | |
| **CONTRIBUTION OF THE COURSE FOR OCCUPATIONAL RETRAINING** | | | | | | Continuation of the researches and composition of graduation thesis on the Ottoman daily life in accordance with the scientific research techniques as initiated in the first semester | | | | | | | |
| **EDUCATION OUTPUTS OF LESSON** | | | | | | 1. He gets information about daily life of Ottoman people  2.He learns elaborately madrasah opened at that period and lessons thought in these places.  3.He increases knowledge about religious orders, religious debates and cultural life of Ottoman Muslim and non-Muslim people.  3. He learns correctly to use of scientific research techniques practically. | | | | | | | |
| **BASIC BOOK OF LESSON** | | | | | | 1.Ekrem Işın, İstanbul’da Gündelik Hayat, İstanbul 1999.2. M.Şinasi Acar, Osmanlı’da Günlük Yaşam Nesneleri, İstanbul 2011. | | | | | | | |
| **HELP SOURCES** | | | | | | 1.Ahmed Refik (Altınay), *Onuncu Asr-ı Hicride İstanbul Hayatı (961-1000)*, Tarih-i Osmani Encümeni Külliyatı, İstanbul 1333.  2. Ahmed Refik (Altınay), *Hicri On Birinci Asırda İstanbul Hayatı (1000-1100)*, Türk Tarih Encümeni Külliyatı, İstanbul 1931.  3.Bahaeddin Yediyıldız, *XVIII.Yüzyılda Türkiye’de Vakıf Müessesesi*, Ankara 2003.  4. İ.H.Uzunçarşılı, *Osmanlı Devleti’nin İlmiye Teşkilatı*, Ankara 1965. | | | | | | | |
| **REQUIRED MATERIAL AND METHODS AT LESSON** | | | | | | Computer, , delineascope | | | | | | | |
| **WEEKLY PLAN OF LESSON** | | | | | | | | | | | | |
| **WEEK** | | **PROCESSED SUBJECTS** | | | | | | | | | | |
| 1 | | Religious orders at Ottoman history. | | | | | | | | | | |
| 2 | | Kadızadeliler movement at Ottoman history. | | | | | | | | | | |
| 3 | | Dervish lodges at Ottoman history. | | | | | | | | | | |
| 4 | | Surre alayları at Ottoman history. | | | | | | | | | | |
| 5 | | Pilgrimage at the Ottoman history. | | | | | | | | | | |
| 6 | | Intellectual life of Ottoman people; Places of foundations at the cultural world of Ottoman. | | | | | | | | | | |
| 7 | | Midterm | | | | | | | | | | |
| 8 | | Midterm | | | | | | | | | | |
| 9 | | Religious festivals at the Ottoman history; Ramadhan at Ottoman history. | | | | | | | | | | |
| 10 | | Religious ceremonies at the Ottoman history. | | | | | | | | | | |
| 11 | | To overlook the scientific working done according to rules. | | | | | | | | | | |
| 12 | | Reading the studies. | | | | | | | | | | |
| 13 | | To complete the missing places in the studies. | | | | | | | | | | |
| 14 | | To get a copy of studies | | | | | | | | | | |
| 15,16 | | Final Exam | | | | | | | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **OUTPUT OF PROGRAMME** | **3** | **2** | **1** |
| 1 | Accumulation of sufficent knowledge about history science; to get theoretical and applied information on this area. | **X** |  |  |
| 2 | To get knowledge about the supportive sciences of history. |  | **X** |  |
| 3 | The responsibility conciousness of ethic and occupational |  |  |  |
| 4 | The ability to improve the use of computer and modern methods, technics like computer software at the social sciences. |  | **X** |  |
| 5 | To enhance the effectiveness of foreign language about the area that is studied. |  |  | **X** |
| 6 | The ability of indivual study and team study on inside the science and among other sciences. | **X** |  |  |
| 7 | The ability of understanding the results and the national and global effects of datas. | **X** |  |  |
| 8 | The ability of following the ocupational and actual subjects. | **X** |  |  |
| 9 | Bağımsız ya da danışman yönetiminde bilimsel araştırma yapabilme becerisi. | **X** |  |  |
| 10 | The ability to analysis, evaluate and design the datas. | **X** |  |  |
| 11 | To get cricital view. | **X** |  |  |
| **1**: No support. **2**:. Partly support **3**: Full support. | | | | |

**Instructor(s):** Assoc. Prof. Meryem Kaçan Erdoğan

**Signature**:**:**

**Date:**

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 8 |
|  |  |
| **COURSE CODE** |  | **COURSE NAME** | HISTORICAL RESEARCHES FOR 19TH CENTURY OTTOMAN EMPIRE II | | | |
|  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY CLASS HOURS** | | | | | **OF THE COURSE** | | | | | |
| **Theorical** | **Practical** | **Laboratory** | | | **Credit** | **AKTS** | **TYPE** | | | **LANGUAGE** |
| SPRING | 2 | 2 | 0 | | | 3 | 9 | REQUIRED (X) ELECTIVE (X) | | | TURKISH |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **General History** | | | | **Foreign Language** | | | | | | **Studies on History** | |
|  | | | |  | | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **DURING SEMESTER** | | | | | **Operation Type** | | | | **Number** | | **%** |
| 1st Midterms | | | | 1 | | 40 |
| 2nd Midterms | | | |  | |  |
| Quiz | | | |  | |  |
| Workshops | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Other (………) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 60 |
| **RECOMMENDED CONDITIONS** | | | | |  | | | | | | |
| **SHORT CONTENT OF THE COURSE** | | | | | Researching on political, social and cultural area of 19th Century Ottoman History. | | | | | | |
| **PURPOSES OF THE COURSE** | | | | | To be Informed about Ottoman Empire in 19th century period, its internal and foreign policy and social history. | | | | | | |
| **CONTRIBUTION OF THE COURSE FOR OCCUPATIONAL RETRAINING** | | | | | İt will be shown on an example work that how should a historical research made. | | | | | | |
| **EDUCATIONAL OUTCOMES OF THE COURSE** | | | | | Getting information anc experiment with a research about 19th century Ottoman Empire. | | | | | | |
| **MAIN COURSE BOOKS** | | | | | There is not any main course book. | | | | | | |
| **ADDITIONAL SOURCES** | | | | | - Rıfat Uçaryol: Siyasi Tarih (1789-2010)  - Fahir Armaoğlu: Siyasih Tarih.  - Enver Ziya Karal; Osmanlı Tarihi, C.V-VIII.  - İlber Ortaylı; İmparatorluğun En Uzun Yüzyılı  - Ahmet Şimşek; Tarih Nasıl Yazılır | | | | | | |
| **REQUIRED TOOLS FOR THE COURSE** | | | | | Source books and articles. | | | | | | |
|  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |
| --- | --- |
| **WEEKLY COURSE PLAN** | |
| **WEEK** | **SUBJECTS** |
| 1 | Proclamation of the rescripts of Gülhane |
| 2 | Reforms of Tanzimat Period |
| 3 | Straits Question |
| 4 | The Crimea War and its outcomes. |
| 5 | Edict of Reform |
| 6 | Ottoman Empire after Paris Agreement; Wallachia and Moldovia Crisis |
| 7 | Midterm |
| 8 | Midterm |
| 9 | Balkan Depression; Crete Revolt |
| 10 | Proclamation of 1st Constitutional |
| 11 | 1877-1878 Ottoman- Russia Wars |
| 12 | Berlin Agreement |
| 13 | Period of Abülhamid II |
| 14 | 2nd Constitutional |
| 15-16 | Midterm |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **x** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **x** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **x** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. | **x** |  |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **X** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **X** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas | **X** |  |  |
| 8 | Ability to follow professional and contemporary issues. | **X** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **X** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **x** |  |  |
| 11 | Gaining critical point of view. | **x** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Dersin Öğretim Üyesi:**

**İmza:**

**Tarih:**

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 8 |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** |  | **COURSE NAME** | HISTORY OF OTTOMAN CIVILIZATION II |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | | | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** | |
| Spring | | | 2 | 2 | |  | | 3 | 9 | COMPULSORY (X ) ELECTIVE ( ) | | | TURKISH | |
| **COURSE CATAGORY** | | | | | | | | | | | | | | |
| **General History** | | | | | **Foreign Languages** | | | | | | **History Studies** | | | |
| 100 | | | | | % | | | | | | % | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | | **Evaluation Type** | | | | | **Quantity** | **%** | |
| 1st Mid-Term | | | | | 1 | 50 | |
| 2nd Mid-Term | | | | |  |  | |
| Quiz | | | | |  |  | |
| Homework | | | | |  |  | |
| Project | | | | |  |  | |
| Report | | | | |  |  | |
| Others (………) | | | | |  |  | |
| **FINAL EXAM** | | | | | | |  | | | | | 1 | 50 | |
| **PREREQUIEITE(S)** | | | | | | |  | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | | Court and central organization, provincial organization, ilmiye organization, society, economical and judicial structure of Ottoman. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | | Teach students truely improvements of the political, social, scientific, economic and cultural institutions of Ottomans; witnin this concepts, exerciese them subjects that are wanted to searched; provide them with the understanding of elements conssit of Ottoman civilization by looking the reason-result relations; open way to students being a well-informed historian by integrating the knowledge about Ottoman civilization wtih the Ottoman political history. | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | | | 1.Utilize their knowledge of social sciences  2. Analyze, evaluate and interpret historical data  3. Ability of making group studying..  4.Understanding of professional and ethical responsibility.  5. Effective written and oral communication skills.  6. Ability to understand the results of the national and the global influence of the data  7. Understand the importance of lifelong learning and practice skills.  8. Ability to search current issues of professional and current issues  9. Make scientific researches separately or under the guidance of an advisor. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | | Providing students with being a good historian. | | | | | | | |
| **TEXTBOOK** | | | | | | | 1.**Osmanlı Medeniyeti Tarihi I-II**, Ed. Ekmeleddin İhsanoğlu, Zaman Yay., İstanbul, 1996.  2. Gelibolulu Mustafa Âlî, **Görgü ve Toplum Kuralları Üzerinde Ziyafet Sofraları 3., (Mevaidü’n-Nefais fi Kavaidi’l-Mecalis)**, haz. Orhan Şaik Gökyay, İstanbul, 1978.  3. L. Carl Brown, **İmparatorluk Mirası, Balkanlar’da ve Ortadoğu’da Osmanlı Damgası**, Çev. Gül Çağalı Güven, İletişim Yay., İstanbul, 2000.  4. Ümit Hassan, **Osmanlı, Örgüt-İnanç-Davranış’tan Hukuk-İdeoloji’ye**, İletişim Yay., İst., 2001.  5. M. Fuad Köprülü-W. Barthold, **İslam Medeniyeti Tarihi**, Türk Tarih Kur., Ankara, 1973.  6. Adnan Adıvar, **Osmanlı Türklerinde İlim**, İstanbul, 1982.  7. İ. Hakkı Uzunçarşılı, **Osmanlı Devleti’nin Merkez ve Bahriye Teşkilatı**, Ankara 1984.  8. İ. Hakkı Uzunçarşılı, **Osmanlı Devleti’nin Saray Teşkilatı**, Ankara 1988. | | | | | | | |
| **OTHER REFERENCES** | | | | | | | 1. Tufan Gündüz (Editör), **Osmanlı Teşkilat Tarihi**, Grafiker Yayınları, Ankara, 2012 2. Zekeriya Bülbül, **Osmanlı Müesseseleri ve Medeniyeti Tarihi**, 3. Nobel Yayın Dağıtım, Ankara, 2009  Mehmet Ali Ünal, Osmanlı Müesseseleri Tarihi, Fakülte Kitabevi, İstanbul, 2007 | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | | | Delineascope, computer | | | | | | | |
| **COURSE SYLLABUS** | | | | | | | | | | | | |
| **WEEK** | **TOPICS** | | | | | | | | | | | |
| 1 | Language at Ottoman society. | | | | | | | | | | | |
| 2 | Education at Ottoman society. | | | | | | | | | | | |
| 3 | Education at Ottoman society. | | | | | | | | | | | |
| 4 | Education at Ottoman society. | | | | | | | | | | | |
| 5 | Science at Ottoman society. | | | | | | | | | | | |
| 6 | Literature at Ottoman society; Art at Ottoman society. | | | | | | | | | | | |
| 7 | Midterm | | | | | | | | | | | |
| 8 | Midterm | | | | | | | | | | | |
| 9 | Art at Ottoman society. | | | | | | | | | | | |
| 10 | Music at Ottoman society. | | | | | | | | | | | |
| 11 | Music at Ottoman society. | | | | | | | | | | | |
| 12 | Westernization Movements and Ottoman civilization. | | | | | | | | | | | |
| 13 | Westernization Movements and Ottoman civilization. | | | | | | | | | | | |
| 14 | Culture-cvilization arguments made at last period. | | | | | | | | | | | |
| 15,16 | Final Exam | | | | | | | | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. |  |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. |  |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. |  |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  |  |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. |  |  |  |
| 7 | Ability to understand national and global impacts and results of the datas |  |  |  |
| 8 | Ability to follow professional and contemporary issues. |  |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. |  |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. |  |  |  |
| 11 | Gaining critical point of view. |  |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):**

**Signature**:  **Date:**

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 8 |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** |  | **COURSE NAME** | Historipgraphy in the Republican Period II |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| spring | 2 | 2 | | 0 | | 3 | 9 | COMPULSORY ( ) ELECTIVE (x ) | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | |
| x | | | % | | | | | | % | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 50 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | | 1 | 50 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | In the context of history philosophy, the situation of Turkish Historiography; Modern historiography in Turkiye; Ottoman historiography and its evolution; *Tanzimat* tradition; Constitutional Monarchy II and institutionalization of Turkish historiography; the view of Republican Revolution on History; founding fathers of modern historiography; institutional developments of history in the Republican period; the establishment of *TTK*; the importance of the first Turk History Congress; understanding of national history and its effects; the new history view of the Republic; the importance of history on the creating new national Turkish identity; History Congress II and III; the situation of Turkish historiography in 1960’s and 1980’s; Turkish historiography in the twenty first century. | | | | | | |
| **COURSE OBJECTIVES** | | | | | To know about basic historical approach ın the Republican period and to understand its importance. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | |  | | | | | | |
| **COURSE OUTCOMES** | | | | |  | | | | | | |
| **TEXTBOOK** | | | | | Türkiye’de Tarih Yazımı Ed. Vahdettin Engin & Ahmet Şimşek, İstanbul 2011. | | | | | | |
| **OTHER REFERENCES** | | | | | İlber Ortaylı, **Tarih Yazıcılık Üzerine**, Ankara 2009.  Zeki Arıkan, “Tanzimat’tan Cumhuriyet’e Türkiye’de Tarihçilik”, **Tanzimat’tan Cumhuriyet’e Türkiye Ansiklopedisi**, İstanbul 1983.  **Cumhuriyet Döneminde Türkiye’de Tarihçilik ve Tarih Yayıncılığı Sempozyumu**, Ankara 2011.  Halil Berktay**, “**Dört Tarihçinin Sosyal Portresi”**, Toplum ve Bilim,** S. 54-55 (yaz-Güz 1991)  Halil Berktay**, Cumhuriyet İdeolojisi ve Futa Köprülü**, İstanbul 1983.  **Tarih Öğretimi ve Ders Kitapları**, Tarih Vakfı Yurt Yayınları, İstanbul 1985.  **Türkiye’de Tarih Eğitimi,** Felsefe Kurumu Seminerleri, İstanbul 1976. | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | |  | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introducing the basic sources of the subject. Modern historiography and the circumstance in Turkiye. |
| 2 | The short evolution of historiography in Turkiye, the developments after *Tanzimat* |
| 3 | Constitutional Monarchy II and institutionalization of Turkish historiography. *TOEM* and *TTEM*. |
| 4 | The pioneers of modern historiography in Turkiye: Halil Ethem, Ahmet Refik, Fuat Köprülü. |
| 5 | Ömer Lütfi Barkan |
| 6 | Halil İnalcık |
| 7 | Mid-Term exam |
| 8 | Mid-Term exam |
| 9 | Republic and history. |
| 10 | The importance of history that Atatürk gave |
| 11 | The need of a new historiography and its reasons |
| 12 | The establishment of Turkish History Institution |
| 13 | Turk History Congress I and its subjects |
| 14 | The new Turkish history thesis and its effects, Turkish national identity and history |
| 15,16 | Final exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. |  |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. |  |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. |  |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  |  |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. |  |  |  |
| 7 | Ability to understand national and global impacts and results of the data |  |  |  |
| 8 | Ability to follow professional and contemporary issues. |  |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. |  |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. |  |  |  |
| 11 | Gaining critical point of view. |  |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):**

**Signature**:  **Date:**

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | VIII |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** |  | **COURSE NAME** | Ottoman State During the Disintegration Period II |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| Spring | 2 | 2 | | 0 | | 3 | 9 | COMPULSORY ( ) ELECTIVE ( x) | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | |
| X | | |  | | | | | |  | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 40 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | | | None | | | | | | |
| **COURSE DESCRIPTION** | | | | | Determination of a research topic on the Ottoman State during disintegration period and preparation of a graduation thesis by using scientific research techniques. | | | | | | |
| **COURSE OBJECTIVES** | | | | | The aim of the course is to increase the knowledge of the students on the Ottoman State during disintegration period and to get them acquire the habit of making researches by using libraries and to compose scientific works by using scientific methodology. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | - Make scientific researches seperately or under the guidance of an advisor  - Utilize their knowledge of social sciences  - Analyze, evaluate and interpret historical data  - Get the consciences of professional and ethical responsibility  - Establish an effective oral and inscriptive communication  - Understand the national and universal impacts of the historical data  - Remain up-to-date with professional and contemporary issues | | | | | | |
| **COURSE OUTCOMES** | | | | | 1.Knows the method of scientific searching  2.Knows the social, law, economic and politic conditions in late Ottoman era.  3.Utilizes the relations foreign states of Ottoman Empire during its latest times | | | | | | |
| **TEXTBOOK** | | | | | 1.Enver Ziya Karal, **Osmanlı Tarihi**, C.V-VII, 5.ed., TTK, Ankara 1988 .  2. Stanford J. Shaw-Ezel Kural Shaw, **Osmanlı İmparatorluğu ve Modern Türkiye**, C.II, E Yayınları, İstanbul 1983.  3. Yavuz Ercan, **Osmanlı Yönetiminde Gayr-i Müslimler**, Turhan Kitabevi, Ankara 2001.  4. A.Cevdet Paşa, **Tarih-i Cevdet**, V:.I-V, Sad.Mümin Çevik, Çağ Yay., İstanbul 1993.  5. Robert Mantran, **Osmanlı İmparatorluğu Tarihi**, C.II, (Tra:Server Tanilli,) Cem yayınevi, İst.,1995.  6. Nicolae Iorga, **Osmanlı İmparatorluğu Tarihi**, v:.V, Yeditepe Yay., İst., 2005. | | | | | | |
| **OTHER REFERENCES** | | | | | Zeki Velidi Togan,Tarihte Usül, Enderun yay. İstanbul, 1981. | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Computer, projection tools | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Topic research |
| 2 | Selecting a topic |
| 3 | Researching sources/data |
| 4 | Collecting sources/data |
| 5 | Collecting sources/data |
| 6 | Evaluating sources |
| 7 | Midterm |
| 8 | Midterm |
| 9 | Creating a plan |
| 10 | Creating a plan |
| 11 | Style and expression |
| 12 | Writing |
| 13 | Writing |
| 14 | Writing |
| 15,16 | Final Course |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **X** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **X** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **X** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. | **X** |  |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **X** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **X** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas | **X** |  |  |
| 8 | Ability to follow professional and contemporary issues. | **X** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **X** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **X** |  |  |
| 11 | Gaining critical point of view. | **X** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Lect. Dr. Cezmi KARASU

**Signature**:  **Date:**

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 8 |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** |  | **COURSE NAME** | Political Parties in Turkey II |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| Fall | 2 | 2 | | 0 | | 3 | 9 | COMPULSORY ( ) ELECTIVE (X) | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | |
| %100 | | | % | | | | | | % | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 40 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | The establishment and the development of the Republican Public Party (first political party in the Turkish Republic); first opposition parties of the Turkish Republic; transition to multy-party system; Democrat party and other political parties of the 1950’s. | | | | | | |
| **COURSE OBJECTIVES** | | | | | The Ottoman Empire until the establishment of the Republic of Turkey was established in Turkey by examining the political organizations of the Republic took over the social foundations of the political legacy is to analyze | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | The aim of the course is to explore the political organizations in Turkey inherited from the Ottoman Empire and to try to understand the social foundations of political legacy inherited by Turkish Republic. | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. Utilize their knowledge of social sciences    2. Analyze, evaluate and interpret historical data    3. Arrange group works    4. Lead multi-disciplinary teams    5. Get the consciences of professional and ethical responsibility    6. Establish an effective oral and inscriptive communication    7. Understand the national and universal impacst of the historical data    8. Recognize the need for life-long learning and application    9. Remain up-to-date with professional and contemprary issues  10. Make scientific researches separately or under the guidance of an advisor | | | | | | |
| **TEXTBOOK** | | | | | Tarık Zafer Tunaya, Türkiye’de Siyasal Partiler, 3 Cilt, İstanbul, 2009 | | | | | | |
| **OTHER REFERENCES** | | | | | Ömer Çaha, Türkiye'de Seçmen Davranışı ve Siyasi Partiler, Orion kitapevi, 2008.  Tanel Demirel, Adalet Partisi İdeoloji ve Politika, İletişim Yayınları, 2004.  Eric Jan Zürcher, Cumhuriyetin İlk Yıllarında Siyasal Muhalefet Terakkiperver Cumhuriyet Fırkası (1924- 1925), İletişim, 2003.  Ahmet Ağaoğlu,Serbest Fırka Hatıraları, İletişim, 2011. Şükrü Karatepe, Tek Parti Dönemi, İz Yayıncılık, 2011. | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Projection, Map, Photo | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Republican Basic Political Structure |
| 2 | Ataturk founded the Party, the Republican People's Party |
| 3 | Trials of a Multi-Party Political Life Transition Ataturk was alive |
| 4 | Progressive Republican Party |
| 5 | Free Republican Party |
| 6 | One-Party Term Republican People's Party; Multi-Party Period Republican People's Party |
| 7 | Midterm |
| 8 | Midterm |
| 9 | Democratic Party; The Justice Party |
| 10 | National Party |
| 11 | Motherland Party |
| 12 | True Path Party |
| 13 | Republican Confidence Party |
| 14 | The National Salvation Party |
| 15,16 | Final exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | X |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | X |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | X |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. | X |  |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area | X |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | X |  |  |
| 7 | Ability to understand national and global impacts and results of the datas | X |  |  |
| 8 | Ability to follow professional and contemporary issues. | X |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | X |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | X |  |  |
| 11 | Gaining critical point of view. | X |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Lect. Dr. Mustafa Yahya METİNTAŞ

**Signature**:  **Date:**

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | VIII |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** |  | **COURSE NAME** | Reform and Bureaucracy in the Ottomans II |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | | | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** | |
| Spring | | | 2 | 2 | |  | | 3 | 9 | COMPULSORY () ELECTIVE (x | | | Turkish | |
| **COURSE CATAGORY** | | | | | | | | | | | | | | |
| **General History** | | | | | **Foreign Languages** | | | | | | **History Studies** | | | |
| x | | | | |  | | | | | |  | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | | **Evaluation Type** | | | | | **Quantity** | **%** | |
| 1st Mid-Term | | | | |  | 40 | |
| 2nd Mid-Term | | | | |  |  | |
| Quiz | | | | |  |  | |
| Homework | | | | |  |  | |
| Project | | | | |  |  | |
| Report | | | | |  |  | |
| Others (………) | | | | |  |  | |
| **FINAL EXAM** | | | | | | |  | | | | |  | 60 | |
| **PREREQUIEITE(S)** | | | | | | |  | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | | To explain the connection between reform and the development of the bureaucracy in the Ottoman Empire and to introduce the sources about the field. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | | To provide the students to get knowledge about the old and new sources on the field | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | | | To get knowledge about the topic | | | | | | | |
| **COURSE OUTCOMES** | | | | | | |  | | | | | | | |
| **TEXTBOOK** | | | | | | | Ali Akyıldız, Tanzimat Dönemi Osmanlı Merkez Teşkilatında Reform, İstanbul, 1993  Roderic H. Davison, Osmanlı İmparatorluğu’nde Reform, 1856-1876, (çev. Osman Akınhay) İstanbul, 1997. | | | | | | | |
| **OTHER REFERENCES** | | | | | | | All sources on the Ottoman modernization | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | | |  | | | | | | | |
| **COURSE SYLLABUS** | | | | | | | | | | | | |
| **WEEK** | **TOPICS** | | | | | | | | | | | |
| 1 | To introduce the basic bibliography on the Ottoman modernization | | | | | | | | | | | |
| 2 | To introduce the basic bibliography on the Ottoman modernization | | | | | | | | | | | |
| 3 | The evaluation of the weekly reports of the students | | | | | | | | | | | |
| 4 | The evaluation of the weekly reports of the students | | | | | | | | | | | |
| 5 | The evaluation of the weekly reports of the students | | | | | | | | | | | |
| 6 | The evaluation of the weekly reports of the students | | | | | | | | | | | |
| 7 | Midterm | | | | | | | | | | | |
| 8 | Midterm | | | | | | | | | | | |
| 9 | The evaluation of the weekly reports of the students | | | | | | | | | | | |
| 10 | The evaluation of the weekly reports of the students | | | | | | | | | | | |
| 11 | The evaluation of the weekly reports of the students | | | | | | | | | | | |
| 12 | The evaluation of the weekly reports of the students | | | | | | | | | | | |
| 13 | The evaluation of the weekly reports of the students | | | | | | | | | | | |
| 14 | The evaluation of the weekly reports of the students | | | | | | | | | | | |
| 15-16 | Final Exam | | | | | | | | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **X** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **X** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **X** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. | **X** |  |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **X** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **X** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas | **X** |  |  |
| 8 | Ability to follow professional and contemporary issues. | **X** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **X** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **X** |  |  |
| 11 | Gaining critical point of view. | **X** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s): Assoc. Prof. Hayrettin PINAR**

**Signature**: **Date:**

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | VIII |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** |  | **COURSE NAME** | Research on Modern European History II |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | | | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| Spring | | | 2 | 2 | | 0 | | 3 | 9 | COMPULSORY () ELECTIVE (x | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | | | |
| **General History** | | | | | **Foreign Languages** | | | | | | **History Studies** | | |
| %100 | | | | |  | | | | | |  | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 40 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | | | |  | | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | | | To analyze the basic movements of European history during modern times; to introduce the geographical inventions, renaissance, reform and enlightenment; to get knowledge about the topic. | | | | | | |
| **COURSE OBJECTIVES** | | | | | | | To provide the students to get knowledge about the old and new sources on the modern history of Europe | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | | | To get knowledge about the topic | | | | | | |
| **COURSE OUTCOMES** | | | | | | |  | | | | | | |
| **TEXTBOOK** | | | | | | | Peter Burke, Avrupa’da Rönesans: Merkezler ve Çeperler, (çev.U. Abacı), İstanbul, 2003.Merry E. Wiesner-Hanks, Erken Modern Dönemde Avrupa, 1450-1789, (çev. H. Çalışkan), İstanbul, 2009. | | | | | | |
| **OTHER REFERENCES** | | | | | | | All sources on the modern ages of Europe | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | | |  | | | | | | |
| **COURSE SYLLABUS** | | | | | | | | | | | | | |
| **WEEK** | **TOPICS** | | | | | | | | | | | | |
| 1 | To introduce the basic bibliography on the modern ages of Europe | | | | | | | | | | | | |
| 2 | To introduce the basic bibliography on the modern ages of Europe | | | | | | | | | | | | |
| 3 | The evaluation of the weekly reports of the students | | | | | | | | | | | | |
| 4 | The evaluation of the weekly reports of the students | | | | | | | | | | | | |
| 5 | The evaluation of the weekly reports of the students | | | | | | | | | | | | |
| 6 | The evaluation of the weekly reports of the students | | | | | | | | | | | | |
| 7 | Midterm | | | | | | | | | | | | |
| 8 | Midterm | | | | | | | | | | | | |
| 9 | The evaluation of the weekly reports of the students | | | | | | | | | | | | |
| 10 | The evaluation of the weekly reports of the students | | | | | | | | | | | | |
| 11 | The evaluation of the weekly reports of the students | | | | | | | | | | | | |
| 12 | The evaluation of the weekly reports of the students | | | | | | | | | | | | |
| 13 | The evaluation of the weekly reports of the students | | | | | | | | | | | | |
| 14 | The evaluation of the weekly reports of the students | | | | | | | | | | | | |
| 15-16 | General Evaluation | | | | | | | | | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **X** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **X** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **X** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. | **X** |  |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **X** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **X** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas | **X** |  |  |
| 8 | Ability to follow professional and contemporary issues. | **X** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **X** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **X** |  |  |
| 11 | Gaining critical point of view. | **X** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s): Assoc. Prof. Dr. Hayrettin PINAR**

**Signature**: **Date:**

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 8 |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** |  | **COURSE NAME** | Research Techniques for the Turkish Islamic History II |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| Spring | 2 | 2 | | 0 | | 3 | 9 | COMPULSORY ( ) ELECTIVE (X) | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | |
| % | | | % | | | | | | % 100 | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 50 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | | 1 | 50 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | The aim of the course is to introduce those students wishing to make researches on Turkish-Islamic history with field studies; to give information about the sources and their use; to teach the use of the methods research techniques and to get the students to understand and evaluate the events of the medieval Turkish-Islamic history. | | | | | | |
| **COURSE OBJECTIVES** | | | | | Description of the basic sources on medieval Turkish-Islamic states. Description of the basic sources on modern Turkey. Evaluation of the weekly reports of the students. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | Utilize their knowledge of social sciences  2. Analyze, evaluate and interpret historical data  3. Arrange group works  4. Lead multi-disciplinary teams  5. Get the consciences of professional and ethical responsibility  6. Understand the national and universal impacst of the historical data | | | | | | |
| **COURSE OUTCOMES** | | | | |  | | | | | | |
| **TEXTBOOK** | | | | | There is no a basic textbook for the course. However, sources of help offered. | | | | | | |
| **OTHER REFERENCES** | | | | | 1.   Z. Velidi Togan, Tarihte Usül, İstanbul 1969.        2.   Y. Ziya Kavakçı, İslam Araştırmalarında Usul, Diyanet İşleri Başkanlığı Yay.Ankara 1976.        3.   Z. Velidi Togan, Umumi Türk Tarihine Giriş, İstanbul 1970.        4.   Mübahat Kütükoğlu, Tarih Araştırmalarında Usül, Kubbealtı Neşriyatı, İstanbul 1998.        5.   Ekrem Memiş, Tarih Metodolojisi, Özeğitim Yay. Konya 1995.         6.   M. şemseddin Günaltay, Tarih ve Müverrihler, Endülüs Yay. İstanbul 1985. | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Projection, computer | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Control of Graduation Theses |
| 2 | Thesis |
| 3 | Source Control |
| 4 | Foreword Writing Techniques |
| 5 | Creating a Thesis Parts |
| 6 | Thesis and control; Thesis Parts Spell Checking |
| 7 | Midterm |
| 8 | Midterm |
| 9 | Thesis Parts Spell Checking |
| 10 | References and Notes Control |
| 11 | Conclusion and Evaluation Techniques of Writing |
| 12 | Written control |
| 13 | Written control |
| 14 | Conclusion and Evaluation. |
| 15,16 | Final exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **x** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **x** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **x** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  | **x** |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **x** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **x** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas | **x** |  |  |
| 8 | Ability to follow professional and contemporary issues. | **x** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **x** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **x** |  |  |
| 11 | Gaining critical point of view. | **x** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Prof. Dr. Hasan Hüseyin ADALIOĞLU

**Signature**:  **Date:**

|  |  |
| --- | --- |
|  |  |

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 8 |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** |  | **COURSE NAME** | RESEARCHES ON PERİOD OF WAR OF INDEPENDECE II |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| Spring | 2 | 2 | |  | | 3 | 9 | COMPULSORY ( X ) ELECTIVE ( ) | | | TURKISH |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | |
| %100 | | | % | | | | | | % | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 40 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | Period of congresses, establishment of Anadolu ve Rumeli Müdafaa-i Hukuk Society, TBMM, struggle at the fronts, end of war and Lozan Treaty. | | | | | | |
| **COURSE OBJECTIVES** | | | | | Understand the period of collapse of Ottoman State and movement of War of Independence launched by the leadership of Mustafa Kemal, learn basic dynamics of War of Independence so that analysis period gone through nation state from empire. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | Contribute to perceive political and social basics of Turkish Rebuplic. | | | | | | |
| **COURSE OUTCOMES** | | | | | 1-Understanding of War of Independence Organization.  2-Understanding of rise of Mustafa Kemal Pasha as a leader for War of Independence.  3-. Search the reasons and results of open of TBMM.  4 – Perceive the structure and functioning of TBMM.  5-Search political, economical, social and cultural innovations made on Atatürk period.  6-Interpret happenings after Atatürk.  7- Analyze, evaluate and interpret historical data  8 - Establish an effective oral and inscriptive communication  9 – Utilize their knowledge of social sciences  10 - Grup çalışması yapabilme becerisi  11 – Ability of making a leadership to an interdisciplinary team.  12 - Ability to search current issues of professional and current issues  13 – Ability to look events as a whole and interpret them. | | | | | | |
| **TEXTBOOK** | | | | |  | | | | | | |
| **OTHER REFERENCES** | | | | |  | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | |  | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |
| 7 |  |
| 8 |  |
| 9 |  |
| 10 |  |
| 11 |  |
| 12 |  |
| 13 |  |
| 14 |  |
| 15,16 |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. |  |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. |  |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. |  |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  |  |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. |  |  |  |
| 7 | Ability to understand national and global impacts and results of the datas |  |  |  |
| 8 | Ability to follow professional and contemporary issues. |  |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. |  |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. |  |  |  |
| 11 | Gaining critical point of view. |  |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):**

**Signature**:  **Date:**

|  |  |
| --- | --- |
|  |  |

,

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 8 |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** |  | **COURSE NAME** | SOCIO-ECONOMIC LIFE IN ANCIENT HISTORY II |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY CLASS HOURS** | | | | | **OF THE LESSON** | | | | | |
| **Theoretical** | **Application** | **Laboratory** | | | **Credits** | **AKTS** | **SORT** | | | **LANGUAGE** |
| Spring | 2 | 2 | 0 | | | 3 | 9 | COMPULSORY( ) ELECTIVE ( X ) | | | TURKISH |
| **CATEGORY OF COURSE** | | | | | | | | | | | |
| **General History** | | | | **Foreign Language** | | | | | | **Researches of History** | |
| %100 | | | |  | | | | | |  | |
| **CRITERIA OF ASSESSMENT** | | | | | | | | | | | |
| **DURING SEMESTER** | | | | | **Sort of Activity** | | | | **Number** | | **%** |
| I. Mid-term exam | | | | 1 | | 40 |
| II. Mid-term exam | | | |  | |  |
| Short exam | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Other (………) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 60 |
| **RECOMENDED CONDITIONS** | | | | |  | | | | | | |
| **SHORT CONTENT OF THE COURSE** | | | | | Specific subjects that icludes civilizations of Ancient ages and their cultural features like believes, their locations, language and writing styles. | | | | | | |
| **PURPOSES OF THE COURSE** | | | | | To show research methods about a characteristic period or subject of Ancient history. | | | | | | |
| **CONTRIBUTION OF THE COURSE FOR OCCUPATIONAL RETRAINING** | | | | | It is provided students with being active and getting researcher character by rescuing her being passive. | | | | | | |
| **EDUCATIONAL OUTCOMES OF THE COURSE** | | | | | 1-He gets information about the social structure of Ancient civilizations.  2-He gets information about religious organizations at Ancient civilizations.  3-He recognizes the state structure of Ancient civilizations.  4-He follows the steps that passed by economy of Ancient civilizations by learning economic activities and systems of Ancient times. | | | | | | |
| **MAIN COURSE BOOKS** | | | | | Bülent İplikçioğlu, *Eskiçağ Tarihinin Ana Hatları*, İstanbul, 1994. | | | | | | |
| **ADITIONAL SOURCES** | | | | | **MODERN KAYNAKLAR**  O. Akşit, ***Roma İmparatorluk Tarihi*** (M.Ö. 27–M.S. 395), İstanbul, 1985.  E. Akurgal, ***Anadolu Uygarlıkları***, İzmir, 1993.  \_\_\_\_, ***Hatti ve Hitit Uygarlıkları***, İstanbul, 1995.  K. Balkan ***Mama Kralı Anum-hirbi’nin Kaniş Kralı Warşama’ya Mektubu***, Ankara, 1955.  J. Bainas, J.-Malek, “Eski Mısır”**, *Atlaslı Büyük Uygarlıklar Ansiklopedisi***, (çev. Zeynep Aruoba-Oruç Auroba), C. II, İstanbul, 1986.  J. Bottero, ***Mezopotamya: Yazı, Akıl ve Tanrılar***, (çev. Mehmet Emin Özcan-Ayten Er), Ankara, 2003.  T. Bryce, ***Hitit Dünyasında Yaşam ve Toplum***, (çev. Müfit Günay), Ankara, 2003.  T. Cornell – J. Matthews, “Roma Dünyası”**, *Atlaslı Büyük Uygarlıklar Ansiklopedisi***, (çev. Şadan Karadeniz), C. V, İstanbul, 1987.  Ö. Çapar, “Homeros Destanları Işığında Anadolu-Hellas Ölü Gömme Adetleri”, ***Ankara Üniversitesi Dil ve Tarih-Coğrafya Fakültesi Dergisi*** *XXXIII*, Ankara, 1990, 70–80.  M. Darga, ***Eski Anadolu’da Kadın***, İstanbul, 1984.  \_\_\_\_, ***Hitit Sanatı***, İstanbul, 1992.  H. Demircioğlu, ***Roma Tarihi; I. Cilt: Cumhuriyet; I. Kısım: Menşelerden Akdeniz Havzasında Hâkimiyet Kurulmasına Kadar***, Ankara, 1993.  B. Demiriş, ***Eskiçağ’da Yazı Araç ve Gereçleri***, İstanbul, 2002.  A. M. Dinçol, “Hititler”, ***Anadolu Uygarlıkları Ansiklopedisi I***, İstanbul, 1982.  B. Dinçol, ***Eski Önasya ve Mısır’da Müzik***, İstanbul, 1999.  \_\_\_\_, ***Eski Önasya Toplumlarında Suç Kavramı ve Ceza***, İstanbul, 2003.  G. Erginöz-Şahinbaş ***Hititlerde Anatomi ve Tıp***, İstanbul, 1999.  A. Erzen, ***Doğu Anadolu ve Urartular***, Ankara, 1992.  S. Eyuboğlu – A. Erhat, ***Hesiodos Eseri ve Kaynakları***, Ankara, 1991.  C. Freeman, ***Mısır, Yunan ve Roma: Antik Akdeniz Uygarlıkları***, (çev. Suat Kemal Angı), Ankara, 2003.  J. Friedrich, ***Kayıp Yazılar ve Diller***, (çev. Recai Tekoğlu), İstanbul, 2000.  H. G. Güterbock, ***Kumarbi Efsanesi***, (çev. Sedat ALP), Ankara, 1945.  E. Hornung, ***Mısır Tarihi***, (çev. Zehra Aksu Yılmazer), İstanbul, 2004.  J. L. Huot – J. P. Thalmann.-D. Valbella, ***Kentlerin Doğuşu***, (çev. Ali Bektaş Girgin), Ankara, 2000.  F. Imparati, ***Hitit Yasaları***, (çev. E. Özbayoğlu), Ankara, 1992.  A. İnan, ***Eski Mısır Tarih ve Medeniyeti***, Ankara, 1992.  F. Kınal, ***Eski Mezopotamya Tarihi***, Ankara, 1983.  \_\_\_\_, ***Eski Anadolu Tarihi***, Ankara, 1987.  S. N. Kramer, ***Tarih Sümer’de Başlar***, (çev. Muazzez İlmiye Çığ), Ankara, 1998.  P. Levi, “Eski Yunan”**, *Atlaslı Büyük Uygarlıklar Ansiklopedisi***, (çev. Neşe Erdilek), C. III, İstanbul, 1987.  J. G. Macqueen, ***Hititler ve Hitit Çağında Anadolu***, (çev. Esra Davutoğlu), Ankara, 2001.  A. M. Mansel, ***Ege ve Yunan Tarihi***, Ankara, 1988.  M. van de Mıeroop, ***Antik Yakındoğu’nun Tarihi: İ.Ö. 3000–323***, (çev. Sinem Gül), Ankara, 2006.  J. Oates, ***Babil***, (çev. Fatma Çizmeli), Ankara, 2004.  T. Özgüç, ***Öntarihte Anadolu’da Ölü Gömme Adetleri***, Ankara, 1948.  M. Roaf, “Mezopotamya ve Eski Yakındoğu”, ***Atlaslı Büyük Uygarlıklar Ansiklopedisi***, (çev. Zülal Kılıç), C. IX, İstanbul, 1996.  E. Sever, ***Asur Tarihi***, İstanbul, 1993.  O. Tekin, ***Eski Yunan Tarihi***, İstanbul, 2006.  O. Tekin , ***Eski Anadolu ve Trakya: Ege Göçlerinden Roma İmparatorluğu’nun İkiye Ayrılmasına Kadar (M.Ö. 12. – M. S. 4. Yüzyıllar Arası)***, İstanbul, 2007.  A. Ünal, “Hitit Tıbbının Ana Hatları”, ***Belleten******175***, Ankara, 1980, 475-495.  \_\_\_\_, ***Hititler Devrinde Anadolu 1***, İstanbul, 2002.  \_\_\_\_, ***Hititler Devrinde Anadolu 2***, İstanbul, 2003.  \_\_\_\_, ***Hititler Devrinde Anadolu 3***, İstanbul, 2005.  J. Vercoutter, ***Eski Mısır***, (çev. Emine Çaykara), İstanbul, 2005.  **ANTİK KAYNAKLAR**  Herodotos, ***Herodot Tarihi***, (çev. Müntekim Ökmen), İstanbul, 1991.  Homeros, ***İlyada***, (çev. Azra Erhat-A. Kadir), İstanbul, 1988.  Homeros, ***Odysseia***, (çev. Azra Erhat-A. Kadir), İstanbul, 1992.  Ksenophon, ***Yunan Tarihi (ΕΛΛΗΝΙΚΑ)***, (çev. Suat Sinanoğlu), Ankara, 1999.  Plutarkhos, Mestrius, ***Marcus Antonius***, (çev. Mehmet Özaktürk), Ankara, 1992.  Strabon, ***Antik Anadolu Coğrafyası (Geographika: XII-XIII-XIV)***, (çev. Adnan Pekman), İstanbul, 1993.  Thukydides, ***Peleponnesos'lularla Atinalılar'ın Savaşı****,*C. 1, (çev. Halil Demircioğlu), Ankara, 1972.  Thukydides, ***Peleponnesos'lularla Atinalılar'ın Savaşı****,*C. 2, (çev. Halil Demircioğlu), Ankara, 1958.  Thukydides, ***Peleponnesos'lularla Atinalılar'ın Savaşı****,*C. 3, (çev. Halil Demircioğlu), Ankara, 1969. | | | | | | |
| **REQUIRED TOOLS FOR THE COURSE** | | | | | Delineascope and computer. | | | | | | |
|  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |
| --- | --- |
| **WEEKLY COURSE PLAN** | |
| **WEEK** | **PROCESSED SUBJECTS** |
| 1 | Information to reach and use of sources with the cuineform |
| 2 | Archieves of Ancient Mesopotamia and configuration of history of Ancient east. |
| 3 | The holy wedding ritals at Ancient Mesopotamia and its effects on Modern Ages. |
| 4 | Godness that had been worshipped during 3000 yeras: İştar and its cults. |
| 5 | Temples in Ancient Near East |
| 6 | Effects of Economic sources of Anatolia to geography of Ancient Near East in Bronze Age |
| 7 | Midterm |
| 8 | Midterm |
| 9 | Effects of Egyptian medicine to Hittite Kingdom. |
| 10 | Importances of sun-gods in Egypt which had been changing according to period. |
| 11 | 4th dinasty of Ancient Egypt and Huge pyramites. |
| 12 | Burial customs in Ancient Egypt and mummification. |
| 13 | Developments underlying evolution of sylabbic writing to alphabetical writings. |
| 14 | Role of colonies for spreading of Ancient East civilization to the West. |
| 15,16 | Final Exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **OUTPUT OF PROGRAMME** | **3** | **2** | **1** |
| 1 | Accumulation of sufficent knowledge about history science; to get theoretical and applied information on this area. | **x** |  |  |
| 2 | To get knowledge about the supportive sciences of history. | **x** |  |  |
| 3 | The responsibility conciousness of ethic and occupational | **x** |  |  |
| 4 | The ability to improve the use of computer and modern methods, technics like computer software at the social sciences. |  | **x** |  |
| 5 | To enhance the effectiveness of foreign language about the area that is studied. |  | **x** |  |
| 6 | The ability of indivual study and team study on inside the science and among other sciences. | **x** |  |  |
| 7 | The ability of understanding the results and the national and global effects of datas. |  | **x** |  |
| 8 | The ability of following the ocupational and actual subjects. |  | **x** |  |
| 9 | Bağımsız ya da danışman yönetiminde bilimsel araştırma yapabilme becerisi. | **x** |  |  |
| 10 | The ability to analysis, evaluate and design the datas. | **x** |  |  |
| 11 | To get cricital view. | **x** |  |  |
| **1**:No support **2**:Partly support. **3**:Full support. | | | | |

**Lecturer:** Assoc. Prof. Fatma SEVİNÇ ERBAŞI

**Sign**:  **Date:**

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | VIII |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** |  | **COURSE NAME** | Studies on Early Modern Europe II |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| Spring | 2 | 2 | | 0 | | 3 | 9 | COMPULSORY ( ) ELECTIVE (X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | |
| %50 | | | % | | | | | | % 50 | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 40 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | | | Not required | | | | | | |
| **COURSE DESCRIPTION** | | | | | To enable the students to get familiar with the sources of the Early Modern European History and to urge them to make extensive studies on Early Modern European History | | | | | | |
| **COURSE OBJECTIVES** | | | | | To better grasp the roots and formation of contemporary Western Civilization and compare it with the evolution of Eastern Civilizations. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | By the end of this module students will be able to:  1. Utilize their knowledge of social sciences  2. Analyze, evaluate and interpret historical data  3. Arrange group works  4. Get the consciences of professional and ethical responsibility  5. Establish an effective oral and inscriptive communication  6. Understand the national and universal impacts of the historical data  7. Recognize the need for life-long learning and application  8. Remain up-to-date with professional and contemporary issues  9. Make scientific researches separately or under the guidance of an advisor | | | | | | |
| **COURSE OUTCOMES** | | | | | To discover the political background and cultural bases of Europe as a model region of civilization for the Turkish modernization attempts | | | | | | |
| **TEXTBOOK** | | | | | Not limited to one regular textbook | | | | | | |
| **OTHER REFERENCES** | | | | | 1. Mübahat S. Kütükoğlu, **Tarih Araştırmalarında Usul**, Kubbealtı Neş., İstanbul 1994.  2. Halil Açıkgöz, **İlmi Araştırma Yazılarında Uyulacak Esaslar**, Türk Dünyası  Araştırmaları Vakfı Yay., İstanbul, 1988.  3. Ara Altun, **Dipnotu ne Bibliyografya Esasları**, İ.Ü. Edebiyat Fak. Yay., İstanbul, 1986.  4. Koenigsberger, H.G., **Early Modern Europe 1500-1789,** Longman, London and Newyork, 1989.  5. Wolf, John B., **Emergence of European Civilisation**, Harper and Brothers, Nevyork, 1962.  6. Wolf, John, **Early Modern Europe 1500-1789**,Scott, Foresman and Company, London 1972.  7. T. Walter Wallbank and Alastair M. Taylor, **Civilization: Past and Present**, Scott, Foresman and  Company, Newyork 1956.  8. R.R. Palmer, **A History of the Modern World**, Alfred A. Knopf, Newyork 1952.  9. McNeill, William, **History of Western Civilisation**, 1986. | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Computer, Projector | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Spanish Supremacy in the 16th century |
| 2 | Spanish-Dutch And Anglo-Spanish Struggles |
| 3 | Absolute Monarchies and 17th Century France |
| 4 | Commercial Heritage and 17th Century Holland and England |
| 5 | Occupation of and Early European Settlements in America |
| 6 | Enlightenment and Enlightened Monarchy; Mercantilism |
| 7 | Midterm |
| 8 | Midterm |
| 9 | Political revolutions in Europe and America; Scientific Revolution |
| 10 | Colonialism and World Trade |
| 11 | Emergence of new Powers in Europe: Growth of Russia and Prussia |
| 12 | Decline of “Old” Powers: Sweden, Poland and Ottoman Empire |
| 13 | Early Stages of Industrial Revolution |
| 14 | Legacy of the Ancien Regime. |
| 15,16 | Final Exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **X** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **X** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. |  |  | **X** |
| 4 | Using data shows and workshops for getting knowledge on the area. |  |  | **X** |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  | **X** |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **X** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas |  | **X** |  |
| 8 | Ability to follow professional and contemporary issues. | **X** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **X** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **X** |  |  |
| 11 | Gaining critical point of view. | **X** |  |  |
| **1**: None. **2**: Partial contribution. **3**: Full contribution. | | | | |

**Instructor(s):** Prof. Dr. Numan Elibol

**Signature**:  **Date:**

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 8 |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** |  | **COURSE NAME** | Studies on Modern Turkey II |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| Spring | 2 | 2 | | 0 | | 3 | 9 | COMPULSORY ( ) ELECTIVE (X) | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | |
| % | | | % | | | | | | % 100 | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 50 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | | 1 | 50 |
| **PREREQUIEITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | During the course the recent publications (books, articles, etc.) about the Turkish Republican Era are described, analyzed and subjected to critiques. | | | | | | |
| **COURSE OBJECTIVES** | | | | | Undergraduate students get to know new publications on the history of modern Turkey. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | Recognation to information resources in the area. | | | | | | |
| **COURSE OUTCOMES** | | | | |  | | | | | | |
| **TEXTBOOK** | | | | | Yalçın, E.Semih, Türkiye Cumhuriyeti Tarihi.I Kaynaklar , Ankara 2004 | | | | | | |
| **OTHER REFERENCES** | | | | | All publications on modern Turkey history. | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | |  | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction to the basic references of modern Turkey |
| 2 | Introduction to the basic references of modern Turkey |
| 3 | Assessment of weekly student reports |
| 4 | Assessment of weekly student reports |
| 5 | Assessment of weekly student reports |
| 6 | Assessment of weekly student reports |
| 7 | Midterm |
| 8 | Midterm |
| 9 | Assessment of weekly student reports |
| 10 | Assessment of weekly student reports |
| 11 | Assessment of weekly student reports |
| 12 | Assessment of weekly student reports |
| 13 | Assessment of weekly student reports |
| 14 | Assessment of weekly student reports |
| 15,16 | Final Exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **X** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **X** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **X** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. | **X** |  |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **X** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **X** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas |  |  | **X** |
| 8 | Ability to follow professional and contemporary issues. |  | **X** |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **X** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **X** |  |  |
| 11 | Gaining critical point of view. | **X** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Prof. Dr. Mesut ERŞAN

**Signature**:  **Date:**

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 8 |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** |  | **COURSE NAME** | Studies on the Ottoman Classical Age II |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theoretical** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| Spring | 2 | 2 | | 0 | | 3 | 9 | COMPULSORY ( ) ELECTIVE (**X**) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | |
| - | | | - | | | | | | X | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 50 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | | 1 | 50 |
| **PREREQUIEITE(S)** | | | | | None | | | | | | |
| **COURSE DESCRIPTION** | | | | | Continuation of the researhes and composition of graduation thesis on the Ottoman Classical Age in accordance with the scientific research techniques as initiated in the first semester | | | | | | |
| **COURSE OBJECTIVES** | | | | | To incrase the students’ knowledge on the Ottoman Classical Age, to make it possible for the students to acquire the habit of making researches in libraries and to let them compile works by using scientific research techniques | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | This course will contribute to the students to be good historians | | | | | | |
| **COURSE OUTCOMES** | | | | | Exposition of the use of scientific research techniques by making practices | | | | | | |
| **TEXTBOOK** | | | | | Halil İnalcık, Osmanlı İmparatorluğu Klasik Çağ (1300-1600), Çev.Ruşen Sezer, 3.bs., YKY, İstanbul, 2003. | | | | | | |
| **OTHER REFERENCES** | | | | | 1. İ.Hakkı Uzunçarşılı, **Osmanlı Tarihi**, C.I-II, TTK, Ankara, 1988.  2. Rudi Paul Lindner, **Ortaçağ Anadolu’sunda Göçebeler ve Osmanlılar**, Çev.Müfit Günay, İmge Kitabevi, Ankara, 2000.  3. Feridun M. Emecen, **İlk Osmanlılar ve Batı Anadolu Beylikler Dünyası**, Kitabevi Yay., İstanbul, 2001.  4. Robert Mantran (Yay.Yön.), **Osmanlı İmparatorluğu Tarihi**, C.I, 2.bs., Çev.Server Tanilli, Cem Yay., İst., 1995.  5. Elizabeth A. Zachariadou (Ed.), **Osmanlı Beyliği (1300-1389)**, Tarih Vakfı Yurt Yay., İstanbul, 1997.  6. Stanford J. Shaw, **Osmanlı İmparatorluğu ve Modern Türkiye**, C.I, 2.bs., Çev. M.Harmancı, E Yay., İstanbul, 1994.  7. Fuad Köprülü, **Osmanlı Devleti’nin Kuruluşu**, TTK, Ankara, 1991. | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | \_ | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Evaluation of the weekly research reports of the students |
| 2 | Evaluation of the weekly research reports of the students |
| 3 | Evaluation of the weekly research reports of the students |
| 4 | Evaluation of the weekly research reports of the students |
| 5 | Mid Term Examination |
| 6 | Evaluation of the weekly research reports of the students |
| 7 | Midterm |
| 8 | Midterm |
| 9 | Evaluation of the weekly research reports of the students |
| 10 | Mid Term Examination |
| 11 | Evaluation of the weekly research reports of the students |
| 12 | Evaluation of the weekly research reports of the students |
| 13 | Evaluation of the weekly research reports of the students |
| 14 | Evaluation of the draft copy of the thesis and corrections |
| 15,16 | Final Exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **X** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **X** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **X** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. | **X** |  |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  | **X** |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **X** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas | **X** |  |  |
| 8 | Ability to follow professional and contemporary issues. | **X** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **X** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **X** |  |  |
| 11 | Gaining critical point of view. | **X** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Prof.Dr. Kamil ÇOLAK

**Signature**:  **Date:**

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | VIII |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** |  | **COURSE NAME** | Researches on XVIIth and XVIIIth Centuries Ottoman World II |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| Spring | 2 | 2 | | 0 | | 3 | 9 | COMPULSORY ( ) ELECTIVE (X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | |
| %100 | | | % | | | | | | % | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 40 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | | Written | | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | | | Not required | | | | | | |
| **COURSE DESCRIPTION** | | | | | Ottoman political-military developments between 1600 and 1789 | | | | | | |
| **COURSE OBJECTIVES** | | | | | To bring into light the institutional changes influential in the stagnation and decline of the Ottoman Empire as a world power, as well as the ensuing military-political consequences. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | By the end of this module students will be able to:  1. Utilize their knowledge of social sciences  2. Analyze, evaluate and interpret historical data  3. Arrange group works  4. Get the consciences of professional and ethical responsibility  5. Establish an effective oral and inscriptive communication  6. Understand the national and universal impacts of the historical data  7. Recognize the need for life-long learning and application  8. Remain up-to-date with professional and contemporary issues  9. Make scientific researches separately or under the guidance of an advisor | | | | | | |
| **COURSE OUTCOMES** | | | | | To depict how the institutional changes, military-political structure and world conjuncture contributed to either the development or degeneration of the Ottoman State | | | | | | |
| **TEXTBOOK** | | | | | Not limited to one regular textbook | | | | | | |
| **OTHER REFERENCES** | | | | | 1- Osmanlı Ansiklopedisi, c. IV-V, İz Yayıncılık, İstanbul 1996.  2- Osmanlı Medeniyeti ve Tarihi, (Yay. Haz. Ekmeleddin İhsanoğlu), c. I-II, IRCICA (Zaman Gazetesi Baskısı), İstanbul 1999.  3- Abdurrahman Şeref Efendi, Osmanlı Devleti Tarihi, Kaynak Yayınları, İzmir 1995  4- Uzunçarşılı, İsmail. Osmanlı Tarihi, c. III-IV, TTK, Ankara 1995  5- Jorga, Nicolae. Osmanlı İmparatorluğu Tarihi (Çev. Nilüfer Epçeli), c. III-V, Yeditepe Yayınları, İstanbul 1995  6- Danişmend, İsmail Hakkı. İzahlı Osmanlı Tarihi Kronojisi, c. III-IV, 2. Baskı, Doğu Kütüphanesi, İstanbul 2011 | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Computer, Projector | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | The thought of reform and the reform proposals in the 17th century |
| 2 | The reforms of the Koprulu era and their results |
| 3 | Tulip era and the early contacts with the Western world |
| 4 | Opponents, Persian-Ottoman wars and the revolt of Patrona Halil (1730) |
| 5 | Austro-Ottoman and Russo-Ottoman wars (1735-39) and the treaty of Belgrade (1739) |
| 6 | The events of the reign of Mahmud I. |
| 7 | Midterm |
| 8 | Midterm |
| 9 | The annexation of Crimea by Russia (1783) and the opening of the Black Sea to non-Ottoman merchant vessels |
| 10 | Russo-Ottoman wars of 1787-1789 and the Treaty of Iashi (1792) |
| 11 | The reign of Selim III and the reform attempts |
| 12 | Diplomatic relations with Europe and the early permanent embassies |
| 13 | Provincial rulers and the edict of alliance (1808) |
| 14 | The occupation of Egypt by the French and the Eastern Question |
| 15,16 | Final Exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **X** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. |  | **X** |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. |  |  | **X** |
| 4 | Using data shows and workshops for getting knowledge on the area. |  |  | **X** |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  |  | **X** |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. |  | **X** |  |
| 7 | Ability to understand national and global impacts and results of the datas |  |  | **X** |
| 8 | Ability to follow professional and contemporary issues. |  |  | **X** |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **X** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **X** |  |  |
| 11 | Gaining critical point of view. | **X** |  |  |
| **1**: None. **2**: Partial contribution. **3**: Full contribution. | | | | |

**Instructor(s):** Prof. Dr. Numan Elibol

**Signature**:  **Date:**

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 8 |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** |  | **COURSE NAME** | Transcription II |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| Spring | 2 | 2 | | 0 | | 3 | 9 | COMPULSORY ( ) ELECTIVE (X) | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | |
| %100 | | | % | | | | | | % | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 50 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | | 1 | 50 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | Trancription of the works written in Ottoman Turkish into Latin alphabet. Gaining of the transcription techniques from the Ottoman Turkish to the Latin alphabet. Presentation of the transcribed works to the service of the researchers. | | | | | | |
| **COURSE OBJECTIVES** | | | | | Independent scientific research and resource management or consultant to gain the ability to make language translation. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | Understanding and interpretation of historical written texts with Turkey Turkish. | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. Develop their ability of understanding. 2. Utilize their knowledge of social sciences. 3. Analyze, evaluate and interpret historical data. 4. Arrange group works. 5. Lead multi-disciplinary teams. 6. Get the consciences of professional and ethical responsibility. 7. Establish an effective oral and inscriptive communication. 8. Understand the national and universal impacts of the historical data. 9. Recognize the need for life-long learning and application. 10. Remain up-to-date with professional and contemporary issues. 11. Make scientific researches separately or under the guidance of an advisor. | | | | | | |
| **TEXTBOOK** | | | | |  | | | | | | |
| **OTHER REFERENCES** | | | | | Texts and dictionaries | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | |  | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Transcription |
| 2 | Transcription |
| 3 | Transcription |
| 4 | Transcription |
| 5 | Transcription |
| 6 | Transcription |
| 7 | Midterm |
| 8 | Midterm |
| 9 | Transcription |
| 10 | Transcription |
| 11 | Last control |
| 12 | correction |
| 13 | Evalution |
| 14 | correction |
| 15,16 | Final Exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **X** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **X** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **X** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. | **X** |  |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **X** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **X** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas |  |  | **X** |
| 8 | Ability to follow professional and contemporary issues. |  | **X** |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **X** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **X** |  |  |
| 11 | Gaining critical point of view. | **X** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Lect. Dr. Selahattin ÖNDER

**Signature**:  **Date:**

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 8 |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** |  | **COURSE NAME** | Turkey and International Institutions II |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| Spring | 2 | 2 | | 0 | | 3 | 9 | COMPULSORY ( ) ELECTIVE (X) | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | |
| %100 | | | % | | | | | | % | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 50 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | | 1 | 50 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | The aim of the course is to increase the knowledge of the students on Turkey and international institutions and to get them acquire the habit of making researches by using libraries and to compose scientific works by using scientific methodology. | | | | | | |
| **COURSE OBJECTIVES** | | | | | During the semester the students are expected to decide on a research topic about the positon of Turkey vis-a-vis Internation Organizations and to undertake the writing of a school-leaving thesis in accordance with the methods of scientific research. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | To gain historical events and developments, partnerships, not only at local level, a more universal perspective | | | | | | |
| **COURSE OUTCOMES** | | | | | 1- Knows what is provided recognition of the State of New Turkey in the international arena.  2- International organizations have information about the creation of sources of inspiration.  3- Understand the basic foundations of the causes of the Republic of Turkey to participate in international organizations.  4-Knows what Turkey is a member of the functioning of organizations and organs of the building. | | | | | | |
| **TEXTBOOK** | | | | | ***Şaban H. Çalış- Birol Akgün- H. Kutlu,*** *Uluslararası Örgütler ve Türkiye,* ***İstanbul 2006.*** | | | | | | |
| **OTHER REFERENCES** | | | | | Metin Aydoğan, Yeni Dünya Düzeni Kemalizm ve Türkiye, İstanbul 2002.E. H. Carr, 20Yıl Krizi 1919-1939, İstanbul 2010Ed. Sina Akşin, Türkiye Tarihi 5, Bugünkü Türkiye 1980-1995, İstanbul 2000 | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Computer | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Fiscal Organizations |
| 2 | IMF |
| 3 | World Bank |
| 4 | Marchal Plan |
| 5 | OECD |
| 6 | Global Economic Organizations |
| 7 | Midterm |
| 8 | Midterm |
| 9 | NAFTA |
| 10 | APEC |
| 11 | Global Organizational Key Determinations |
| 12 | The results of the new world order |
| 13 | Contrast of Nation-State |
| 14 | Agricultural Problems |
| 15,16 | Final Exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **x** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. |  |  | **x** |
| 3 | Understanding of professional and ethical issues and taking responsibility. |  | **x** |  |
| 4 | Using data shows and workshops for getting knowledge on the area. | **x** |  |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **x** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **x** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas | **x** |  |  |
| 8 | Ability to follow professional and contemporary issues. | **x** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **x** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **x** |  |  |
| 11 | Gaining critical point of view. | **x** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Prof. Dr. Zafer KOYLU

**Signature**:  **Date:**

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 8 |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** |  | **COURSE NAME** | Turkey during Nationalism I |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| Spring | 2 | 2 | | 0 | | | 3 | 9 | COMPULSORY () ELECTIVE (X) | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | | **History Studies** | | |
|  | | |  | | | | | | | %100 | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | |
| **MID-TERM** | | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 50 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | | |  | | | | | 1 | 50 |
| **PREREQUIEITE(S)** | | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | | Nation, nationalism, the nation-state as well as modern concepts. The historical development of Turkish nationalism, the national organization of the Turkish state, developmental stages, and the main problems experienced in this field and search for solutions. | | | | | | |
| **COURSE OBJECTIVES** | | | | | | In the case of nationalization on the agenda as a result of modernity rather than the end of the Ottoman Empire outline of the story of the national organization of the Turkish state to comprehend. Problems arising since the foundation of the nation-state, nation-building in the direction of the policies followed and the results experienced in this field needs to be done in the light of historical experience. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | | 1-Practising ability about social sciences  2- Ability of Analyzing, evaluating and practicing data  3- Ability to make a team work  4- Ability to look at life, comparative  5- Understanding of professional and ethical responsibility  6-- Effective written and oral communication skills. | | | | | | |
| **COURSE OUTCOMES** | | | | | | To help students gain historiographical abilities in the national and global perspective | | | | | | |
| **TEXTBOOK** | | | | | **Ed: Vasıf Erenus,** Mustafa Kemal ve Ulusal Bir Devletin Doğuşu**, İstanbul 2010.** | | | | | | | |
| **OTHER REFERENCES** | | | | | | Mustafa Kemal Atatürk, **Nutuk (Söylev),** C.I-II-III, T.T.K. Ankara 1986.  Ziya Gökalp, **Türkçlüğün Esasları**, İstanbul 2008.  Ziya Gökalp, **Türkleşmek, İslamlaşmak, Muasırlaşmak**, İstabul 1976.  Yusuf Akçura, **Türk Milliyetçiliğinin Kökenleri**, İstanbul 1996.  Uriel Heyd, **Türk Ulusçuluğunun Temelleri**, Ankara 1979.  Ahmet Mumcu,  **Tarih açısından Türk Devriminin Temelleri ve Gelişimi**, İstanbul, 1997.  Niyazi Berkes, **Türkiye’de Çağdaşlaşma**, İstanbul, 1978.  Niyazi Berkes, **Batıcılık Ulusçuluk ve Toplumsal Devrimler**, İstanbul 1987.  Bernard Lewis, **Modern Türkiye’nin Doğuşu**, Ç.,M. Kıratlı, Ankara, 1970.  Kemal Karpat, **Türk Demokrasi Tarihi**, Sosyal, Kültürel, Ekonomik Temeller, İstanbul, 1967.  Tarık Zafer Tunaya, **Türkiye’de Siyasal Partiler**, İstanbul, 1952.  Turhan Feyzioğlu, **Atatürk ve Milliyetçilik**., Ankara, 1990.  **Cumhuriyet Dönemi Türkiye Ansiklopedisi**, İletişim Yayınları, Cilt I-II  **Modern Türkiye’de Siyasi Düşünce: Milliyeçilik**, İstanbul, 2004.  10.Stanford Shaw, **Osmanlı İmparatorluğu ve Modern Türkiye**, İstabul, 1992. | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | |  | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | New history thought and Turkish History İnstitution |
| 2 | Turkish Language İnstitution and language reform |
| 3 | Turkish nationalism in the period of nation establishment |
| 4 | Culture policies in one-party period |
| 5 | 2nd World War and Turkish Nationalism |
| 6 | Cold War Period |
| 7 | Midterm |
| 8 | Midterm |
| 9 | Main Ideologies |
| 10 | 80’s and Changing atmosphere |
| 11 | New liberal period |
| 12 | Postmodern perception |
| 13 | Effects of globallization |
| 14 | Beginning of 21th century and democratization |
| 15,16 | Final Exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **x** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **x** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **x** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. | **X** |  |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **X** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **X** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas | **X** |  |  |
| 8 | Ability to follow professional and contemporary issues. | **X** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **X** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **x** |  |  |
| 11 | Gaining critical point of view. | **X** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Prof. Dr. Fahri YETİM

**Signature**:  **Date:**

|  |  |
| --- | --- |
|  |  |

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | VIII |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** | 121718418 | **COURSE NAME** | Analysis of the History of the Turkish Republic |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| Fall | 2 | 0 | |  | | 2 | 3 | COMPULSORY ( ) ELECTIVE ( X) | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | |
| %100 | | |  | | | | | |  | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 50 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | | 1 | 50 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | The fall of the Ottoman Empire and established the first years of the Republic, taking into account the reforms carried out under difficult conditions in which the Republic instill a sense of being more careful about going with the establishment of the Republic of Turkey and Atatürk's principles and reforms in the recent past time to which the action taken by the public to take up and Although there has been progress on the understanding of this issue. | | | | | | |
| **COURSE OBJECTIVES** | | | | | Kemalist thought system; republicanism, nationalism, populism, statism, secularism, Revolution, Turkey, the formation of political culture, the Republican period, and the political developments in the understanding of modernization, the 1921 and 1924 constitutions, the 1961 Constitution, and after the Second World War and the post-panoroma to be drawn . | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | The skill of doing and presenting researches individually and with groups. | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. Ability to apply their knowledge of the social sciences.  2. Skills of data analyzing, evaluating and designing.  3. Ability to function as a group.  4. Understanding professional and ethical responsibility,  5. Effective written and oral communication skills.  6. Ability to understand the results of the national and the global influence of the data.  7. Understand the importance of lifelong learning and practice skills.  8.Skill of monitoring current professional issues.  Doing scientific research separately or under a supervisor’s surveillance. | | | | | | |
| **TEXTBOOK** | | | | | Durmuş Yalçın vd. Türkiye Cumhuriyeti Tarihi I II Atam Yayınları | | | | | | |
| **OTHER REFERENCES** | | | | | 1. Selahattin Tansel, **Mondrostan Mudanyaya Kadar I, - IV** 2. Bernard Lewis,(Çev. Metin Kıratlı) **Modern Türkiyenin Doğuşu** 3. Şerafettin Turan, **Türk Devrim Tarihi I, - V.** 4. İlhan Tekeli, Selim İlkin , **Cumhuriyetin Harcı I, - III**  Anadolu Üniversitesi AÖF ve Diğer Üniversitelerin önerdiği Cumhuriyet Tarihi ve Atatürkçülük Kitapları, Resmi ve Özel yayınları. | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | |  | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Definitions, Terms and Introduction |
| 2 | World in the beginning of the 20th Century. |
| 3 | Ottoman Empire’s condition until the beginning of the 20th Century. |
| 4 | The World War I and the collapse of the Ottoman Empire |
| 5 | National Defence and the Turkish War of Independence |
| 6 | Lausanne Conference and after; Establishment of the Republic of Turkey and Atatürk's revolutions |
| 7 | Midterm Exam |
| 8 | Midterm Exam |
| 9 | Republic, Basic Principles of Atatürk; Domestic and Foreign Policy Issues |
| 10 | Atatürk’s nationwide trips, his speech and after |
| 11 | Era of İnönü |
| 12 | The World War II and after |
| 13 | Turkey's Domestic Policy |
| 14 | General and Current Reviews |
| 15,16 | Final Exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **x** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **x** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **x** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. | **x** |  |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **x** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **x** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas |  |  | **x** |
| 8 | Ability to follow professional and contemporary issues. |  | **x** |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **x** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **x** |  |  |
| 11 | Gaining critical point of view. | **x** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):**

**Signature**:  **Date:**

|  |  |
| --- | --- |
|  |  |

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 8 |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** | 121718476 | **COURSE NAME** | Great Powers Between XV-XXth Centuries |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| Spring | 2 | 0 | | 0 | | 2 | 3 | COMPULSORY ( ) ELECTIVE (X) | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | |
| %100 | | | % | | | | | | % | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 50 |
| 2nd Mid-Term | | | | | 1 |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | | 1 | 50 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | Geographical discoveries, Spain, Portugal, Netherlands, Belgium, the Industrial Revolution, the British Empire, France, Italy, Germany, the ground-based forces of the Ottoman imp., Russia, China, the military forces, Prussia, modern times, Japan, USA | | | | | | |
| **COURSE OBJECTIVES** | | | | | Examination of the geographical discoveries of the great powers arising from the wider world, | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | ibrary for information on the use of space and resources to contribute to the student. | | | | | | |
| **COURSE OUTCOMES** | | | | | By the end of this module students will be able to:  1. Utilize their knowledge of social sciences  2. Analyze, evaluate and interpret historical data  3. Apply the contemporary methods and techniques in the field of social sciences  4. Understand the national and universal impacts of the historical data  5. Make scientific researches separately or under the guidance of an advisor  6-Have ability to review and evaluate the basic sources in their original form | | | | | | |
| **TEXTBOOK** | | | | |  | | | | | | |
| **OTHER REFERENCES** | | | | | E.J. Hobsbaum, **İmparatorluk Çağı, 1975-1914**, İstanbul,Dost,2003.  -E.J.Hobsbaum, **Sanayi ve İmparatorluk**, İstanbul, Dost yay., 2004.  -Leo Huberman, **Feodal Toplumdan Yirminci Yüzyıla**, İstanbul, İletişim yay., 1995.  -Paul Kennedy, **Büyük Güçlerin Yükselişi ve Düşüşü**, Ankara, İş Bankası Yay, 1985. -Sir Herbert Richmond, Devlet Adamları ve Deniz Gücü, Ankara, Dz.K.K.lığı, 2002. | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Projection, Computer | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Name of Great power |
| 2 | Great powers in Ancient Times |
| 3 | Great powers in Medieval Age |
| 4 | Great powers and geography |
| 5 | Mid-term exam |
| 6 | Seas as a Field of Great Power; Effect of military service and the Contribution of Great Power |
| 7 | Midterm |
| 8 | Midterm |
| 9 | Inland the Great Powers; Collonialism and Great Power |
| 10 | Mid-term exam |
| 11 | cross-continental great powers |
| 12 | Conquests and Conquers |
| 13 | Empires in Early Modern Age and The Power Struggle |
| 14 | Industrial Revolution and the Great Powers |
| 15,16 | Final exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **X** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. |  | **X** |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **X** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  |  | **X** |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  | **X** |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **X** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas | **X** |  |  |
| 8 | Ability to follow professional and contemporary issues. |  | **X** |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **X** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **X** |  |  |
| 11 | Gaining critical point of view. | **X** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Lect. Dr. Cezmi Karasu

**Signature**:  **Date:**

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | VIII |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** | 121718421 | **COURSE NAME** | FOREIGN POLİCY OF T.C. |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | | | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** | |
| Spring | | | 2 |  | |  | | 2 | 3 | COMPULSORY ( ) ELECTIVE ( X ) | | | TURKISH | |
| **COURSE CATAGORY** | | | | | | | | | | | | | | |
| **General History** | | | | | **Foreign Languages** | | | | | | **History Studies** | | | |
| X | | | | | % | | | | | | % | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | | **Evaluation Type** | | | | | **Quantity** | **%** | |
| 1st Mid-Term | | | | | 1 | 40 | |
| 2nd Mid-Term | | | | |  |  | |
| Quiz | | | | |  |  | |
| Homework | | | | |  |  | |
| Project | | | | |  |  | |
| Report | | | | |  |  | |
| Others (………) | | | | |  |  | |
| **FINAL EXAM** | | | | | | |  | | | | | 1 | 60 | |
| **PREREQUIEITE(S)** | | | | | | |  | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | | Republican Turkish foreign Polikası, Basic dynamics and Events | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | | Evaluate Republican era in Turkish Foreign Policy, Foreign Policy perspectives, teach students foreign Policy of the Republic of Turkey and Turkey's contribution to world peace | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | | | To contribute to the student's interpretation of events, with a wider perspective. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | |  | | | | | | | |
| **TEXTBOOK** | | | | | | | 1. Gönlübol Mehmet,Cem Sar ve Diğerleri; **Olaylarla Türk DışPolitikası**,Ankara 1987  2. **Türk DışPolitikası**, editör:Baskın Oran, İstanbul 2002 | | | | | | | |
| **OTHER REFERENCES** | | | | | | | 1. Uçarol,Rıfat, **SiyasiTarih**, İstanbul 1995  2.   Soysal,İsmail, **Türk Dış Politikası İncelemeleri İçin Kılavuz (1919-1993**), İst.1993  3.   Akşin, Aptülahat,**Atatürk’ünDış Politika İlkeleri ve Diplomasisi**, Ankara 1991  4.   Ergin,Feridun, **Uluslararası Politika Stratejileri**,  İstanbul Tarihsiz  5.   Sonyel ,Salahi R., **Türk KurtuluşSavaşı ve Dış Politika**, C.I-II,Ankara 1987  6.   Fahir Armaoğlu,**20.Yüzyıl SiyasiTarihi**, Ankara 1984  7.   Erim,Nihat,**Devletlerarası Hukuk ve SiyasiTarihMetinleri**, Ankara 1953  8.**Atatürk’ünMillî Dış Politikası,**I.Cilt (1919-1923); II.Cilt (1923-1938) Ankara 1981  9.   Bayur,Y.Hikmet,**TürkiyeDevleti’ninDışSiyasası**,Ankara 1973  10. Sosyal,İsmail, **Türkiye’ninSiyasalAnlaşmaları**,(1920-1945) Ankara 1983 | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | | |  | | | | | | | |
| **COURSE SYLLABUS** | | | | | | | | | | | | |
| **WEEK** | **TOPICS** | | | | | | | | | | | |
| 1 | What is foreign policy? International politic strategy. | | | | | | | | | | | |
| 2 | Factors Analysis of foreign policy | | | | | | | | | | | |
| 3 | East Problem and Ottoman policy. | | | | | | | | | | | |
| 4 | Foreign policy at the period of national struggle. | | | | | | | | | | | |
| 5 | Turkish foreign policy years between 1923-1930. | | | | | | | | | | | |
| 6 | Turkish foreign policy years between 1930-1938; Turkish foreign polic at the World War II. | | | | | | | | | | | |
| 7 | Midterm | | | | | | | | | | | |
| 8 | Midterm | | | | | | | | | | | |
| 9 | Turkish foreign policy at present and its problems; Turkish foreign policy after the war.(1945-1960), | | | | | | | | | | | |
| 10 | Problem of Cyprus | | | | | | | | | | | |
| 11 | Problem of Armenia. | | | | | | | | | | | |
| 12 | Problem of Aegean. | | | | | | | | | | | |
| 13 | Middle-East Policy of Turkey. | | | | | | | | | | | |
| 14 | Cacassus Policy of Turkey; Relations wtih USA and European Community. | | | | | | | | | | | |
| 15,16 | Final Exam | | | | | | | | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **X** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **X** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **X** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. | **X** |  |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **X** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **X** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas |  |  | **X** |
| 8 | Ability to follow professional and contemporary issues. |  | **X** |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **X** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **X** |  |  |
| 11 | Gaining critical point of view. | **X** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Prof. Dr. Mesut ERŞAN

**Signature**:  **Date:**

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 8 |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** | 121718425 | **COURSE NAME** | History of Civilization |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| Spring | 2 | 0 | | 0 | | 2 | 3 | COMPULSORY ( ) ELECTIVE (X) | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | |
| %100 | | | % | | | | | | % | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 50 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | | 1 |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | | 1 | 50 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | What is civilisation? interactions among civilisations, evolution of civilisations, emergence and development of western civilisation (ancient age, Roman Empire, Christianity), Middle Age (Feudalism, the Church and its role in the Middle Age, rise of cities, emergence of bourgeoisie), Early Modern Age: (16-18. Centuries), technical developments, overseas discoveries, Renaissance and Reformation Movement, parliamenterism in England, 18. Century and the impact of France, Modern Age: the French Revolution, emergence and development of the principles of nations, Industrial Revolution and its consequences, Imperialism, western civilisation today, USA. | | | | | | |
| **COURSE OBJECTIVES** | | | | | Students are informed about the beginning of the history of mankind, agriculture, invention of writing and mine etc. It is also intended to teach the students the political, religious and socio-economic history of the states and relations between countries. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | Learning and understand of the course of history of human thought, art, science, and technology products curiosity. | | | | | | |
| **COURSE OUTCOMES** | | | | | To know the process of the emergence of human  Process of the emergence of a grasp of how to text, mining, money, agriculture, the wheel, etc.  Interplay between civilizations realize its  To comprehend the transformation of ages between the political, economic, and technical  How do I realize its an evolution of civilization to the present day today | | | | | | |
| **TEXTBOOK** | | | | | Handan Aydın vd., Uygarlık Tarihi (Ana.Üni. AÖF. Yayınları) | | | | | | |
| **OTHER REFERENCES** | | | | | 1. Server Tanilli, **Uygarlık Tarihi**, 9.bs., Çağdaş Yay., İstanbul 1996. 2. Server Tanilli, **Yüzyılların Gerçeği ve Mirası**, C.I-IV, 4.bs., Cem Yay. İst., 1995 3. Alaeddin Şenel, **Siyasal Düşünceler Tarihi**, 8.bs., Bilim ve Sanat Yay., Ank. 1999. 4. Bilge Umar, **Türkiye Halkının İlkçağ Tarihi I**, İzmir, 1982. 5. Bilge Umar, **Türkiye Halkının Ortaçağ Tarihi** 6. Bilge Umar, **Türkiyedeki Tarihsel Anıtlar** 7. Derleyen Alev Alatlı, **Batıya Yön Veren Metinler I, - IV** 8. Bülent İplikçioğlu, **Eskiçağ Tarihi’nin Ana Hatları**, Eskişehir, 1994. 9. Ekrem Akurgal, **Anadolu Uygarlıkları**, İstanbul, 1988. 10. George Thomson, **Tarih Öncesi Ege I-II**, Çev.Celal Üster, İstanbul, 1983-1984. 11. Halil Demircioğlu, **Roma Tarihi**, Ankara, 1953. 12. Arif Müfid Mansel, **Ege ve Yunan Tarihi**, 2.bs. TTK, Ankara, 1963. 13. Metin Aydoğan, Antik Çağdan Küreselleşmeye **Yönetim Gelenekleri ve Türkler,**   **c.**I-II, Umay Yayınları,İzmir 2005. | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | |  | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | The world's formation and prehistoric ages |
| 2 | History and civilization of Ancient Mesopotamia |
| 3 | History and civilization of Ancient Egypt |
| 4 | Ancient Anatolian Civilizations |
| 5 | First midterm exam |
| 6 | Hellenism |
| 7 | Midterm |
| 8 | Midterm |
| 9 | History and civilization of the Middle Ages; Roman civilization |
| 10 | Islamic civilization |
| 11 | New era Europe |
| 12 | Age of Enlightenment |
| 13 | Democracy and industrial revolutions revolutions |
| 14 | 20 and 21st century Yy.la wars, peace, and globalization |
| 15,16 | Final exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **X** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **X** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **X** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. | **X** |  |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **X** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **X** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas |  |  | **X** |
| 8 | Ability to follow professional and contemporary issues. |  | **X** |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **X** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **X** |  |  |
| 11 | Gaining critical point of view. | **X** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Lect. Dr. Selahattin ÖNDER

**Signature**:  **Date:**

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 8 |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** | 121718423 | **COURSE NAME** | History of Collonialism |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| Spring | 2 | 0 | | 0 | | 2 | 3 | COMPULSORY () ELECTIVE (X) | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | |
| %25 | | |  | | | | | | %75 | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 50 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | | 1 | 50 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | Collonialism, cronological development of colonialism, its application types, law and spread and removing process | | | | | | |
| **COURSE OBJECTIVES** | | | | | Understanding Colony, colonialism, its becoming wideshepherd process in the world, socio-economical and political problems | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | Providing research habit to students on different historical issues | | | | | | |
| **COURSE OUTCOMES** | | | | | Students know and gain at the end of the course period that:  1- Terms about colonialism  2-Relationship between Recent developments in the world, oversea discoveries, industrial revolution and colonialism  3- Chronology of colonialism in different lands  4- Presentation ability for research and findings | | | | | | |
| **TEXTBOOK** | | | | | **Raimondo Luraghi, Sömürgecilik Tarihi (Çev. Halim İnal), İstanbul 2000.** | | | | | | |
| **OTHER REFERENCES** | | | | | Edvard Said, Oryantalizm, Sömürgeciliğin Keşif Kolu  A. Haluk Ülman, Birinci Dünya Savaşına Giden Yol | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Map | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | The terms colony and colonialism |
| 2 | Colonialism in ancient history |
| 3 | Collonialism in mıodern ages |
| 4 | Intercontinental colonialism |
| 5 | Portugal and Spain in South America |
| 6 | France, England, Holland in North America; India Collony network |
| 7 | Midterm |
| 8 | Midterm |
| 9 | Responsibility of Europa for African Barbarism; Discovery of Africa and its collonizatiıon |
| 10 | Invasion of China - Opium Wars |
| 11 | Laws of Collonialism |
| 12 | Limits of Campaign |
| 13 | Convulsion in South America |
| 14 | Rising sun in the east; Rise of Africa |
| 15,16 | Final Exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **x** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. |  | **x** |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **x** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  | **x** |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  | **x** |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. |  | **x** |  |
| 7 | Ability to understand national and global impacts and results of the datas |  | **x** |  |
| 8 | Ability to follow professional and contemporary issues. | **x** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **x** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **x** |  |  |
| 11 | Gaining critical point of view. | **x** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Prof. Dr. Osman KÖKSAL

**Signature**:  **Date:**

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 8 |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** | 121718480 | **COURSE NAME** | History of Modern Thoughts |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| Spring | 2 | 0 | | 0 | | 2 | 3 | COMPULSORY ( ) ELECTIVE (X) | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | |
| %100 | | |  | | | | | |  | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 50 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | | Writing | | | | | 1 | 50 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | Ageneral view to History of Turkish thought. Modern philosophical movement and its reflects. Development of modern Turkish thought. Reformanization and constitionalizm periods, Ottomanism, pan-islamism, Pan-Turkism, Occidentalism movement. Bergsonism, Anatolism, Solidarism. Developments in republic period, major thought movements and its representatives. | | | | | | |
| **COURSE OBJECTIVES** | | | | | Providing to know main features of history of modern Turkish tought and modern philosophical movements in the context of history of thought and to read thought evaluation of Turkey generally. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | |  | | | | | | |
| **COURSE OUTCOMES** | | | | |  | | | | | | |
| **TEXTBOOK** | | | | | Hilmi Ziya Ülken, **Türkiye’de Çağdaş Düşünce** Tarihi, İstanbul, 2005. | | | | | | |
| **OTHER REFERENCES** | | | | | Orhan Hançerlioğlu, **Düşünce Tarihi**, İstanbul, 1978.  Niyazi Berkes, **Türkiye’de Çağdaşlaşma**, İstanbul, 1978.  Bernard Lewis, **Modern Türkiye’nin Doğuşu**, Ç.,M. Kıratlı, Ankara, 1970.  François Georgeon, **Türk Miliyetçiliğn Kökenleri ve Yusuf Akçura**, İstanbul 1986.  Hilmi Ziya Ülken, **Türk Tefekkür Tarihi**, İstanbul, 2004..  Tarık Zafer Tunaya, **İslamcılık Cereyanı,** İstanbul, 1978..  8. **Tanzimat’tan Cumhuriyet’e Türkiye Ansiklopedisi**, İletişim Yayınları, Cilt I-II  9.**Modern Türkiye’de Siyasi Düşünce:** C.1-9, İstanbul, 2004.  Server Tanilli, **Uygarlık Tarihi**, İstanbul, 1988.  Niyazi Berkes, **Türk Düşününde Batı Sorunu,** İstanbul 1978. | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | |  | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Main sources about the course. Overview to history of thought. |
| 2 | Thought in modern period and rise of modern Turkish thought |
| 3 | Reformisation and Constituonalism aggregation, Namık Kemal, Şinasi, Ziya Paşa, Ahmet Mithat Efendi |
| 4 | Abdullah Cevdet, Ziya Gökalp, Yusuf Akçura |
| 5 | Positivism and its effects to Turkey |
| 6 | Occidentalism; Nationalism |
| 7 | Midterm |
| 8 | Midterm |
| 9 | Kemalism, |
| 10 | Humanism |
| 11 | Anatolism |
| 12 | Different aspects about Turkish Nationalism |
| 13 | Liberalism and leftism |
| 14 | Conservativism |
| 15,16 | Final exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **X** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **X** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **X** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  | **X** |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **X** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **X** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas | **X** |  |  |
| 8 | Ability to follow professional and contemporary issues. | **X** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **X** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **X** |  |  |
| 11 | Gaining critical point of view. | **X** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Prof. Dr.Fahri Yetim

**Signature**:  **Date:**

|  |  |
| --- | --- |
|  |  |

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 8 |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** | 121718426 | **COURSE NAME** | History of Turkish Law |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| Spring | 2 | - | | - | | 2 | 3 | COMPULSORY ( ) ELECTIVE (x ) | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | |
| x | | |  | | | | | |  | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 50 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | | 1 | 50 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | History of Turkish Law, its definition, importance, characteristics, sources, main stages of Turkish law before and after Islam, codes of law and developments of the judiciary organisation | | | | | | |
| **COURSE OBJECTIVES** | | | | |  | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | Provides minimum knowledge on the legal structure of Turkish state and societies and the chronology of the changes and the development of their legal systems. | | | | | | |
| **COURSE OUTCOMES** | | | | | -Understands the meaning and importance of the history of Turkish Law  -Recognizes the concepts and institutions related to Turkish Law  -Makes inferences about the legal reasons of social events and inter-state relations in history.  -Evaluates the role and importance of the legal legitimacy in community and state relations | | | | | | |
| **TEXTBOOK** | | | | | Halil Cin-Ahmet Akgündüz, Türk Hukuk Tarihi, C.I-II | | | | | | |
| **OTHER REFERENCES** | | | | | Erol Özbilgen, Osmanlı Hukukunun Yapısı; Düstur, Birinci ve İkinci Tertip | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | |  | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Definition of history of law, its importance and sections |
| 2 | Periods and sources of Turkish Law History |
| 3 | Turkish Law before Islam and its periods |
| 4 | Civil Law |
| 5 | Private Law |
| 6 | The Judiciary Organisation; Islamic Law, its characteristics and the process of becoming a school |
| 7 | Midterm |
| 8 | Midterm |
| 9 | Ottoman Law; Turkish Law after Islam and its main periods |
| 10 | Relationship between Customary and Sharia Law |
| 11 | Turkish Law after Tanzimat |
| 12 | The Reception of law period and the issues related to it |
| 13 | Qadi as a man of judiciary and administrative district of qadi |
| 14 | Customary Judgement; Legal hierarchy and constitutional law |
| 15,16 | Final Exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. |  |  | **x** |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **x** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. |  | **x** |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  | **x** |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  | **x** |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. |  | **x** |  |
| 7 | Ability to understand national and global impacts and results of the datas |  | **x** |  |
| 8 | Ability to follow professional and contemporary issues. |  | **x** |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. |  | **x** |  |
| 10 | Ability to analyze, evaluate and interpret historical data. |  | **x** |  |
| 11 | Gaining critical point of view. |  | **x** |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Prof. Dr. Osman KÖKSAL

**Signature**:  **Date:**

|  |  |
| --- | --- |
|  |  |

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 8 |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** | 121718427 | **COURSE NAME** | Human Rights |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| Spring | 2 |  | |  | | 2 | 3 | COMPULSORY ( ) ELECTIVE (x) | | |  |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | |
| 100 | | | % | | | | | | % | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 40 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | State relying on human rights; individual rights; basic rights; common freedom; freedom of thinking; freedom of religion; freedom of organizing; basic rights and responsibilities; scientific foundations; the history of state based on human rights in the West and Turkiye; constitutions; laws and practices | | | | | | |
| **COURSE OBJECTIVES** | | | | | To give a consciousness of human rights and its practices | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | Giving people consciousness of human rights in human development process. | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. the historical progress of human rights and its practices 2. understanding of that basic reason of state is to protect human rights 3. The skill of practicing the information on social science. 4. The skill of analyzing, evaluating, and planning of data. 5. The skill of group working. 6. The skill of leadership. 7. Understanding of the responsibility of professional and ethic. 8. The skill of effective written and verbal communication. 9. Understanding of the results of data, national and global. 10. Understanding of the importance of life-long education. 11. Following daily professional cases. 12. Scientific searching, independently or under a supervisor. | | | | | | |
| **TEXTBOOK** | | | | | UNESCO-Hacettepe Ünv.: Elli Yıllık Deneyimlerin Işığında Türkiye’de ve Dünya’da İnsan Hakları. | | | | | | |
| **OTHER REFERENCES** | | | | | 1- Balcı, Muharrem- Sönmez, Gülden; Temel Belgelerde İnsan Hakları, Ankara, 1999.  2- Mumcu, Ahmet; İnsan Hakları ve Kamu Özgürlükleri, Ankara, 1994.  3- Kepenekçi, Yasemin Karaman; İnsan Hakları Eğitimi, Ankara, 2000  4- Kuçuradi, İonna; “Felsefe ve İnsan Hakları”, İnsan Haklarının Felsefi Temelleri, Ankara, Türkiye Felsefe Kurumu, 1980. 5- Sencer, Muzaffer; İnsan Hakları Ana Kuruluşlar ve Belgeler,Ankara, 1986. | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | projector | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Basic features of human beings |
| 2 | Human’s doables |
| 3 | The development of human rights in the West |
| 4 | The development of human rights in the Ottoman Empire |
| 5 | Universal Declaration of Human Rights |
| 6 | European Convention on Human Rights; European Court of Human Rights |
| 7 | Midterm |
| 8 | Midterm |
| 9 | Human rights education in the world and Turkey |
| 10 | The education of Human rights law in Turkey |
| 11 | The factors preventing human rights from progress |
| 12 | State’s responsibility on human rights |
| 13 | Human rights organizations in the West and Turkey |
| 14 | Human right practices in Turkiye |
| 15,16 | Final Exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. |  |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. |  |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. |  |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  |  |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. |  |  |  |
| 7 | Ability to understand national and global impacts and results of the datas |  |  |  |
| 8 | Ability to follow professional and contemporary issues. |  |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. |  |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. |  |  |  |
| 11 | Gaining critical point of view. |  |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Lect.Dr. Mehmet KAYIRAN

**Signature**:  **Date:**

|  |  |
| --- | --- |
|  |  |

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 8 |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** | 121718406 | **COURSE NAME** | Ottoman Archival Documents II |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | |  | | | | | | |
| **Theory** | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | **TYPE** | | | | **LANGUAGE** |
| Spring | 2 | 0 | 0 | | | 2 | 3 | COMPULSORY ( ) ELECTIVE ( x ) | | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | |
| **General History** | | | | **Foreign Languages** | | | | | | **Historical Research** | | |
|  | | | |  | | | | | | X | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** | |
| 1st Mid-Term | | | | 1 | | 50 | |
| 2nd Mid-Term | | | |  | |  | |
| Quiz | | | |  | |  | |
| Homework | | | |  | |  | |
| Project | | | |  | |  | |
| Report | | | |  | |  | |
| Others (………) | | | |  | |  | |
| **FINAL EXAM** | | | | |  | | | | 1 | | 50 | |
| **PREREQUIEITE(S)** | | | | | - | | | | | | | |
| **COURSE DESCRIPTION** | | | | | The course deals with the place of archival documents in historical researches; types of documents in our archives; characteristics of the documents and using of them in the Ottoman bureaucracy, etc.. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | The introduction of the archives and the archival documents used as the source of knowledge by the historians and to teach the students to read the documents in order to benefit from them in the future, are among the objectives of the course | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | It presupposes that benefiting from archival materials; students have an objective and consistent understanding of history. As a result, the number of scientific researches based on archival documents will increase. | | | | | | | |
| **COURSE OUTCOMES** | | | | | By the end of this module students will be able to:  1. Utilize their knowledge of social sciences  2. Analyze, evaluate and interpret historical data  3. Apply the contemporary methods and techniques in the field of social sciences  4. Understand the national and universal impacts of the historical data  5. Make scientific researches separately or under the guidance of an advisor  6-Have ability to review and evaluate the basic sources in their original form | | | | | | | |
| **TEXTBOOK** | | | | | Kütükoğlu S.Mübahat (1994) Osmanlı Belgelerinin Dili, İstanbul: Kubbealtı Yayınları | | | | | | | |
| **OTHER REFERENCES** | | | | | Osmanlı Arşivleri ve Osmanlı Araştırmaları Sempozyumu (Bildiriler) (1985), İstanbul: Türk-Arap İlişkileri İncelemeleri Vakfı.  Başbakanlık Osmanlı Arşivi Rehberi (2000), İstanbul: Osmanlı Arşivi Daire Başkanlığı Yayınları No. 42. | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Projection, Computer | | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Classification methods in Ottoman Archives; Signs and seals used on the documents |
| 2 | Documents including orders of the statesmen (*Buyuruldu*) |
| 3 | Documents including orders of the statesmen (*Telhis*) |
| 4 | Documents including orders of the statesmen (*Takrir*) |
| 5 | Documents including orders of the statesmen (*Arz*) |
| 6 | Documents written on behalf of the Sultan (*Ferman*) |
| 7 | Midterm |
| 8 | Midterm |
| 9 | Documents written on behalf of the Sultan (*Berat*) |
| 10 | Documents written on behalf of the Sultan (*Name-I Humayun*) |
| 11 | Documents written on behalf of the Sultan (*Ahidname-I Humayun*) |
| 12 | Documents written on behalf of the Sultan (*Hatt-ı Humayun*) |
| 13 | Documents written on behalf of the Sultan (*İrade-i Seniyye*) |
| 14 | Documents written on behalf of the Sultan (*İrade-i Seniyye*) |
| 15,16 | Final Exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. |  | **X** |  |
| 2 | Acquiring knowledge regarding subsidiary disciplines of history. | **X** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. |  | **X** |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  |  | **X** |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **X** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **X** |  |  |
| 7 | Searching literary texts which are belong to different nations; identifying different cultures through these texts and examining concept of multiculturalism. |  | **X** |  |
| 8 | Providing students with the ability to follow current vocational issues. |  | **X** |  |
| 9 | Providing students with the ability to do research separately or under the supervision of their professor. |  | **X** |  |
| 10 | Ability to collect, analyze, and design the data. | **X** |  |  |
| 11 | Gaining critical point of view. |  | **X** |  |
| **1**: None. **2**: Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s):**

**Signature**:  **Date:**

|  |  |
| --- | --- |
|  |  |

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 8 |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** | 121718475 | **COURSE NAME** | Resettlement and Immigration from Ottomans to the Rebuplic |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | | | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** | |
| Spring | | | 2 |  | |  | | 2 | 3 | COMPULSORY ( ) ELECTIVE ( X ) | | | TURKISH | |
| **COURSE CATAGORY** | | | | | | | | | | | | | | |
| **General History** | | | | | **Foreign Languages** | | | | | | **History Studies** | | | |
| %100 | | | | | % | | | | | | % | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | | **Evaluation Type** | | | | | **Quantity** | **%** | |
| 1st Mid-Term | | | | | 1 | 40 | |
| 2nd Mid-Term | | | | |  |  | |
| Quiz | | | | |  |  | |
| Homework | | | | |  |  | |
| Project | | | | |  |  | |
| Report | | | | |  |  | |
| Others (………) | | | | |  |  | |
| **FINAL EXAM** | | | | | | |  | | | | | 1 | 60 | |
| **PREREQUIEITE(S)** | | | | | | |  | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | | Reasons and results of migrations doing from Cremian, Caucassus and Balkans from Ottoman. Makings for providing needs of froups migrated by Ottoman and Rebuplican governments. Inhabition of migrated groups. Effects of migrations to the socio and cultural structure of modern Turkey. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | | Teach students concept of migration and role of it in the history of nations caused by political, socio-economical and cultural changes. | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | | | Learn the Crimean, Caucassus and Balkans migrations and their effects happened at the end of 19. the century and by that concept can make academic research about formation of the modern Turkey and its public. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | | 1.Get information on attacks against Ottoman-Turkish entity on Crimean, Caucassus and Balkan and period of annihilation of this entity.  2. Get information about reasons of migrations happened from Crimean, Caucassus and Balkans, period of migrations and immigrants living.  3. The measures taken for the realization of a healthy migration of the Ottoman Empire and Republic of Turkey, Makings for migrants in the period of migrations. Resettle of migrants from Anatolia.  4. Support of migrations to the social, political and cultural structure of Anatolia.  5. Utilize their knowledge of social sciences  6. Analyze, evaluate and interpret historical data  7. Ability of making group studying..  8.Understanding of professional and ethical responsibility.  9. Effective written and oral communication skills.  10. Ability to understand the results of the national and the global influence of the data  11. Understand the importance of lifelong learning and practice skills.  12. Ability to search current issues of professional and current issues  13. Make scientific researches separately or under the guidance of an advisor. | | | | | | | |
| **TEXTBOOK** | | | | | | | Nedim İpek, İmparatorluktan Ulus Devlete Göçler, Serander Yayınları, 2006. | | | | | | | |
| **OTHER REFERENCES** | | | | | | | 1. Eren, Ahmet Cevat,Türkiye’de Göç ve Göçmen Meselesi, İstanbul 1966  2. Erkan, Süleyman, Kırım ve Kafkasya Göçleri, Trabzon 1996  3. Ahmet Refik, Türkiye’de Mülteciler Meselesi, İstanbul 1926  4. Bice ,Hayati, Kafkasya’dan Anadolu’ya Göçler, Ankara 1991  5. Gözaydın, Ethem Feyzi, Kırım Türklerinin Yerleşme ve Göçmeleri, İstanbul 1948  6. İpek, Nedim, Rumeli’den Anadolu’ya Türk Göçleri(1877-1890), İstanbul 1991  7. Kaflı, Kadircan, Türkiye’ye Göçler, İstanbul 1966  8. Şimşir, Bilal N., Rumeli’den Türk Göçleri, c.I-II, 1968-1970 9. McCarthy, Justin, Ölüm ve Sürgün,(çev.Bilge Umar),İstanbul 1995 | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | | | Delineascope, map, computer, photography | | | | | | | |
| **COURSE SYLLABUS** | | | | | | | | | | | | |
| **WEEK** | **TOPICS** | | | | | | | | | | | |
| 1 | Reasons and results of concept of migration. | | | | | | | | | | | |
| 2 | Migration problem of Ottoman State. | | | | | | | | | | | |
| 3 | Migrant problem of Ottoman State. | | | | | | | | | | | |
| 4 | Migrations after Crimean War. | | | | | | | | | | | |
| 5 | Migrations of Skopje and Bosnia and Hercegovina | | | | | | | | | | | |
| 6 | Demography problem after Rum Revolt; Balkan migrations after 1877-1878 Ottoman-Russia War | | | | | | | | | | | |
| 7 | Midterm | | | | | | | | | | | |
| 8 | Midterm | | | | | | | | | | | |
| 9 | Migrations happened in the course of Balkan Wars; Caucassus Migrations after 1877-1878 Ottoman-Russia War. | | | | | | | | | | | |
| 10 | Migrations happened in the course of World War I | | | | | | | | | | | |
| 11 | Migrations from Cyprus tu the Anatolia. | | | | | | | | | | | |
| 12 | Migrations in the period of Turkish Republic. | | | | | | | | | | | |
| 13 | Internal migraiton- Emigration | | | | | | | | | | | |
| 14 | Migration of Bulgaria; Migrant settlement programmes of Republican Period. | | | | | | | | | | | |
| 15,16 | Final Exam | | | | | | | | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. |  |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. |  |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. |  |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  |  |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. |  |  |  |
| 7 | Ability to understand national and global impacts and results of the datas |  |  |  |
| 8 | Ability to follow professional and contemporary issues. |  |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. |  |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. |  |  |  |
| 11 | Gaining critical point of view. |  |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):**

**Signature**:  **Date:**

|  |  |
| --- | --- |
|  |  |

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | 8 |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** | 121718478 | **COURSE NAME** | The Period of Turkish Constitutional Monarchy II |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| Spring | 2 | 0 | | 0 | | 2 | 3 | COMPULSORY ( ) ELECTIVE (X) | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | |
| %100 | | | % | | | | | | % | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 50 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | | 1 | 50 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | Starting with the proclamation of the Constitution of 1876, II. The process is much constitutional monarchy and II. Constitutional Monarchy events, people, political organizations, currents of thought are examined in the historical process as a basis. | | | | | | |
| **COURSE OBJECTIVES** | | | | | To be informed about II. Constitutional period (1908-1918) the legal, constitutional, political, military and economic transformations. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | Many of the revolution took place in the intellectual infrastructure of the Republic of II. Comprehension of preparing for Constitutional period. | | | | | | |
| **COURSE OUTCOMES** | | | | | Learn the emergence of the parliamant in the Otoman Empire  See that the period of Constitutional Monarchy II is a laboratory for the Turkish Republic  Learn how the parliamentary system began and develop in the Ottoman Empire | | | | | | |
| **TEXTBOOK** | | | | | Tarık Zafer Tunaya, Türkiye’de Siyasal Partiler, İstanbul: 1989. | | | | | | |
| **OTHER REFERENCES** | | | | | 1-Modern Türkiye’de Siyasi Düşünce 1, Tanzimat ve Meşrutiyet’in Birikimi, İstanbul: İletişim Yayınları 2001.2-Tanzimat’tan Cumhuriyete Türkiye Ansiklopedisi, İletişim Yayınları.3- Tarık Zafer Tunaya, Türkiye’de Siyasal Gelişmeler[1876-1938] Kanun-ı Esasi ve Meşrutiyet Dönemi, İstanbul Bilgi Üniv . Yay. 2003 | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Projection, computer | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Fundamental Law and Young Turks (1876-1908) |
| 2 | Declaring of Constitutional Monarchy II and foreign States comments |
| 3 | Social and Political Structure of Constitution II: Elections, Parliamentary Life and Execution (General) |
| 4 | A contemporary, a Generation Party: Committee of Union and Progress |
| 5 | Committee of Union and Progress, Grand viziers and sultans |
| 6 | Committee of Union and Progress, Selections and Parliaments; Committee of Union and Progress and Structural Problems |
| 7 | Midterm |
| 8 | Midterm |
| 9 | Committee of Union and Progress and ideological Problems; Committee of Union and Progress, Army and paramilitary Subsidiaries |
| 10 | Committee of Union and Progress and Socio-Economic Literals Constitutional Monarchy II |
| 11 | Committee of Union and Progress and opposition |
| 12 | Committee of Union and Progress and wars |
| 13 | Committee of Union and Progress within the Context of the Armistice |
| 14 | Republic and the Fate of Unionists |
| 15,16 | Final exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **X** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **X** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **X** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  |  | **X** |
| 5 | Increasing proficiency of foreign language for providing sources about this area |  |  | **X** |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **X** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas | **x** |  |  |
| 8 | Ability to follow professional and contemporary issues. | **x** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. | **X** |  |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **X** |  |  |
| 11 | Gaining critical point of view. | **X** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Prof. Dr. Zafer KOYLU

**Signature**:  **Date:**

|  |  |
| --- | --- |
|  |  |

**ESOGÜ DEPARTMENT OF HISTORY**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | VIII |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** | 121718479 | **COURSE NAME** | Turkish-Rumanian Relations in History |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | **Practice** | | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| VIII | 2 | 0 | | 0 | | 2 | 3 | COMPULSORY ( ) ELECTIVE (X ) | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **General History** | | | **Foreign Languages** | | | | | | **History Studies** | | |
| XX | | |  | | | | | |  | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 40 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| 2nd Quiz | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | | Homework | | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | | | None | | | | | | |
| **COURSE DESCRIPTION** | | | | | Mehmet the Conqueror and Vlach; Vlad Tepeş and Stephan the Great; the reign of Suleyman the Lowgiver; Mihai the brave; Attempts of independence; Cantacuzino, D. Cantemir, C. Brancoveanu; The Phenariote regime; The revolt of Tudor Vladimirescu; The Contract of Akkerman; The unification and the autonomy of the Principalities; A. Ioan Cuza I.; The era of independence and proclamation of the Rumanian Kingdom; World War I and the Turkish Republic; The bilateral relations under Kemalist Era; The period of Cold War; The perspective of NATO and the European Union after 1989. | | | | | | |
| **COURSE OBJECTIVES** | | | | | The course deals with the relationship between the two nations who share a common past over three centuries. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | By the end of this module students will be able to:  Utilize their knowledge of social sciences.  Analyze, evaluate and interpret historical data.  Get the consciences of professional and ethical responsibility.  Establish an effective oral and inscriptive communication.  Understand the national and universal impacts of the historical data.  Acquire the ability of observing the daily and professional topics | | | | | | |
| **COURSE OUTCOMES** | | | | | 1.Knows emergency of Ottoman sovereignty over Walachia and Moldavia  2.Knows most important persons in Turco-Ruman relations  3.Knows autonomy of Rumanian prinpalities and knowsRumanian Kingdom. | | | | | | |
| **TEXTBOOK** | | | | | **Istoria Romanilor**(Colectiv), Editura Corint, Bucuresti, 2002. | | | | | | |
| **OTHER REFERENCES** | | | | | 1.Academia Romana, **Istoria Romanilor**, Editura Enciclopedica, Bucuresti, 2003.  2. Nicolae Iorga, **Osmanlı İmparatorluğu Tarihi**, III-IV-V. (çev:Nilüfer Epçeli), Yeditepe Yay.  İstanbul,2005.  3. Keith Hitchins, **Romanii (1774-1866)**, Editura Humanitas, Bucuresti,2003. | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Computer, projection tools, maps | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Geography of Rumanian principalities |
| 2 | Relations pre-Ottoman era |
| 3 | Founding of Ottoman sovereignty |
| 4 | Mehmet the Conqueror and Vlach; Vlad Tepeş and Stephan the Great |
| 5 | Regime of voevod and obligations of voevods |
| 6 | Mihai the brave; Attempts of independence; D. Cantemir, C. Brancoveanu |
| 7 | Midterm |
| 8 | Midterm |
| 9 | The revolt of Tudor Vladimirescu; The Contract of Akkerman; The Phenariote regime |
| 10 | The unification and the autonomy of the Principalities; A. Ioan Cuza I |
| 11 | The era of independence and proclamation of the Rumanian Kingdom |
| 12 | World War I and the Turkish Republic |
| 13 | The bilateral relations under Kemalist Era |
| 14 | The period of Cold War; The perspective of NATO and the European Union after 1989 |
| 15,16 | Final Exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Sufficient knowledge of history; an ability to apply theoretical and practical knowledge on this area. | **xxx** |  |  |
| 2 | Acquisition of knowledge about the subordinate disciplines of history. | **xxx** |  |  |
| 3 | Understanding of professional and ethical issues and taking responsibility. | **xxx** |  |  |
| 4 | Using data shows and workshops for getting knowledge on the area. |  | **xxx** |  |
| 5 | Increasing proficiency of foreign language for providing sources about this area | **xxx** |  |  |
| 6 | Ability to work effectively in individual and inner-disciplinary or multi-disciplinary teams. | **xxx** |  |  |
| 7 | Ability to understand national and global impacts and results of the datas | **xxx** |  |  |
| 8 | Ability to follow professional and contemporary issues. | **xxx** |  |  |
| 9 | Make scientific researches separately or under the guidance of an advisor. |  | **xxx** |  |
| 10 | Ability to analyze, evaluate and interpret historical data. | **xxx** |  |  |
| 11 | Gaining critical point of view. | **xxx** |  |  |
| **1**: None. **2**: Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Lect. Dr. Cezmi KARASU

**Signature**:  **Date:**

|  |  |
| --- | --- |
|  |  |